

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room
John A. Hannah Building
608 West Allegan
Lansing, Michigan

September 11, 2018
9:30 a.m.

Present: Ms. Sheila A. Alles, Chairperson
Dr. Casandra E. Ulbrich, Co-President
Dr. Richard Zeile, Co-President
Ms. Michelle Fecteau, Secretary
Mr. Tom McMillin, Treasurer
Ms. Lupe Ramos-Montigny, NASBE Delegate
Dr. Pamela Pugh
Ms. Nikki Snyder
Mrs. Eileen Weiser
Mr. Tyler Sawher, representing Governor Rick Snyder, ex officio

Also Present: Mrs. Laura Chang, 2018-2019 Michigan Teacher of the Year

REGULAR MEETING

I. CALL TO ORDER

Ms. Alles called the meeting to order at 9:35 a.m.

II. APPROVAL OF AGENDA AND ORDER OF PRIORITY

Mr. McMillin moved, seconded by Dr. Ulbrich, that the State Board of Education approve the agenda and order of priority.

The vote was taken on the motion.

The motion carried unanimously.

III. PERSONAL PRIVILEGE – SHEILA A. ALLES

Ms. Alles asked for a moment of silence to remember, in a special way, those whose lives were dramatically impacted on September 11, 2001, and all those who rushed to offer assistance as our country came together through tremendous acts of heroism.

IV. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS AND STAFF

Mrs. Marilyn Schneider, State Board Executive, introduced members of the State Board of Education.

Ms. Alles asked that new employees be introduced.

Dr. Venessa Keesler, Deputy Superintendent of Educator, Student and School Supports, introduced Mr. Ben Boerkoel from the Office of Educational Supports.

Dr. Scott Koenigsknecht, Deputy Superintendent of P-20 System and Student Transitions, introduced Ms. Chelsea Thelen and Ms. Indira Mazure from the Office of Great Start – Child Development and Care, and Ms. Sarah Oberlin from the Office of Special Education – Low Incidence Outreach.

Ms. Alles invited the audience members to introduce themselves.

Ms. Alles asked audience members to complete public participation forms if they wish to offer comments during the public participation portion of the meeting.

V. RECESS

The Board recessed the Regular Meeting at 9:39 a.m. and convened the Committee of the Whole.

COMMITTEE OF THE WHOLE MEETING

VI. CALL TO ORDER

Ms. Alles called the Committee of the Whole Meeting to order at 9:40 a.m.

VII. PRESENTATION ON 2017-2018 MICHIGAN DEPARTMENT OF EDUCATION ANNUAL REVIEW

Ms. Sheila Alles, Interim State Superintendent; Mr. Kyle Guerrant, Deputy Superintendent of Finance and Operations; Dr. Venessa Keesler, Deputy Superintendent of Educator, Student and School Supports; Dr. Scott Koenigsknecht, Deputy Superintendent of P-20 System and Student Transitions; and Mr. Mark Howe, Chief of Staff to the Chief Deputy Superintendent; presented the 2017-2018 Michigan Department of Education Annual Review.

Copies of the 2017-2018 Michigan Department of Education Annual Review and Appendix were distributed. Information was shared via a [PowerPoint presentation](#).

Board member comments included a request for an addendum to be included to address the United States Department of Education report stating that Michigan needs intervention with regard to special education, online administration of assessments, the race/ethnicity overlap with other subgroups, subgroup gaps should be called out and addressed, plans for addressing Partnership Districts, impact of Read by Grade Three Law, addressing parent/teacher/student satisfaction in next report, great progress since the initial concept, link to document, and clarification of process to set cut scores.

VIII. PRESENTATION ON OVERVIEW OF CHILD DEVELOPMENT AND CARE FUNDING

Dr. Scott Koenigsnecht, Deputy Superintendent, Division of P-20 System and Student Transitions; and Ms. Lisa Brewer Walraven, Director, Child Development and Care; presented the Overview of Child Development and Care Funding.

Ms. Alles said the Child Care and Development Fund is a \$5.3 billion block grant program that provides funding to states, territories and tribes to provide access to child care services for low-income families and improve the quality of child care. She said while states have some flexibility under the block grant, they must also meet certain funding requirements to utilize the funds.

Information was shared via a [PowerPoint presentation](#).

