

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room
John A. Hannah Building
608 West Allegan
Lansing, Michigan

August 14, 2018
9:30 a.m.

Present: Ms. Sheila A. Alles, Chairperson
Dr. Casandra E. Ulbrich, Co-President
Dr. Richard Zeile, Co-President
Ms. Michelle Fecteau, Secretary
Mr. Tom McMillin, Treasurer
Ms. Lupe Ramos-Montigny, NASBE Delegate
Dr. Pamela Pugh
Ms. Nikki Snyder
Mrs. Eileen Weiser
Mr. Tyler Sawher, representing Governor Rick Snyder, ex officio

Also Present: Mr. Luke Wilcox, 2017-2018 Michigan Teacher of the Year
Ms. Laura Chang, 2018-2019 Michigan Teacher of the Year

REGULAR MEETING

I. CALL TO ORDER

Ms. Alles called the meeting to order at 9:30 a.m.

II. APPROVAL OF AGENDA AND ORDER OF PRIORITY

Dr. Ulbrich moved, seconded by Dr. Zeile, that the State Board of Education remove Item P - Approval of Criteria for Grants in State School Aid Act from the consent agenda and add it to discussion/action items on the regular agenda.

The vote was taken on the motion.

**Ayes: Fecteau, McMillin, Pugh, Ramos-Montigny, Snyder
Ulbrich, Zeile
Absent: Weiser**

The motion carried.

Mr. McMillin moved, seconded by Ms. Ramos-Montigny, that the State Board of Education approve the agenda and order of priority, as amended.

The vote was taken on the motion.

**Ayes: Fecteau, McMillin, Pugh, Ramos-Montigny, Snyder
Ulbrich, Zeile**
Absent: Weiser

The motion carried.

III. PERSONAL PRIVILEGE – MS. SHEILA A. ALLES

Ms. Alles said public comment on the Social Studies Standards has been extended. She said there are additional Listen & Learn sessions around the state and an online survey is available. She said the public input window will close September 30, at which time the feedback will be reviewed and considered by the panel of experts. She said based on the volume of feedback, it will take some time for an updated draft to be ready for the State Board to consider.

Mrs. Weiser arrived at 9:35 a.m.

IV. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS AND STAFF

Mrs. Marilyn Schneider, State Board Executive, introduced members of the State Board of Education.

Ms. Alles introduced Dr. Scott Koenigsknecht, Deputy Superintendent of P-20 System and Student Transitions.

Ms. Alles asked that new employees be introduced.

Dr. Venessa Keesler, Deputy Superintendent of Educator, Student and School Supports, introduced Ms. Ann Green from the Office of Educator Excellence.

Mr. Kyle Guerrant, Deputy Superintendent of Finance and Operations, introduced Ms. Stacy Lamper-McFall from the Office of Health and Nutrition Services, and Elizabeth Breed and Bryonna Barton from the Library of Michigan.

Dr. Koenigsknecht welcomed Ms. Tracey Falardeau-Curtright, a new employee in the Office of Special Education, who was unable to attend the meeting.

Ms. Alles invited the audience members to introduce themselves.

Ms. Alles said audience members should complete public participation forms if they wish to offer comments during the public participation portion of the meeting.

V. PERSONAL PRIVILEGE – SHEILA A. ALLES

Ms. Alles said former State Superintendent Brian Whiston has left a lasting impression. She said most recently Governor Snyder recognized Brian for his outstanding leadership and passionate commitment to the students of Michigan, by dedicating the fountain outside the John A. Hannah Building in his honor.

Ms. Alles said Brian has been named Policy Leader of the Year by the National Association of State Boards of Education (NASBE). She said the annual award is given to national or state policymakers in recognition of their contributions to education. She said the award will be presented during the NASBE Annual Conference in October.

She said Brian Whiston's family, friends and colleagues sincerely appreciate the tributes acknowledging his leadership.

VI. CONSENT AGENDA

- A. Adoption of Resolution Honoring Luke Wilcox as the 2017-2018 Michigan Teacher of the Year
- B. Adoption of Resolution Honoring Laura Chang as the 2018-2019 Michigan Teacher of the Year

Ms. Ramos-Montigny moved, seconded by Dr. Pugh that the State Board of Education approve the Superintendent's recommendations for the consent agenda as follows:

- A. Adopt the resolution honoring the 2017-2018 Michigan Teacher of the Year, Luke Wilcox, as attached to the Superintendent's memorandum dated August 7, 2018; and**
- B. Adopt the resolution honoring the 2018-2019 Michigan Teacher of the Year, Laura Chang, as attached to the Superintendent's memorandum dated August 7, 2018.**

The vote was taken on the motion

The motion carried unanimously.

The resolution honoring the 2017-2018 Michigan Teacher of the Year, Luke Wilcox, is attached as Exhibit A.

The resolution honoring the 2018-2019 Michigan Teacher of the Year, Laura Chang, is attached at Exhibit B.

VII. PRESENTATION ON MICHIGAN TEACHER OF THE YEAR PROGRAM

Ms. Alles said Mr. Luke Wilcox, is attending his final Board meeting as the 2017-2018 Michigan Teacher of the Year. She said he has been a valuable resource at the Board table as well as during his countless visits in the field. She said Luke has been a passionate advocate for teachers and students, and she thanked him for his contributions to the teaching profession.

Mr. Wilcox provided his final report as the 2017-2018 Michigan Teacher of the Year. He said over the past year his monthly presentations to the Board have focused on challenges and solutions.

