

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room
John A. Hannah Building
608 West Allegan
Lansing, Michigan

February 11, 2020
9:30 a.m.

Present: Dr. Michael F. Rice, Chairperson
Dr. Casandra E. Ulbrich, President
Dr. Pamela Pugh, Vice President
Ms. Michelle Fecteau, Secretary
Mr. Tom McMillin, Treasurer
Ms. Tiffany Tilley, NASBE Delegate
Dr. Judith Pritchett
Ms. Lupe Ramos-Montigny
Ms. Nikki Snyder
Ms. Brandy Johnson, representing Governor Gretchen Whitmer, ex officio

Also Present: Ms. Cara Lougheed, 2019-2020 Michigan Teacher of the Year

REGULAR MEETING

I. CALL TO ORDER

Dr. Rice called the meeting to order at 9:33 a.m.

II. APPROVAL OF AGENDA AND ORDER OF PRIORITY

Mr. McMillin moved, seconded by Ms. Fecteau, that the State Board of Education approve the agenda and order of priority.

The vote was taken on the motion.

**Ayes: Fecteau, McMillin, Pritchett, Snyder, Tilley, Ulbrich
Absent: Pugh, Ramos-Montigny**

The motion carried.

III. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS AND STAFF

Dr. Rice asked that the members of the State Board of Education be introduced. Mrs. Marilyn Schneider, State Board Executive, introduced the members of the State Board of Education.

Ms. Sheila Alles, Chief Deputy Superintendent, introduced Dr. Eleanor Harris from the Office of Partnership Districts.

Mr. Kyle Guerrant, Deputy Superintendent of Finance and Operations introduced Ms. Emily Mattern from the Office of Health and Nutrition Services.

Dr. Scott Koenigsnecht, Deputy Superintendent of P-20 System and Student Transitions, introduced Ms. Tori Ranush from the Office of Special Education, and Ms. Kelly Voegeding from the Office of Great Start Finance Section.

Dr. Venessa Keesler, Deputy Superintendent of Education, Student, and School Supports introduced Ms. Kathryn Piotrowski from the Office of Educational Supports.

Dr. Rice invited the audience to complete public participation forms if they plan to offer comments during the public participation portion of the meeting.

Dr. Pugh arrived at 9:36 a.m.

IV. RECESS

The Board recessed the Regular Meeting at 9:39 a.m. and convened the Committee of the Whole.

COMMITTEE OF THE WHOLE MEETING

V. CALL TO ORDER

Dr. Rice called the Committee of the Whole Meeting to order at 9:40 a.m.

VI. PRESENTATION BY STUDENTS FROM INNOVATION ACADEMY, HOWELL PUBLIC SCHOOLS

Mr. Connor Nabb, 12th grade student; Ms. Makaila Kramp, 10th grade student; Ms. Dawn Webster, teacher; Mr. Jay McDowell, teacher; Mr. John LaGalo, Principal; and Mr. Erin MacGregor, Superintendent; from Innovation Academy in Howell Public Schools presented on the academy.

Dr. Rice welcomed the students, staff and administrators from Innovation Academy. He said the presentation is informational and requires no Board action.

Information was provided via a [PowerPoint presentation](#).

Ms. Ramos-Montigny arrived at 9:46 a.m.

Board member comments included support for strengthening interests and passions rather than fixing deficiencies, use of seat time waiver, replicating and sustaining the model, scaling beyond alternative education, the importance of creating relationships, structuring and collaborating with Howell Public Schools, participation of students with individualized education program plans, and union contracts for educators.

VII. PRESENTATION ON TOP 10 IN 10 STRATEGIC ACTION PLAN

Ms. Sheila Alles, Chief Deputy Superintendent; and Ms. Kelly Siciliano Carter, Director, Office of Strategic Planning and Implementation; presented on the Top 10 in 10 Strategic Action Plan.

Dr. Rice said the presentation is an update on the review process for Michigan's Top 10 in 10 Strategic Education Plan and overview of preliminary results from the stakeholder survey.

Dr. Rice said the presentation is informational and requires no Board action.

Information was provided via a [PowerPoint presentation](#).

