

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room
John A. Hannah Building
608 West Allegan
Lansing, Michigan

January 14, 2020
9:30 a.m.

Present: Dr. Michael F. Rice, Chairperson
Dr. Casandra E. Ulbrich, President
Dr. Pamela Pugh, Vice President
Ms. Michelle Fecteau, Secretary
Mr. Tom McMillin, Treasurer
Ms. Tiffany Tilley, NASBE Delegate
Dr. Judith Pritchett
Ms. Lupe Ramos-Montigny
Ms. Nikki Snyder
Ms. Brandy Johnson, representing Governor Gretchen Whitmer, ex officio

Also Present: Ms. Cara Lougheed, 2019-2020 Michigan Teacher of the Year

REGULAR MEETING

I. CALL TO ORDER

Dr. Rice called the meeting to order at 9:35 a.m.

II. APPROVAL OF AGENDA AND ORDER OF PRIORITY

Mr. McMillin said he heard there may be discussion regarding a resolution on Drive SAFE legislation. He said if that is true, it should be added to the agenda.

Dr. Pritchett moved, seconded by Ms. Fecteau, that the Resolution on Drive SAFE/Licenses for All Legislation be added to the agenda.

The vote was taken on the motion.

Ayes: Fecteau, Pritchett, Pugh, Ramos-Montigny, Tilley, Ulbrich
Nay: McMillin
Abstain: Snyder

The motion carried.

Dr. Pugh moved, seconded by Dr. Ulbrich, that the State Board of Education approve the agenda and order of priority, as amended.

The vote was taken on the motion, as amended.

Ayes: Fecteau, McMillin, Pritchett, Pugh, Ramos-Montigny, Tilley, Ulbrich

Abstain: Snyder

The motion carried.

III. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS AND STAFF

Dr. Rice asked that the members of the State Board of Education be introduced. Mrs. Marilyn Schneider, State Board Executive, introduced the members of the State Board of Education. She welcomed Ms. Brandy Johnson, Governor Whitmer's Policy Advisor for Postsecondary Education and Workforce Development, who was representing the Governor as an ex officio member of the Board.

Dr. Venessa Keesler, Deputy Superintendent of Education, Student, and School Supports introduced Ms. Marissa Vasquez and Ms. Melissa Manko from the Office of Educational Supports; and Ms. Ashley Arras from the Office of Systems, Evaluation and Technology.

Dr. Rice invited the audience to complete public participation forms if they plan to offer comments during the public participation portion of the meeting.

IV. RECESS

The Board recessed the Regular Meeting at 9:40 a.m. and convened the Committee of the Whole.

COMMITTEE OF THE WHOLE MEETING

V. CALL TO ORDER

Dr. Rice called the Committee of the Whole Meeting to order at 9:41 a.m.

VI. PRESENTATION BY XAVIER DEGROAT AUTISM FOUNDATION

Mr. Xavier DeGroat, Chief Executive Officer and Founder, Xavier DeGroat Autism Foundation, presented on the Foundation.

Dr. Rice said the mission of the Xavier DeGroat Autism Foundation is to create and promote opportunities for people with autism through advocacy, education, economic opportunities, and humanitarian efforts. He said the focus is on achieving economic, social, and political equality.

Dr. Rice said the presentation is informational and requires no Board action.

Mr. DeGroat requested that the State Board of Education adopt a resolution on autism awareness.

Mr. DeGroat said the Foundation is dedicated to partnerships with school districts to provide opportunities for students with autism. He stressed the importance of focusing on abilities rather than disabilities, and he shared information on upcoming events and educational resources.

Board member comments included police training to respond to people with autism, flexibility for local districts to implement programs, and coordination with groups and organizations to advocate for autism awareness.

Following discussion there was Board consensus to develop a resolution on autism awareness for consideration at a future meeting.

VII. PRESENTATION BY ROBOTICS TEAMS

Dr. Venessa Keesler, Deputy Superintendent of Educator, Student, and School Supports; Ms. Jenae Gonzalez, student, Ypsilanti Community Schools STEM Middle College Program; Ms. Amanda Whitley, Student, Brighton Area Schools; and Ms. Angel Najjar, student, Utica Academy for International Studies, Utica Community Schools; presented on FIRST Robotics Teams.

