

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room  
John A. Hannah Building  
608 West Allegan  
Lansing, Michigan

April 12, 2016  
9:30 a.m.

Present: Mr. Brian J. Whiston, Chairman  
Mr. John C. Austin, President  
Dr. Casandra E. Ulbrich, Vice President  
Ms. Michelle Fecteau, Secretary  
Dr. Pamela Pugh, Treasurer  
Ms. Lupe Ramos-Montigny, NASBE Delegate  
Mrs. Kathleen N. Straus  
Mrs. Eileen Weiser  
Dr. Richard Zeile

Also Present: Mr. Rick Joseph, 2015-2016 Michigan Teacher of the Year

Absent: Governor Rick Snyder, ex officio

**REGULAR MEETING**

I. CALL TO ORDER

Mr. Whiston called the meeting to order at 9:30 a.m.

II. INFORMATIONAL FOLDER ITEM

1. Information on the Michigan Mathematics and Science Centers Network  
2014-2015 Annual Report

III. APPROVAL OF AGENDA AND ORDER OF PRIORITY

**Mr. Austin moved, seconded by Ms. Ramos-Montigny, that the State Board of Education approve the agenda and order of priority.**

The vote was taken on the motion.

**Ayes: Austin, Fecteau, Ramos-Montigny, Straus, Ulbrich, Zeile  
Absent: Pugh, Weiser**

**The motion carried.**

IV. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS

Mrs. Marilyn Schneider, State Board Executive, introduced members of the State Board of Education and the 2015-2016 Michigan Teacher of the Year. Mr. Whiston invited guests to introduce themselves.

Dr. Pugh and Mrs. Weiser arrived at 9:35 a.m.

V. PERSONAL PRIVILEGE – BRIAN J. WHISTON

Mr. Whiston said Mrs. Karen McPhee has retired as the Governor's Education Advisor. Mr. Whiston said Mrs. McPhee served for one year. He said she was a valuable resource and he is thankful for her service.

Mr. Whiston congratulated Mrs. Straus who was honored during the annual Cesar E. Chavez Social Justice Activities in Grand Rapids on March 17<sup>th</sup>. He said Ms. Ramos-Montigny is a driving force in this annual event, and Dr. Zeile was also present to honor Mrs. Straus for her service to education.

VI. RECESS

The Board recessed the Regular Meeting at 9:42 a.m. to convene the Committee of the Whole.

**COMMITTEE OF THE WHOLE MEETING**

VII. CALL TO ORDER

Mr. Whiston called the Committee of the Whole Meeting to order at 9:43 a.m.

VIII. PRESENTATION ON THE ASSESSMENT LITERACY STANDARDS FOR MICHIGAN

Dr. Venessa Keesler, Deputy Superintendent, Accountability Services; and Mr. Andrew Middlestead, Director, Standards and Assessments; presented on the Assessment Literacy Standards for Michigan.

Mr. Whiston said as the Michigan Department of Education continues to produce and administer first-class assessments in Michigan, one of the next steps is to improve assessment literacy around the state. He said the Assessment Literacy Standards created by the Michigan Assessment Consortium can provide a benchmark to begin to improve the knowledge of assessments, and the data and reports they produce, across the state.

Dr. Keesler said the second administration of the Michigan Student Test of Educational Progress (M-STEP) began on April 11, and eleventh grade students in Michigan are taking the SAT today, April 12<sup>th</sup>. She provided an update and a video was shown.

Information on the Assessment Literacy Standards was shared via a [PowerPoint presentation](#).

Board member comments included Every Student Succeeds Act funding for audits of assessments in communities; pooling of data from community partnerships and collaborative bodies; assessments used to differentiate instruction and move students forward; concerns about testing and assessments that the document doesn't address; how data should and should not be used; the National Assessment Governing Board release of the Nation's Report Card on Technology and Engineering; plan for dissemination of information to policymakers and training plan for all audiences; presentations to appropriations subcommittees; reduction of testing time and quick delivery of results; appropriate use of test results and matching assessments to their proper purpose; cost of assessments overall; assessment as part of instruction; and tension in assessment philosophy including the purpose of assessment to help a student be what he/she can be, or to hold student and teacher accountable.

