

## **MINUTES**

### STATE BOARD OF EDUCATION

Virtual Meeting as Allowed by  
Executive Directive 2020-2 and Executive Order 2020-154

August 11, 2020  
9:30 a.m.

Present: Dr. Michael F. Rice, Chairperson  
Dr. Casandra E. Ulbrich, President  
Dr. Pamela Pugh, Vice President  
Ms. Michelle Fecteau, Secretary  
Mr. Tom McMillin, Treasurer  
Ms. Tiffany Tilley, NASBE Delegate  
Dr. Judith Pritchett, SBE Legislative Committee Co-Chairperson  
Ms. Lupe Ramos-Montigny, SBE Legislative Committee Chairperson  
Ms. Nikki Snyder, SBE Legislative Committee Member  
Ms. Brandy Johnson, representing Governor Gretchen Whitmer, ex officio

Also Present: Ms. Cara Lougheed, 2019-2020 Michigan Teacher of the Year  
Mr. Owen Bondono, 2020-2021 Michigan Teacher of the Year

### **REGULAR MEETING**

#### I. CALL TO ORDER

Dr. Rice called the meeting to order at 9:38 a.m.

Dr. Rice said due to the COVID-19 national emergency and in accordance with Executive Directive 2020-2 and Executive Order 2020-154, the State Board of Education Regular and Committee of the Whole meeting is being convened with remote access technology.

#### II. APPROVAL OF AGENDA AND ORDER OF PRIORITY

**Dr. Ulbrich moved, seconded by Ms. Ramos-Montigny, that the State Board of Education approve the agenda and order of priority.**

A roll call vote was taken on the motion.

**Fecteau – Aye**  
**McMillin – Aye**  
**Pritchett – Aye**  
**Pugh – Absent**  
**Ramos-Montigny – Aye**  
**Snyder – Absent**  
**Tilley – Aye**  
**Ulbrich – Aye**

**The motion carried.**

III. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS

Dr. Rice asked that the members of the State Board of Education be introduced. Mrs. Marilyn Schneider, State Board Executive, introduced members of the State Board of Education.

IV. CONSENT AGENDA

- A. Adoption of Resolution Honoring Cara Lougheed as the 2019-2020 Michigan Teacher of the Year
- B. Adoption of Resolution Honoring Owen Bondono as the 2020-2021 Michigan Teacher of the Year

**Ms. Fecteau moved, seconded by Dr. Ulbrich, that the State Board of Education approve the Superintendent's recommendations for the consent agenda as follows:**

- A. Adopt the resolution honoring the 2019-2020 Michigan Teacher of the Year, Cara Lougheed, as attached to the Superintendent's memorandum dated August 4, 2020; and**
- B. Adopt the resolution honoring the 2020-2021 Michigan Teacher of the Year, Owen Bondono, as attached to the Superintendent's memorandum dated August 4, 2020.**

A roll call vote was taken on the motion.

**Fecteau – Aye  
McMillin – Aye  
Pritchett – Aye  
Pugh – Absent  
Ramos-Montigny – Aye  
Snyder – Absent  
Tilley – Aye  
Ulbrich – Aye**

**The motion carried.**

The resolution honoring the 2019-2020 Michigan Teacher of the Year, Cara Lougheed, is attached as Exhibit A.

The resolution honoring the 2020-2021 Michigan Teacher of the Year, Owen Bondono, is attached at Exhibit B.

V. PRESENTATION ON MICHIGAN TEACHER OF THE YEAR PROGRAM

Dr. Rice said Ms. Cara Lougheed is the 2019-2020 Michigan Teacher of the Year. He said she is a high school teacher at Stoney Creek High School in Rochester Community Schools.

Dr. Rice said Ms. Lougheed has been a tremendously valuable resource during this unprecedented time. He said she and the Regional Teachers of the Year have spent countless hours developing guidance and sharing their expertise. He said Ms. Lougheed has been an outstanding role model and representative of the teaching profession. He said he knows firsthand how hardworking and influential she is among her peers. He said she is a leader, and he fully expects that she will continue to be a force and leader in Michigan public education for many years to come.

