

PA 601: Finalizing the A-F System



Where we have been

- PA 601 was passed in December 2018 during lame duck and was signed into law by then-Governor Snyder.
- MDE began months of discussions with the U.S. Department of Education (USDOE) to understand to what extent PA 601 could meet the requirements of the Every Student Succeeds Act (ESSA).
- In May 2019, it was clear from USDOE that the state system could not meet the requirements of ESSA.
- The MDE escalated design efforts for the A-F system.
- In July, the legislatively required peer review panel was nominated by Governor Whitmer.
- The MDE began discussing the A-F system with the State Board of Education, with a focus on the elements that allowed decision-making discretion.

Where we are now

- The State Board of Education (SBE) has reviewed the initial A-F work and has provided decisions and feedback to the MDE.
- The MDE and the SBE have reviewed:
 - The recommended cut scores from the standard recommending committee
 - The report of the legislatively required peer review panel
- Using these inputs, the following slides represent:
 - SBE input
 - Proposed cut scores

Where are we now

- November State Board of Education:
 - Voted on three “ranking label” categories and two of the five grades.
- Remaining today:
 - Three of the five grades (comparison to similar schools, proficiency, and growth).

Comparison to Similar Schools

To be responsive to feedback, the MDE proposes changing the matching methodology to:

70% free lunch

20% student with disabilities

10% student FTE

Comparison to Similar Schools

The number ranges in the table below are *z-score ranges*. Z-scores range from 3 (extremely above average) to -3 (extremely below average), although in practice, most z-scores range from 1 (above average) to -1 (below average). A z-score of zero tells you that you are no different than the average.

	A	B	C	D	F
Peer Comparison	Above or Equal to 0.89	0.48 to 0.89	-0.15 to 0.48	-0.84 to -0.15	Below -0.84

Proficiency: Cut Scores

	A	B	C	D	F
Proficiency	55-100	40 - <55	23 - <40	10 - <23	Below 10

Modifying the Growth Metric

- There has been substantial interest and discussion regarding the best ways to measure and credit schools for the growth that students demonstrate on assessments.
- For the first year of A-F, we recommend that we use the current growth calculation.
- Concurrently, we will convene a stakeholder group to discuss the various options for modifying this metric in the future.



Growth: Cut Scores

The numbers in the table are the percent of students in the school who demonstrated *adequate growth*.

	A	B	C	D	F
Growth	55-100	40 - <55	25 - <40	10 - <25	Below 10

Questions?

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