

Michigan ESSA: Feedback Report Innovative Assessments



Team Lead

Linda Howley – Test Development Manager, Office of Standards and Assessment
howleyl@michigan.gov

Information

[MDE ESSA Action Team Page: Innovative Assessment](#)

Key Ideas (summary)

This Action Team is committed to proposing an innovative assessment that meets the following criteria of high-quality assessments under ESSA:

- worth taking
- high quality
- aligned
- time limited
- fair, inclusive
- fully transparent
- tied to improved learning

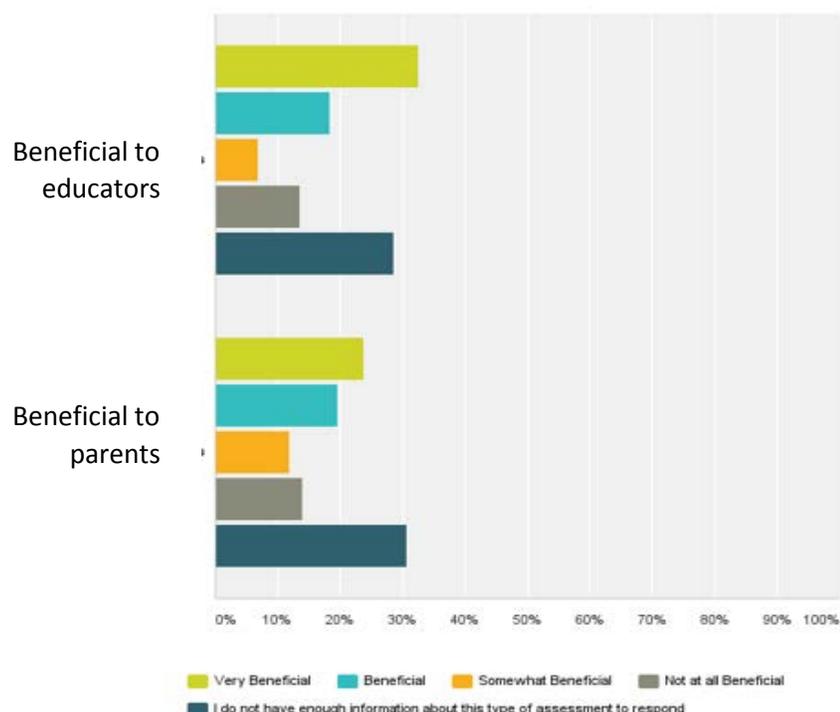
Specific components: focus on problem-solving, critical thinking skills, small groups/team work learning, a writing component.

Key Question 1

Number of responses: 147

The proposed innovative assessment plans being developed include student learning during the assessment process, similar to what happens in the classroom. How beneficial do you think this type of innovative assessment will be to educators (teachers and administrators) in public schools in Michigan in helping support and increase student learning and achievement, and to parents in understanding their student's learning and achievement?

Response Distribution



Synopsis

Percentage of respondents who believe that student learning occurring during the testing process will be beneficial to **educators**:

- 51% - very beneficial or beneficial
- 21% - somewhat beneficial or not at all beneficial
- 29% - need more information to make a determination

Percentage of respondents who believe that student learning occurring during the testing process will be beneficial to **parents**:

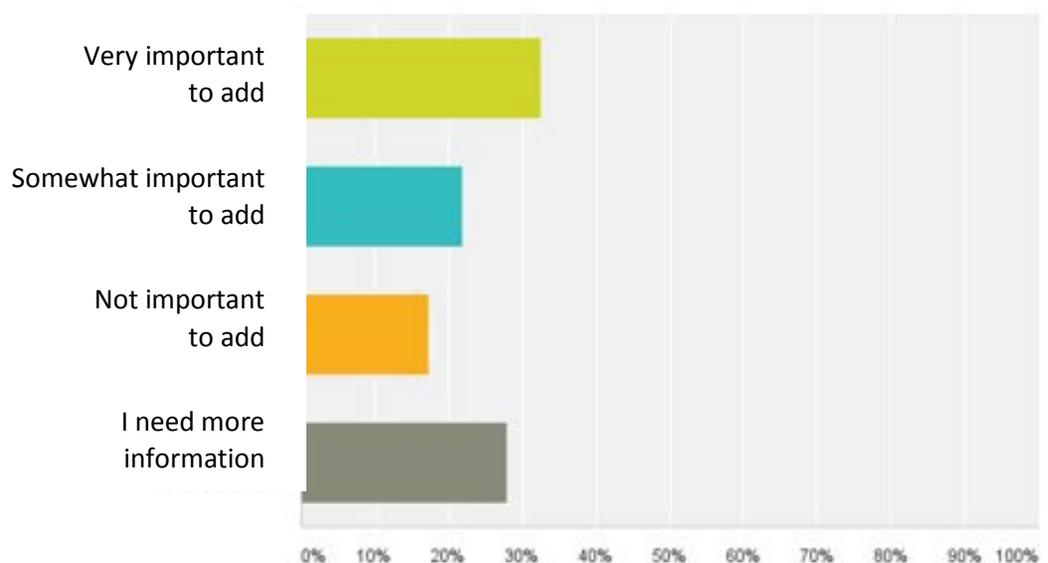
- 44% - very beneficial or beneficial
- 26% - somewhat beneficial or not at all beneficial
- 31% - need more information