Dr. Ulbrich and Dr. Zeile thanked Mr. Wilcox and presented the framed resolution honoring Luke Wilcox as the 2017-2018 Michigan Teacher of the Year.

VIII. AWARDS AND RECOGNITIONS – 2018-2019 MICHIGAN TEACHER OF THE YEAR

Ms. Alles said on May 18, 2018, at Sunset Elementary School in Vicksburg, she made a surprise announcement naming Laura Chang as the 2018-2019 Michigan Teacher of the Year. She said Ms. Fecteau and Ms. Ramos-Montigny were members of the selection committee and Ms. Fecteau joined her at Sunset Elementary School.

Ms. Alles said Ms. Chang is a second-grade teacher and is described by her colleagues as living and breathing education. She said Laura has 18 years of classroom experience and was selected from hundreds of nominees statewide.

Ms. Alles invited Dr. Venessa Keesler, Deputy Superintendent of Educator, Student and School Supports; and Ms. Jennifer Robel, Manager of the District Outreach Unit in the Office of Educator Excellence, to facilitate the presentation.

Ms. Robel showed a video of the surprise announcement of Ms. Laura Chang as the 2018-2019 Michigan Teacher of the Year. Ms. Robel introduced Ms. Chang.

Ms. Chang shared information on her educational background and areas of interest including K-3 literacy instruction, teaching the whole child, and empowering teachers. She said she is proud, honored and humbled to be the 2018-2019 Michigan Teacher of the Year.

Ms. Robel introduced the Regional Teachers of the Year and Michigan Teacher Leader Advisory Council members, as follows:

Region 1 Teacher of the Year, Dr. Gina Pepin, a reading specialist and literacy coach for the Escanaba Area Public Schools. Mr. McMillin presented Gina with a certificate, lapel pin, and commemorative plaque for herself, as well as a plaque to be displayed in her school.

Region 2 Teacher of the Year, Ms. Kymberli Wregglesworth, who teaches history at Onaway High School in Onaway Area Community Schools. Dr. Pugh presented Kymberli with a certificate, lapel pin, and commemorative plaque for herself, as well as a plaque to be displayed in her school.

Region 3 Teacher of the Year, Ms. Wendy Tenney, a music teacher at Lowell High School in Lowell Area Schools. Ms. Ramos-Montigny presented Wendy with a certificate, lapel pin, and commemorative plaque. She presented Mr. John Zielinski, Chief Financial Officer, and Principal Dan VanderMuelen with a plaque for the school.

Region 4 Teacher of the Year, Mr. James Goodspeed, who teaches English and history at Fulton High School in Fulton Public Schools. Mrs. Weiser presented James with a certificate, lapel pin, and commemorative plaque for himself, as well as a plaque to be displayed in his school.

Region 5 Teacher of the Year, Ms. Karen Nichol, an elementary teacher at Marlette Elementary School in Marlette Community Schools. Ms. Snyder presented Karen with a certificate, lapel pin, and commemorative plaque. She presented Superintendent Sarah Barratt and Principal Jason Vislosky with a plaque for the school.

Region 6 Teacher of the Year, Ms. Robyne Muray, who teaches English, language arts, and history at Lansing Eastern High School in the Lansing School District. Ms. Fecteau presented Robyne with a certificate, lapel pin, and commemorative plaque. She presented Deputy Superintendent Mark Coscarella and Principal Marcell Carruthers with a plaque for the school.

Region 8 Teacher of the Year, Ms. Bobbiesue Adams, who teaches mathematics and physical science at Fowlerville Junior High School in Fowlerville Community Schools. Dr. Zeile presented Bobbiesue with a certificate, lapel pin, and commemorative plaque. He presented Superintendent Wayne Roedel and Assistant Superintendent Tim Dowker with a plaque for the school.

Region 9 Teacher of the Year, Mr. Thomas Torrento, director of bands for Van Dyke Public Schools. Mr. McMillin presented Thomas with a certificate, lapel pin, and commemorative plaque. He presented Superintendent Piper Bogner and Principal Billie Szczepaniak with a plaque for the school.

Region 10 Teacher of the Year, Ms. Courtney Valentine, who teaches mathematics at the Detroit International Academy for Young Women in Detroit Public Schools Community District. Dr. Ulbrich presented Courtney with a certificate, lapel pin, and commemorative plaque. She presented Principal Leader Rebeca Luna with a plaque for the school.

Ms. Robel said Ms. Pam Harlin, Meemic Insurance Representative, was unable to attend the meeting, but she wanted to publicly acknowledge Meemic for financing the Michigan Teacher of the Year travel up to \$10,000 per year, \$30,000 for the program this year, and providing a \$1,000 check to Laura's school.

Dr. Ulbrich and Dr. Zeile presented Ms. Chang with the 2018-2019 Michigan Teacher of the Year resolution, the Michigan Teacher of the Year statue, certificates, lapel pin, and Michigan Teacher of the Year handbook. Dr. Ulbrich and Dr. Zeile presented Superintendent Keevin O'Neill and Principal Amie McCaw with a plaque for the school.

Ms. Alles thanked and congratulated the participants stating that it is an honor to celebrate success in the field of education.

IX. RECESS

The Board recessed the Regular Meeting at 10:22 a.m. and convened the Committee of the Whole.

COMMITTEE OF THE WHOLE MEETING

X. CALL TO ORDER

Ms. Alles called the Committee of the Whole Meeting to order at 10:23 a.m.

