

## Justification Forms Summary Report Directions

This document provides an index of Justification Forms separated by ISD and the ISD's Member Districts. The index acts as a Table of Contents so you can easily navigate this PDF. To enable this feature, go to the "View" tab in your PDF viewer application menu bar and look for the option to show or enable the Bookmarks Panel. Once enabled, the Bookmarks panel should appear on the left side of the screen in the navigation pane. Some applications may require you to press the "Bookmarks" icon in the navigation panel to open the Bookmarks panel. Once the Bookmarks panel is open, click a district name to advance you to that district's justification form within the document. For additional assistance, contact the Catamaran Help Desk at [help@catamaran.partners](mailto:help@catamaran.partners) or 877-474-9023 (Toll Free).



# Exceeding 1% Cap on Participation in State Alternate Assessment Intermediate School District (ISD) Summary Justification Form FY 2019-2020

## ISD Name: Jackson ISD

All intermediate school districts must complete this summary form regarding the percentage of students assessed using Michigan’s alternate assessment (MI-Access). This includes justification forms from member districts/public school academies (PSA) that assessed more than 1% of students in the spring of 2019 using MI-Access.

Please do not submit any student identifiable information with this form.

## Data

Data	Total
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs)	16
Number of member districts/PSAs including the ISD (only if the ISD runs internal programs) that assessed more than 1% of all students tested in the spring of 2019 using MI-Access (in grades 3-8 and 11)	7

## Technical Assistance and Professional Development

**Tier I:** Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2019 test year data and justification form review. Include any professional development and targeted assistance the ISD offered to all member districts, provided by MDE and/or the ISD and MDE together.

Date Occurred	Summary of Technical Assistance and/or Professional Development
08/01/2019	Individual District Data was presented. Review state feedback. Review two new resources that have been posted to the MI-Access web page in the fall that can help with ongoing training efforts for schools. Assessment Selection Guidance Training and Interactive Decision Making Tool.
09/13/2019	Role out of data and resources to all local itinerants including Teacher Consultants, Psychologists, School Social Workers, Occupational Therapists, Physical Therapists, and Speech Therapists.
09/18/2019	Role out data and resources to local district SE teachers.

**Tier II/III:** Please provide a summary of technical assistance and/or professional development provided as a result of feedback from MDE regarding the 2019 test year data and justification form review. Include professional development and technical assistance the ISD provided for each specific member district that was flagged for disproportionality regarding assessment participation. Include technical assistance or professional development provided by MDE and/or the ISD and MDE together.

Member District	Date Occurred	Summary of Technical Assistance and/or Professional Development
Da Vinci Institute	11/08/2019	Review district Data, and Alternative Assessment Guidance with SE teachers
East Jackson Community Schools	10/10/2019	Share District Data with Administrators. 10/21/2019 Shared District Data and Alternative Assessment Guidance with district SE teachers.
Jackson Public Schools	08/14/2019	Share District Data with Administrators. 9/3/2019 Share Data and Alternative Assessment Guidance with district SE teachers.
Northwest Community Schools	10/16/2019	Share District Data and Alternative Assessment Guidance with SE Teachers
Western School District	09/17/2019	Share District Data with Administrators. 10/1/2019 Share Data and Alternative Assessment Guidance with SE Teachers
Vandercook Lake Public Schools	02/20/2020	Share District Data and Alternative Assessment Guidance with SE Teachers.

What resources or support is needed from MDE for the ISD to carry out the plan?

*We are utilizing all available resources from MDE.*

## Assurances

**Please provide the following assurances.**

The ISD has provided or will provide targeted assistance to member districts/PSAs that have been flagged for disproportionality for participation in the alternate assessment as outlined on the previous page.

Yes    No

Targeted assistance and professional development include an emphasis on member districts/PSAs using the state assessment selection guidance documents and online trainings.

Yes    No

Assessment selection is an IEP team decision and will not be overridden by administrative or procedural decisions.