Key Question 2

How important do you think it is for the MDE to develop an innovative assessment (for example, one that includes both a student learning component and an assessment) to supplement the current state assessment system?

Number of responses: 150

Response Distribution



Synopsis

Component: Student learning occurring during testing process: Level of **importance** for MDE to develop:

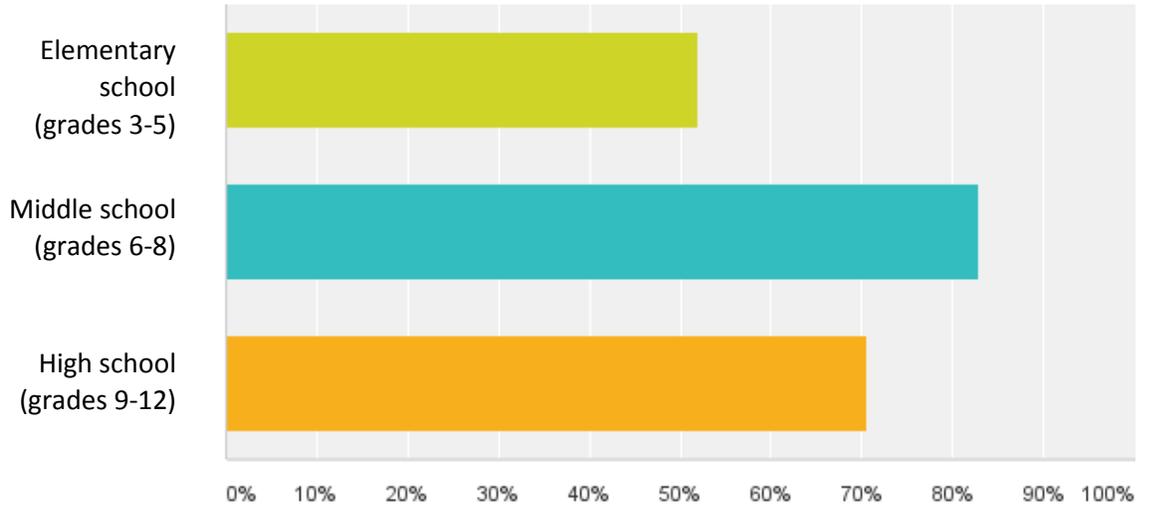
- 55% - very important or somewhat important
- 17% - not important
- 28% - need more information

Key Question 3

If the MDE were to develop innovative assessments to be included in the state assessment system, what grade levels/ranges do you recommend participate? (check all that apply)

Number of responses: 129

Response Distribution



Synopsis

Component: **Grade level** recommendation to take innovative assessment:

52% - elementary school (grades 3-5)

83% - middle school (grades 6-8)