Board member comments included reasons for the decrease in children served, clarification on provider rates, number of children per staff member, turnover in personnel, Market Rate Survey clarification, number of children served full-time or part-time, Medicaid work requirement, whether increased funding is stabilizing staffing, 12 month continuous eligibility, rate increases, supporting families as income increases, federal funding returned due to lack of full appropriation, increase in star ratings, and Teach Scholarship reimbursement.

IX. PRESENTATION ON TEACHER PREPARATION REQUIREMENTS: CLINICAL EXPERIENCES AND CORE PRACTICES

Dr. Venessa Keesler, Deputy Superintendent, Division of Educator, Student and School Supports; Ms. Leah Breen, Director, Office of Educator Excellence; Dr. Sean Kottke, Education Consultant Manager, Office of Educator Excellence; and Dr. Gina Garner, Higher Education Consultant, Office of Educator Excellence; presented on Teacher Preparation Requirements: Clinical Experiences and Core Practices.

Ms. Alles said for more than three years, the Michigan Department of Education, in collaboration with Michigan's stakeholders, has been working to improve the preparation of the educator workforce in Michigan. She said this is in direct alignment with Michigan's Strategic Plan for becoming a Top 10 education state.

Ms. Alles said one result of this collaboration is a set of clinical experience requirements that will prepare teachers to work with learners who represent the cultural, linguistic, and socioeconomic diversity of Michigan's population with a lens and tools for equitable teaching and learning.

Ms. Alles said paired with these clinical experience requirements are 19 research-based core practices that teacher candidates are to develop, practice and demonstrate appropriate mastery of within their clinical experiences, regardless of grade band or discipline area.

Information was shared via a [PowerPoint presentation](#).

Board member comments included teacher participation on committees, partnerships with quality mentor teachers, Avatar virtual reality teacher training, colleges involved in clinical experiences, requirements for providers of alternative routes to teacher certification, reciprocity for alternative routes, mentorship on classroom management and special education, payment for apprentices and mentors, teaching practices for educators translating to student achievement, training and coaching for candidates, data and self-reflection is critical for mentor teachers, and adopting one approach may exclude other approaches.

X. RECESS

The Board recessed the Committee of the Whole at 11:49 a.m. and reconvened the Regular Meeting.

REGULAR MEETING

XI. VOTE TO REORDER AGENDA

Dr. Ulbrich moved, seconded by Dr. Zeile, that in the interest of time, the agenda be reordered moving the Discussion on the Extension of the Moratorium on Educator Preparation Institutions in Michigan prior to the lunch recess.

The vote was taken on the motion.

**Ayes: McMillin, Pugh, Snyder, Ulbrich, Weiser, Zeile
Absent During Vote: Fecteau, Ramos-Montigny**

The motion carried.

XII. RECESS

The Board recessed the Regular Meeting at 11:51 a.m. and reconvened the Committee of the Whole.

COMMITTEE OF THE WHOLE MEETING

XIII. DISCUSSION ON THE EXTENSION OF THE MORATORIUM ON EDUCATOR PREPARATION INSTITUTIONS IN MICHIGAN

Dr. Venessa Keesler, Deputy Superintendent of Educator, Student and School Supports; and Ms. Leah Breen, Director, Office of Educator Excellence; presented the Discussion on the Extension of the Moratorium on Educator Preparation Institutions in Michigan.

Ms. Alles said the moratorium on approving new educator preparation institutions was originally instituted by the State Board of Education on August 9, 2005 and extended in August 2008, June 2012, and October 2015. She said the current moratorium expires on October 13, 2018.

Ms. Alles said the original moratorium was enacted with the intent to reduce a perceived over-supply of teachers in the state. She said staff are proposing an additional extension of three years through October 13, 2021.

Ms. Alles said the Board is being asked to approve the extension of the moratorium later in the meeting.

Ms. Breen shared the history and rationale related to the extension of the moratorium on educator preparation institutions in Michigan.

Dr. Ulbrich asked if there are recommendations regarding alternative route programs being included in the moratorium. Dr. Keesler said onboarding any program takes time. She said some alternative route programs address shortage areas, and maintaining flexibility is important. She said alternative route programs are important to stakeholders.

Dr. Ulbrich asked for the number of alternative route programs and if they require the same level of onboarding as traditional programs. Ms. Breen said there are seven programs preparing teachers, two programs for school administrators, and some have not yet applied. She said they do not require the same level of onboarding.

Dr. Zeile said historically Michigan has been an exporter of quality teachers, which is good for many people in-state and out-of-state. He said a teacher overage for the common good should not be feared. He said teacher preparation institutions should be free to pursue diverse visions of quality and educational philosophy.