Board member comments included the high response rates indicates transparency and engagement, demographic analysis of respondents, importance of minority points of view, representation on focus groups, evolution of document and vision, development of categories, difference between goals and tactics, funding and flexibility used to address local needs, State Board of Education responsibility to work with the Legislature to take ownership to overcome things that aren't under board control, focusing activity of Michigan Department of Education while doing state education agency responsibilities, public education goals in Michigan as a locally controlled state, literacy as a goal, the whole child and addressing upstream factors affecting literacy, adequate and equitable school funding, addressing the teacher shortage, addressing bullying as a priority, quality instruction and improved literacy dependent on funding and addressing the teacher shortage, Michigan Department of Education taking leadership in addressing the teacher shortage instead of many individual school district efforts, definition of equitable funding needed, elimination of high stakes testing and current teacher evaluation system, too many standards, decline in enrollment in teacher preparation programs, decline in teacher salaries and pensions, consider forgiveness of student debt for special education teachers rather than lowering the bar for certification, teacher shortage also includes paraprofessional and substitute teachers, teacher shortage is a state and national issue, definition of whole child, maintaining local control, poverty matters, health-safety-welfare needs of a child, support parents, investment in education is less expensive than the outcome if education is not addressed, and more non-profit and private partnerships with schools to help bring resources.

VIII. PRESENTATION ON WHAT MATTERS FOR LITERACY OUTSIDE OF THE SCHOOL DAY

Dr. Scott Koenigsknecht, Deputy Superintendent, P-20 System and Student Transitions; Dr. Brandy Bugni, Literacy Manager; and Mr. Richard Lower, Director, Preschool & Out-of-School Time Learning; presented on What Matters for Literacy Outside of the School Day.

Dr. Rice said the presentation includes data and information on before and out-of-school time learning programs supporting literacy; 21st Century Community Learning Centers; access to literacy through e-Library; and Meet Up, Eat Up and Read Up Programs.

Dr. Rice said the presentation is informational and requires no Board action.

Information was provided via a [PowerPoint presentation](#). The General Education Leadership Network Essential Practices in Early and Elementary Literacy were distributed.

Board member comments included clarification that sleep hours are included on page 3 of the PowerPoint; Institute of Library and Museum Services providing developmental milestones and activities via [texttolearn.com](#); [mel.org](#) as a resource; promoting the need for more librarians in schools; 21st Century grant opportunities available in 2021; and research on out-of-school time learning.

IX. RECESS

The Board recessed the Committee of the Whole Meeting at 12:07 p.m. and reconvened the Regular Meeting at 1:08 p.m.

REGULAR MEETING

X. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

1. Mr. Thomas Banks from Northville, Michigan, provided comments on 2 Sigma Data Research and 3rd grade reading.
2. Ms. Malesa Plater from West Bloomfield, Michigan, provided comments on 2 Sigma Research Reading Solutions.
3. Ms. Jo Coleman from Bloomfield Hills, Michigan, provided comments on 2 Sigma Research Reading Solutions Education Reform.
4. Mr. Yahn Smith from Detroit, Michigan, provided comments on reading and addressing the literacy crisis and 2 Sigma Data Research Group.
5. Mr. Edwin Dowell from Detroit, Michigan, provided comments on 3rd grade literacy and eradication of illiteracy and 2 Sigma Data Research Group.

6. Mr. Shawn Hairston from Flint, Michigan, provided comments on 3rd grade reading and 2 Sigma Data Research Group.
7. Dr. John Telford from Detroit, Michigan, provided comments on 3rd grade reading and 2 Sigma Data Research Group.
8. Mr. James Hare from Bloomfield, Michigan, provided comments on 3rd grade retention solution to achieve Top 10 in 10 and 2 Sigma Research.

XI. RECESS

The Board recessed the Regular Meeting to convene the Committee of the Whole at 1:31 p.m.

COMMITTEE OF THE WHOLE MEETING

XII. PRESENTATION ON STRENGTHENING CAREER AND TECHNICAL EDUCATION FOR THE 21ST CENTURY ACT (PERKINS V) PLAN

Dr. Scott Koenigsnecht, Deputy Superintendent, P-20 System and Student Transitions; and Dr. Brian Pyles, Director, Office of Career and Technical Education; presented the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Plan.

Dr. Rice said the final draft of the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) Plan is being presented. He said the Board will be asked to approve the state plan at its March meeting.

Information was provided via a [PowerPoint presentation](#).

Board member comments included adding guardians when parents are mentioned, location of career and technical education programs in a regional analysis, maximizing participation when transportation is an issue, perceptions linger that career and technical education is a tracking mechanism, increases in enrollment, clarification of funding by regions, flexibility in scheduling and personal curriculum, and modifying curriculum for students with special needs.

