

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room
John A. Hannah Building
608 West Allegan
Lansing, Michigan

December 10, 2019
9:30 a.m.

Present: Dr. Michael F. Rice, Chairperson
Dr. Casandra E. Ulbrich, President
Dr. Pamela Pugh, Vice President
Ms. Michelle Fecteau, Secretary
Mr. Tom McMillin, Treasurer
Ms. Tiffany Tilley, NASBE Delegate
Dr. Judith Pritchett
Ms. Lupe Ramos-Montigny
Ms. Nikki Snyder

Absent: Mr. Josh Neyhart, representing Governor Gretchen Whitmer, ex officio

Also Present: Ms. Cara Loughheed, 2019-2020 Michigan Teacher of the Year

REGULAR MEETING

I. CALL TO ORDER

Dr. Rice called the meeting to order at 9:35 a.m.

II. APPROVAL OF AGENDA AND ORDER OF PRIORITY

Dr. Ulbrich moved, seconded by Dr. Pritchett, that the State Board of Education approve the agenda and order of priority.

The vote was taken on the motion.

Ayes: McMillin, Pritchett, Ramos-Montigny, Snyder, Tilley, Ulbrich
Absent: Pugh, Fecteau

The motion carried.

III. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS AND STAFF

Dr. Rice asked that the members of the State Board of Education be introduced. Mrs. Marilyn Schneider, State Board Executive, introduced the members of the State Board of Education.

Dr. Venessa Keesler, Deputy Superintendent of Education, Student, and School Supports introduced Mr. Johnson Samuel from the Office of Educational Supports.

Dr. Rice invited the audience to complete public participation forms if they plan to offer comments during the public participation portion of the meeting.

IV. ADOPTION OF RESOLUTION HONORING RUSS CLARK AS MICHIGAN'S 2019 EDUCATION SUPPORT STAFF PROFESSIONAL OF THE YEAR

Dr. Rice said Deputy Superintendent Kyle Guerrant had the honor of announcing the recipient of the 2019-2020 Education Support Staff Professional of the Year Award on December 3, 2019. He and Ms. Lupe Ramos-Montigny traveled to Rockford Public Schools to present the award to Mr. Russ Clark, a bus driver in the district.

Dr. Rice invited Dr. Venessa Keesler, Deputy Superintendent, Educator, Student and School Supports; Ms. Leah Breen, Director, Office of Educator Excellence; and Ms. Jennifer Robel, Manager, Recruitment and Recognition Unit, Office of Educator Excellence; to facilitate the presentation.

Dr. Pugh arrived at 9:39 a.m. Ms. Fecteau arrived at 9:41 a.m.

A map and list of districts submitting nominees for the award was distributed.

Ms. Robel said Mr. Clark is a bus driver who has the privilege of transporting primary and secondary students with special needs. She said Mr. Clark often attends their events at school and is known for going above and beyond to make sure they know they are valued members of the school community. She said he is known for his Wednesday treats and making each student's birthday special by getting them a gift, as well as putting together holiday treat bags funded out of his own pocket. She said Mr. Clark is constantly offering to lend a hand in the bus garage, and he is described as an exemplary teammate who works with other school staff for the betterment of students and their families, colleagues and the district.

Ms. Robel showed a video of the surprise announcement naming Mr. Russ Clark as Michigan's 2019 Education Support Staff Professional of the Year.

Dr. Rice asked for a motion to adopt the Resolution Honoring Mr. Russ Clark as Michigan's 2019 Education Support Staff Professional of the Year.

Ms. Ramos-Montigny moved, seconded by Ms. Fecteau, that the State Board of Education adopt the Resolution Honoring Mr. Russ Clark as Michigan’s 2019 Education Support Staff Professional of the Year.

The vote was taken on the motion.

The motion carried unanimously.

Ms. Robel introduced Mr. Russ Clark. Dr. Rice and Dr. Ulbrich presented the resolution, certificate and plaque to Mr. Clark.

Mr. Clark offered comments including a pledge that he will do his very best job every day to serve the students whom he considers friends.