Dr. Ulbrich said she appreciated Ms. Lougheed's tenure as Michigan Teacher of the Year. She said Ms. Lougheed brought a lot to the table, and when the pandemic caused people to go virtual, she was definitely a leader continuing to provide valuable inputs.

Ms. Lougheed provided her final report as the 2019-2020 Michigan Teacher of the Year. She thanked people for welcoming and supporting her, and she congratulated the 2020-2021 Regional Teachers of the Year.

Board members thanked Ms. Lougheed for her service, rising to the occasion, and showing leadership during the pandemic.

VI. AWARDS AND RECOGNITIONS – 2020-2021 MICHIGAN TEACHER OF THE YEAR AND REGIONAL FINALISTS

Dr. Rice said on July 17, 2020, during a virtual meeting with the 2020-2021 Regional Teachers of the Year, Ms. Fecteau and he made a surprise announcement naming Owen Bondono as the 2020-2021 Michigan Teacher of the Year.

Dr. Rice said Mr. Bondono teaches English Language Arts in the Oak Park High School 9<sup>th</sup> Grade Learning Community, and he has more than ten years of classroom experience as a teacher and a paraprofessional. Dr. Rice said Mr. Bondono was selected from hundreds of nominees statewide.

Dr. Rice invited Dr. Venessa Keesler, Deputy Superintendent, Educator, Student and School Supports; and Ms. Jennifer Robel, Manager, Recruitment and Recognition Unit, Office of Educator Excellence; to facilitate the presentation.

Ms. Robel showed a video of the surprise announcement naming Mr. Owen Bondono as the 2020-2021 Michigan Teacher of the Year. Ms. Robel introduced Mr. Bondono.

Mr. Bondono said he is honored and very excited to be a part of helping move things forward. He said he will continue to do his best to make sure that he is standing up for everyone in the state in every way that he can, and he will use his voice as effectively as possible.

Ms. Robel introduced the Regional Teachers of the Year who also serve as members of the Michigan Teacher Leader Advisory Council, as follows:

Region 1 Teacher of the Year, Ms. Tan-A Hoffman, an elementary teacher at JKL Bahweting Anishnabe Public School Academy,

Region 2 Teacher of the Year, Mr. Dave Bunn, a biology and Science, Technology, Engineering, and Mathematics teacher at Houghton Lake Junior/Senior High School in Houghton Lake Community Schools,

Region 3 Teacher of the Year, Ms. Shantel VanderGalien, an 8<sup>th</sup> grade English teacher at Wyoming Junior High School in Wyoming Public Schools,

Region 4 Teacher of the Year, Ms. Barb Huston, a 3<sup>rd</sup> grade teacher at Arrowwood Elementary School in Saginaw Township Community Schools,

Region 5 Teacher of the Year, Ms. Erin Carlson, an English and Science, Technology, Engineering, and Mathematics teacher at Sandusky Junior/Senior High School in Sandusky Community Schools,

Region 6 Teacher of the Year, Ms. Chelsee Schram, an elementary teacher at Morrice Elementary School in Morrice Area Schools,

Region 7 Teacher of the Year, Ms. Liz Honeysett, an art and wood technology teacher at Portage Central High School in Portage, who was unable to attend due to a scheduling conflict,

Region 8 Teacher of the Year, Ms. Sarah Soper, an English teacher at Northwest High School in Northwest Community Schools in Jackson, and

Region 10 Teacher of the Year, Ms. Janine Scott, a mathematics teacher at Davis Aerospace Technical High School in Detroit Public Schools Community Schools Community School District.

Ms. Robel thanked Ms. Pam Harlin, Meemic Insurance Representative, and Meemic for financing the Michigan Teacher of the Year travel up to \$10,000 per year, \$30,000 for the program this year, and providing a \$1,000 check to Mr. Bondono's school – Oak Park High School 9<sup>th</sup> Grade Learning Community.

Mr. Bondono shared slides introducing himself.

Dr. Rice thanked and congratulated the participants stating that it is an honor to celebrate success in the field of education.