XIII. PRESENTATION OF THE PROPOSED STANDARDS FOR THE PREPARATION OF TEACHERS IN MIDDLE GRADES (5-9) AND HIGH SCHOOL (7-12): PROFESSIONAL KNOWLEDGE AND SKILLS, ENGLISH LANGUAGE ARTS, AND MATHEMATICS

Ms. Leah Breen, Director, Office of Educator Excellence; Dr. Sean Kottke, Education Consultant Manager, Office of Educator Excellence; Dr. Gina Garner, Higher Education Consultant, Office of Educator Excellence; and Ms. Darcy McMahon, and Higher Education Consultant, Office of Educator Excellence; presented the Standards for the Preparation of Teachers in Middle Grades (5-9) and High School (7-12): Professional Knowledge and Skills, English Language Arts, and Mathematics

Dr. Rice said the Standards for the Preparation of Teachers in Middle Grades (5-9) and High School (7-12): Professional Knowledge and Skills, English Language Arts, and Mathematics will replace Michigan’s current preparation standards for teachers of English and Secondary Mathematics and will inform program development and continuous improvement efforts at Michigan’s educator preparation institutions. Dr. Rice said there will be a public comment period, and approval of the standards will be requested at the June 9, 2020 Board meeting.

Information was provided via a [PowerPoint presentation](#).

Board member comments included the timeline for implementation with educator preparation institutions, list of stakeholders, accreditation status being affected if educator preparation institutions do not teach the standards, the importance of the definition of terms, different factors considered as privileged and inequities; education as a leveler to create equality, knowing the people being taught and not knowing only content, support of educator preparation institutions with depleted resources, teacher shortage and trying to get students into the field, and special education incorporated into instruction.

XIV. ADJOURNMENT

The Board adjourned the Committee of the Whole to convene the Regular Meeting at 2:55 p.m.

REGULAR MEETING

XV. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

Approval of Minutes of Regular and Committee of the Whole Meeting of January 14, 2020

Dr. Pritchett moved, seconded by Ms. Ramos-Montigny, that the State Board of Education approve the Minutes of the Regular and Committee of the Whole Meeting of January 14, 2020.

The vote was taken on the motion.

The motion carried unanimously.

XVI. REPORT OF THE PRESIDENT

Dr. Ulbrich thanked respondents for participating in the Top 10 in 10 survey.

Dr. Ulbrich encouraged participation in the public comment period for the Standards for the Preparation of Teachers in Middle Grades (5-9) and High School (7-12): Professional Knowledge and Skills, English Language Arts, and Mathematics. She said public comment helps craft the best possible document.

XVII. REPORT OF THE STATE SUPERINTENDENT

Report

G. Human Resources Report

Grants

H. Report on Grant Awards

1. 2019-2020 Section 35a(5) - Additional Instructional Time and Interventions - Initial; \$19,900,000 (Educational Supports – Paula Daniels)
2. 2019-2020 Section 35a(8) - Literacy Essentials Professional Learning Grant - Initial; \$1,000,000 (Educational Supports – Paula Daniels)
3. 2019-2020 Title I, Part A, Improving Basic Programs - Amendment; \$428,522,149 (Educational Supports – Paula Daniels)
4. 2019-2020 Flint Declaration of Emergency Grants: Section 11s(2)- School Social Workers - Initial; \$1,730,000 (Health and Nutrition Services – Diane Golzynski)
5. 2019-2020 Grant Programs to Build the Capacity of Michigan Schools to Impact the Health, Wellbeing and Educational Outcomes of LGBTQ Students - Initial; \$40,000 (Health and Nutrition Services – Diane Golzynski)
6. 2019-2020 School Climate Transformation Grant - Initial; \$373,000 (Health and Nutrition Services – Diane Golzynski)
7. 2019-2020 Section 31n(5)- Behavioral Health Providers - Initial; \$6,500,000 (Health and Nutrition Services – Diane Golzynski)
8. 2019-2020 Section 31n(6) - Mental Health and Support Services - Initial; \$22,999,200 (Health and Nutrition Services – Diane Golzynski)
9. 2017-2018 Section 99h: Competitive FIRST Robotics Grants - Amendment; \$2,804,200 (Systems, Evaluation, and Technology – David Judd)
10. 2018-2019 Section 99h: Competitive FIRST Robotics Grants - Amendment; \$4,761,800 (Systems, Evaluation, and Technology – David Judd)
11. 2019-2020 E-Rate Enhancement Special Construction Matching Fund - Amendment; \$349,491 (Systems, Evaluation, and Technology – David Judd)
12. 2019-2020 Section 99h: Competitive FIRST Robotics Grants - Initial; \$3,838,300 (Systems, Evaluation, and Technology – David Judd)