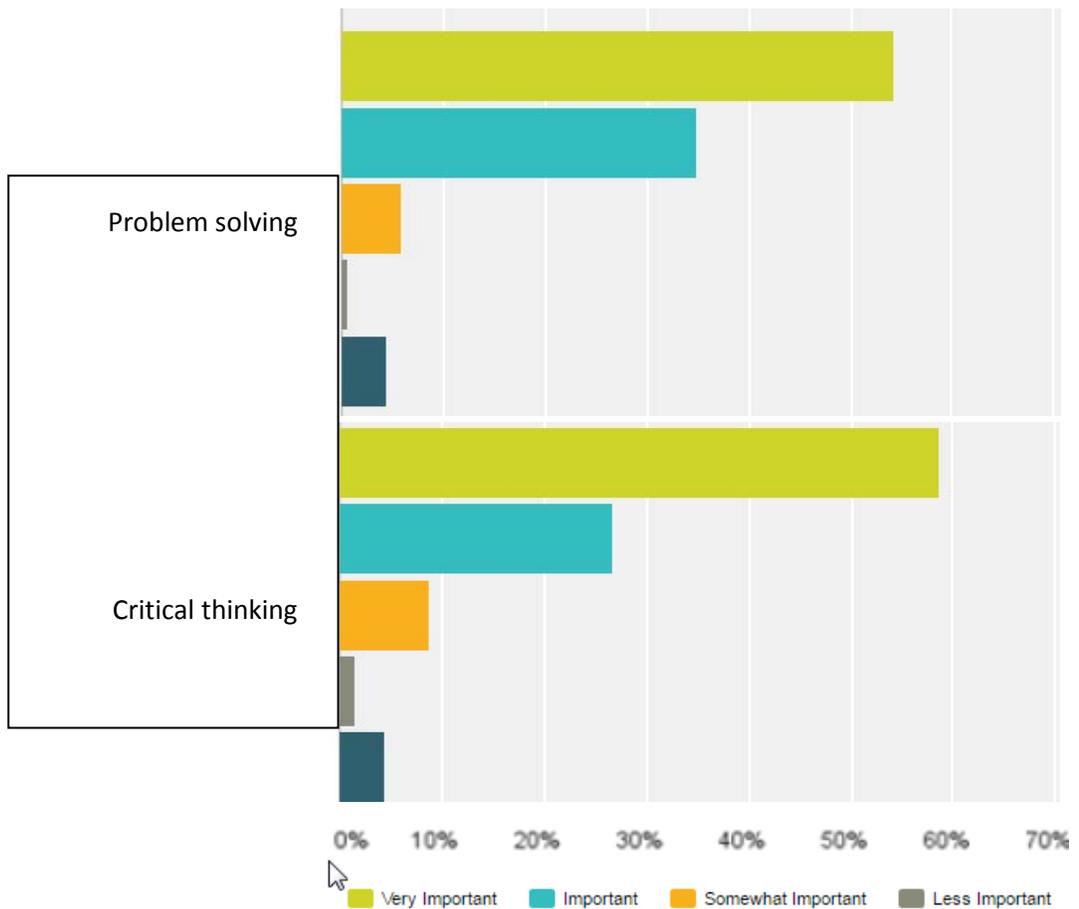
71% - high school (grades 9-12)

Key Question 4

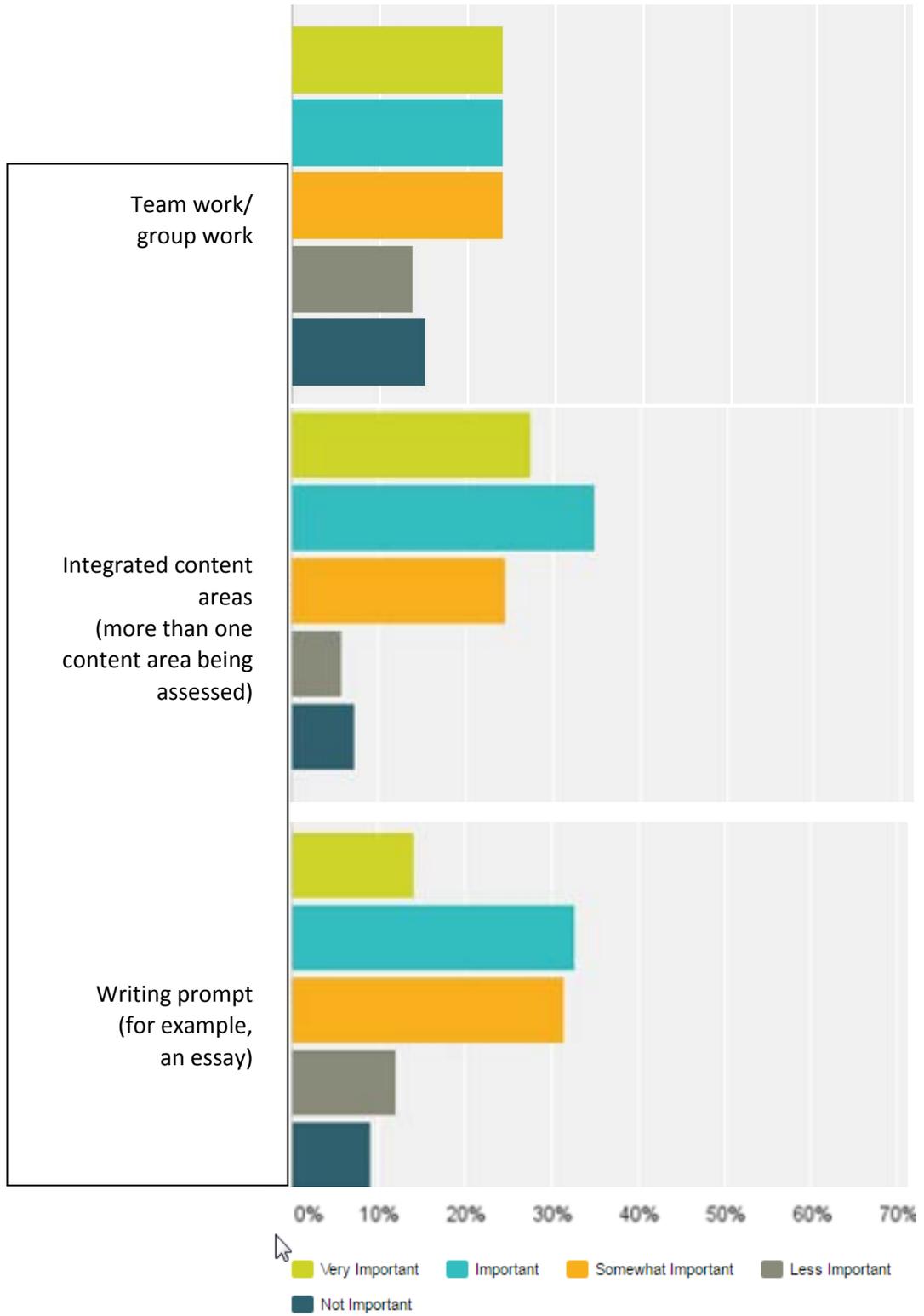
For each component below, please identify how important each one is to be included in an innovative assessment.