Board members welcomed and congratulated Mr. Bondono and the Regional Teachers of the Year.

Dr. Pugh joined the meeting at 10:07 a.m.

VII. RECESS

The Board recessed the Regular Meeting at 10:07 a.m. and convened the Committee of the Whole.

**COMMITTEE OF THE WHOLE MEETING**

VIII. CALL TO ORDER

Dr. Rice called the Committee of the Whole Meeting to order at 10:08 a.m.

IX. PRESENTATION ON RETURN TO SCHOOL

Dr. Rice shared information on a variety of policy issues affecting prekindergarten through 12<sup>th</sup> grade public education during the pandemic. He provided statistics related to the pandemic.

Dr. Rice provided information on school funding, days, hours, attendance, and enrollment, assessments, and the education equity fund.

Ms. Snyder joined the meeting at 10:17 a.m.

Dr. Ulbrich thanked Dr. Rice for his leadership on a number of legislative fixes that need to happen, at least on a temporary basis, to ensure that students have the flexibility needed to operate in an uncertain time. She said whether learning occurs face to face or remotely things can change in an instant and there needs to be flexibility in state laws to allow for that to happen.

Board member comments included standardized testing, administering assessments, benchmarking during a pandemic, validity and reliability of using several different benchmarks, assessments for English language learners and students with special needs, and providing results to the state; educational pods; benchmark survey and presentation of how the digital divide and connectivity has changed through Coronavirus Aid, Relief, and Economic Security (CARES) Act funding and philanthropy; support for using student count data from the previous year during a pandemic; importance of clear communications to avoid making broad assumptions; and building relationships in a virtual setting to alleviate stress during testing.

X. PRESENTATION ON TOP 10 STRATEGIC EDUCATION PLAN

Ms. Sheila Alles, Chief Deputy Superintendent, and Ms. Kelly Siciliano Carter, Director of Strategic Planning and Implementation, presented on the Top 10 Strategic Education Plan.

Dr. Rice said Michigan's Top 10 Strategic Education Plan presentation will continue the conversation with the board about the mission, vision, guiding principles, goals, and metrics for the updated plan.

Information was shared via [PowerPoint presentation](#).

Ms. Snyder asked for clarification of Michigan's national rank for overall child wellbeing, which was provided by Ms. Siciliano Carter.

Mr. Bondono said sexual orientation and gender identity were not listed among the protected identities in the first guiding principle, and he asked if they could be included. Ms. Alles said the word gender in the guiding principle is ensuring that all students have high quality educational experiences regardless of their gender or their gender identity.

Dr. Pritchett asked if the strategic plan would go out for public input again. Dr. Rice said the plan has been developed in the public for the past nine months through surveys, interviews, and with the board in public meetings, so the intent was not to resend it.

Ms. Fecteau said she supports Mr. Bondono's suggestion to include sexual orientation.

Ms. Fecteau said she knows the Department is going to try as best as the information is available to distinguish between different disabilities, because certain groups get excluded.

Ms. Fecteau said she thinks the efforts to try to prioritize and develop metrics is important. She said perhaps in the spring the board could review the data and determine future steps and improvements.

Mr. McMillin said he is concerned that when the focus is on gaps in student achievement, as listed in the first guiding principle, it is usually based on high stakes testing. He said it may create creativity gaps where the focus is on things that are measured and not on things that are more difficult to measure.

Mr. McMillin said gathering metrics implies that we want to improve the things being measured. He said he has concerns about some of the health, safety, and wellness metrics and how they will be measured and used in the coming years. He said he is not sure if it is good to increase or decrease the numbers in breakfast programs and Great Start Readiness Programs. He said he has concerns about international baccalaureate and advanced placement programs leading to teaching to the test.

Dr. Rice said all metrics do not have the same purpose. He said some are descriptive metrics, some are metrics for the purpose of determining or showing progress. He said there has been an attempt to have multiple metrics and multiple ways of determining whether there is improvement in the metric.

Dr. Pritchett said the strategic education plan will be revisited, with the opportunity to make changes.