13. 2019-2020 Great Start Parent Coalitions Trusted Advisors Grant - Amendment; \$959,398 (Early Child Development & Family Education – Scott Koenigsknecht)
14. 2019-2020 Great Start Parent Coalitions Trusted Advisors Grant - Amendment; \$979,852 (Early Child Development & Family Education – Scott Koenigsknecht)
15. 2019-2020 Great Start Readiness Program Evaluation Grant - Continuation; \$350,000 (Preschool & Out-Of-School Time Learning – Richard Lower)
16. 2019-2020 Section 61b Planning Grants for Career and Technical Education Early/Middle College Programs - Initial; \$500,000 (Career and Technical Education – Brian Pyles)

Dr. Rice thanked presenters, people offering public comment, and those who participated in the Top 10 in 10 survey.

Dr. Rice said the Student Growth Workgroup will begin its meetings to review how to measure and use student growth, particularly in accountability systems like A-F. He said Dr. Pritchett and Mr. McMillin will serve on the group with individuals from the field who have expertise in measuring and using student growth.

Dr. Rice reviewed the Governor Whitmer’s Executive fiscal year 2021 budget recommendations affecting education. He said six studies in six years have stated that different children have different needs requiring different funding.

Dr. Rice reviewed President Trump’s 2020-21 budget recommendations. He said the Department does not support the cuts to education.

XVIII. REPORT OF THE MICHIGAN TEACHER OF THE YEAR

Ms. Cara Lougheed, 2019-2020 Michigan Teacher of the Year, provided the Michigan Teacher of the Year Report. Ms. Lougheed said she visited Ms. Jessyca Mathews, Region 5 Teacher of the Year, at Flint Carmen-Ainsworth High School to attend Cavalier Activism Day. She said she attended the National Education Foundation’s Awards for Teaching Excellence event in Washington, DC, and the state teachers of the year induction ceremony at Google Headquarters in Palo Alto, California.

Mr. Jeremy Winsor, Region 4 Teacher of the Year, an earth science, biology, and environmental science teacher at Fulton Middle School-High School in Fulton Schools, introduced himself and provided a report on his science programs including a greenhouse project and salmon in the classroom.

XIX. ADOPTION OF RESOLUTION IN SUPPORT OF AUTISM AWARENESS

Dr. Rice said the State Board of Education received a presentation from the Xavier DeGroat Autism Foundation on January 14, 2020. He said Mr. DeGroat asked the Board to consider adopting a resolution on autism awareness.

Dr. Rice said the Board is being asked to adopt the resolution today.

Ms. Fecteau moved, seconded by Mr. McMillin, that the State Board of Education adopt the Resolution in Support of Autism Awareness, as attached to the Superintendent's memorandum dated January 28, 2020.

Dr. Ulbrich said she is glad that Mr. DeGroat presented to the Board. She said naming specific organizations in the resolution excludes others that are doing great work.

Dr. Ulbrich proposed a friendly amendment to change the last WHEREAS clause to read, "WHEREAS, many organizations and foundations are working to create and promote opportunities for people with autism through advocacy, education, economic opportunities, and humanitarian efforts; and"

The friendly amendment was accepted by Ms. Fecteau and Mr. McMillin.

The vote was taken on the motion, as amended.

The motion carried unanimously.

The Resolution in Support of Autism Awareness is attached as Exhibit A.

XX. STATE AND FEDERAL LEGISLATIVE UPDATE

Dr. Rice asked Ms. Lupe Ramos-Montigny, Chairperson of the Board's Legislative Committee, to lead the discussion on State and Federal Legislation.

The Legislative Committee report, Board legislative priorities, the Executive Budget for Fiscal Years 2021 and 2022 were distributed.

Ms. Ramos-Montigny asked Board members to review the Board legislative priorities and provide updates to her in writing.

Mr. Martin Ackley, Director, Office of Public and Governmental Affairs, provided an update on the bills contained in the Legislative Committee report.

Discussion followed.

Ms. Fecteau said Senate Bill 657 was introduced to allow for alternative teaching certification for special education teachers. She said in the past alternative teaching certifications excluded special education.

Discussion followed.