Number of responses: 141

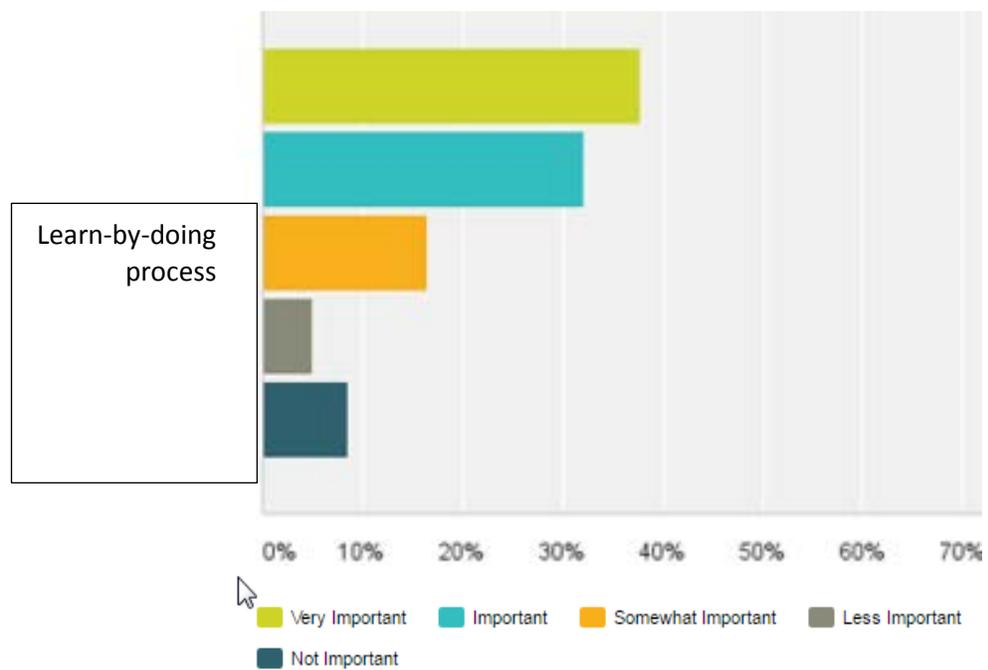
Response Distribution



Response Distribution (continued)



Response Distribution (continued)



Synopsis

Component: Proposed **elements** in rank order of importance

- Problem Solving – 89% very important or important
- Critical Thinking – 86% very important or important
- Learn by Doing Process – 70% very important or important
- Integrated Contents – 63% very important or important
- Team work/Group work – 48% very important or important
- Writing Prompt – 47% very important or important