Yes    No



# Member District Exceeding 1% Cap Justification Form FY 2019-2020

## Member District: Jackson ISD

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

## Data

Please indicate the 1% participation rate data:

Content Area	Spring 2017 Participation Rate	Spring 2018 Participation Rate	Spring 2019 Participation Rate	Change
English Language Arts	57.9	58.7	65.8	+
Mathematics	59	58.3	65	+
Science	N/A	N/A	N/A	N/A
Social Studies	11.1	15.4	36	+

## Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

Yes  No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation from January 1, 2019 to present.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Center-Based Teachers	08/19/2019	Face to Face, using the MDE, <a href="https://mdoe.state.mi.us/mde/documents/AssessmentSelectionGuidelinesTraining/Should_My_Student_Take_Alternate_Assessment.pdf">https://mdoe.state.mi.us/mde/documents/AssessmentSelectionGuidelinesTraining/Should_My_Student_Take_Alternate_Assessment.pdf</a> , Copies of MDE Assessment Selection Flow Chart IEP Review/Review MDE Assessment Selection Guidance	ISD Staff
JCISD Teacher Consultants	11/08/2019	During Teacher Consultant Meeting, reviewed the process of selecting the Alternate assessment by using the Interactive decision-making tool	ISD Staff
Center-Based Teachers	01/20/2020	Teacher PD- Assessment Guidance Selection Decision-Making Tool	ISD Staff
County MiCI/MoCI Teachers	02/20/2020	County MiCI/MoCI Teacher Meeting- Face-toFace. Assessment Guidance Selection Decision-Making Tool	ISD Staff

## Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

- Yes  No

Select the option that applies:

- Fewer than 8 students took MI-Access.  8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

- Yes  No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	120
Total Number of students tested with MI-Access	78
Students in center-based program from outside district	120
<b>Adjusted Total</b>	0
<b>Adjusted Participation Number</b>	0
<b>Adjusted Rate</b>	0%

Is there other justification to provide?

- Yes  No

Please describe other justification:

*The Jackson County Intermediate School District operates Center Based Special Education Programming. The total student population is 100% students with IEPs. The Lyle Tarrant Center, operated by the JCISD, provides education for students with Severe Cognitive Impairments, Severe Multiple Impairments, and Autism. All students at the Lyle Tarrant Center participate in the appropriate grade-level alternate assessment. The level of the alternate assessment, is determined by the MDE Alternate Assessment Decision Tool. Students in the Local Based Special Education Programs, operated by the JCISD, participate in the standard assessments, and alternate assessments, based on the decisions made by the IEP team, as determined by the MDE Assessment Selection Tool.*

## 2020 Projected Participation Rate

Using the Michigan School Data System (MSDS) and current data, complete the following table to calculate the 2020 projected participation rate.

Projected Participation Rate	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	120
Total Number of students whose IEPs currently designate MI-Access for state summative assessments in any content area	78
<b>Projected Participation Rate</b>	65%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction. At least one local development plan must be submitted to proceed.

Audience	Topics and Method of Training	Date
Special Education/Center Based Teachers/Teacher Consultants	<a href="https://www.michigan.gov/documents/mde/2017_MDE_Assessment_System_What_it_is_flyer_663445_7.pdf">https://www.michigan.gov/documents/mde/2017_MDE_Assessment_System_What_it_is_flyer_663445_7.pdf</a>	03/09/2020
Special Education/Center Based Teachers/Teacher Consultants	Alternate Assessment Flow Chart. Review Face to Face Meeting with Teachers and Teacher Consultants. <a href="https://www.michigan.gov/documents/mde/Should_My_Student_Take_the_Alternate_Assessment_556705_7.pdf">https://www.michigan.gov/documents/mde/Should_My_Student_Take_the_Alternate_Assessment_556705_7.pdf</a>	03/09/2020
Parents/Guardians	Face-to-Face Meetings, discussing the assessments and selection-making process, using the decision making flow chart	
Parents/Guardians	Parent Newsletter- Information regarding Michigan Assessments, Selection Process/Information	03/06/2020

## Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes  No

## Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

Yes  No

The member district allows IEP team members to decide which students take an alternate assessment.

Yes  No

The member district addresses any issues of disproportionality in statewide assessment.