Dr. Pugh asked if the Board has made previous statements on the Michigan Merit Curriculum, teacher evaluations, and alternative certification for special education teachers.

Discussion followed.

Dr. Rice said additional information regarding the Michigan Merit Curriculum, teacher evaluations, and alternative certification for special education teachers will be provided to Board members.

Dr. Ulbrich said Muskegon Heights was placed under emergency management status and then became a public school academy. She said she was asked what the process would be for the school district to return to community control.

Ms. Tilley asked for a report on Benton Harbor Area Schools. Dr. Rice said a presentation on Partnership Districts will be provided at the March Board meeting. He said Benton Harbor Area Schools is not a Partnership District, but he will provide an update during the Report of the Superintendent at the March board meeting.

Ms. Tilley provided a report on the National Association of State Boards of Education. She said the annual legislative conference will occur in March, and she may be unable to attend. She asked if Board members plan to attend, and Ms. Ramos-Montigny said she is unsure. Dr. Ulbrich said she is unable to attend.

XXI. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

Ms. Tilley said there was good brainstorming and great suggestions during the Board meeting. She asked if a staff member takes notes, and Dr. Rice said Mrs. Marilyn Schneider, State Board Executive, captures the conversation.

Ms. Tilley said February is Black History Month, and she would like to see it acknowledged by a presentation from a historian representing the African American community.

Mr. McMillin said in the past he advocated that all schools have a teacher evaluation instrument, and that it would be posted online. He said he proposed that as an alternative to what later became law.

Dr. Pugh said in response to a recent incident in Saline, she is asking if there are resources or a possible statement supporting commitment to anti-racism that the Board or Department can provide.

Discussion followed.

Ms. Ramos-Montigny asked for an update on the anti-bullying policy.

Mr. Guerrant said a letter was sent requesting feedback from the field, and seven responses were received. He said Department staff will update the policy by taking into consideration public comment, current law, and best practices. He said the revised policy will be presented to the Board for approval during a future meeting.

Mrs. Ramos-Montigny said she would like the National Blue Ribbon Schools to be acknowledged during a Board meeting.

XXII. FUTURE MEETING DATES

- A. Tuesday, March 10, 2020 (9:30 a.m.) Regular Meeting
- B. Tuesday, April 14, 2020 (9:30 a.m.) Regular Meeting
- C. Tuesday, May 12, 2020 (9:30 a.m.) Regular Meeting
- D. Wednesday, May 20, 2020 State Board of Education Work Session (9:30 a.m.)

XXIII. TENTATIVE AGENDA FOR NEXT MEETING

Dr. Rice asked Board members if there are additional agenda topics they would like to be considered for future meeting agendas. He said they may contact Mrs. Schneider.

XXIV. ADJOURNMENT

The meeting adjourned at 4:24 p.m.

The video archive of the meeting is available on Michigan's State Board of Education website (www.michigan.gov/sbe).

Respectfully submitted,

Michelle Fecteau
Secretary

**State of Michigan
State Board of Education**

RESOLUTION IN SUPPORT OF AUTISM AWARENESS

WHEREAS, the State Board of Education and the Michigan Department of Education are committed to educating all children and fostering all children's abilities to achieve their unique potential; and

WHEREAS, autism spectrum disorder represents a broad range of conditions that vary widely from mild to severe, and is characterized by unique social interactions, non-standard ways of learning, keen interests in specific subjects, inclination to routines, challenges in verbal and non-verbal communication, and particular ways of processing sensory information; and

WHEREAS, autism is four times more likely to occur in boys than in girls, and is reported to occur in all racial, ethnic, and socioeconomic groups; and

WHEREAS, in 2018, the Centers for Disease Control and Prevention determined that approximately 1 in 59 children is diagnosed with autism spectrum disorder; and

WHEREAS, early intervention affords the best opportunity to support healthy development and deliver benefits across a lifespan to improve learning, communication and social skills, as well as underlying brain development; and

WHEREAS, the United Nations General Assembly adopted Resolution 62/132 on December 18, 2007, to designate April 2 as World Autism Awareness Day, to be observed every year; and

WHEREAS, many organizations and foundations are working to create and promote opportunities for people with autism through advocacy, education, economic opportunities, and humanitarian efforts; and

NOW, THEREFORE BE IT RESOLVED, that the State Board of Education recognizes that each person with autism has a distinct set of strengths and challenges and encourages autism awareness through educational efforts that seek to support people with autism and their families.

Adopted February 11, 2020