XI. PRESENTATION ON PROPOSED STANDARDS FOR THE PREPARATION OF TEACHERS OF LOWER ELEMENTARY (PK-3) AND UPPER ELEMENTARY (3-6) EDUCATION

Dr. Venessa Keesler, Deputy Superintendent, Educator, Student and School Supports; Dr. Sarah-Kate LaVan, Assistant Director, Office of Educator Excellence; Dr. Sean Kottke Interim Education Consultant Manager, Office of Educator Excellence; and Ms. Kelli Cassaday, Education Consultant, Office of Educator Excellence; presented the Proposed Standards for the Preparation of Teachers of Lower Elementary (PK-3) and Upper Elementary (3-6) Education.

Ms. Alles said the Standards for the Preparation of Teachers of Lower Elementary (PK-3) and Upper Elementary (3-6) Education were updated to support the Top 10 in 10 Strategic Goal 3 to “develop, support, and sustain a high-quality, prepared, and collaborative education workforce” as well as the implementation of the revised certification structure. She said both standards will replace Michigan’s current preparation standards for teachers of elementary education and will inform program development and continuous improvement efforts in Michigan’s educator preparation institutions.

Information was shared via a [PowerPoint presentation](#).

Board member comments included relationship to science standards, reaction from stakeholders regarding accountability for educator preparation institutions, meaning of diversity reflected in society and child, glossary, judgement of biases and stereotypes, supports for educator preparation institutions that supply teachers to districts most impacted by Michigan’s Read by Grade Three law, defining diversity in standards to avoid subjective judgement, developmental appropriateness, current teachers represented on all committees, social studies standards, literacy instruction, struggling to supply classrooms with teachers, and ensuring teachers are prepared.

XII. PRESENTATION ON PARTNERSHIP DISTRICT MODEL

Dr. Venessa Keesler, Deputy Superintendent, Educator, Student, and School Supports; Mr. Kyle Guerrant, Interim School Reform Officer; and Dr. LaWanna Shelton, Interim Assistant Director of the Partnership District Office; presented on the Partnership District Model.

Information was shared via a [PowerPoint presentation](#).

Board member comments included progress of Partnership Districts, proportion of students in Partnership Districts, correlation between financial and academic distress, liaison staying the course, transparency, community awareness of partnering, and help in assessing problems as well as solutions.

XIII. RECESS

The Board recessed the Committee of the Whole at 11:50 a.m. and reconvened the Regular Meeting at 1:05 p.m.

REGULAR MEETING

XIV. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

1. Ms. Lois Lofton-Doniver, Detroit, Michigan, provided verbal comments on the Michigan K-12 Social Studies Standards.
2. Ms. Delani Huntoon, Blanchard, Michigan, provided verbal comments on insufficient resources for children that are deaf or hard of hearing in the State of Michigan.
3. Ms. Bethany Lock, Flint, Michigan, provided verbal comments regarding the Michigan School For the Deaf and special education.
4. Ms. Janel Frost, Troy, Michigan, representing Michigan Hands & Voices, provided verbal and written comments on the lack of resources for children who are deaf or hard of hearing in the State of Michigan.
5. Ms. Makyia Small, Ms. Shakitha Parker and Ms. Nina Hodge, owner of Above and Beyond Learning Child Care Center in Detroit, Michigan, provided verbal comments on wages and medical leave for child care workers.
6. Ms. Louretta Cunningham-Powell, Lansing, Michigan, provided verbal and written comments on the Partnership District Office.

XV. RECESS

The Board recessed the Regular Meeting at 1:35 p.m. and reconvened the Committee of the Whole.

COMMITTEE OF THE WHOLE MEETING

XVI. PRESENTATION ON PARENT DASHBOARD FOR SCHOOL TRANSPARENCY

Dr. Venessa Keesler, Deputy Superintendent, Educator, Student, and School Supports; and Mr. Chris Janzer, Manager, Accountability Team, Educational Assessment and Accountability; presented on the Parent Dashboard for School Transparency.

Information was shared via a [PowerPoint presentation](#).

Board member comments included resources for outreach to parents including populations that may be difficult to reach, and navigation videos embedded in the site in the future.

XVII. DISCUSSION REGARDING CRITERIA FOR GRANT PROGRAMS

Ms. Alles said Board members have questions regarding the proposed criteria for grant programs.

Dr. Ulbrich said she has questions regarding various grant programs, and then she will open discussion to other Board members who have questions about the Marshall Plan for Talent Competitive Grants.

Dr. Ulbrich said Criteria for Section 35a(8) – Kindergarten through Grade 4 Summer Reading Program, is designated to a non-profit organization based in Ohio; and Image Learning, Inc. in Utah is the eligible applicant for Section 99u(3) – Spanish Language Literacy Software. She said when only one vendor is eligible for a grant, she has concerns that the request for proposal purchasing process is not being used.

Dr. Ulbrich said the Criteria for Section 99h – Competitive FIRST Robotics Grants includes \$300,000 for nonpublic schools. Ms. Alles said the Office of the Attorney General has been consulted, and funding for nonpublic schools is allowable in this case.

Dr. Ulbrich said Criteria for Section 104(4) Kindergarten Entry Observation Tool is being proposed, and she would like to see the results from the pilot that was previously funded.

Discussion followed regarding Criteria for Section 297 – Marshall Plan for Talent Competitive Grants.

Dr. Ulbrich asked questions about statutory deadlines and expected measures of success.