Dr. Rice said Michigan has many highly successful robotics teams including Grizzly Robotics from Ypsilanti Community Schools, TechnoDogs from Brighton Area Schools, and The Thunder Chickens from Utica Community Schools. He said the students will share how FIRST Robotics has affected their lives by highlighting their successes, unique qualities, and diverse experiences.

Dr. Rice said the presentation is informational and requires no Board action.

Information was provided via a [PowerPoint presentation](#).

Board member comments included credits granted and next steps, acknowledgement as being international competition winners, Michigan as a national leader in robotics, and growth of diversity in FIRST robotics.

VIII. PRESENTATION OF THE 2019-2020 MILKEN AWARD WINNER

Dr. Venessa Keesler, Deputy Superintendent of Educator, Student, and School Supports; Ms. Leah Breen, Director, Office of Educator Excellence; and Ms. Jennifer Robel, Manager of the Recruitment and Recognition Unit, Office of Educator Excellence; presented the 2019-2020 Milken Award Winner.

Dr. Rice said Mr. Nick Peruski, coordinator of the career and technical education department at Lakeland High School in Huron Valley Schools, is the 2019-2020 recipient of the Milken Educator Award. He said Dr. Judy Pritchett and he had the pleasure of participating in the surprise award ceremony on December 6th.

Dr. Rice said Mr. Peruski is one of 40 educators nationwide to win the prestigious award this year, and he is being introduced to the Board today.

Dr. Rice said the presentation is informational and requires no Board action.

Ms. Robel shared information and showed a slide presentation of the surprise announcement naming Mr. Peruski as the 2019-2020 Milken Award Winner. The Milken Educator Awards booklet was distributed.

Mr. Peruski was introduced, and he provided comments.

Dr. Ulbrich presented the Milken obelisk to Mr. Peruski, and she and Dr. Rice congratulated Mr. Peruski.

IX. PRESENTATION ON HIGH SCHOOL PROGRAMS AND DATA – ADVANCED PLACEMENT AND INTERNATIONAL BACCALAUREATE

Dr. Venessa Keesler, Deputy Superintendent of Educator, Student, and School Supports, presented on High School Programs and Data – Advanced Placement and International Baccalaureate.

Dr. Rice said this is the latest in a series of presentations to the Board regarding possible metrics to understand Michigan’s performance as a state. He said it is the last of three presentations related to high school and postsecondary options in Michigan, and focuses on Advanced Placement and International Baccalaureate course taking in Michigan.

Dr. Rice said the presentation is informational and requires no Board action.

Information was provided via a [PowerPoint presentation](#).

Board member comments included increase in Hispanic/Latino participation, credits acknowledged by colleges, independent studies on advanced course taking, local control, achievement gap, economically disadvantaged is a repetitive category, overall numbers slightly decreasing in one year – view of four years shows increase, African American coupled with two or more races is a function of how people identify themselves, definition of International Baccalaureate and Advanced Placement, and how to stop tracking students.

X. PRESENTATION ON TOP 10 IN 10 STRATEGIC ACTION PLAN

Ms. Sheila Alles, Chief Deputy Superintendent; and Ms. Kelly Siciliano Carter, Director, Office of Strategic Planning and Implementation; presented on the Top 10 in 10 Strategic Action Plan.

Dr. Rice said the presentation focuses on efforts to review and update Michigan’s Top 10 in 10 Strategic Education Plan, which includes a review of the current plan, why the current plan is being updated, expected outcomes of the update, and the process and timeline.

Dr. Rice said the presentation is informational and requires no Board action.

Information was provided via a [PowerPoint presentation](#).

Board member comments included adding guardians and grandparents when parents are mentioned; getting past the idea that achievement is limited to English language arts and mathematics; civics instruction is important; expanding early childhood education; literacy is not just reading but also mathematics and finance; ability to read and know basic skills in order to be productive adults; exploring talents of students who need the most help; equitable funding; FIRST Robotics should be available for all; physical facilities and academics are both important; consider drivers of outcomes such as environmental, physical and emotional health, i.e., asthma, traumatic experiences, and equip teachers to mitigate; address achievement by addressing those most struggling; African American male achievement goal; attracting and retaining educators; urgency in certain school districts experiencing higher rates and overtaxed educators not provided with resources; reducing the number of standards and allowing leeway at the local level; broadening the curriculum; satisfaction of parents, students, teachers and district; joy in teaching and learning; ensure students can read and think well and explore passions and talents; fostering creativity; measurable things are not always more important than things that cannot be measured; teacher support by uplifting through resources, care, and pay; teachers demoralized and under stress due to the teacher shortage; need for teachers of color; higher education institutions have difficulty maintaining teacher colleges; high cost of college and student debt; facilitate tuition waivers; eliminate teacher evaluation program; lower class sizes; and job security and satisfaction for teachers.