Dr. Rice and Dr. Ulbrich presented a plaque for the district, which was accepted by Ms. Korie Wilson-Crawford, Assistant Superintendent of Human Resources, Rockford Public Schools.

Ms. Robel thanked the American Federation of State, County and Municipal Employees (AFSCME), the American Federation of Teachers – Michigan (AFT Michigan), and the Michigan Education Association (MEA) for their partnership in sponsoring the award with the Michigan Department of Education.

V. UPDATE ON ACCOUNTABILITY SYSTEMS

Dr. Venessa Keesler, Deputy Superintendent, Educator, Student and School Supports; and Mr. Chris Janzer, Assistant Director, Office of Educational Assessment and Accountability; presented the Update on Accountability Systems.

Dr. Rice said the Michigan Department of Education continues to work on implementing the statewide system of accountability measurements with letter grades and rankings specified by Public Act 601 of 2018 adopted on December 28, 2018.

Information was shared via a [PowerPoint presentation](#).

Comparison to Similar Schools

Dr. Keesler said to be responsive to feedback, the Michigan Department of Education proposes changing the matching methodology to 70% free lunch, 20% student with disabilities, and 10% student full time equivalent.

Dr. Ulbrich asked what is learned in the comparison to similar schools. She said a group of similar schools is being measured and compared based on an average.

Mr. McMillin said it is based on one test, either M-STEP or MI-Access, in groups of 30 using z scores, which is horrible. He said he appreciates the increase in the free lunch percentage used in the calculation.

Dr. Pritchett asked if school personnel will be able to know which schools are in their group. Dr. Keesler said it will be difficult, due to the complexity. Mr. Janzer said it is a different methodology than the one used for the Parent Dashboard for School Transparency.

Dr. Pugh asked if there is the ability to monitor adverse childhood experiences in a complex system. Dr. Keesler said free lunch is a rough proxy, and that metric is limited.

Dr. Ulbrich asked if comparison schools could be in diverse geographic areas of the state. Dr. Keesler said a school will be compared with the 30 most similar schools, which could be in different geographic areas.

Ms. Fecteau said using M-STEP and MI-Access are the measures of proficiency, and there is no opportunity to change it.

Dr. Pritchett asked about the calculation of the metric in grade bands.

Dr. Pugh asked if the full time equivalent (FTE) for students with disabilities is a proportion of the FTE. Dr. Keesler said she will provide information to the Board in the future.

Ms. Fecteau moved, seconded by Dr. Pritchett, that the State Board of Education approve Comparison to Similar Schools as: A above or equal to 0.89, B 0.48 to 0.89, C -0.15 to 0.48, D -0.84 to -0.15, F Below -0.84; and use the matching methodology of 70% free lunch, 20% student with disabilities, and 10% student full time equivalent in the A-F grading system for public schools outlined in Public Act 601 of 2018.

Mr. McMillin said it is more damaging than helpful, and he appreciates the move to something less harmful than it could be. He said he doesn't want to impose on students, and he appreciates the work of staff.

Ms. Tilley asked what effect it would have to add reduced lunch, and Dr. Keesler said there would not be much of an impact on distribution.

Ms. Fecteau said she agrees with Mr. McMillin. She said she believes it will be disheartening and will not benefit students, but the Board is implementing a mandated law.

The vote was taken on the motion.

Ayes: Fecteau, McMillin, Pritchett, Ramos-Montigny, Snyder, Tilley, Ulbrich
Abstain: Pugh

The motion carried.

Proficiency: Cut Scores

Dr. Pritchett moved, seconded by Ms. Fecteau, that the State Board of Education approve Proficiency Cut Scores as: A 55-100, B 40-<55, C 23-<40, D 10-<23, F Below 10, in the A-F grading system for public schools outlined in Public Act 601 of 2018.

Mr. McMillin asked for clarification of proficiency in the statute. Dr. Keesler said proficiency is based on state assessments.

Mr. McMillin asked the consequences. Dr. Keesler said the law doesn't specify consequences.

Dr. Keesler said the legislatively appointed peer review panel submitted its report as required by statute. Dr. Keesler said the standards recommending panel was comprised of educators selected by the Michigan Department of Education.