In response to a question from Mr. McMillin, Ms. Breen said Michigan produces more teachers than are employed each year in Michigan as new teachers, but there are geographic and content areas where there is a shortage of teachers.

Ms. Fecteau questioned if more providers would make it difficult for current institutions to stay afloat. She said many teachers are at the age of retirement, and there may be a need to increase the numbers in shortage areas.

Dr. Keesler said if the Board decides to vote on a selective moratorium, staff would need more time to develop a process to present to the Board at a later date. She said in that case, a short-term moratorium would be requested until the process could be developed and presented to the Board.

Ms. Weiser said teacher preparation has changed dramatically, and those requesting a new program should do research and write a mini-application that shows that they see the direction of teacher preparation has changed substantially. She said the staffing that it takes to do this well is significant.

Mrs. Weiser said partnering between colleges could be an option. Ms. Breen said there is nothing prohibiting the establishment of cooperative partnerships.

Dr. Keesler said the current recommendation options before the Board for consideration later in the meeting are: extend the moratorium as proposed, lift the moratorium entirely, or apply a selective moratorium. She said if the moratorium is not extended as proposed, staff is requesting that the moratorium be extended for a short period of time so that staff can review and develop a process.

Board action occurred later in the meeting.

XIV. RECESS

The Board recessed the Committee of the Whole at 12:10 p.m. and reconvened the Regular Meeting at 1:04 p.m.

REGULAR MEETING

XV. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

1. Ms. Wendy Zdeb, Lansing, Michigan, representing the Michigan Association of Secondary School Principals, provided comments and written information on PSAT 8/9 assessment.
2. Mr. Gary Wnuk, Lincoln, Michigan, provided comments and written information on social studies standards.

XVI. RECESS

The Board recessed the Regular Meeting at 1:16 p.m. and reconvened the Committee of the Whole.

COMMITTEE OF THE WHOLE MEETING

XVII. PRESENTATION ON SPRING 2018 MICHIGAN STUDENT TEST OF EDUCATIONAL PROGRESS (M-STEP) RESULTS AND 2018-2019 ASSESSMENT PLAN

Dr. Venessa Keesler, Deputy Superintendent, Division of Educator, Student and School Supports; and Mr. Andrew Middlestead, Director, Office of Educational Assessment and Accountability; presented on Spring 2018 Michigan Student Test of Educational Progress (M-STEP) Results and 2018-2019 Assessment Plan.

Ms. Alles said this past year's M-STEP administration saw a move to over 99% of students testing online, with results showing both areas of concern and promise. She said the presentation is a walk through of what the new year's system will look like.

Information was shared via a [PowerPoint presentation](#).

Board member comments included operational and field test items, testing higher order thinking, performance task testing, computer adaptive assessment, number of students tested and significance of change, premature to state why results are being realized, affordability of sharing test questions, Smarter Balanced Assessment Consortium questions, field testing exposing educators and students to test questions, ask districts and schools if information provided is helpful to inform instruction and improve student outcomes, assessment alignment and assessment procurement concerns, to what extent are 4th grade proficiencies part of 7th grade proficiencies, student perspective and benchmark assessment for data at a student level, reducing testing, measuring student growth, and cost of a test and grading of a test.

XVIII. PRESENTATION ON PARTNERSHIP DISTRICT MODEL

Dr. Venessa Keesler, Deputy Superintendent, Educator, Student, and School Supports; Mr. Kyle Guerrant, Interim School Reform Officer; and Dr. LaWanna Shelton, Interim Assistant Director of the Partnership District Office; presented on the Partnership District Model.

Ms. Alles said a new section of state law (388.1622p) requires that Partnership Agreements include measurable academic outcomes and accountability measures. She said the presentation provides an overview of that work and continued updates on Benton Harbor Area Schools.

Information was shared via a handout and [PowerPoint presentation](#).

Board member comments included whether 3rd grade English Language Arts scores are increasing in Partnership Districts, testimonials demonstrating a feeling in the community that things are getting better, Detroit treated the same as other Partnership Districts with the exception of the A-F grading system, and appreciation of the thoroughness of the report, and Partnership District information included in the 2017-2018 Michigan Department of Education Annual Review.

XIX. ADJOURNMENT

The Board adjourned the Committee of the Whole at 2:52 p.m. and reconvened the Regular Meeting at 2:53 p.m.