XI. RECESS

The Board recessed the Committee of the Whole Meeting at 12:01 p.m. and reconvened the Regular Meeting at 1:03 p.m.

REGULAR MEETING

XII. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

1. Dr. William Miller, Executive Director, Michigan Association of Intermediate School Administrators, from Lansing, Michigan, provided comments on the Path Forward.
2. Ms. Jessica Murphy from Lansing, Michigan, provided comments and written information on due process for special education administrative complaints.
3. Mr. Jorge Guzman from Lansing, Michigan, provided comments on driver's licenses for all and Drive SAFE resolution.
4. Ms. Marisol Baltierra from Grand Rapids, Michigan, provided comments on driver's licenses for all and Drive SAFE resolution.

5. Ms. Idalia Tinoco from Grand Rapids, Michigan, provided comments on driver's licenses for all and Drive SAFE resolution.
6. Mr. Jose Aguilar from Wyoming, Michigan, provided comments on driver's licenses for all and Drive SAFE resolution.
7. Ms. Dolores Olivarez, from Montague, Michigan, provided comments on driver's licenses for all and Drive SAFE resolution.
8. Mr. Oscar Castaneda from Lansing, Michigan, provided comments on driver's licenses for all and Drive SAFE resolution.
9. Mr. Angel Bravo from Michigan, provided comments on driver's licenses for all and Drive SAFE resolution.
10. Ms. Gema Lowe from Grand Rapids, Michigan, provided comments on driver's licenses for all and Drive SAFE resolution.
11. Mr. Jacob Cheriyan from Farmington, Michigan, provided comments and written information on carbon dioxide being essential for plant life.
12. Mr. Simon Marshall-Shah, representing Michigan League for Public Policy, provided comments and written information on driver's licenses for all and Drive SAFE resolution.
13. Ms. Catalina Adorno, representing Grand Rapids, Michigan, provided comments on driver's licenses for all and Drive SAFE resolution.

XIII. RECESS

The Board recessed the Regular Meeting to convene the Committee of the Whole at 1:47 p.m.

COMMITTEE OF THE WHOLE MEETING

XIV. CALL TO ORDER

Dr. Rice called the Committee of the Whole Meeting to order at 1:48 p.m.

XV. PRESENTATION ON PATH FORWARD

Dr. Scott Koenigsknecht, Deputy Superintendent, P-20 System and Student Transitions; and Ms. Teri Chapman, Director, Office of Special Education; presented on the Path Forward.

Dr. Rice said The Path Forward is a plan created by multiple stakeholders across the state that is designed to improve compliance and academic outcomes for school districts and the students with disabilities that they serve. He said it was created after the U.S. Department of Education deemed Michigan as "needing intervention" regarding Part B Special Education compliance and results indicators in July 2018.

Dr. Rice said the next steps are communication internally and externally regarding the recommendations and actions to implement them.

Information was provided via a [PowerPoint presentation](#).

The [Path Forward Strategic Action Plan](#) was distributed.

Board member comments included alternate ways to obtain a diploma, personal curriculum, drop out reasons are difficult to track, parent and student must be involved since receipt of a diploma would cause services for the student up to 26 years of age to cease, improving transition skills, the focus of the workgroup, and streamlining the process to get more special education teachers with specialized training.

XVI. PRESENTATION ON READ BY GRADE THREE COMMUNICATIONS

Dr. Venessa Keesler, Deputy Superintendent of Educator, Student, and School Supports, presented on Read by Grade Three Communications.

Dr. Rice said in 2016, the Michigan Legislature passed Michigan's Ready by Grade 3 Law and districts have been implementing components of that law since then. He said the legislation prescribed that this year's Michigan Student Test of Educational Progress (M-STEP) must be used to flag students who are eligible for retention.

Dr. Rice said as the spring assessment windows approach, there are actions that districts need to take to prepare for this requirement and to communicate with families. He said the law describes specific timelines and dates that districts and families must know and follow. He said to meet the deadlines, communication between districts and families is important.