In response to a question from Ms. Snyder, Dr. Keesler said the Michigan Department of Education recommendations being proposed are informed by input from the standards recommending panel and the State Board of Education.

Ms. Fecteau asked how transfer students would be affected. Mr. Janzer said students must be in the school a full academic year to be counted.

Ms. Fecteau said chronic absenteeism should be considered and excluded in future years.

Ms. Fecteau asked if MI-Access assessments are weighted. Dr. Keesler said MI-Access assessments should be given at the appropriate level for the student. Dr. Keesler said there is no forced distribution on each of the grades.

Ms. Tilley said she likes Ms. Fecteau's suggestion regarding the exclusion of students who are chronically absent. She said she does not like the cut scores, which place 50% of schools in the C,D and F range. She said it is punishing districts.

Dr. Pugh said it is important to get to a place where adjustments can be made for some of the factors previously discussed such as adjusting for free lunch or chronic absenteeism.

Dr. Rice said staff will explore chronic absenteeism and whether there is legislative flexibility in proficiency, as compelled by law. He said there are ways to address the issues including amendments to the law.

Dr. Pritchett asked for clarification of tests included. Dr. Keesler said the SAT score would be used for high school.

Ms. Fecteau asked if there is a way to control for effort of children who refuse to take the test. Dr. Keesler said there is no way to control for effort.

Mr. McMillin asked if statute allows for defining proficiency in light of wanting to make it less harmful. He said perhaps it could be discussed with the stakeholder group in the spring.

Dr. Ulbrich said she agrees with Mr. McMillin that proficiency should be defined. She said proficient is a high bar and not basic.

Dr. Rice said care should be taken to provide definitions when scores are released.

Dr. Pugh said there should be a way to say that in spite of all the adverse circumstances experienced by students, they have reached proficiency.

In response to Ms. Fecteau's question, Dr. Keesler said there is no cap on the number of students who can take the MI-Access test.

The vote was taken on the motion.

Ayes: Fecteau, McMillin, Pritchett, Ramos-Montigny, Snyder, Ulbrich

Nay: Tilley

Abstain: Pugh

The motion carried.

Growth: Cut Scores

Dr. Ulbrich asked for a definition of adequate growth. Dr. Keesler said it is a student growing enough to reach proficiency.

**Ms. Fecteau moved, seconded by Dr. Pritchett, that the State Board of Education approve Growth Cut Scores Cut Scores as: A 55-100, B 40-
<55, C 25-<40, D 10-<25, F Below 10, in the A-F grading system for
public schools outlined in Public Act 601 of 2018.**

Dr. Keesler explained the growth trajectory over the course of multiple years. She said growth is viewed yearly.

Dr. Ulbrich said she does not value labeling students college and career ready.

Ms. Tilley asked for the distribution percentages, which Dr. Keesler provided.

Dr. Pritchett said the adequate growth scenario is based on a projection in comparison to similarly scoring peers across the state. Mr. Janzer read the portion of statute related to adequate growth.

Ms. Fecteau said basing growth on standardized tests is the rub. She said multiple factors should be used to determine growth.

Ms. Tilley said there may be several factors that may cause a decline in growth, and growth is not always a steady incline.

Dr. Pritchett asked when a stakeholder group to examine growth might meet. Dr. Keesler said it needs to be discussed. Mr. McMillin said he would like a State Board of Education member to participate on the stakeholder group, and he is willing to participate.

Ms. Fecteau said she likes the idea of giving credit for raw growth. Dr. Rice said the stakeholder group could consider what is embedded in growth.

Mr. McMillin said he cannot support measuring proficiency. He said he supports raw growth.

Ms. Tilley asked if there can be an amendment to add a disclosure statement. Dr. Rice said at the point of distribution of letter grades a statement could be made that the Board believes growth manifests itself in a variety of ways wholly separate and distinct from state testing.

Ms. Tilley suggested that more be added to the statement.

Dr. Rice proposed language that the State Board of Education believes growth manifests itself in a wide variety of ways including, but not limited to, growth on assessments. Growth is social and emotional, academic in a wide variety of ways and manifests itself in a wide variety of ways, and that should be rightfully incorporated in any growth metric to be fair to students and children measured.