Yes  No



# Member District Exceeding 1% Cap Justification Form FY 2019-2020

## Member District: **Da Vinci Institute**

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

### Data

Please indicate the 1% participation rate data:

Content Area	Spring 2017 Participation Rate	Spring 2018 Participation Rate	Spring 2019 Participation Rate	Change
<b>English Language Arts</b>	0.7	1.2	0.5	-
<b>Mathematics</b>	0.7	1.2	0.5	-
<b>Science</b>	N/A	N/A	N/A	N/A
<b>Social Studies</b>	0	2.9	1.1	-

### Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

- Yes
  No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation from January 1, 2019 to present.



Audience	Date Occurred	Topics and Method of Training	Delivered by
Teachers for Mildly and Moderately Impaired Students	02/20/2020	High Leverage Practices in Special Education, Alternative Assessment Guidance	ISD Staff
JCISD Teacher Consultants	11/08/2019	Count Day, Procedural Safe Guards, Alternative Assessment Guidance, Michigan Youth Academy	ISD Staff
daVinci Special Education Department	03/13/2020	Transition IEP compliance, Alternative Assessment Guidance	ISD Staff

## Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes  No

Select the option that applies:

Fewer than 8 students took MI-Access.  8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

Yes  No

Is there other justification to provide?

Yes  No

Please describe other justification:

*The students that took the alternative assessment were from around Jackson County and qualified for Special Education as students with Cognitive Impairments.*

## 2020 Projected Participation Rate

Using the Michigan School Data System (MSDS) and current data, complete the following table to calculate the 2020 projected participation rate.

Projected Participation Rate	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	190
Total Number of students whose IEPs currently designate MI-Access for state summative assessments in any content area	2
<b>Projected Participation Rate</b>	1.1%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction. At least one local development plan must be submitted to proceed.

Audience	Topics and Method of Training	Date
Teachers of students with Mild or Moderate Cognitive Impairments	Workshop: High Leverage Practices in Special Education, Alternative Assessment Guidance	02/20/2020
JCSID Teacher Consultants	Itinerant Staff Meeting: Alternative Assessment Guidance	11/08/2019
daVinci Special Education Department	Department Meeting: Alternative Assessment Guidance & Transition	03/13/2020

## Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes  No

## Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

Yes  No

The member district allows IEP team members to decide which students take an alternate assessment.

Yes  No

The member district addresses any issues of disproportionality in statewide assessment.

Yes  No



# Member District Exceeding 1% Cap Justification Form FY 2019-2020

## **Member District: Paragon Charter Academy**

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

### **Data**

Please indicate the 1% participation rate data:

<b>Content Area</b>	<b>Spring 2017 Participation Rate</b>	<b>Spring 2018 Participation Rate</b>	<b>Spring 2019 Participation Rate</b>	<b>Change</b>
<b>English Language Arts</b>	0.7	0.8	0.2	-
<b>Mathematics</b>	0.7	0.8	0.2	-
<b>Science</b>	N/A	N/A	N/A	N/A
<b>Social Studies</b>	0	0	0	No change



# Member District Exceeding 1% Cap Justification Form FY 2019-2020

## Member District: **Western School District**

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

### Data

Please indicate the 1% participation rate data:

Content Area	Spring 2017 Participation Rate	Spring 2018 Participation Rate	Spring 2019 Participation Rate	Change
<b>English Language Arts</b>	3.1	2	2.6	+
<b>Mathematics</b>	3.1	2	2.5	+
<b>Science</b>	N/A	N/A	N/A	N/A
<b>Social Studies</b>	4.2	1.6	2.9	+

### Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

- Yes     No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation from January 1, 2019 to present.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Special Education Department	08/28/2019	Department Meetings discussion of County Determinations. Alternate Assessment Guide provided and reviewed.	ISD Staff
District Administration	09/17/2019	Administrative meeting discussed county determinations. Assessment Guide provided and reviewed for administrators to share with building staff.	ISD Staff
IEP meeting attendees	10/01/2019	Alternate assessment guidance document available at IEP meetings with parents and all staff so that the decision making process can be best utilized.	ISD Staff
MiCI program teachers	02/20/2020	Workshop that covered Alternative Assessment Guidance Tool and High Leverage Practices in Special Education	ISD Staff

### Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

- Yes  No

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

- Yes  No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	1488
Total Number of students tested with MI-Access	38
Students in center-based program from outside district	23
<b>Adjusted Total</b>	1465
<b>Adjusted Participation Number</b>	15
<b>Adjusted Rate</b>	1%

Is there other justification to provide?