Dr. Rice said the presentation provides an overview of timelines and requirements, and outlines the steps the Michigan Department of Education is taking in support of districts and families to assist with timely implementation of this law.

Information was provided via a [PowerPoint presentation](#).

Board member comments included accessing test results; weighing early testing and additional weeks of instruction; effects of student illness or parental decision to opt out of testing; parent and other adults may appeal the retention of a student; no limit to the number of students who can obtain a good cause exemption for retention; use of individualized reading improvement plans (IRIP); score anomalies; teacher shortages may affect the ability of all school districts to provide IRIPs; some communities will be impacted far worse than others; and communicating frequently with families is ideal, but may be difficult or impossible.

XVII. ADJOURNMENT

The Board adjourned the Committee of the Whole to convene the Regular Meeting at 2:45 p.m.

REGULAR MEETING

XVIII. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

Approval of Minutes of Regular and Committee of the Whole Meeting of December 10, 2019

Ms. Ramos-Montigny moved, seconded by Dr. Ulbrich, that the State Board of Education approve the Minutes of the Regular and Committee of the Whole Meeting of December 10, 2019.

The vote was taken on the motion.

The motion carried.

XIX. REPORT OF THE PRESIDENT

Dr. Ulbrich said January is school board recognition month, and the work of local school boards is appreciated.

Dr. Ulbrich said she hopes everyone had happy holidays and a great beginning to 2020.

XX. REPORT OF THE STATE SUPERINTENDENT

Report

I. Human Resources Report

Grants

J. Report on Grant Awards

1. 2018-2019 Charter School Program Grant - Continuation; \$11,523,463 (Educational Supports – Paula Daniels)
2. 2018-2019 Title I, Part C Migrant Education Program Identification and Recruitment Centers - Amendment; \$502,000 (Educational Supports – Paula Daniels)
3. 2019-2020 Section 41 Bilingual Grant - Amendment; \$13,000,000 (Educational Supports – Paula Daniels)
4. 2019-2020 Title I, Part A, Improving Basic Programs - Amendment; \$428,513,149 (Educational Supports – Paula Daniels)
5. 2019-2020 Title I, Part C Migrant Education Program Identification and Recruitment Centers - Initial; \$490,000 (Educational Supports – Paula Daniels)

6. 2019-2020 Best Food Forward (BFF) - Initial; \$174,375 (Health and Nutrition Services – Diane Golzynski)
7. 2019-2020 Teen Health Centers - Initial; \$8,000,000 (Health and Nutrition Services – Diane Golzynski)
8. 2019-2020 Vision/Hearing Screening - Initial; \$5,150,000 (Health and Nutrition Services – Diane Golzynski)
9. 2019-2020 Evaluation for 21st Century Community Learning Centers (21st CCLC) Program - Initial; Continuation; \$469,359 (Preschool & Out-Of-School Time Learning – Richard Lower)
10. 2019-2020 Great Start Readiness Program Grants - Amendment; \$247,209,125 (Preschool & Out-Of-School Time Learning – Richard Lower)
11. 2019-2020 Statewide Systems Collaboration for Technical Assistance Supports Grant for 21st CCLC - Initial; Continuation; \$150,000 (Preschool & Out-Of-School Time Learning – Richard Lower)
12. 2019-2020 Training and Technical Assistance for 21st Century Community Learning Centers (21st CCLC) Program - Initial; Continuation; \$600,000 (Preschool & Out-Of-School Time Learning – Richard Lower)
13. 2019-2020 Secondary Perkins State Leadership Grant - Amendment; \$1,022,539 (Career and Technical Education – Brian Pyles)
14. 2018-2019 Application for School Bus Driver Safety Education Program - Amendment; \$2,025,000 (Financial Management – Ann Richmond)

Dr. Rice said he will forgo his report in the interest of time.

XXI. REPORT OF THE MICHIGAN TEACHER OF THE YEAR

Ms. Cara Lougheed, 2019-2020 Michigan Teacher of the Year, provided the Michigan Teacher of the Year Report. Ms. Lougheed reported on the burden of heavy expectations placed on students.

Ms. Tricia Zeman, Region 6 Teacher of the Year, a 3rd grade teacher at Sycamore Elementary School in Holt Public Schools, introduced herself and provided a report.