Ms. Wendy Larvick, Chief of Staff to the Interim State Superintendent; and Mr. Tyler Sawher, Senior Strategy Advisor for Education and Career Connections, Executive Office; answered questions.

Dr. Ulbrich asked for a definition of competency-based education, and Mrs. Weiser shared her experience from a parent's perspective.

Ms. Fecteau said she has concerns that it is tailored to the needs of employers, the curriculum will be narrowed, children going at their own pace being computer-based rather than teacher-led, and inclusion of students with special needs.

Dr. Gregg Dionne, Supervisor, Curriculum & Instruction, Office of Educational Supports, joined Mr. Sawher and Ms. Larvick at the Board table to answer questions.

Ms. Fecteau said parents, teachers and school board members must be part of the consortium. Ms. Larvick said teachers could be included in the guidance.

Dr. Zeile asked how many consortia will receive funding. Ms. Larvick and Mr. Sawher provided funding information.

Dr. Pugh said there should be safeguards for fraud involving cyber schools.

Ms. Ramos-Montigny called for orders of the day, and Dr. Zeile seconded the motion.

A roll call vote was taken.

Fecteau – Nay
McMillin – Nay
Pugh – Nay
Ramos-Montigny – Aye
Snyder – Nay
Ulbrich – Nay
Weiser – Aye
Zeile – Aye

The motion failed.

Mr. McMillin requested clarification regarding the competency-based instructional model, and he said it is debatable if it is a good model.

Mr. McMillin said 50% of the consortium should be parents, and public hearings should be held by local boards.

Dr. Ulbrich asked if things can be added, and Ms. Alles said the content of the statute that was used to create the criteria cannot be changed.

Dr. Ulbrich said she has a list of things she would like included, and Ms. Alles suggested that they might be included in a guidance document. Dr. Ulbrich provided a list of things that she would like included: clearly stated goals and

objectives; parents and community members should have a role in deciding if their school transitions to a competency-based model, and balanced information should be provided; credentials should be awarded by a legitimate accredited entity; philosophically ensure students are not pigeonholed into occupations decided by schools or businesses; how will unexpended funds be utilized; funds prioritized to those that focus on in-person education and not supplanting such with online instruction.

Ms. Fecteau said certifications should not be tied to a specific company, and there should be options for students of all abilities.

Dr. Zeile said he has compared the scale of funding of the Marshall Plan with other grants, and he is inclined to vote yes.

Mr. McMillin asked for an example of self-paced personalized learning. Dr. Dionne provided an example.

Dr. Ulbrich asked if student choice allows students to forego instruction on concepts such as Civil Rights. Dr. Dionne said the goal is to engage students, so they learn the content through things that interest them. Mr. Sawher said district educators would be required to teach the content in the state standards.

XVIII. ADJOURNMENT

The Board adjourned the Committee of the Whole at 3:26 p.m. and reconvened the Regular Meeting.

REGULAR MEETING

XIX. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

Approval of Minutes of Regular and Committee of the Whole Meeting of June 12, 2018

Ms. Ramos-Montigny moved, seconded by Ms. Snyder, that the State Board of Education approve the Minutes of the Regular and Committee of the Whole Meeting of June 12, 2018.

The vote was taken on the motion.

The motion carried unanimously.

XX. REPORT OF THE CO-PRESIDENTS

Dr. Ulbrich thanked those who were able to be present outside the John A. Hannah Building for the Governor's dedication of the Brian J. Whiston Memorial Fountain on August 9, 2018.

Dr. Ulbrich said Ms. Fecteau, Mr. McMillin and she met with teachers in Southfield regarding evaluation of educators. She said she would like a future presentation to the Board on the teacher evaluation system and advocacy.

Dr. Ulbrich said she was interviewed by WDET regarding Michigan's proposed Social Studies Standards on June 25, 2018.

Dr. Ulbrich said she attended the Detroit Urban Summit presented by Wayne County Community College District on June 29, 2018.

Dr. Zeile said Ms. Michelle Fecteau will be representing the Board at the Special Education Advisory Committee (SEAC) Retreat on Monday, September 17, 2018.

XXI. REPORT OF THE INTERIM STATE SUPERINTENDENT

Reports

- I. Human Resources Report
- J. Report on Approved Changes to the Washtenaw County Intermediate School District Plan for the Delivery of Special Education Programs and Services
- K. Report on Property Transfer Decisions
- L. Report on Teacher Revocation Decision

Grants

- M. Report on Grant Awards
 - 1. 2017-2018 Section 35a(4) Intermediate School District Early Literacy Coaches – Amendment; \$6,000,000 (Strategic Planning and Implementation – Scott Blakeney)
 - 2. 2017-2018 Section 35a(4) Intermediate School District Early Literacy Coaches-Administrative Funds – Initial; \$150,000 (Strategic Planning and Implementation – Scott Blakeney)
 - 3. 2018-2019 Child Development and Care License-Exempt Provider Monitoring Grant - Initial; \$500,000 (Child Development and Care – Lisa Brewer-Walraven)
 - 4. 2017-2018 IDEA, Part B Grant Funded Initiatives – Amendment; \$21,481,279 (Special Education – Teri Chapman)
 - 5. 2017-2018 Allocation of Title I School Improvement Funds to Support Regional Assistance to Priority and Focus Schools – Amendment; \$16,403,055 (Educational Supports – Paula Daniels)