Ms. Tilley said it should also include that there may be a period of stagnation or decline in growth.

Dr. Ulbrich said she is supportive of the amendment for this year only, and proposed a friendly amendment to include that a stakeholder group will be convened to look at growth. Dr. Rice said that is accurate.

Dr. Rice reiterated the friendly amendments. He said the statement will be contextualized that the Board believes growth is much broader than growth on a state assessment, and that what is passed this year will be reflected upon by a stakeholder group in the coming year with recommendations brought forward to the State Board in time for it to reflect upon possible changes to the metric in the coming year.

Dr. Rice asked if there was consensus regarding the friendly amendments, and there were no objections.

Ms. Fecteau said this is an imperfect measure.

Dr. Pugh asked if footnotes will be included for all decision points. Dr. Rice said he envisions it as a single statement on its entirety and perhaps on individual subcomponents.

Dr. Pugh suggested that calculations be made on individual points to determine how some predictors influence the outcome of scores.

The vote was taken on the motion as amended by discussion.

Ayes: Fecteau, Pritchett, Ramos-Montigny, Snyder, Tilley, Ulbrich
Nay: McMillin
Abstain: Pugh

The motion carried.

VI. APPROVAL OF MODEL 24/7 TOBACCO-FREE SCHOOLS POLICY

There was Board consensus to reorder the agenda.

Dr. Kyle Guerrant, Deputy Superintendent, Finance and Operations; and Dr. Diane Golzynski, Director, Office of Health and Nutrition Services; presented Approval of Model 24/7 Tobacco-Free Schools Policy.

Dr. Rice said the Model 24/7 Tobacco-Free Schools Policy has been updated to expand the types of tobacco products, including vapor products and electronic smoking devices. He said the model policy was presented to the Board on September 10, 2019, and public comment was solicited. He said Board approval is being requested at today's meeting.

Information was shared via a [PowerPoint presentation](#).

Dr. Pugh moved, seconded by Dr. Ulbrich, that the State Board of Education approve the Model 24/7 Tobacco-Free Schools Policy, as presented in the Superintendent's memorandum dated November 26, 2019.

Dr. Pugh asked how the document was disseminated for public comment. Dr. Golzynski said it was disseminated to schools; and the Department of Health and Human Services and School Health Coordinators forwarded the document to their contact lists.

Mr. McMillin asked how the policy would affect students taking online classes who may be smoking in their home. Dr. Rice said it would not affect them.

Ms. Kristalynn Musselman, Region 8 Teacher of the Year, health and leadership teacher at Tecumseh High School, said messaging should be in the students' language.

Mr. McMillin asked for further clarification on the policy. Ms. Mary Teachout, Consultant for School Safety, Health and Physical Education, came to the board table to clarify. She said school personnel asked for a revision of the model policy.

Ms. Tilley and Ms. Fecteau asked if there is discussion on the effects of marijuana. Ms. Teachout said it will be reviewed in the context of the Michigan Model for Health curriculum.

Ms. Snyder said she will vote yes, because mothers and babies are greatly impacted. She said there is an increase, and there is not enough research.

Ms. Tilley asked why the subject of the policy is not substance abuse in general, and Ms. Teachout said that is a much larger discussion.

The vote was taken on the motion.

The motion carried unanimously.

VII. RECESS

The Board recessed the Regular Meeting at 11:43 a.m. and reconvened at 1:00 p.m.

Ms. Fecteau left the meeting at 11:43 a.m.

VIII. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

1. Mr. Jason Mancini from Lansing, Michigan, provided comments and written information on charter school authorizers.
2. Ms. Sherisse M. Butler and Ms. Brianna Jones, representing Detroit Public Schools Community District, Government Affairs/Office of the Superintendent, provided comments and written information regarding Detroit Public Schools Community District's sanctuary district policy.
3. Ms. Kristin Grant, Chair, Grand Rapids Public Schools Board of Education; and Mr. John Helmholdt, Executive Director, Communications and External Affairs, Grand Rapids Public Schools; provided comments on licenses for all.
4. Ms. Nelly Fuentes from Kalamazoo, Michigan, provided comments in support of driver's licenses for all.
5. Mr. Kevin Polston, Superintendent, Godfrey-Lee Public Schools, presented Godfrey-Lee Board of Education's Resolution on License for All, and the PSAT test.