Dr. Pugh said in this effort and all policy we should make sure we are looking at the health indicators to predict as well as monitor how children are performing in schools. She said it is important to determine the upstream factors that influence test scores.

Dr. Pugh said she wants to make sure that when learners are mentioned it is clear that we care about the educators who are directly responsible in the classrooms for the learners and learning.

Ms. Snyder offered kudos to the collaborative platform for local districts to share successes. She said this strategic plan is not appropriate for where we are in the pandemic. She said parents are focused on other questions, and some students may not be motivated during this time. She said the discussion should be focused on increasing opportunity and access to remote learning, and she believes there is an unprecedented education gap that is growing for all children. She said a no vote on the strategic plan is not disengagement from some of the goals, but it is a strong statement about the educational gap that we will reflect back on in the coming years.

Dr. Rice said the current plan was put into place in 2016. He said the board has worked on the proposed strategic plan for the past nine months with enduring goals, which he reviewed. He said the current plan has no metrics, and the new draft plan has metrics to look at gaps in a systemic way.

Dr. Ulrich said it is a great conversation with many perspectives. She said strategic planning is an ongoing process that cannot stop, and the board needs to provide leadership and direction. She said it was an extremely inclusive process. She said it is a sensitive time, and many districts are grappling with serious matters.

Dr. Pugh said things in the strategic plan are pillars. She said we are in a place where we may learn things we did not know, and the board needs to provide leadership and move forward. She said she is good with the vote.

Ms. Ramos-Montigny said the late Superintendent Whiston proposed the strategic education plan, and the updated strategic plan being proposed is living and in a collaborative spirit it has been enhanced and renewed. She said she is ready to make a motion.

There was Board consensus to reconvene the Regular Meeting.

## **REGULAR MEETING**

### **XI. APPROVAL OF TOP 10 STRATEGIC EDUCATION PLAN**

This is a continuation of the morning discussion.

**Ms. Ramos-Montigny moved, seconded by Dr. Pritchett, that the State Board of Education approve the Top 10 Strategic Education Plan as presented during its meeting on August 11, 2020.**

Mr. McMillin said he has expressed concerns, and there are some good things in the document.

Ms. Fecteau proposed a friendly amendment that the revised Top 10 Plan include a reference to sexual orientation, perhaps in the guiding principles, which was accepted by Ms. Ramos-Montigny and Dr. Pritchett.

Dr. Ulbrich said she supports the friendly amendment proposed by Ms. Fecteau.

Dr. Rice asked if there were members of the public who wished to offer public comment on the Top 10 Strategic Education Plan. Ms. Schneider said an opportunity to provide public comment has been offered, and no one indicated their desire to comment on this topic.

A roll call vote was taken on the motion, as amended by discussion.

**Fecteau – Aye  
McMillin – Nay  
Pritchett – Aye  
Pugh – Aye  
Ramos-Montigny – Aye  
Snyder – Nay  
Tilley – Aye  
Ulbrich – Aye**

**The motion carried.**

XII. RECESS

The Board recessed at 12:16 p.m. and reconvened the Regular Meeting at 1:07 p.m.

XIII. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

1. Ms. Kathy Lester, Advocacy Chair, Michigan Association for Media in Education, from South Lyon, Michigan, provided comments supporting library and media specialists and certified school librarians.
2. Mr. Tom Mair from Traverse City provided comments on returning to school and the November election.
3. Ms. Sonya Pouncy provided comments on the role that local members of the American Society of Heating, Refrigerating, and Air-Conditioning Engineers can play in helping building owners prepare their buildings to reduce the risk of transmission of airborne illness.

XIV. RECESS

The Board recessed the Regular Meeting and reconvened the Committee of the Whole Meeting at 1:21 p.m.

## **COMMITTEE OF THE WHOLE MEETING**

### XIV. PRESENTATION ON FEDERAL SPECIAL EDUCATION DETERMINATION

Dr. Scott Koenigsnecht, Deputy Superintendent, P-20 System and Student Transitions, presented on the federal special education determination.