IX. PERSONAL PRIVILEGE – BRIAN J. WHISTON

Mr. Whiston acknowledged State Representative Amanda Price, Chair of the House Education Committee, who was in attendance. He said she is unable to attend the public participation portion of the meeting, but will be submitting written comments regarding the draft Statement and Guidance on Safe and Supportive Learning Environments for Lesbian, Gay, Bisexual, Transgender, and Questioning Students.

X. PRESENTATION OF THE 2015-2016 MILKEN AWARD WINNER

Ms. Abbie Groff-Blaszak, Director, Educator Talent and Policy Coordination; and Mr. Kevin Tobe, 2015-2016 Milken Award Winner and mathematics teacher at Haslett High School; presented on the 2015-2016 Milken Award.

Mr. Whiston said Mr. Kevin Tobe received the 2015-2016 Milken Award. He said Mr. Tobe teaches mathematics at Haslett High School, and he recently presented to the Board on behalf of the Network of Michigan Educators.

A video of the Milken Award announcement at Haslett High School on November 24, 2015, was shown. A Milken Educator Awards booklet was distributed.

Mr. Tobe said the Milken Educator Award is a national award presented by the Milken Family Foundation to approximately 25 educators each year. He said it is supported by a strong network of educators. Mr. Tobe said he is a life-long Michigan resident and this is an opportunity to bring recognition to the people and supports that have influenced him. He said he is honored to represent education in Michigan, and he is thankful for the opportunities made available to him as a Milken award recipient and member of the Network of Michigan Educators.

Board member comments included the educational and monetary benefits of receiving the award.

Mr. Austin presented the Milken obelisque to Mr. Tobe. Mr. Austin said there is nothing more powerful than great teaching that inspires and engages students, particularly in mathematics where students sometimes need encouragement.

#### XI. PRESENTATION OF NATIONAL BOARD CERTIFIED TEACHERS

Ms. Abbie Groff-Blaszak, Director, Educator Talent and Policy Coordination; Mr. Rick Joseph, 2015-2016 Michigan Teacher of the Year; Ms. Nancy Schwartz, National Board for Professional Teaching Standards; Ms. Denise Walker, Michigan National Board Certified Teacher Network; and Ms. Arterra Barnes, teacher, Detroit Public Schools, Gompers Elementary-Middle School; presented on National Board Certified Teachers.

Mr. Whiston said Arterra Barnes from Detroit Public Schools and Alisha Byrd from Southfield Public Schools are the most recent National Board Certified Educators from Michigan. He said Nancy Schwartz, the national representative of the National Board for Professional Teaching Standards; and Denise Walker, the Michigan representative of the National Board for Professional Teaching Standards; will provide information on National Board Certified Educators. He said they will be joined by the Michigan Teacher of the Year, Rick Joseph, who is a National Board Certified Educator.

Ms. Schwartz provided information via a [PowerPoint presentation](#). A folder of information on National Board Certification was distributed.

Ms. Walker introduced Arterra Barnes, who is certified in Literacy: Reading-Language Arts in Early and Middle Childhood. Ms. Barnes received a pin from the National Board, and a certificate of recognition presented by Mr. Austin, on behalf of the State Board of Education. Mr. Austin thanked Ms. Barnes for her great work and service. He said National Board Certification is included in Michigan's Top 10 in 10 Goals and Strategies.

Alisha Byrd, certified in Literacy: Reading-Language Arts in Early and Middle Childhood, was unable to attend the meeting.

Board member comments included the high numbers of National Board Certified Teachers in Detroit, the high-quality of the National Board Certification process, and measuring the impact and research based data.

XII. PERSONAL PRIVILEGE – BRIAN J. WHISTON

Mr. Whiston acknowledged State Representative Thomas Hooker, House Education Committee Member, and State Representative Lana Theis who were in attendance. He said they are unable to attend the public participation portion of the meeting, but they will be submitting written comments regarding the draft Statement and Guidance on Safe and Supportive Learning Environments for Lesbian, Gay, Bisexual, Transgender, and Questioning Students.