XXII. APPROVAL OF STANDARDS FOR THE PREPARATION OF TEACHERS OF EARLY CHILDHOOD GENERAL AND SPECIAL EDUCATION (BIRTH-KINDERGARTEN)

Dr. Scott Koenigsnecht, Deputy Superintendent, P-20 System and Student Transitions; Mr. Richard Lower, Director, Office of Great Start/Preschool and Out-of-School Time Learning; and Ms. Kelli Cassaday, Education Consultant, Office of Educator Excellence; presented Approval of Standards for the Preparation of Teachers of Early Childhood General and Special Education (Birth-Kindergarten).

Dr. Rice said the Standards for the Preparation of Teachers of Early Childhood General and Special Education will replace Michigan's current preparation Standards for Teachers of Early Childhood PK General and Special Education (ZS) and will inform program development and continuous improvement efforts at Michigan's educator preparation institutions.

Dr. Rice said the Board is being asked to approve the standards today.

Information was provided via a [PowerPoint presentation](#).

Ms. Ramos-Montigny moved, seconded by Dr. Pritchett, that the State Board of Education approve the Standards for the Preparation of Teachers of Early Childhood General and Special Education (Birth-Kindergarten), as presented in the Superintendent's memorandum dated January 2, 2020.

Mr. McMillin asked if anyone currently teaching will not be allowed to teach. Ms. Breen said current teachers will be grandfathered in and allowed to teach.

Discussion followed.

Mr. McMillin said he will be abstaining from the vote, because he questions government-funded programs for babies and very young children.

Ms. Johnson left the meeting at 3:40 p.m.

The vote was taken on the motion.

Ayes: Fecteau, Pritchett, Pugh, Ramos-Montigny, Snyder, Tilley, Ulbrich

Abstain: McMillin

The motion carried.

XXIII. STATE AND FEDERAL LEGISLATIVE UPDATE

Dr. Rice asked Ms. Lupe Ramos-Montigny, Chairperson of the Board's Legislative Committee, to lead the discussion on State and Federal Legislation. Dr. Rice said Ms. Caroline Liethen, Legislative Liaison, Office of Public and Governmental Affairs, will be joining the presentation.

The Legislative Committee report, Board legislative priorities, and draft resolution supporting Dive SAFE/Licenses for All Legislation were distributed.

Ms. Ramos-Montigny said she and Ms. Fecteau are writing a letter to Detroit Public Schools Community District supporting its sanctuary district policy. She read the letter and invited Board members to notify her if they would like to sign the letter.

Ms. Ramos-Montigny reviewed the report of the Legislative Committee, which met on December 23, 2019.

Resolution in Support of Drive SAFE/Licenses for All Legislation, Senate Bills 631-632 and House Bills 5192-5193

Ms. Ramos-Montigny moved, seconded by Dr. Pugh, that the State Board of Education adopt the Resolution in Support of "Drive SAFE/Licenses for All" Legislation, as presented during the January 14, 2020 State Board of Education meeting.

Discussion followed.

Mr. McMillin proposed four amendments to the resolution, which were distributed to Board members.

Mr. McMillin moved, seconded by Ms. Snyder, that the State Board of Education draft Resolution in Support of "Drive SAFE/Licenses for All" Legislation be amended in the last paragraph by inserting after 5192-5193, as long as the bills are amended to make it a felony for those who obtain a non-commercial license and/or personal identification card under this legislation to attempt to vote or register to vote and to make it a felony for any person to assist them to vote or attempt to vote in an election in the state of Michigan.

Discussion followed.

The vote was taken on the motion to amend.

Aye: McMillin

Nays: Fecteau, Pritchett, Pugh, Ramos-Montigny, Tilley, Ulbrich

Abstain: Snyder

The motion to amend failed.

Mr. McMillin moved, seconded by Ms. Snyder, that the State Board of Education draft Resolution in Support of "Drive SAFE/Licenses for All" Legislation be amended in the last paragraph by inserting after 5192-5193, as long as the bills are amended to require that those applying to obtain a non-commercial license and/or personal identification card must first prove that they have never had a driving infraction in the United States or in other countries.

Discussion followed.

The vote was taken on the motion to amend.

Aye: McMillin

Nays: Fecteau, Pritchett, Pugh, Ramos-Montigny, Tilley, Ulbrich

Abstain: Snyder

The motion to amend failed.