Dr. Rice said the presentation is on Michigan's Federal Special Education Determination and progress on The Path Forward.

Information was shared via [PowerPoint presentation](#).

Board member comments included thanks for work to improve outcomes for students with special needs, definition of drop out, test results and test participation during pandemic, translating success to a time of pandemic, empowering parents to connect with tutors and child care through networks, and providing support for students with special needs who have experienced a loss during the pandemic.

### XVI. RECESS

The Board recessed the Committee of the Whole Meeting at 1:51 p.m. and reconvened the Regular Meeting.

## **REGULAR MEETING**

### XVII. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

Approval of Minutes of Regular and Committee of the Whole Meeting of June 9, 2020

**Ms. Fecteau moved, seconded by Ms. Tilley, that the State Board of Education approve the Minutes of the Regular and Committee of the Whole Meeting of June 9, 2020.**

A roll call vote was taken on the motion.

**Fecteau – Aye  
McMillin – Aye  
Pritchett – Aye  
Pugh – Aye  
Ramos-Montigny – Aye  
Snyder – Aye  
Tilley – Aye  
Ulbrich – Aye**

**The motion carried unanimously.**

### XVIII. REPORT OF THE PRESIDENT

Dr. Ulbrich said she hopes everyone had a good summer under the circumstances. She welcomed Mr. Bondono and thanked Ms. Loughheed.

Dr. Ulbrich said the board and department appreciate the difficult work and hard decisions that people are making to come up with the plans for delivering education during the upcoming school year in the face of a pandemic.

XIX. REPORT OF THE STATE SUPERINTENDENT

Reports

I. Human Resources Report

J. Report on the Approved Changes to the Midland County Educational Service Agency Plan for the Delivery of Special Education Programs and Services

Grants

K. Report on Grant Awards

1. 2018-2019 Title I Regional Assistance Grant – Amendment; \$19,150,000 (Educational Supports – Paula Daniels)
2. 2019-2020 Title I Regional Assistance Grant – Amendment; \$17,417,632 (Educational Supports – Paula Daniels)
3. 2020-2021 Title I, Part A, Improving Basic Programs – Initial; \$393,487,540 (Educational Supports – Paula Daniels)
4. 2020-2021 Title I, Part C Migrant Education Programs – Amendment; \$1,916,998 (Educational Supports – Paula Daniels)
5. 2020-2021 Title I, Part D, Subpart 2, Local Programs for Neglected or Delinquent Youth – Initial; \$5,150,840 (Educational Supports – Paula Daniels)
6. 2020-2021 Title II, Part A, Supporting Effective Instruction – Initial; \$56,318,023 (Educational Supports – Paula Daniels)
7. 2020-2021 Title IV, Part A, Student Support and Academic Enrichment Grant – Initial; \$28,120,531 (Educational Supports – Paula Daniels)
8. 2019-2020 Emergency Food Assistance Program TEFAP): Coronavirus Aid, Relief and Economic Security Act (Cares Act) – Initial; \$4,577,172 (Health and Nutrition Services – Diane Golzynski)
9. 2019-2020 No Kid Hungry Breakfast Sustainability – Initial; \$5,000 (Health and Nutrition Services – Diane Golzynski)