XIII. DISCUSSION REGARDING CRITERIA FOR GRANT PROGRAM

There were no Board member comments regarding grant criteria.

XIV. ADJOURNMENT

The Board adjourned the Committee of the Whole at 10:49 a.m. and reconvened the Regular Meeting at 10:50 a.m.

**REGULAR MEETING**

XV. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

E. Approval of Minutes of Regular and Committee of the Whole Meeting of March 8, 2016

**Mr. Austin moved, seconded by Dr. Pugh, that the State Board of Education approve the Minutes of the Regular and Committee of the Whole Meeting of March 8, 2016.**

Dr. Pugh and Mrs. Weiser proposed edits to the section titled Comments by State Board of Education Members. There was Board consensus to include the edits.

The vote was taken on the motion, as amended by discussion.

**The motion carried unanimously.**

F. Approval of Minutes of Closed Session of March 8, 2016

**Dr. Zeile moved, seconded by Mrs. Weiser, that the State Board of Education approve the Minutes of the Closed Session of March 8, 2016.**

The vote was taken on the motion.

**The motion carried unanimously.**

XVI. PRESIDENT'S REPORT

Mr. Austin said he appreciates the various viewpoints regarding the draft Statement and Guidance on Safe and Supportive Learning Environments for Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) Students. He said he appreciates Legislators attending the meeting to provide input, and additional comments will be shared during the public participation portion of the meeting.

Mr. Austin said the collective set of priorities includes improving student learning, lifting achievement and improving life outcomes for all Michigan children. He said staff has been working throughout the years with school districts and students who are gay and face learning risks. He said educators throughout the state were asking for information to support the growing number of transgender students. He said school personnel were asking for best practices regarding naming, bathroom use and legal obligations related to providing a safe environment for students. He said the guidance was developed by a thoughtful team of people from across the state.

Mr. Austin said all perspectives regarding the draft statement and guidance will be considered in developing voluntary recommendations for local schools to work with students and parents. He said the Board welcomes a healthy discussion including proposed revisions and clarifications that will improve the voluntary draft guidance.

Mr. Whiston said the period of public comment has been extended to May 11, 2016. He said the Department and Board will consider public comment and work on recommendations that will help students be safe and provide schools with guidance.

XVII. REPORT OF THE SUPERINTENDENT

Reports

G. Human Resources Report

Grants

H. Report on Grant Awards

1. 2015-2016 Section 65 Pre-College Engineering K-12 Educational Program - Initial; \$340,000
2. 2015-2016 Title I, Part A – Improving Basic Programs – Amendment; \$467,029,820
3. 2015-2016 Title II, Part A – Teacher and Principal Training and Recruiting – Amendment; \$485,592,663

4. 2015-2016 Section 104d and Section 35a(4) Acceptable Assessment Tools for Early Literacy Educators – Initial; \$4,500,000
5. 2015-2016 Section 35a(5) Intermediate School District Early Literacy Coaches – Amendment; \$2,737,500
6. 2015-2016 Section 35a(6) Targeted Literacy Instruction and Interventions – Amendment; \$8,542,035

Mr. Whiston provided a verbal update on his school visits to Novi, Holland, Davison, Lapeer, Chatfield, Whittemore-Prescott, Birmingham and Detroit. He said Mrs. Straus joined him on a visit to Detroit schools operated by the Education Achievement Authority. He said Board members are always welcome to join him on school visits. He said teachers need to be appreciated for the great work they are doing and the changes they are making in the classroom to help students take ownership in their learning.

Mr. Whiston said he presented Dan Hanrahan, Director of State Aid and School Finance, with the Excellence in Government Leadership Award at the Association of Government Accountants Awards Luncheon.

XVIII. REPORT OF MICHIGAN TEACHER OF THE YEAR

Mr. Rick Joseph, the 2015-2016 Michigan Teacher of the Year, provided his report. Mr. Joseph shared a slide show presentation highlighting his activities during the past month as the Michigan Teacher of the Year.

