

# Public Act 601 Work

October 2019

State Board of Education Meeting



# Agenda

- I. PA 601 Quick Reference
- II. Decision 1: ELA and Math?
- III. Decision 2: Additional Grades?
- IV. Ranking Labels
- V. Next Steps

# P.A. 601 (A-F) Quick Reference

- Public Act 601 signed into law December 2018
- Legislation requirements include:
  - Five annual letter grades and three ranking labels, as applicable, for all individual public schools
    - No summative grade/ranking
  - Identification of lowest and highest achieving schools, and schools with consistently underperforming subgroups
  - Alternative education campuses excluded from letter grades and rankings
  - Peer review panel to review and submit a report as mandated by state law to the Michigan Department of Education (MDE) and state legislature

# Conceptual Layout Under PA 601

Proficiency	Growth
Graduation Rate	English Learner Growth
Comparison to Similar Schools	
Chronic Absenteeism	Assessment Participation
Subgroup Comparison to State Average	

# An Example of A School Under PA 601

Proficiency <b>A</b>	Growth <b>A</b>
Graduation Rate <b>B</b>	English Learner Growth <b>C</b>
Comparison to Similar Schools <b>C</b>	
Chronic Absenteeism <b>Average</b>	Assessment Participation <b>Above Average</b>
Subgroup Comparison to State Average <b>Below Average</b>	

# Decision #1: Combined or Separate Letter Grades

The law requires that schools receive a grade for:

- Proficiency in mathematics and English language arts
- Student growth for mathematics and English language arts
- Graduation rate
- English language learner progress
- Comparison to similar schools (on proficiency in mathematics and English language arts)

# Discussion: Combined Letter Grades

## Option #1:

- One letter grade for each of the following:
  - Math and ELA proficiency
  - Math and ELA growth
  - Comparison to similar schools on proficiency
- Results in 3 grades (plus a grade each for graduation rate and English language learner progress)

# Combined Letter Grades

	Proficiency	Growth	Comparison to Similar Schools
Math and ELA	B	B	B



# Discussion: Separate Letter Grades

## Option #2:

- Separate grades for math and ELA proficiency
- Separate grades for math and ELA growth
- Separate grades for the comparisons of similar schools on proficiency in math and in ELA
  
- Results in 6 grades (plus grades for graduation rate and English language learner progress)

# Separate Letter Grades

	<b>Proficiency</b>	<b>Growth</b>	<b>Comparison to Similar Schools</b>
Math	B	B	B
ELA	B	B	B

# Comparison to Similar Schools

- This is one of the five required grades
- The current matching algorithm for finding similar schools in the parent dashboard uses the following variables:
  - Student/Teacher Ratio
  - Instructional Expenditures per Student
  - Headcount (Student FTE)
  - Percent of Economically Disadvantaged Students
- At the request of the SBE, we will make the following changes for this matching algorithm for the PA 601 comparison among schools:
  - Match on percentage free lunch eligible (a standard of greater need) as opposed to percentage economically disadvantaged (a standard of slightly lesser need)
  - Add “percentage of students with disabilities” to the match

# Decision #2: Adding Additional Grades

- P.A. 601 does not expressly prohibit the addition of grades to the A-F system
- The SBE has raised this as a possible option

*Discussion on this option*

# Discussion: Ranking Labels

- In addition to the letter grades, there are ranking labels (Significantly Above Average, Above Average, Average, Below Average, Significantly Below Average) assigned for the following under PA 601:
  - Rate of chronically absent students
  - Assessment participation rate (percentage assessed)
  - Student subgroup proficiency compared with corresponding statewide student subgroup proficiency

# Discussion: Combined or Separate Ranking Labels

- Assessment Participation:
  - Option 1: Combined math and ELA
  - Option 2: Separate ranking label for math and for ELA
- Subgroup proficiency to statewide student subgroup proficiency:
  - Combination of all subgroups
  - Separate ranking label for up to nine subgroups
- Total number of ranking labels will range from **3** to **12** depending on these decisions (see next slide for examples)

# Options for Ranking Labels

Chronically Absent	
Assessment Participation	
Subgroup proficiency compared to statewide average	

*\*MDE Recommended*

Chronically Absent	
Assessment Participation (math)	
Assessment Participation (ELA)	
ED Proficiency (compared to statewide average for this subgroup)	
SWD Proficiency (compared to statewide average for this subgroup)	
ELL Proficiency (compared to statewide average for this subgroup)	
American Indian & Alaska Native Proficiency (compared to statewide average for this subgroup)	
Asian Proficiency (compared to statewide average for this subgroup)	
Black or African American Proficiency (compared to statewide average for this subgroup)	
White Proficiency (compared to statewide average for this subgroup)	
Hispanic of Any Race Proficiency (compared to statewide average for this subgroup)	
Native Hawaiian/Pacific Islander Proficiency (compared to statewide average for this subgroup)	

# What the SBE Will See in November

- Prior to the November meeting:
  - The standard recommending panel will develop recommended cut scores
  - The peer review panel will review those recommended cut scores (legislative requirement)
- The SBE will have the following information to review and consider:
  - The recommended cut scores and supporting documentation
  - The report of the peer review panel



# Questions?

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- For more information visit the MDE Accountability website:

[www.Michigan.gov/mde-accountability](http://www.Michigan.gov/mde-accountability)