6. Ms. Eva Alvarez, representing Michigan Immigrant Rights Center and Drive Michigan Forward Coalition, from Kalamazoo, Michigan, provided comments supporting driver's licenses for all.
7. Ms. Yilin Lui, representing Grand Rapids Chinese Language School, from Grand Rapids, Michigan, presented comments on the school and support required for foreign language education.
8. Ms. Guaugyong Yang and Ms. Yili Bonarski, from Grand Rapids, Michigan, provided comments on language learning.
9. Ms. Karla Barberi, representing Movimiento Consecha, from Wyoming, Michigan, provided comments on driver's licenses for all and Drive SAFE legislation.
10. Ms. Nerida Aviles, representing Movimiento Consecha, from Grand Rapids, Michigan, provided comments on driver's licenses for all.
11. Mr. Al Flores, representing Latino Leaders for the Enhancement of Advocacy and Development, from Perrinton, Michigan, provided comments on driver's licenses for immigrants.
12. Mr. Guillermo Z. Lopez from Lansing, Michigan, provided comments on driver's licenses for immigrants.
13. Mr. James Nickolas Gherondas, from Grand Ledge, Michigan, provided comments on cognitive decline, processed foods, refined sugars and deadly toxins in society.

IX. RECESS

The Board recessed the Regular Meeting to convene the Committee of the Whole at 1:48 p.m.

COMMITTEE OF THE WHOLE MEETING

X. CALL TO ORDER

Dr. Rice called the Committee of the Whole Meeting to order at 1:49 p.m.

XI. PRESENTATION ON EARLY/MIDDLE COLLEGE AND DUAL ENROLLMENT POSTSECONDARY CREDIT EARNING OPPORTUNITIES

Dr. Scott Koenigsknecht, Deputy Superintendent, P-20 System and Student Transitions; and Dr. Brian Pyles, Director, Office of Career and Technical Education; presented on Early/Middle College and Dual Enrollment Postsecondary Credit-Earning Opportunities.

Dr. Rice said the presentation is informational and requires no Board action. He said there will be an additional presentation on postsecondary credit-earning opportunities in January.

Information was shared via a [PowerPoint presentation](#).

Board member comments included early/middle college representation across the state, high school teachers' ability to provide college classes in high school buildings to alleviate transportation hinderance, college accreditation dependent upon accredited teachers, and early/middle college awareness.

XII. ADJOURNMENT

The Board adjourned the Committee of the Whole to convene the Regular Meeting at 2:15 p.m.

REGULAR MEETING

XIII. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

Approval of Minutes of Regular and Committee of the Whole Meeting of November 12, 2019

Ms. Ramos-Montigny moved, seconded by Dr. Pritchett, that the State Board of Education approve the Minutes of the Regular and Committee of the Whole Meeting of November 12, 2019.

Dr. Ulbrich said she will abstain since she was absent during the November Board meeting.

The vote was taken on the motion.

**Ayes: McMillin, Pritchett, Ramos-Montigny, Snyder, Tilley
Absent: Fecteau, Pugh
Abstain: Ulbrich**

The motion carried.

XIV. REPORT OF THE PRESIDENT

Dr. Ulbrich congratulated Michigan Department of Education staff on the success of the Parent Dashboard for School Transparency, which has had 2,000,000 views since January 2018. She said parents can view what they deem to be important.

Dr. Ulbrich said she attended the Midwestern Higher Education Compact meeting in Indianapolis, and the Education Commission of the States meeting with Ms. Sheila Alles, Chief Deputy Superintendent, in Denver. She said both meetings were good opportunities, and Michigan was well represented.