6. 2017-2018 ISD Collaboration Grant – Amendment; \$337,500 (Educational Supports – Paula Daniels)
7. 2017-2018 ISD Collaboration Grant – Amendment; \$717,358 (Educational Supports – Paula Daniels)
8. 2017-2018 Title I, Part A, Improving Basic Programs – Amendment; \$458,957,170 (Educational Supports – Paula Daniels)
9. 2017-2018 Title I, Part D, Subpart 2, Local Programs for Neglected or Delinquent Youth – Amendment; \$6,509,700 (Educational Supports – Paula Daniels)
10. 2017-2018 Title II, Part A, Supporting Effective Instruction – Amendment; \$74,412,570 (Educational Supports – Paula Daniels)
11. 2018-2019 Title I, Part A, Improving Basic Programs – Initial; \$420,628,056 (Educational Supports – Paula Daniels)
12. 2018-2019 Title I, Part A, Improving Basic Programs – Initial; \$420,668,240 (Educational Supports – Paula Daniels)
13. 2018-2019 Title II, Part A, Supporting Effective Instruction – Initial; \$64,813,281 (Educational Supports – Paula Daniels)
14. 2018-2019 Title IV, Part A, Student Support and Academic Enrichment Grant – Initial; \$29,453,107 (Educational Supports – Paula Daniels)
15. 2017-2018 Section 99h: Competitive FIRST Robotics Grants – Amendment; \$2,682,550 (Systems, Evaluation, and Technology – David Judd)
16. 2017-2018 LSTA Collaborative Library Services Grant Program – Amendment; \$96,330 (Library of Michigan – Randy Riley)
17. 2017-2018 LSTA Public Library Services Grant Program – Initial; \$115,294 (Library of Michigan – Randy Riley)
18. 2017-2018 Section 21h: Partnership District Grant – Amendment; \$3,014,056 (Partnership Districts – LaWanna Shelton)

Ms. Alles said Goal 7 of the Top 10 in 10 is to “further develop an innovative and cohesive state education agency that supports an aligned, coherent education system at all levels (state intermediate school district, district and school). She said to make it easier for customers to reach the Michigan Department, a concise directory of contact information and topics has been compiled, and she distributed copies of the document.

Ms. Alles said she hosted six Meet & Greet Sessions so that Michigan Department of Education staff can get to know her better. She said she has been a presenter and attended several education conferences, met with the Governor, and had meetings with legislators during the summer.

XXII. DISCUSSION ON STATE SUPERINTENDENT SEARCH

Dr. Casandra Ulbrich and Dr. Richard Zeile, Co-Presidents, led the Discussion on the State Superintendent Search.

Dr. Ulbrich and Dr. Zeile distributed the timeline for the Superintendent of Public Instruction (State Superintendent) search that the Board adopted on June 12, 2018; draft State Superintendent search firm criteria; a list of potential search firms; and a draft State Superintendent job description.

Dr. Ulbrich said the draft State Superintendent job description was shared with the Education Alliance group. Ms. Alles said the Education Alliance suggested that the last point under Personal traits be rewritten as "works collaboratively with all groups."

Discussion followed.

Dr. Zeile moved, seconded by Ms. Fecteau, that the State Board of Education approve the State Superintendent Search Firm Criteria, as distributed during the Board meeting on August 14, 2018, to be used to create a Request for Proposal that will be posted on the state website and sent to potential search firms.

Dr. Ulbrich said dates need to be inserted in Work and Deliverables, section a. She proposed, "Support the State Board of Education in executing a successful search for the state superintendent commencing in November 2018, with a target completion date of April 1, 2019."

There was Board consensus.

The vote was taken on the motion, as amended.

The motion carried unanimously.

The Michigan's State Superintendent Search Firm Criteria is attached as Exhibit C.

Dr. Ulbrich moved, seconded by Ms. Ramos-Montigny, that the State Board of Education invite public comment on the draft State Superintendent Job Description, as distributed and amended by discussion during the Board meeting on August 14, 2018, by posting it to the state website until September 4, 2018.

The vote was taken on the motion, as amended.

The motion carried unanimously.

The draft Michigan's State Superintendent Job Description is attached as Exhibit D.

XXIII. STATE AND FEDERAL LEGISLATIVE UPDATE

Ms. Alles said the Legislature has been on break and the State Board of Education Legislative Committee has not met; therefore, Mr. Martin Ackley, Director of Public and Governmental Affairs, does not have a State and Federal Legislative Update to present.

Ms. Alles said Ms. Lupe Ramos-Montigny, National Association of State Boards of Education (NASBE) Central Area Director and NASBE Delegate, has a delegate assembly packet to discuss with the Board.

Ms. Ramos-Montigny shared information regarding the NASBE delegate assembly, which will be held on October 17-20, 2018 during the annual conference.

Dr. Zeile moved, seconded by Dr. Ulbrich, that the State Board of Education cast a ballot for Dr. O. Victor Lenz, as Central Area Director of NASBE.

The vote was taken on the motion.

The motion carried unanimously.

Ms. Ramos-Montigny moved, seconded by Ms. Fecteau, that the State Board of Education approve the proposed changes to the NASBE Bylaws, as proposed in the delegate assembly packet.

The vote was taken on the motion.

The motion carried unanimously.

Dr. Ulbrich moved, seconded by Dr. Pugh, that the State Board of Education designate Ms. Lupe Ramos-Montigny as the voting delegate, and Dr. Richard Zeile as the alternate, for the NASBE Annual Business Meeting to be held on October 20, 2018.

The vote was taken on the motion.

The motion carried unanimously.