REGULAR MEETING

XX. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

Approval of Minutes of Regular and Committee of the Whole Meeting of August 14, 2018

Mrs. Weiser moved, seconded by Ms. Fecteau, that the State Board of Education approve the Minutes of the Regular and Committee of the Whole Meeting of August 14, 2018.

Dr. Ulbrich proposed edits to the meeting minutes. Ms. Alles said the changes will be made to the meeting minutes.

The vote was taken on the motion, as amended by discussion.

The motion carried unanimously.

XXI. REPORT OF THE CO-PRESIDENTS

Dr. Zeile said many schools are observing Patriot Week, beginning with September 11 and ending on September 17th, which is Constitution Day commemorating the signing of the U.S. Constitution. He said it is good to remember values held in common as a country.

Dr. Zeile said he was nominated for the third time to the State Board of Education, and he appreciates the support. He said he and Tami Carlone were chosen as the Republican nominees on the ballot for the general election on November 6, 2018. He said Judy Pritchett is a Democratic nominee and he admires her character and professionalism.

Dr. Zeile said Mr. Frank Brogan, Assistant Secretary for the Office of Elementary and Secondary Education, visited Clintondale High School on September 10. Dr. Zeile said he attended the Back-to-School Tour hosted by Superintendent Greg Green, Clintondale Community Schools. He said they were given a demonstration of Clintondale's flipped classroom.

Dr. Ulbrich said Tiffany Tilley, Democrat, and Sherry Wells, Green Party, are also running for seats on the State Board of Education.

XXII. REPORT OF THE INTERIM SUPERINTENDENT

Reports

G. Human Resources Report

H. Report on Cosponsorship

Grants

I. Report on Grant Awards

1. 2017-2018 Race to the Top Early Learning Challenge - Amendment; Continuation; \$11,491,973 (Early Childhood Development & Family Education – Renee DeMars-Johnson)
2. 2018-2019 Distribution of Federal Funds Awarded to Michigan Through Part C of the Individuals with Disabilities Education Act – Initial; \$10,238,143 (Early Childhood Development & Family Education – Renee DeMars-Johnson)
3. 2018-2019 Mandated Activities Under Part C of the Individuals with Disabilities Education Act – Amendment; \$1,636,729 (Early Childhood Development & Family Education – Renee DeMars-Johnson)
4. 2018-2019 Section 32p(4) Home Visitation Grants – Initial; \$2,498,273 (Early Childhood Development & Family Education – Renee DeMars-Johnson)
5. 2018-2019 Section 54d – Formula Distribution of State Funds Awarded to Early On Local Early Intervention Programs – Initial; \$5,000,000 (Early Childhood Development & Family Education – Renee DeMars-Johnson)
6. 2017-2018 Flint Declaration of Emergency Section 401 – Summer Nutrition Take Home Bags- Initial; \$60,000 (Health and Nutrition Services – Diane Golzynski)
7. 2017-2018 Fresh Fruit and Vegetable Program (FFVP) – Amendment; \$4,056,035 (Health and Nutrition Services – Diane Golzynski)
8. 2017-2018 National School Lunch Program (NSLP) Equipment Assistance Grant – Initial; \$602,426 (Health and Nutrition Services – Diane Golzynski)
9. 2018-2019 21st Century Community Learning Centers Grants Program – Amendment; \$35,120,356 (Preschool & Out-Of-School Time Learning – Richard Lower)

10. 2018-2019 21st Century Community Learning Centers Grants Program – Initial; Continuation; \$35,120,356 (Preschool & Out-Of-School Time Learning – Richard Lower)
11. 2018-2019 Individuals with Disabilities Education Act, Part B, Section 619 Preschool Grants – Initial; \$11,511,313 (Preschool & Out-Of-School Time Learning – Richard Lower)
12. 2018-2019 Secondary CTE Perkins Grant Program – Initial; \$19,885,729 (Career and Technical Education – Brian Pyles)
13. 2018-2019 Secondary Perkins State Leadership Grant – Initial; \$1,007,539 (Career and Technical Education – Brian Pyles)
14. 2017-2018 Section 21h Partnership District Grant – Amendment; \$5,999,028 (Partnership Districts – LaWanna Shelton)

Ms. Alles said as was discussed at the August 14th State Board of Education meeting, the Attorney General's advice on the Marshall Plan grants was sought and divisional level advice was provided to the Board. She said the Marshall Plan Guidance Document was drafted and sent to the State Board of Education requesting feedback. She asked Board members to provide feedback to Ms. Wendy Larvick, Chief of Staff, by September 21st.