- Yes  No

## 2020 Projected Participation Rate

Using the Michigan School Data System (MSDS) and current data, complete the following table to calculate the 2020 projected participation rate.

Projected Participation Rate	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1510
Total Number of students whose IEPs currently designate MI-Access for state summative assessments in any content area	29
<b>Projected Participation Rate</b>	1.9%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction. At least one local development plan must be submitted to proceed.

Audience	Topics and Method of Training	Date
Special Education Departments	Through Department meetings, review of the Alternate Assessment guidance tool per department meeting.	03/11/2020
Administration	Through Administrative meetings, review of the Alternate Assessment guidance tool to be shared by administrators with district staff.	03/17/2020
IEP Teams	Discussion of appropriate assessments to be conducted at all IEP meetings to include use of the Alternate Assessment guidance tool when the MI-Access assessment is noted.	03/02/2020

## Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes  No

## **Assurances**

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

Yes    No

The member district allows IEP team members to decide which students take an alternate assessment.

Yes    No

The member district addresses any issues of disproportionality in statewide assessment.

Yes    No

## **District Comments**

*The district is appropriately aware of assessment options and works to assign the appropriate assessment to students based on current level of academic functioning paired with each student's involvement within the Michigan Merit Curriculum. Assessments are provided on an individual basis given student strengths and needs.*



# Member District Exceeding 1% Cap Justification Form FY 2019-2020

## Member District: **Vandercook Lake Public Schools**

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

### Data

Please indicate the 1% participation rate data:

Content Area	Spring 2017 Participation Rate	Spring 2018 Participation Rate	Spring 2019 Participation Rate	Change
<b>English Language Arts</b>	3	3.4	2	-
<b>Mathematics</b>	3	3.1	1.8	-
<b>Science</b>	N/A	N/A	N/A	N/A
<b>Social Studies</b>	2.5	2.2	3	+

### Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

- Yes    No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation from January 1, 2019 to present.



Audience	Date Occurred	Topics and Method of Training	Delivered by
Teachers for Mild & Moderate CI Students	02/20/2020	Workshop that covered the following Alternative Assessment Guidance Tool, High Leverage Practices in Special Education	Other Precios Armstrong, JCISD
Teachers, Admin	02/26/2020	Training Assessment and planning	Other Angela Mitchell, JCISD

## Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes  No

Select the option that applies:

Fewer than 8 students took MI-Access.  8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

Yes  No

Is there other justification to provide?

Yes  No

## 2020 Projected Participation Rate

Using the Michigan School Data System (MSDS) and current data, complete the following table to calculate the 2020 projected participation rate.

Projected Participation Rate	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	393
Total Number of students whose IEPs currently designate MI-Access for state summative assessments in any content area	9
<b>Projected Participation Rate</b>	2.3%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction. At least one local development plan must be submitted to proceed.

Audience	Topics and Method of Training	Date
Administrators, Special Ed. Teachers, Special Ed. Supervisor, Teacher Consultant	training on assessments	02/25/2020

## Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes  No

## Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

Yes  No

The member district allows IEP team members to decide which students take an alternate assessment.

Yes  No

The member district addresses any issues of disproportionality in statewide assessment.