XIX. STATE AND FEDERAL LEGISLATIVE UPDATE

There was Board consensus to reorder the agenda.

Mr. Martin Ackley, Director, Public and Governmental Affairs; Dr. Casandra Ulbrich, Chair, State Board of Education Legislative Committee; Ms. Lupe Ramos-Montigny, NASBE Delegate; Mrs. Kathleen Straus, NASBE Governmental Affairs Committee; and Mrs. Eileen Weiser, Education Commission of the States, presented the State and Federal Legislative Update.

Mr. Ackley provided an update on legislation regarding third grade reading and Detroit Public Schools.

Dr. Ulbrich said the Board's Legislative Committee met on April 7, 2016, and discussed legislation on Detroit Public Schools. She said they also discussed revisions to Section 1280c of the Revised School Code removing outdated references to federal law, which could be transmitted in a letter to legislative leadership and education committee chairs. Dr. Ulbrich distributed and read draft language for consideration by the Board.

**Mrs. Straus moved, seconded by Ms. Ramos-Montigny, that the State Board of Education approve the letter to the legislative leadership and education committee chairs, as read by Dr. Ulbrich, encouraging the removal of outdated references to federal law in section 1280c of the Revised School Code.**

Discussion followed.

The Board directed Mrs. Schneider to make revisions during the recess, and the Board would resume discussion later in the meeting.

Dr. Ulbrich said the letter will be sent to the chairs and ranking members of the House and Senate Education Committees and House and Senate K-12 Appropriations Committees.

Mr. Whiston asked Board members to provide updates on the National Association of State Boards of Education (NASBE) and the Education Commission of the States.

Ms. Ramos-Montigny said she, Dr. Pugh, Mrs. Straus and Dr. Zeile attended the NASBE Annual Legislative Conference April 3-5, 2016. She said the conference was very enlightening and there were excellent speakers, and a post-conference on the Every Student Succeeds Act was also available. She said a highlight was meeting the Secretary of Education. She said Mrs. Straus met with Congressional staff. Dr. Pugh said she appreciated the opportunity to learn more about the Every Student Succeeds Act.

Mrs. Straus said the NASBE Governmental Affairs Committee met during the NASBE Legislative Conference and discussed the reauthorization of the Carl D. Perkins Career and Technical Education Act. She said the Act is aligned with Michigan in ensuring that career and technical education opportunities may be used to fulfill curriculum requirements in content areas. She said the Governmental Affairs Committee also discussed student privacy which is a current topic in Congress. Mrs. Straus distributed a Policy Update titled Take It Off the Consent Agenda: Nine Questions State Boards of Education Should Ask about State Assessments.

Mrs. Weiser said this month she did not have anything to report from the Education Commission of the States.

Discussion resumed later in the meeting.

XX. RECESS

The Board recessed the Regular Meeting at 11:30 a.m. and reconvened at 12:30 p.m.

XXI. PERSONAL PRIVILEGE – MR. BRIAN J. WHISTON

Mr. Whiston asked Deputy Superintendents to introduce employees recently hired by the Michigan Department of Education.

Ms. Norma Jean Sass, Deputy Superintendent, Education Services, introduced Ms. Dawn Mital, Senior Education Management Assistant, Superintendent’s Office.

Dr. Venessa Keesler, Deputy Superintendent, Accountability Services, introduced Ms. Julie Murphy, Education Assessment Specialists, Office of Standards and Assessment.