Ms. Alles said there was an error in the Pupil Accounting Manual, regarding enrolling students in cyber school. She said the error has been corrected, and a communication has been sent to the field. In response to a question from Dr. Zeile, Ms. Alles said policy will be the same from 2017-18 to 2018-19.

Ms. Alles said she will be in Taiwan the last week of September to sign the memorandum of understanding for the Teacher Exchange Program. She said it is an exchange of teachers who teach language in Taiwan and Michigan. She said the Taiwan Ministry of Education is paying for the trip.

XXIII. REPORT OF MICHIGAN TEACHER OF THE YEAR

Ms. Laura Chang, 2018-2019 Michigan Teacher of the Year, provided the Report of the Michigan Teacher of the Year.

Dr. Gina Pepin, Region 1 Teacher of the Year, a reading specialist and literacy coach with Escanaba Area Public Schools, presented with Ms. Chang. They shared a presentation on competency-based personalized instruction in the elementary classroom.

XXIV. DISCUSSION ON STATE SUPERINTENDENT SEARCH

Dr. Casandra Ulbrich and Dr. Richard Zeile, Co-Presidents, led the Discussion on the State Superintendent Search.

Dr. Ulbrich distributed a draft of Michigan's State Superintendent Job Description dated September 7, 2018; a version with tracked changes dated August 14, 2018; and a proposed timeline for the Superintendent of Public Instruction (State Superintendent) Search.

Dr. Ulbrich said Michigan's State Superintendent Job Description was available for public comment, and two comments were received. She said changes were made, and she and Dr. Zeile reviewed the changes.

Dr. Ulbrich said Mr. Kyle Guerrant, Deputy Superintendent, Division of Finance and Operation has been in contact with the Department of Technology, Management and Budget and the Request for Proposal for a search firm will be posted.

Ms. Ramos-Montigny moved, seconded by Dr. Pugh, that the State Board of Education adopt Michigan's State Superintendent Job Description.

In response to a question from Mr. McMillin, Dr. Ulbrich described the process followed by the search firm during the previous State Superintendent search.

Dr. Pugh said she would like the candidate to be supportive and knowledgeable of a whole child approach. Ms. Alles suggested that the following statement be added under item 3, "Understands the importance of providing supports to meet the needs of the whole child."

The vote was taken on the motion, as amended by discussion.

The motion carried unanimously.

Michigan's State Superintendent Job Description is attached as Exhibit A.

XXV. APPROVAL OF THE EXTENSION OF THE MORATORIUM ON EDUCATOR PREPARATION INSTITUTIONS IN MICHIGAN

Dr. Venessa Keesler, Deputy Superintendent of Educator, Student and School Supports; Ms. Leah Breen, Director, Office of Educator Excellence; and Dr. Sean Kottke, Interim Education Consultant Manager, presented on the Extension of the Moratorium on Educator Preparation Institutions in Michigan.

Ms. Alles said earlier in the meeting there was a presentation and discussion on the Extension of the Moratorium on Educator Preparation Institutions in Michigan.

Ms. Ramos-Montigny moved, seconded by Mrs. Weiser, that the State Board of Education approve the extension of the moratorium on new educator preparation institution approvals for three years (October 13, 2018-October 13, 2021), as described in the Superintendent's memorandum dated August 28, 2018.

Dr. Ulbrich said she would like to modify the motion. She said there are shortage areas geographically and by position, and some programs may be able to fulfill the shortage areas. She said she would like to treat alternative and traditional programs in a similar manner.

Dr. Zeile said he agrees with Dr. Ulbrich. He said lifting the moratorium does not obligate the Michigan Department of Education to spend a great deal of time justifying a refusal. He said if someone has a creative proposal, a decision can be made without implying rights to programs that don't have quality programs.

Mr. McMillin said there are shortages and competition should not be withheld.

Dr. Pugh said teachers are not showing up and students are in classrooms awaiting teachers. She said the house is on fire, and it is difficult to follow what is trying to be done with recruiting and training.