Dr. Ulbrich said in May the State Board of Education did not approve the grant criteria for the federal Charter School Program. She said she requested and reviewed information related to all entities in Michigan that received grant funds and did not open a school. She said since that time, the Office of the Attorney General gave the green light to the Michigan Department of Education to move forward, and the department has been awarding grants through this program. She said on December 9, 2019, The Washington Post had an article on a report titled "Still Asleep at the Wheel," looking at entities that took federal Charter School Program grant money and never opened a school. Ms. Ulbrich provided a report on her review. She said she will be asking more questions in the future, because taxpayer funds need to be spent appropriately, transparently, and with accountability. She said she is suggesting to the department that this is an area in which the state's Auditor General needs to review to ensure information is collected and appropriately questioned when needed. She said she wants to make sure department staff have the authority and protection to do so.

XV. REPORT OF THE STATE SUPERINTENDENT

Reports

E. Human Resources Report

F. Report on Approved Changes to the Van Buren Intermediate School District Plan for the Delivery of Special Education Programs and Services

Grants

G. Report on Grant Awards

1. 2019-2020 Title II, Part A, Teacher and Leadership Instruction Support Grant - Initial; \$1,249,922 (Educator Excellence – Leah Breen)
2. 2019-2020 Child Care and Development Block Grant - Initial; \$10,738,003 (Child Development and Care – Lisa Brewer Walraven)
3. 2019-2020 Child Care and Development Block Grant (CCDBG) - Initial; \$3,000,000 (Child Development and Care – Lisa Brewer Walraven)
4. 2018-2019 IDEA, Part B Grant Funded Initiatives – Amendment; \$22,635,000 (Special Education – Teri Chapman)
5. 2019-2020 IDEA, Part B Grant Funded Initiatives - Amendment; \$22,750,000 (Special Education – Teri Chapman)
6. 2019-2020 Section 54b Statewide Implementation of Michigan Integrated Behavior and Learning Support Initiative Pilot - Initial; \$1,600,000 (Special Education – Teri Chapman)

7. 2019-2020 State Personnel Development Grant Under the IDEA - Initial; \$1,386,000 (Special Education – Teri Chapman)
8. 2019-2020 ESSA Title IX, Part A McKinney-Vento Homeless Students Grant - Amendment; \$2,200,860 (Educational Supports – Paula Daniels)
9. 2019-2020 ISD Collaboration Grant - Initial; \$280,107 (Educational Supports – Paula Daniels)
10. 2019-2020 ISD Collaboration Grant - Initial; \$919,892 (Educational Supports – Paula Daniels)
11. 2019-2020 Section 41 Bilingual Grant - Initial; \$13,000,000 (Educational Supports – Paula Daniels)
12. 2019-2020 Title I, Part A, Improving Basic Programs - Amendment; \$428,339,635 (Educational Supports – Paula Daniels)
13. 2019-2020 Title I, Part C Migrant Education Programs - Amendment; \$2,594,425 (Educational Supports – Paula Daniels)
14. 2019-2020 Title I, Part C Migrant Education Programs - Amendment; \$2,620,209 (Educational Supports – Paula Daniels)
15. 2019-2020 Title I, Part D, Subpart 1, State Agency Programs for Neglected or Delinquent Children - Initial; \$1,229,119 (Educational Supports – Paula Daniels)
16. 2019-2020 Title I, Part D, Subpart 2, Local Programs for Neglected or Delinquent Youth - Amendment; \$6,278,769 (Educational Supports – Paula Daniels)
17. 2019-2020 Title II, Part A, Supporting Effective Instruction - Amendment; \$66,316,072 (Educational Supports – Paula Daniels)
18. 2019-2020 Title IV, Part A, Student Support and Academic Enrichment Grant - Amendment; \$32,489,348 (Educational Supports – Paula Daniels)
19. 2019-2020 Title V, Part B, Subpart 2 Rural and Low-Income Schools - Initial; \$1,975,117 (Educational Supports – Paula Daniels)
20. 2019-2020 Flint Declaration of Emergency Grants - Sec. 11s(3) - Early Childhood Services - Initial; \$4,000,000 (Early Childhood Development & Family Education – Renee DeMars-Johnson)
21. 2019-2020 Mandated Activities Under Part C of the Individuals with Disabilities Education Act - Initial; Continuation; \$1,667,587 (Early Childhood Development & Family Education – Renee DeMars-Johnson)
22. 2019-2020 Section 32p Grants - Initial; \$10,900,000 (Early Childhood Development & Family Education – Renee DeMars-Johnson)