Ms. Ramos-Montigny said Dr. Kristen Amundson, President of NASBE, is retiring in December, and Mr. Robert Hall, currently Executive Vice President, will be the Interim President of NASBE.

Ms. Eileen Weiser said the Education Commission of the States met in May. She said there is a wealth of information on the website, and she will be sending articles to Board members.

XXIV. DISCUSSION REGARDING CRITERIA FOR GRANT PROGRAMS

This item was removed from the consent agenda.

Ms. Ramos-Montigny moved, seconded by Dr. Ulbrich, that the State Board of Education approve the following criteria for grants in the State School Aid Act, as attached to the Interim State Superintendent's memorandum dated July 31, 2018:

1. **Criteria for Section 11s – Flint Declaration of Emergency Grants; \$3,230,000;**
2. **Criteria for Section 25h – Jobs for Michigan Grads; \$100,000;**
3. **Criteria for Section 31j – Michigan 10 Cents a Meal Support of Local Produce in School Meals; \$575,000;**
4. **Criteria for Section 35a(8) – Kindergarten through Grade 4 Summer Reading Program; \$500,000;**
5. **Criteria for Section 35b – Multisensory Structured Language Program Pilot; \$250,000;**
6. **Criteria for Section 55 – Conductive Learning Center; \$250,000**
7. **Criteria for Section 61a(5) – CTE Counselor Designated Grant; \$1,000,000**
8. **Criteria for Section 61c(1) – Designated Secondary Career and Technical Education (CTE) Equipment Grant; \$2,500,000**
9. **Criteria for Section 61e – CTE Planning Designated Grant; \$250,000**
10. **Criteria for Section 64d – Information Technology Education Opportunities; \$2,300,000**
11. **Criteria for Section 99h – Competitive FIRST Robotics Grants; \$3,300,000**
12. **Criteria for Section 99s(2) and (3) – MiSTEM Advisory Council Grants; \$3,050,000**
13. **Criteria for Section 99u(3) – Spanish Language Literacy Software; \$500,000**
14. **Criteria for Section 99v – Mathematics Pathways Alignment; \$25,000**
15. **Criteria for Section 104(4) – Kindergarten Entry Observation Tool; \$1,500,000**

The vote was taken on the motion.

The motion carried unanimously.

Ms. Ramos-Montigny moved, seconded by Mrs. Weiser, that the State Board of Education approve the Criteria for State School Aid Act, Section 297 – Marshall Plan for Talent Competitive Grants; \$62,935,000.

Dr. Ulbrich said earlier in the meeting she proposed a list of items to add, and she did not hear whether they will be put in the grant application. Ms. Alles said she spoke with Ms. Wendy Larvick, Chief of Staff to the Interim State Superintendent, and the items will be added to the guidance document.

Ms. Fecteau said the consortium should include parents and teachers, and Ms. Alles said that is included.

Mr. McMillin said guidance may be provided, but criteria cannot be changed. Ms. Alles said that is correct. She said the Michigan Department of Education will be evaluating each of the applications.

Dr. Ulbrich asked if the Michigan Department of Education will follow the guidance when approving the applications. Ms. Alles said that is correct.

Ms. Fecteau said there should be preferential treatment for teacher-led, rather than computer-led, instruction. Ms. Alles said that is correct.

Mr. McMillin said he has concerns about competency-based education, employer involvement, and participation of elementary students. He said he will be voting no.

Mrs. Weiser said schools are not obligated to participate, and the application is subject to local school board approval.

Ms. Fecteau said the role of the State Board of Education is to set policy, which would be criteria. She said she questions the role of the Legislature in setting policy for education as infringing upon the Constitutional authority of the Board. She said there should have been public comment. She said she is voting no.

Dr. Pugh there should be action steps before the vote. Ms. Alles said that would require a guidance document that is not yet available.

Ms. Snyder asked for clarification on statute, which Ms. Alles provided.

Dr. Pugh asked what will happen if the criteria is voted down by the Board. Ms. Alles said if that occurs, she will contact the Office of the Attorney General to determine next steps.

Dr. Ulbrich said the Board could request that the Michigan Department of Education bring the guidance document for Board approval. Ms. Alles said that is correct, and it would be a one-month delay.

Dr. Zeile and Dr. Ulbrich asked the consequences of a one-month delay, and Ms. Alles said it would delay the application, because the rubric needs to be shared with the applicants.

Dr. Ulbrich said she is willing to vote yes knowing that there will be a guidance document.

Ms. Ramos-Montigny called for the question.

The vote was taken on the motion to call for the question.

Ayes: Pugh, Ramos-Montigny, Snyder, Ulbrich, Weiser, Zeile
Nays: Fecteau, McMillin

The motion carried.

A roll call vote was taken on the motion.

Fecteau – Nay
McMillin – Nay
Pugh – Nay
Ramos-Montigny – Aye
Snyder – Nay
Ulbrich – Aye
Weiser – Aye
Zeile – Aye

The motion failed.

Ms. Alles said she will call the Office of the Attorney General to determine next steps.

XXV. CONSENT AGENDA

This item was moved to Discussion/Action Items.

XXVI. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

Ms. Ramos-Montigny commented on low morale of teachers.

Mr. McMillin commented on bias during the public input sessions for the Social Studies Standards, phonics experts, and a future debate about the purpose of public education.

Ms. Fecteau commented on her meeting with teachers in Southfield including teacher evaluations and special education teachers. She said policy needs to be corrected.

Dr. Ulbrich said the Board should develop a list of long-term issues for advocacy.