XXII. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

1. A letter regarding the State Board of Education (SBE) Statement and Guidance on Safe and Supportive Learning Environments for Lesbian, Gay, Bisexual, Transgender and Questioning (LGBTQ) Students from State Representative Amanda Price, Chair, House Education Committee, was read by Mrs. Marilyn Schneider.
2. Antonia Caretto, Dearborn, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
3. Robert Wright, Milan, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
4. Aiden Ramirez-Tatum, Greenville, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
5. James Tatum, Greenville, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
6. Erin Busbee, representing the Michigan Organization on Adolescent Sexual Health, provided comments on the SBE Statement and Guidance on LGBTQ Students.
7. Alex Ciacelese, Kalamazoo, Michigan, representing the Michigan Organization on Adolescent Sexual Health, provided comments on the SBE Statement and Guidance on LGBTQ Students.
8. Stephanie DiPonio, Lansing, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
9. Taryn Gal, Ann Arbor, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
10. Jan K. Stowe, Kalamazoo, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
11. Senator Patrick Colbeck, representing the 7<sup>th</sup> Senate District, provided comments on the SBE Statement and Guidance on LGBTQ Students.
12. Jayne Locke, Howell, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
13. Lilianne Angel Reyes, Saginaw, Michigan, representing Affirmations, provided comments on the SBE Statement and Guidance on LGBTQ Students.

14. Evan Murphy, Ann Arbor, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
15. Skyler Faerber, Ann Arbor, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
16. Illyana Balde, Ann Arbor, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
17. Laurie Mayers, Plymouth, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
18. Riley Moreau, Marshall, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
19. Michael Davey, Utica, Michigan, representing the Network of Michigan Educators, provided verbal and written comments on successful education programs.
20. Mr. LaMar Lemmons, Detroit, Michigan. Mr. Lemmons, representing the Detroit Board of Education, shared verbal comments regarding Detroit Public Schools.
21. Elizabeth W. Bauer, Ferndale, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
22. Washtenaw Intermediate School District staff and students, Ann Arbor, Michigan, provided comments on young adult services in Washtenaw Country.
23. Luanne Beaudry, Lansing, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students
24. Jennifer Schlosser, Mason, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
25. Ellie Tingstad, East Lansing, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
26. Tim Totten, Grand Ledge, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
27. Lawrence Hogue, East Lansing, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
28. Victor Torres, Ortonville, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
29. Jose M. Ybarra, Waterford, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
30. Patrick L. Rouse, Goodrich, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
31. Nicole England, Highland, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
32. Sandra Kell, Goodrich, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
33. Doug Lipnitz, Birmingham, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
34. Michael S. Searing, Clarkston, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
35. Terrence Redmond, Flint, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.

36. John Lauve, Holly, Michigan, provided verbal comments and written information on fixing schools.
37. Amy Milligan, Ann Arbor, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
38. Kelsey Cavanagh-Strong, Ann Arbor, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
39. Carleen Celusnak, Grand Blanc, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
40. Jim Casha, Norwich, Ontario, Canada, provided verbal comments and written information on educating special education students and creating healthy brains for children initiative related to pre-natal alcohol.
41. Nan O-Meara, Lansing, Michigan, provided comments on the SBE Statement and Guidance on LGBTQ Students.
42. An e-mail regarding the State Board of Education (SBE) Statement and Guidance on Safe and Supportive Learning Environments for Lesbian, Gay, Bisexual, Transgender and Questioning (LGBTQ) Students from State Representative Thomas Hooker, Member, House Education Committee, was read by Mrs. Marilyn Schneider.

XXIII. UPDATE ON TOP 10 IN 10 PROGRESS

This item was removed due to time constraints.

XXIV. STATE AND FEDERAL LEGISLATIVE UPDATE

This is a continuation of discussion earlier in the meeting.

Dr. Ulbrich read the following draft statement, which included revisions made during discussion earlier in the meeting:

The State Board of Education (SBE) supports updating section 1280c of the Revised School Code to reflect the reauthorization of the federal Elementary and Secondary Education Act (ESEA) through the passage of the Every Student Succeeds Act (ESSA). As you may know, the ESSA has fewer prescriptive requirements than the No Child Left Behind (NCLB) Act, the previous version of the law.

The ESSA is designed to allow for increased local control and stakeholder involvement. With this in mind, the Michigan Department of Education (MDE) is forming a workgroup for stakeholder input on updating state law and guidelines to further reflect the ESSA provisions, and will be developing new policies and practices to be most effective in supporting school turnaround. We invite you to join this workgroup and will keep you informed of meetings if you wish for us to do so.