23. 2019-2020 Section 32p(4) Home Visitation Grants - Initial; \$2,498,273 (Early Childhood Development & Family Education – Renee DeMars-Johnson)
24. 2019-2020 Section 54b - Formula Distribution of State Funds Awarded to Early On Local Early Intervention Programs - Initial; \$7,150,000 (Early Childhood Development & Family Education – Renee DeMars-Johnson)
25. 2019-2020 E-Rate Enhancement Special Construction Matching Fund - Initial; \$293,341 (Systems, Evaluation, and Technology – David Judd)
26. 2019-2020 Great Start Readiness Program Grants - Initial; \$237,539,000 (Preschool & Out-Of-School Time Learning – Richard Lower)
27. 2019-2020 Individuals with Disabilities Education Act Preschool Indicators Grant - Initial; Continuation; \$250,000 (Preschool & Out-Of-School Time Learning – Richard Lower)
28. 2019-2020 Section 104(4) - Kindergarten Early Observation Tool - Initial; \$2,500,000 (Preschool & Out-Of-School Time Learning – Richard Lower)
29. 2019-2020 Section 21h: Partnership District Grant - Initial; \$5,976,669 (Partnership Districts – William Pearson)
30. 2019-2020 Section 65, Pre-College Engineering K-12 Educational Program - Continuation; \$400,000 (Career and Technical Education – Brian Pyles)
31. 2019-2020 Application for School Bus Driver Education Safety Program - Initial; \$2,025,000 (Financial Management – Ann Richmond)
32. 2019-2020 Application for School Bus Inspection Program - Initial; \$1,747,900 (Financial Management – Ann Richmond)
33. 2017-2018 LSTA Collaborative Library Services Grant Program - Amendment; Continuation; \$282,654 (State Librarian – Randy Riley)

Dr. Rice said he and Dr. Pritchett attended the presentation of the Milken Educator Award to Mr. Nick Peruski on December 6 at Lakeland High School, Huron Valley Schools, in White Lake, Michigan.

Dr. Rice said the 2,000,000 views on the Parent Dashboard for School Transparency is reason to celebrate. He congratulated staff on a job well done.

Dr. Rice said Top 10 in 10 interviews with legislators, labor, business leaders and State Board of Education members are underway. He said there will be a presentation during the January State Board of Education meeting. He said a narrower, deeper focus, including metrics is needed.

Dr. Rice said he has asked the Office of Internal Audit Services to begin an audit on charter school grants.

Dr. Rice wished everyone happy holidays.

XVI. REPORT OF THE MICHIGAN TEACHER OF THE YEAR

Ms. Cara Lougheed, 2019-2020 Michigan Teacher of the Year, provided the Michigan Teacher of the Year Report. Ms. Lougheed reported on the work of the Governor's Education Advisory Council, of which she is a member.

Ms. Kristalynn Mujssleman, Region 8 Teacher of the Year, a health and leadership teacher at Tecumseh High School, introduced herself and provided a report.

Mr. Douglas Duncan, Region 7 Teacher of the Year, an art teacher from Kalamazoo Public Schools, provided a report. Mr. Duncan teaches in Prairie Ridge Elementary School and Indiana Prairie Elementary School.

XVII. STATE AND FEDERAL LEGISLATIVE UPDATE

Dr. Rice asked Ms. Lupe Ramos-Montigny, Chairperson of the Board's Legislative Committee, to lead the discussion on State and Federal Legislation.

The Legislative Committee report, and Board legislative priorities were distributed. Ms. Ramos-Montigny reviewed the report of the Legislative Committee, which met on November 19, 2019.

Ms. Ramos-Montigny said she would like a statement of support or resolution from the State Board of Education on Drive SAFE legislation introduced in the House and Senate. The bills are Senate Bills 631 and 632, and House Bills 5192 and 5193. She asked Board members to reflect and offer their perspective in the coming weeks.

Mr. Ackley, Director, Public and Governmental Affairs, provided an update on the 2019-2020 budget.