10. 2019-2020 School Climate Transformation Grant – Amendment; \$490,000 (Health and Nutrition Services – Diane Golzynski)
11. 2017-2018 Section 99h: Competitive FIRST Robotics Grants – Amendment; \$2,807,000 (Systems, Evaluation, and Technology – David Judd)
12. 2018-2019 Section 99h: Competitive FIRST Robotics Grants – Amendment; \$4,762,160 (Systems, Evaluation, and Technology – David Judd)
13. 2019-2020 Section 99h: Competitive FIRST Robotics Grants – Amendment; \$3,890,000 (Systems, Evaluation, and Technology – David Judd)
14. 2020-2021 Great Start Parent Coalitions Trusted Advisors Grant – Initial; \$1,080,098 (Early Child Development & Family Education – Scott Koenigsknecht)
15. 2019-2020 Statewide Systems Collaboration for Technical Assistance Supports Grant for 21st CCLC – Amendment; Continuation; \$241,000 (Preschool & Out-Of-School Time Learning – Richard Lower)
16. 2020-2021 21st Century Community Learning Centers Grants Program – Continuation; \$3,375,000 (Preschool & Out-Of-School Time Learning – Richard Lower)
17. 2020-2021 Statewide Evaluation System for 21st Century Community Learning Centers (21st CCLC) Program – Initial; Continuation; \$449,998 (Preschool & Out-Of-School Time Learning – Richard Lower)
18. 2020-2021 Statewide Program Quality Interventions System for 21st Century Community Learning Centers (21st CCLC) Program – Initial; Continuation; \$550,000 (Preschool & Out-Of-School Time Learning – Richard Lower)
19. 2019-2020 Elementary and Secondary School Emergency Relief Fund (ESSER) – Initial; \$350,817,295 (Financial Management – Ann Richmond)

XX. RECESS

The Board recessed the Regular Meeting and reconvened the Committee of the Whole Meeting at 1:56 p.m.

## **COMMITTEE OF THE WHOLE MEETING**

### **XXI. PRESENTATION ON ANALYSIS OF CONTINUITY OF LEARNING PLANS**

Dr. Katharine Strunk, Director, Education Policy Innovation Collaborative (EPIC), Michigan State University, presented the Analysis of Continuity of Learning Plans.

Dr. Rice said Dr. Strunk will share findings both on the analysis and continuity of learning plans from the spring, and the teacher and principal survey results from the spring. He said these are foundational elements that have helped local school districts reflect upon the work that they are doing in the summer and fall to provide service in the next school year.

Information was shared via [PowerPoint presentation](#).

Board member comments included the presentation to the Senate Education Committee by Dr. Rice and Dr. Strunk, expanding access to virtual training and distance learning resources for educators, and the lack of infrastructure for superintendents and school boards when preparing to open for face-to-face instruction.

### **XXII. ADJOURNMENT**

The Board recessed the Committee of the Whole Meeting and reconvened the Regular Meeting at 2:27 p.m.

## **REGULAR MEETING**

### **XXIII. APPROVAL OF STANDARDS FOR THE PREPARATION OF TEACHERS IN MIDDLE GRADES (5-9) AND HIGH SCHOOL (7-12): PROFESSIONAL KNOWLEDGE AND SKILLS, ENGLISH LANGUAGE ARTS, AND MATHEMATICS**

Dr. Venessa Keesler, Deputy Superintendent of Educator, Student, and School Supports; and Dr. Sean Kottke, Education Consultant Manager, Office of Educator Excellence; presented the Standards for the Preparation of Teachers in Middle Grades (5-9) and High School (7-12): Professional Knowledge and Skills, English Language Arts, and Mathematics.

Dr. Rice said the Standards for the Preparation of Teachers in Middle Grades (5-9) and High School (7-12): Professional Knowledge and Skills, English Language Arts, and Mathematics were presented to the State Board of Education during its February 11, 2020 meeting and followed by a period of public comment through April 2020. He said these standards will replace Michigan's current preparation standards for the teachers of English and Mathematics in grades 6-12. He said the board is being asked to approve the standards today.

Information was shared via [PowerPoint presentation](#).

**Dr. Pritchett moved, seconded by Ms. Ramos-Montigny, that the State Board of Education approve Standards for the Preparation of Teachers in Middle Grades (5-9) and High School (7-12): Professional Knowledge and Skills, English Language Arts, and Mathematics, as presented in the Superintendent’s Memorandum dated July 28, 2020.**

Mr. McMillin asked for clarification on social justice and equitable system, and Dr. Kottke provided an explanation. Mr. McMillin said he has concerns regarding things in the standards.

Ms. Fecteau asked if placement of teachers outside of their area of preparation is allowed. Dr. Kottke said it is allowed under certain circumstances, which are temporary.

Ms. Fecteau asked for clarification of standards regarding classroom management and creating inclusive learning environments.