Mr. McMillin moved, seconded by Ms. Snyder, that the State Board of Education draft Resolution in Support of "Drive SAFE/Licenses for All" Legislation be amended in the last paragraph by inserting after 5192-5193, as long as the bills are amended to require that those applying to obtain a non-commercial license and/or personal identification card must first prove that they have never committed a felony or serious misdemeanor in another country or in the United States, where the definition of a felony and misdemeanor is as defined in Michigan statute.

The vote was taken on the motion to amend.

Aye: McMillin

Nays: Fecteau, Pritchett, Pugh, Ramos-Montigny, Tilley, Ulbrich

Abstain: Snyder

The motion to amend failed.

Mr. McMillin moved, seconded by Ms. Snyder, that the State Board of Education draft Resolution in Support of "Drive SAFE/Licenses for All" Legislation be amended in the last paragraph by inserting after 5192-5193, as long as the bills are amended to prohibit those who obtain a non-commercial license and/or personal identification card under this legislation from obtaining taxpayer-paid welfare from the state of Michigan or a subsidiary thereof.

Discussion followed.

The vote was taken on the motion to amend.

Aye: McMillin

Nays: Fecteau, Pritchett, Pugh, Ramos-Montigny, Tilley, Ulbrich

Abstain: Snyder

The motion to amend failed.

Ms. Ramos-Montigny proposed a friendly amendment adding that the resolution be sent to the Lieutenant Governor, Secretary of State, and Attorney General. There was Board consensus to add the friendly amendment.

The vote was taken on the motion to adopt the resolution.

Ayes: Fecteau, Pritchett, Pugh, Ramos-Montigny, Tilley, Ulbrich

Nay: McMillin

Abstain: Snyder

The motion carried.

The Resolution in Support of Drive SAFE/Licenses for All Legislation is attached as Exhibit A.

XXIV. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

Dr. Ulbrich said she is requesting that Mrs. Schneider forward an e-mail from the Education Commission of the States (ECS) to Board members. She said it lists how the ECS can assist with research needs.

Ms. Fecteau said the Michigan Administrative Rules for Special Education should be amended regarding the special education complaint process. Dr. Rice said the process will be discussed over the next few months.

Ms. Ramos-Montigny thanked her colleagues for the discussion and vote on the Resolution in Support of Drive SAFE/Licenses for All Legislation.

Dr. Rice distributed copies of *Adelante Forward*, which featured an article on Ms. Ramos-Montigny in its January-February 2020 issue.

XXV. FUTURE MEETING DATES

- A. Tuesday, February 11, 2020 (9:30 a.m.) Regular Meeting
- B. Tuesday, March 10, 2020 (9:30 a.m.) Regular Meeting
- C. Tuesday, April 14, 2020 (9:30 a.m.) Regular Meeting

XXVI. TENTATIVE AGENDA FOR NEXT MEETING

Dr. Rice asked Board members if there are additional agenda topics they would like to be considered for future meeting agendas.

XXVII. ADJOURNMENT

The meeting adjourned at 4:39 p.m.

The video archive of the meeting is available on Michigan's State Board of Education website (www.michigan.gov/sbe).

Respectfully submitted,

Michelle Fecteau
Secretary

**State of Michigan
State Board of Education**

**RESOLUTION IN SUPPORT OF
"DRIVE SAFE/LICENSES FOR ALL" LEGISLATION**

WHEREAS, The State Board of Education strongly believes that all parents need to be present and actively engaged in their children's education every day; and

WHEREAS, a parent's ability to legally drive a vehicle to and from school is a frequent necessity; and

WHEREAS, a parent's ability to legally drive a vehicle to school functions before school and in the evenings when public transportation may not be available is essential to stay engaged in their child's education; and

WHEREAS, under-documented residents of Michigan who are parents of children in our schools are hindered from fully participating in their child's education because they are currently not allowed to be issued a Michigan driver's license; and

WHEREAS, Senate Bills 631-632 and House Bills 5192-5193 would permit the Michigan Secretary of State to issue a non-commercial driver's license and/or a personal identification card to an under-documented resident of Michigan, under prescribed conditions.

NOW, THEREFORE BE IT RESOLVED, that the State Board of Education supports the passage of the Drive SAFE/Licenses for All legislation – Senate Bills 631-632 or House Bills 5192-5193; and that a copy of this resolution be sent to each member of the Michigan Legislature, the Governor, Lieutenant Governor, Attorney General and Secretary of State.

Adopted January 14, 2020