Dr. Pugh said she attended input sessions for Social Studies Standards in Flint, Saginaw and Oakland County. She commended staff for how well the sessions were maneuvered and recognizing that there needed to be a pause.

Dr. Pugh commented on community engagement, education on the barriers faced by people who are deaf and hard of hearing, child care funding, Partnership Districts and the School Health Committee.

XXVII. TENTATIVE AGENDA FOR NEXT MEETING

Ms. Alles said Board members may contact the Co-Presidents and Interim State Superintendent with suggestions for future agenda topics.

XXVIII. FUTURE MEETING DATES

- A. Tuesday, September 11, 2018 (9:30 a.m.) Regular Meeting
- B. Tuesday, October 9, 2018 (9:30 a.m.) Regular Meeting at Lenawee Intermediate School District in Adrian, Michigan
- C. Tuesday, November 13, 2018 (9:30 a.m.) Regular Meeting
- D. Tuesday, December 11, 2018 (9:30 a.m.) Regular Meeting

XXIX. ADJOURNMENT

The meeting adjourned at 4:18 p.m.

The video archive of the meeting is available on the [Michigan State Board of Education website](http://www.michigan.gov/sbe) (www.michigan.gov/sbe).

Respectfully submitted,

Michelle Fecteau
Secretary

State of Michigan
State Board of Education
RESOLUTION

Luke Wilcox
2017-2018 MICHIGAN TEACHER OF THE YEAR

WHEREAS, Luke Wilcox received a Bachelor of Education in Math and Physics from the University of Michigan and a Master of Adult Education with an Emphasis in Math from Grand Valley State University; and

WHEREAS, Luke Wilcox, with 17 years of teaching experience and expertise, is a teacher of mathematics at East Kentwood High School in Kentwood Public Schools; and

WHEREAS, the State Board of Education and the Michigan Department of Education honored Luke Wilcox as the 2017-2018 Michigan Teacher of the Year; and

WHEREAS, Luke Wilcox is known for his ability to motivate and inspire his students, as well as other educators, to embrace challenges and grasp difficult concepts through his unique and imaginative presentations and lessons; and

WHEREAS, Luke has recognized the importance of student and educator engagement throughout his tenure as the Michigan Teacher of the Year and has never lost his interest, his enthusiasm, and his commitment to the ideals of education; and

WHEREAS, the State Board of Education has continually supported teachers with several quality initiatives, including the Michigan Teacher of the Year Program and the Milken National Educator Award; now, therefore, be it

RESOLVED, that the State Board of Education expresses its deepest appreciation and gratitude to Luke Wilcox and the thousands of educators in the great State of Michigan for their outstanding work; and be it finally

RESOLVED, that the State Board of Education supports all efforts, training, and resources available to our state's educators so that they may continue to educate and positively influence the children of today as they become the leaders of tomorrow.

Adopted August 14, 2018

State of Michigan
State Board of Education
RESOLUTION

Laura Chang
2018-2019 MICHIGAN TEACHER OF THE YEAR

WHEREAS, throughout Michigan and across the country, teachers open children's minds to the magic of ideas, knowledge, and dreams; and

WHEREAS, teachers keep American democracy alive by laying the foundation for good citizenship, and their hard work and their efforts are directly responsible for creating the leaders of tomorrow; and

WHEREAS, teachers fill many roles as listeners, explorers, role models, motivators, and mentors; and

WHEREAS, teachers continue to influence us long after our school days are only memories; and

WHEREAS, the State Board of Education has continually supported teachers with several quality initiatives, including the Michigan Teacher of the Year program and the Milken National Educator Award; and

WHEREAS, the State Board of Education and the Michigan Department of Education have named Laura Chang, a second-grade teacher at Sunset Lake Elementary School, in Vicksburg Community Schools, with 18 years of teaching experience, as the 2018-2019 Michigan Teacher of the Year; now, therefore, be it

RESOLVED, that the State Board of Education expresses its deepest appreciation and gratitude to Laura Chang and the thousands of educators around the great State of Michigan for their outstanding work; and be it finally

RESOLVED, that the State Board of Education supports all efforts, training, and resources available to our state's educators so that they may continue to educate and positively influence the children of today as they become the leaders of tomorrow.

Adopted August 14, 2018

MICHIGAN'S STATE SUPERINTENDENT SEARCH FIRM CRITERIA

VENDOR CRITERIA:

DESCRIPTION OF SERVICES TO BE PROVIDED

The State Board of Education is responsible for, as provided by the Michigan Constitution, appointing the superintendent of public instruction, the principal executive officer of the state department of Education. This request for proposal is for the procurement of services that will be used to assist the State Board of Education in the search, recruitment, and selection of a superintendent of public instruction.

WORK AND DELIVERABLES

The Contractor must perform, including but not limited to, the following activities:

- a. Support the State Board of Education in executing a successful search for the state superintendent commencing in November 2018, with a target completion date of April 1, 2019.
- b. Develop a full solicitation package for national distribution based on the State Board of Education approved job description and criteria as identified in Attachment A.
- c. Develop and manage the solicitation and distribution plan, including outreach to individuals and networks to identify and encourage high-quality candidates.
- d. Manage inquiries and communication regarding the solicitation.
- e. Following submission deadline, conduct review of applicant pool and advises State Board of Education on whether pool contains a number of well-qualified applicants, or whether search should remain open.
- f. Facilitate State Board of Education in assessing candidates against the approved job description and criteria as identified in Attachment A, and makes recommendations for narrowing pool of applicants.
- g. Conduct due diligence, including, but not limited to reference and non-reference information gathering on applicants of interest.
- h. Assist State Board of Education in process of identifying finalists, additional due diligence, information gathering, interview and final decision-making process.