At the present time, the SBE encouraged the immediate removal of outdated references to federal law in section 1280c of the Revised School Code. The "Race to the Top" grant program in the American Recovery and Reinvestment Act of 2009 mandated school redesign plans to require implementation of one of four school intervention models that are required for the lowest achieving schools. These models are the turnaround model, restart model, school closure, and transformation model. Michigan added these models to section 1280c to be eligible to compete for the since expired federal grants. These requirements are no longer reflected in the ESSA.

If you have questions or would like to participate in the workgroup, please contact Caroline Liethen at [liethenc@michigan.gov](mailto:liethenc@michigan.gov) or (517) 373-1948.

Thank you for your consideration on this important matter.

Ms. Fecteau said the Board has passed a turnaround policy and Top 10 recommendations, which could be referenced in the letter.

Mrs. Weiser said she would vote against the amendment.

**Mrs. Weiser moved, seconded by Ms. Ramos-Montigny, that the language be amended eliminating "As you may know" in the first paragraph; and "At the present time" and "the immediate" in the third paragraph.**

The vote was taken on the motion to amend.

**The motion carried unanimously.**

Discussion followed.

**Dr. Ulbrich moved, seconded by Ms. Fecteau, that the language be amended adding "state and" immediately preceding "local control" in the second paragraph.**

The vote was taken on the motion to amend.

**The motion carried unanimously.**

Dr. Zeile said he is open to rethinking the intervention models, so he is in support.

The vote was taken on the motion.

**The motion carried unanimously.**

XXV. CONSENT AGENDA

K. Approval of Assessment Integrity Guide

L. Approval of Criteria for Library Services and Technology Act Collaborative Library Services Grant Program, \$225,000

**Mr. Austin moved, seconded by Dr. Ulbrich, that the State Board of Education approve the Superintendent's recommendation for the consent agenda as follows:**

**K. approve the Assessment Integrity Guide, as attached to the State Superintendent's memorandum dated March 29, 2016; and**

**L. approve the Criteria for Library Services and Technology Act Collaborative Library Services Grant Program, as attached to the State Superintendent's memorandum dated March 29, 2016.**

The vote was taken on the motion.

**The motion carried unanimously.**

XXVI. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

Dr. Zeile said there is a suicide gap in our schools. He said boys are four times more likely to commit suicide than girls. He said if an increased rate of suicide is a sign of an oppressive system, we need to acknowledge that our schools are oppressive toward boys. He said that fact and others need to be subject of a broader view of policies to encourage safe schools. He said he would not want to lose sight of this during discussion of policies designed to help specific segments of students.

Ms. Fecteau said she and Mrs. Weiser plan to testify before the House Education Committee on April 14<sup>th</sup> regarding seclusion and restraint legislation.

Dr. Pugh asked for clarification on issues related to Detroit Public Schools.

Ms. Ramos-Montigny said testimonies are powerful regarding the draft Statement and Guidance on Safe and Supportive Learning Environments for Lesbian, Gay, Bisexual, Transgender, and Questioning Students. She thanked those who provided comments.

Dr. Ulbrich said she appreciated the respect given to all people providing comments. She said people listened attentively to all viewpoints.

Mr. Austin left the meeting at 3:10 p.m.

XXVII. TENTATIVE AGENDA FOR NEXT MEETING

Mr. Whiston asked the Board to notify him or a member of the agenda planning committee with suggested agenda topics for future Board meetings. He provided the upcoming State Board of Education meeting dates.

XXVIII. FUTURE MEETING DATES

- A. Tuesday, May 10, 2016, Regular Meeting (9:30 a.m.)
- B. Wednesday, May 18, 2016, Board Retreat (9:30 a.m.) Michigan School for the Deaf, Flint, Michigan.
- C. Tuesday, June 14, 2016, Regular Meeting (9:30 a.m.)
- D. Tuesday, August 9, 2016, Regular Meeting (9:30 a.m.)

XXIX. ADJOURNMENT

The meeting adjourned at 3:17 p.m.

The video archive of the meeting is available at [www.michigan.gov/sbe](http://www.michigan.gov/sbe).

Respectfully submitted,

Michelle Fecteau  
Secretary