Ms. Ramos-Montigny said the State Board of Education Model Anti-Bullying Policy was last updated in 2010. She suggested the document be reviewed and updated.

Mr. Ackley said Dr. Rice testified regarding Senate Bills 600 and 601 on the Michigan Merit Curriculum and the importance of taking the time to get it right and broadly seeking input.

Ms. Ramos-Montigny said the next State Board of Education Legislative Committee meeting is December 23, 2019.

Ms. Tilley, NASBE Delegate, said there is no NASBE report. Ms. Tilley said she attended the National Alliance of Black School Educators Conference, and the National Foundation of Women Legislators Conference in November.

Dr. Ulbrich said the National Association of State Boards of Education are requesting representation on the Governmental Affairs Committee (GAC) and the Public Education Positions (PEP) Committee. There was Board

consensus to have Dr. Ulbrich serve on GAC, as she has done in the past, and Dr. Pritchett continue to serve on the PEP.

XVIII. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

Ms. Tilley said there was an altercation at a high school football game among adults and children, which should not be tolerated.

Ms. Tilley said the Southfield Community Anti-Drug Coalition Narcan training is occurring at the Southfield Public Library. She said free Narcan kits and training on how to use them will be provided. She said she hopes this will result in lives saved.

Ms. Ramos-Montigny said it is emotional hearing from speakers who are under documented. She said it is important to make learning environments safe and dignified.

Dr. Pritchett thanked Dr. Rice and staff for the work done on the A-F accountability system. She offered kudos on the success of the Parent Dashboard for School Transparency. She thanked Dr. Ulbrich for her vigilance on charter school grants and other issues.

Dr. Pugh thanked the people who presented and offered public comment.

XIX. FUTURE MEETING DATES

- A. Tuesday, January 14, 2020 (9:30 a.m.) Regular Meeting
- B. Tuesday, February 11, 2020 (9:30 a.m.) Regular Meeting
- C. Tuesday, March 10, 2020 (9:30 a.m.) Regular Meeting

XX. TENTATIVE AGENDA FOR NEXT MEETING

Dr. Rice asked Board members if there are additional agenda topics they would like to be considered for future meeting agendas.

XXI. ADJOURNMENT

The meeting adjourned at 3:28 p.m.

The video archive of the meeting is available on Michigan's State Board of Education website (www.michigan.gov/sbe).

Respectfully submitted,

Michelle Fecteau
Secretary

State of Michigan
State Board of Education
RESOLUTION

Russ Clark
Michigan's 2019 Education Support Staff Professional of the Year

WHEREAS, it is a great pleasure to pay tribute to Russ Clark, who was named Michigan's 2019 Education Support Staff Professional of the Year by Michigan's State Board of Education and the Michigan Department of Education, with support from the American Federation of State, County and Municipal Employees (AFSCME), the American Federation of Teachers-Michigan (AFT-Michigan), and the Michigan Education Association (MEA).

WHEREAS, Russ Clark is a bus driver at Rockford Public Schools, who has served in this position for the last eight years and continues to maintain an unyielding commitment to the cognitively impaired students whom he transports, their parents and guardians, and the district as a whole; and

WHEREAS, the State Board of Education and the Michigan Department of Education honor Russ Clark as the 2019 Education Support Staff Professional of the Year; and

WHEREAS, Russ is known for his ability to care for, motivate, and inspire his students, as well as other support staff and educators, to embrace challenges and grasp difficult concepts through his unique and imaginative interactions with students; and

WHEREAS, Russ continues to recognize the importance of interactions between students and education support staff professionals throughout the school year and beyond and has never lost his interest, his enthusiasm, or his commitment to the ideals of supporting the education community; and

WHEREAS, the State Board of Education has continually supported education support staff professionals over the years;

NOW, THEREFORE, BE IT RESOLVED, that the State Board of Education expresses its deepest appreciation and gratitude to Russ Clark and the thousands of education support staff professionals in the great State of Michigan for their outstanding work; and

BE IT FURTHER RESOLVED, that the State Board of Education supports all efforts, training, and resources available to our state's education support staff professionals to continue to educate and positively influence the children of today to become the leaders of tomorrow.

Adopted December 10, 2019