PROPOSAL RESPONSE REQUIREMENTS

In the proposal response the Contractor must demonstrate how it will meet the work and deliverables identified Section B of this Statement of Work, and at a minimum include the following:

- The search and recruitment strategy that will be used to meet the requirements identified in Section B, Work and Deliverables. The strategy must identify the project management process; project breakdown identifying project and sub-project tasks, and resources required; expected frequency and mechanism for updates/progress reviews; process for addressing issues and changes; and individuals responsible for receiving and reacting to requested information.
- The timeline and milestones identifying the work program that would be used to meet the time requirements identified in this Statement of Work.
- The Contractor's understanding of the educational context, governance, structure, landscape, policy, political context and environment of Michigan or other similar states.
- The Contractor's knowledge of Michigan and national education leadership networks to engage in soliciting candidates.
- The names and title of personnel who will be assigned to the project, including the name of each individual, work location (time zone), and detailed description of their roles and responsibilities under the project.

PRICING

The Contractor must provide its pricing proposal and model. Price proposals must include all costs, including but not limited to, any one-time or set-up charges, fees, and potential costs that Contractor may charge the State. By submitting its proposal, the Contractor certifies that the prices were arrived at independently, and without consultation, communication, or agreement with any other Contractor. Prices are firm for the entire length of the resulting contract and out-of-pocket expenses are not reimbursable by the State.

Adopted August 14, 2018

Draft 8/14/18

MICHIGAN'S STATE SUPERINTENDENT JOB DESCRIPTION

Roles and Responsibilities

- “The State Board of Education shall appoint a superintendent of public instruction whose term of office shall be determined by the board. He/She shall be the chairman of the board without the right to vote and shall be responsible for implementing its policies. He/She shall be the principal executive officer of a state department of Education which shall have powers and duties provided by law” (Michigan Constitution).
- The Superintendent reports to the State Board of Education, assists the Board in developing policy, and in fulfilling its constitutional obligations, and is responsible for the implementation of policies established by the Board.
- The Superintendent is responsible for the day-to-day management, supervision, and leadership of the Michigan Department of Education.
- The Superintendent assists the State Board of Education in developing an ongoing strategic plan for educational improvement in Michigan and leads its implementation.
- The Superintendent is responsible for the facilitation of alliances, programs and partnerships, where appropriate, to further SBE policy and the strategic plan, and to support the continual improvement of public education in the state.
- The Superintendent is responsible for developing cooperative working relationships with other government departments, the executive office, the legislature, and constituent groups, in service of SBE policy and the Top 10 in 10 strategic plan for improving education.
- The Superintendent is a spokesperson for the Michigan Department of Education and an advocate for the needs of education in the state.

Desirable Credentials, Skills, Traits, and Experience

1. High level of experience and effectiveness in managing significant education improvement and reform in K-12 systems; with particular emphasis on (in order of priority):
 - Experience as a school administrator and/or superintendent, education leader or manager at a level of significant scope and responsibility
 - Classroom/teaching/direct education experience
 - Working knowledge of state and federal policy

- Experience with turnaround and increasing student achievement
 - Knowledge of special education and a commitment to educating all children
 - Extraordinary command of the application of contemporary technologies to education
 - History of work with mixture of urban and rural populations
2. Personal traits; with emphasis on (in priority order):
- Integrity
 - Consensus and team builder
 - Collaborative approach
 - Critical thinker/thought leader
 - Visionary leadership
 - Appreciates teachers and educators
 - Strong communication skills
 - Sensitive to diverse and ethnic populations
 - Works collaboratively with all groups
3. Has a vision and strategy for education improvement that can effectively improve learning and outcomes for all children, with emphasis on (in priority order):
- Views education holistically as preparation for life, work, citizenship and a lifetime of learning, critical thinking, and discovery
 - Believes all children can learn
 - Supports well-rounded education: arts, music, social and emotional supports, physical education
 - Committed to close achievement gaps and advance strategies that narrow historic inequities in learning and outcomes
 - Recognition of the effects of poverty
 - Vision combines reforms in education delivery to better help all students achieve and get good outcomes, with support for strategies and capacity-building that delivers on this goal
4. Demonstrated ability to lead policy change and educational improvement in a politically charged, multi-stakeholder environment with emphasis on (in priority order):
- Ability to work effectively with the governor, state legislature, grassroots community, and lobbyists
 - Ability to lead and engage multiple stakeholders/build coalitions
 - Politically astute
5. Effective manager with emphasis on (in priority order):
- Strong education organization management skills and integrity
 - Experience managing a complex educational organization or large team to a high performance level
 - Commitment to research, evidence-based decisions
6. Interest and commitment to working closely and in alignment with elected state board of education with emphasis on (in priority order):
- Willingness to work in a transparent, open way with the board

- Commitment to support State Board of Education's policy leadership in education and work with State Board of Education to develop and advance policy, and lead its implementation
 - Willingness and ability to report to and support politically elected board
7. Committed to upholding and enhancing the vital role of public education in Michigan with:
 - A passion for public education
 8. Understanding of Michigan's unique challenges with emphasis on (in priority order):
 - Michigan knowledge and relationships
 - Has a vision for addressing Michigan specific problems
 9. Articulate spokesperson and ability to engage the public and constituencies