Mrs. Weiser said there are many things in the balance. She said there are geographic and subject area shortages. She said Michigan is producing more teachers in disciplines that do not need to be hired in Michigan. She said this is an effort to recruit, educate and retain teachers in geographic and subject areas that are needed in Michigan. She said encouraging middle school and high school students to be teachers and mentoring are important pieces. She said we are seeing results from careful educator preparation with regard to students at-risk. Mrs. Weiser said she would be interested in a three-month moratorium and knowing whether educator preparation institutions would be interested in partnering. She said more data is needed on what may be possible without stretching the Department too thin.

Ms. Snyder asked if alternative routes are desirable and effective for shortage areas. Dr. Keesler said statute does not allow alternative route preparation for special education and career and technical education teachers. Dr. Keesler said most alternative routes address shortage areas in urban areas, and none of the programs are mature enough to have conclusive effectiveness data since they are in the preliminary program approval stage.

Ms. Fecteau said she believes the issue is why are teachers leaving and why aren't they staying in the profession. She said low salaries, especially for entry-level teachers, is the problem. She said more preparation programs will not solve the problem of plummeting enrollment. She said she recommends extending the moratorium for three months.

Dr. Keesler said the moratorium does not have a direct impact on shortages.

Mr. McMillin said if educator preparation programs are closing, no one is going to open a new program. He said there is no downside to lifting the moratorium.

Ms. Ramos-Montigny said the original intent of the moratorium was an overabundance of teachers. She said she supports the moratorium.

Dr. Pugh said she is not comfortable stating that there are too many teachers. She said she would prefer a different motion to start over and get at the crux of the problem.

Dr. Zeile moved a substitute motion that the State Board of Education approve a three-month moratorium, and the Department will report to the Board in three months.

There was no second to the substitute motion.

The vote was taken on the original motion.

Ayes: Ramos-Montigny

Nays: Fecteau, McMillin, Pugh, Snyder, Ulbrich, Weiser, Zeile

The motion failed.

Dr. Zeile moved, seconded by Dr. Ulbrich that the State Board of Education approve a three-month extension of the moratorium, at which time the Department will report to the State Board of Education regarding recommendations going forward.

Discussion followed regarding the length of time of the moratorium.

Dr. Zeile and Dr. Ulbrich agreed to amend their motion to a six-month extension of the moratorium.

The vote was taken on the motion, as amended by discussion.

Ayes: Fecteau, McMillin, Ramos-Montigny, Snyder, Ulbrich, Weiser, Zeile

Nays: Pugh

The motion carried.

XXVI. APPROVAL OF STATE BOARD OF EDUCATION MEETING SCHEDULE FOR 2019

Ms. Alles said the State Board of Executive has proposed a meeting schedule for 2019. She said the regular meetings are scheduled for the second Tuesday of each month, and the Board's retreat is scheduled for the fourth Wednesday in May. She said the Board is being asked to approve the 2019 State Board of Education meeting schedule.

Ms. Ramos-Montigny moved, seconded by Mr. McMillin, that the State Board of Education approve the State Board of Education Meeting Schedule for Calendar Year 2019, as attached to the State Board Executive's memorandum dated August 28, 2018.

The vote was taken on the motion.

The motion carried unanimously.

XXVII. STATE AND FEDERAL LEGISLATIVE UPDATE

Ms. Alles asked Mr. Ackley, Director of Public and Governmental Affairs, to provide an update on State and Federal Legislative issues.

Mr. Ackley reported on educator evaluation legislation and innovation districts legislation.

Mr. Ackley said the State Board of Education Legislative Committee did not meet since the legislature was not in session.

Dr. Ulbrich and Dr. Zeile led Discussion on Bipartisan State Board of Education Priorities.

Dr. Ulbrich said there will be a new Governor and Legislature in 2019, and the Board is being asked to consider legislative priorities. She said the conversation will be at the State Board of Education level for transparency. She said the Board's Legislative Committee may be asked to investigate certain topics.

Following discussion, it was determined that Board members will consider legislative priorities after November.

XXVIII. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

Mr. McMillin said there is skepticism regarding competency-based education. He said he has heard recent reports of local boards being recalled over the issue.

Ms. Fecteau said she would like the Marshall Plan Guidance Document to be more explicit on including people with disabilities.

XXIX. TENTATIVE AGENDA FOR NEXT MEETING

Ms. Alles said Board members may contact the Co-Presidents and Interim State Superintendent with suggestions for future agenda topics.