Ms. Fecteau shared her thoughts on social justice.

Mr. Bondono said in trying to solve the issue with teacher shortages and getting teachers from out of state who want to teach in Michigan, will these Michigan standards align with other states? Dr. Kottke said they are in alignment with national standards.

Mr. McMillin noted that 22-24 percent of respondents disagreed, and he asked if that is high. Dr. Kottke responded that it is not. Mr. McMillin asked for examples.

A roll call vote was taken on the motion.

**Fecteau – Aye  
McMillin – Nay  
Pritchett – Aye  
Pugh – Aye  
Ramos-Montigny – Aye  
Snyder – Nay  
Tilley – Aye  
Ulbrich – Aye**

**The motion carried.**

#### XXIV. STATE AND FEDERAL LEGISLATIVE UPDATE

Ms. Lupe Ramos-Montigny, Chairperson, State Board of Education Legislative Committee; Mr. Martin Ackley, Director, Public and Governmental Affairs; and Ms. Tiffany Tilley, National Association of State Boards of Education (NASBE) Delegate; provided the State and Federal Legislative Update.

Ms. Ramos-Montigny reported on the State Board of Education Legislative Committee meeting on July 28, which was attended by Dr. Judith Pritchett, Co-chairperson; and Ms. Nikki Snyder, committee member.

Mr. Ackley reported on Return to Learn executive orders and legislation, and the state budget.

Mr. McMillin said he would like to make a motion in opposition to benchmark test results going to the state as included in House Bill 5913. He said he is concerned that it may be used for things that it is not designed for.

Ms. Johnson said what is being discussed is narrow in scope to address the issues that are most urgently needed to start the school year. She said she would like to respect the process with the Legislature and let it play out.

Ms. Fecteau asked if it is expected that last year's enrollment numbers will be used for count day. Ms. Johnson said she is not at liberty to share right now.

Ms. Fecteau said she supports Mr. McMillin regarding benchmark assessments not being sent to the state. She said the data will not be strong enough, fair, or valid under the current conditions of a pandemic.

Dr. Ulbrich said the State Board of Education is not respected. She said she is offended that the board is not included in discussions until after legislation is passed.

Dr. Pritchett said she concurs with Dr. Ulbrich that the board should be able to give feedback. She said she concurs with Mr. McMillin and Ms. Fecteau that this is not the year to do benchmark data. She said districts need answers on enrollment, days, and hours.

Dr. Pugh said schools will be measuring deficit and trauma, and she agrees with the other board members.

Ms. Fecteau said Dr. Ulbrich has served on the board for many years and has been dedicated and worked hard. She said Dr. Ulbrich needs to be included in these conversations, because she is a valuable resource in education policy and has immersed herself in the issues. Ms. Fecteau said she knows the governor wants to be inclusive of all voices.

**Mr. McMillin moved, seconded by Dr. Pugh, that the State Board of Education opposes benchmark assessment data related to House Bill 5913 being submitted to the state.**

A roll call vote was taken on the motion.

**Fecteau – Aye**  
**McMillin – Aye**  
**Pritchett – Aye**  
**Pugh – Aye**  
**Ramos-Montigny – Aye**  
**Snyder – Aye**  
**Tilley – Aye**  
**Ulbrich – Aye**

**The motion carried unanimously.**

Ms. Tilley said there is no NASBE report this month.

XXV. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

Ms. Fecteau thanked teachers, administrators, school board members, and parents who are working hard to make the right decisions for children during the pandemic.

Dr. Pugh said she wants to make sure guidance was provided to school facilities regarding exposure risks and ventilation systems in buildings. She said she is concerned about environmental factors and providing the tools local districts need. She said there was a press event on July 22 on various exposure risks.

Mr. McMillin said he appreciates Dr. Rice's willingness to discuss education pods. He said he thinks barriers need to be knocked down to allow creativity and flexibility.

Ms. Snyder said she echoes Ms. Fecteau's thanks to teachers, administrators, school board members, and parents, and asked them to stay engaged as best as they can.

Ms. Snyder said she would like a presentation on the digital divide including devices and connectivity.

XXVI. FUTURE MEETING DATES

- A. Tuesday, September 8, 2020 Regular Meeting at 9:30 a.m.
- B. Tuesday, October 13, 2020 Regular Meeting at 9:30 a.m.
- C. Tuesday November 10, 2020 Regular Meeting at 9:30 a.m.
- D. Tuesday December 8, 2020 Regular Meeting at 9:30 a.m.

XXVII. TENTATIVE AGENDA FOR NEXT MEETING

Dr. Rice asked Board members if there are additional agenda topics they would like to be considered for future meeting agendas. He said they may contact Mrs. Schneider or himself to offer topics.

XXVIII. ADJOURNMENT

The meeting adjourned at 3:48 p.m.

The video archive of the meeting is available on Michigan's State Board of Education website ([www.michigan.gov/sbe](http://www.michigan.gov/sbe)).

Respectfully submitted,

Michelle Fecteau  
Secretary

State of Michigan  
State Board of Education  
RESOLUTION

CARA LOUGHEED  
2019-2020 MICHIGAN TEACHER OF THE YEAR

WHEREAS, Cara Lougheed received a Bachelor's Degree in Secondary Education from Western Michigan University, and her Master's Degree in Teaching and Learning from Nova Southeastern University; and

WHEREAS, Cara Lougheed, has 22 years of teaching experience and expertise, all with the Rochester Community Schools, the last 19 of which have been as a high school English and History teacher at Stoney Creek High School; and

WHEREAS, the State Board of Education and the Michigan Department of Education honored Cara Lougheed as the 2019-2020 Michigan Teacher of the Year; and

WHEREAS, Cara Lougheed is known for her ability to motivate and inspire her students, as well as other educators, to embrace challenges and grasp difficult concepts through her unique and imaginative presentations and lessons; and

WHEREAS, Cara has recognized the importance of student and educator engagement throughout her tenure as the Michigan Teacher of the Year and has never lost her interest, her enthusiasm, and her commitment to the ideals of education; and

WHEREAS, the State Board of Education has continually supported teachers with several quality initiatives, including the Michigan Teacher of the Year Program and the Milken National Educator Award; now, therefore, be it

RESOLVED, that the State Board of Education expresses its deepest appreciation and gratitude to Cara Lougheed and the thousands of educators in the great State of Michigan for their outstanding work; and be it finally

RESOLVED, that the State Board of Education supports all efforts, training, and resources available to our state's educators so that they may continue to educate and positively influence the children of today as they become the leaders of tomorrow.

Adopted August 11, 2020

State of Michigan  
State Board of Education  
RESOLUTION

OWEN BONDONO  
2020-2021 MICHIGAN TEACHER OF THE YEAR

WHEREAS, throughout Michigan and across the country, teachers open children's minds to the magic of ideas, knowledge, and dreams;

WHEREAS, teachers keep American democracy alive by laying the foundation for good citizenship, and their hard work and their efforts are directly responsible for creating the leaders of tomorrow;

WHEREAS, teachers fill many roles as listeners, explorers, role models, motivators, and mentors;

WHEREAS, teachers continue to influence us long after our school days are only memories;

WHEREAS, the State Board of Education has continually supported teachers with several quality initiatives, including the Michigan Teacher of the Year program and the Milken National Educator Award; and

WHEREAS, the State Board of Education and the Michigan Department of Education have named Owen Bondono, a 9<sup>th</sup> Grade English Language Arts teacher at the Oak Park High School 9<sup>th</sup> Grade Learning Community in Oak Park Schools, as the 2020-2021 Michigan Teacher of the Year;

NOW, THEREFORE, BE IT RESOLVED, that the State Board of Education expresses its appreciation and gratitude to Owen Bondono and the thousands of educators around the great State of Michigan for their outstanding work; and

BE IT FINALLY RESOLVED, that the State Board of Education supports all efforts, training, and resources available to our state's educators so that they may continue to educate and positively influence the children of today as they become the leaders of tomorrow.

Adopted August 11, 2020