XXX. FUTURE MEETING DATES

- A. Tuesday, October 9, 2018 (9:30 a.m.) Regular Meeting
- B. Tuesday, November 13, 2018 (9:30 a.m.) Regular Meeting
- C. Tuesday, December 11, 2018 (9:30 a.m.) Regular Meeting

XXXI. ADJOURNMENT

Mr. McMillin moved, seconded by Dr. Ulbrich, that the State Board of Education meeting be adjourned.

The vote was taken on the motion.

The motion carried unanimously.

The meeting adjourned at 4:10 p.m.

The video archive of the meeting is available on the [Michigan State Board of Education website](http://www.michigan.gov/sbe) (www.michigan.gov/sbe).

Respectfully submitted,

Michelle Fecteau
Secretary

MICHIGAN'S STATE SUPERINTENDENT JOB DESCRIPTION

"The State Board of Education shall appoint a superintendent of public instruction whose term of office shall be determined by the board. He/She shall be the chairman of the board without the right to vote and shall be responsible for implementing its policies. He/She shall be the principal executive officer of a state department of Education which shall have powers and duties provided by law" (Michigan Constitution)

Roles and Responsibilities

- The Superintendent reports to the State Board of Education, assists the Board in developing policy, and in fulfilling its constitutional obligations, and is responsible for the implementation of policies established by the Board.
- The Superintendent is responsible for the day-to-day management, supervision, and leadership of the Michigan Department of Education.
- The Superintendent assists the State Board of Education in developing an ongoing strategic plan for educational improvement in Michigan and leads its implementation.
- The Superintendent is responsible for the facilitation of alliances, programs and partnerships, where appropriate, to further SBE policy and the strategic plan, and to support the continual improvement of public education in the state.
- The Superintendent is responsible for developing cooperative working relationships with other government departments, the executive office, the legislature, and constituent groups, in service of SBE policy and the Top 10 in 10 strategic plan for improving education.
- The Superintendent is a spokesperson for the Michigan Department of Education and an advocate for the needs of education in the state.

Desirable Credentials, Skills, Traits, and Experience

1. High level of experience and effectiveness in managing significant education improvement in P-20 systems; with particular emphasis on:
 - Experience as a school administrator and/or superintendent, education leader or manager at a level of significant scope and responsibility
 - Classroom experience as a teacher and/or instructional leader
 - Working knowledge of state and federal education policy
 - Experience with turnaround and increasing student achievement
 - Knowledge of special education and a commitment to educating all children
 - Command of the application of contemporary technologies to education
 - History of work with mixture of urban and rural populations

2. Personal traits; with emphasis on:
 - Integrity
 - Collaborative, consensus & team builder
 - Collaborative approach
 - Critical thinker/thought leader
 - Visionary leadership
 - Appreciates teachers and educators
 - Strong communication skills
 - Sensitive to diverse and ethnic populations
 - Works collaboratively with all groups
3. Has a vision and strategy for education improvement that can effectively improve learning and outcomes for all children, with emphasis on:
 - Views education holistically as preparation for life, work, citizenship and a lifetime of learning, critical thinking, and discovery
 - Believes all children can learn
 - Supports well-rounded education: arts, music, social and emotional supports, physical education
 - Committed to close achievement gaps and advance strategies that narrow historic inequities in learning and outcomes
 - Recognition of the effects of poverty
 - Vision combines data-driven decisions to better help all students succeed, with support for strategies and capacity-building that delivers on this goal
 - Understands the importance of providing supports to meet the needs of the whole child
4. Demonstrated ability to lead policy change and educational improvement in a politically charged, multi-stakeholder environment with emphasis on:
 - Ability to work effectively with the governor, state legislature, grassroots community, and lobbyists
 - Ability to lead and engage multiple stakeholders/build coalitions
 - Politically astute
5. Effective manager with emphasis on:
 - Strong education organization management skills and integrity
 - Experience managing a complex educational organization or large team to a high performance level
 - Commitment to research, evidence-based decisions
6. Interest and commitment to working closely and in alignment with elected state board of education with emphasis on:
 - Willingness to work in a transparent, open way with the board
 - Commitment to support State Board of Education's policy leadership in education and work with State Board of Education to develop and advance policy, and lead its implementation
 - Willingness and ability to report to and support publicly elected board
7. Committed to upholding and enhancing the vital role of public education in Michigan with:
 - A passion for public education

8. Understanding of Michigan's unique challenges with emphasis on:
 - Michigan structure and relationships
 - A vision for addressing Michigan specific problems
9. Articulate spokesperson and ability to engage the public and constituencies

Adopted September 11, 2018