Yes  No



# Member District Exceeding 1% Cap Justification Form FY 2019-2020

## Member District: Columbia School District

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

## Data

Please indicate the 1% participation rate data:

Content Area	Spring 2017 Participation Rate	Spring 2018 Participation Rate	Spring 2019 Participation Rate	Change
English Language Arts	0.4	0.3	0.5	+
Mathematics	0.4	0.4	0.4	No change
Science	N/A	N/A	N/A	N/A
Social Studies	0.3	0	0	No change



# Member District Exceeding 1% Cap Justification Form FY 2019-2020

## Member District: **Grass Lake Community Schools**

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

### Data

Please indicate the 1% participation rate data:

Content Area	Spring 2017 Participation Rate	Spring 2018 Participation Rate	Spring 2019 Participation Rate	Change
<b>English Language Arts</b>	0.9	0.6	0.1	-
<b>Mathematics</b>	0.6	0.5	0.1	-
<b>Science</b>	N/A	N/A	N/A	N/A
<b>Social Studies</b>	0	0	0	No change



# Member District Exceeding 1% Cap Justification Form FY 2019-2020

## **Member District: Concord Community Schools**

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

### **Data**

Please indicate the 1% participation rate data:

<b>Content Area</b>	<b>Spring 2017 Participation Rate</b>	<b>Spring 2018 Participation Rate</b>	<b>Spring 2019 Participation Rate</b>	<b>Change</b>
<b>English Language Arts</b>	0.8	0.6	0.6	No change
<b>Mathematics</b>	0.5	0.3	0.3	No change
<b>Science</b>	N/A	N/A	N/A	N/A
<b>Social Studies</b>	0	0	0	No change



# Member District Exceeding 1% Cap Justification Form FY 2019-2020

## Member District: East Jackson Community Schools

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

### Data

Please indicate the 1% participation rate data:

Content Area	Spring 2017 Participation Rate	Spring 2018 Participation Rate	Spring 2019 Participation Rate	Change
English Language Arts	2.5	2.5	2.3	-
Mathematics	2.5	2.5	2.3	-
Science	N/A	N/A	N/A	N/A
Social Studies	2.3	3.4	2.8	-

### Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

Yes  No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation from January 1, 2019 to present.

Audience	Date Occurred	Topics and Method of Training	Delivered by
District Administration	10/10/2019	Presented District data and developed a plan to insure adequate training for all district special education staff	ISD Staff
District Special Education Teachers	10/21/2019	Reviewed District data, demonstrated use of state website tool for determining whether alternate assessment is indicated, reviewed case study and discussed implementation	ISD Staff
District Special Education Teachers	01/20/2020	Re-Reviewed District data, demonstrated use of state website tool for determining whether alternate assessment is indicated, reviewed case study and discussed implementation	ISD Staff

## Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes  No

Select the option that applies:

Fewer than 8 students took MI-Access.  8 or more students took MI-Access.

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

Yes  No

Is there other justification to provide?

Yes  No

Please describe other justification:

*The district operates classroom programs for students with Cognitive Impairments at elementary and secondary levels*

## 2020 Projected Participation Rate

Using the Michigan School Data System (MSDS) and current data, complete the following table to calculate the 2020 projected participation rate.

Projected Participation Rate	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	444
Total Number of students whose IEPs currently designate MI-Access for state summative assessments in any content area	12
<b>Projected Participation Rate</b>	2.7%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction. At least one local development plan must be submitted to proceed.

Audience	Topics and Method of Training	Date
special education teachers	Review of students listed as taking alternative assessment and apply the state of MI online tool for each student to make sure alternate assessment is appropriate	03/09/2020
district administrators	Review current data and discuss review that was completed with teachers on 03/09/2020	03/12/2020

## Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes  No

## Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

Yes  No

The member district allows IEP team members to decide which students take an alternate assessment.

Yes  No

The member district addresses any issues of disproportionality in statewide assessment.

Yes  No

## District Comments

*none*





# Member District Exceeding 1% Cap Justification Form FY 2019-2020

## Member District: Hanover-Horton School District

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

## Data

Please indicate the 1% participation rate data:

Content Area	Spring 2017 Participation Rate	Spring 2018 Participation Rate	Spring 2019 Participation Rate	Change
English Language Arts	1.1	0.9	0.2	-
Mathematics	0.8	0.9	0.2	-
Science	N/A	N/A	N/A	N/A
Social Studies	0.4	0.8	0	-



# Member District Exceeding 1% Cap Justification Form FY 2019-2020

## Member District: Michigan Center School District

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

### Data

Please indicate the 1% participation rate data:

Content Area	Spring 2017 Participation Rate	Spring 2018 Participation Rate	Spring 2019 Participation Rate	Change
English Language Arts	4.5	4	3	-
Mathematics	4.3	4	3.1	-
Science	N/A	N/A	N/A	N/A
Social Studies	5.3	4.2	3	-

### Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

- Yes    No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation from January 1, 2019 to present.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Teacher Consultants	11/08/2019	Should students take an alternative assessment: A Guide and Flowchart	ISD Staff
MICI Classroom teachers	02/20/2020	Workshop that covered the following Alternative Assessment Guidance Tool, High Leverage Practices in Special Education.	ISD Staff

## Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes  No

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

Yes  No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	705
Total Number of students tested with MI-Access	21
Students in center-based program from outside district	15
<b>Adjusted Total</b>	690
<b>Adjusted Participation Number</b>	6
<b>Adjusted Rate</b>	0.9%

Is there other justification to provide?

Yes  No

## 2020 Projected Participation Rate

Using the Michigan School Data System (MSDS) and current data, complete the following table to calculate the 2020 projected participation rate.

Projected Participation Rate	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	713
Total Number of students whose IEPs currently designate MI-Access for state summative assessments in any content area	27
<b>Projected Participation Rate</b>	3.8%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction. At least one local development plan must be submitted to proceed.

Audience	Topics and Method of Training	Date
Local teachers, administration and staff	School Improvement Series	09/02/2019
ISD, Local Districts	Reading intervention Impact	03/09/2020

## Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes  No

## Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

Yes  No

The member district allows IEP team members to decide which students take an alternate assessment.

Yes  No

The member district addresses any issues of disproportionality in statewide assessment.

Yes  No



# Member District Exceeding 1% Cap Justification Form FY 2019-2020

## Member District: Napoleon Community Schools

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

## Data

Please indicate the 1% participation rate data:

Content Area	Spring 2017 Participation Rate	Spring 2018 Participation Rate	Spring 2019 Participation Rate	Change
English Language Arts	1	1	0.7	-
Mathematics	1	1	0.7	-
Science	N/A	N/A	N/A	N/A
Social Studies	0.7	1	0.7	-



# Member District Exceeding 1% Cap Justification Form FY 2019-2020

## Member District: Northwest Community Schools

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

## Data

Please indicate the 1% participation rate data:

Content Area	Spring 2017 Participation Rate	Spring 2018 Participation Rate	Spring 2019 Participation Rate	Change
English Language Arts	2.6	2.9	2.6	-
Mathematics	2.6	2.9	2.6	-
Science	N/A	N/A	N/A	N/A
Social Studies	0.9	1.9	1.6	-

## Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

Yes  No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation from January 1, 2019 to present.

Audience	Date Occurred	Topics and Method of Training	Delivered by
Teachers for Mildly and Moderately Impaired Students	10/16/2019	1-day Workshop: Topics covered included all assessments, and High Leverage practices	ISD Staff
Teachers for Mildly and Moderately Impaired Students	02/20/2020	1-day Workshop: Topics - Standard Assessment Selection, Core Vocabulary, and HLPs/Instruction	ISD Staff

## Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes  No

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

Yes  No

Utilizing the Alternate Assessment data reports, complete the following table.

Assessment Data Table	Number
Total Number of students tested overall	1793
Total Number of students tested with MI-Access	44
Students in center-based program from outside district	20
<b>Adjusted Total</b>	1773
<b>Adjusted Participation Number</b>	24
<b>Adjusted Rate</b>	1.4%

Is there other justification to provide?

Yes  No

## 2020 Projected Participation Rate

Using the Michigan School Data System (MSDS) and current data, complete the following table to calculate the 2020 projected participation rate.

Projected Participation Rate	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	1807
Total Number of students whose IEPs currently designate MI-Access for state summative assessments in any content area	71
<b>Projected Participation Rate</b>	3.9%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction. At least one local development plan must be submitted to proceed.

Audience	Topics and Method of Training	Date
Teachers of students with Mild or Moderate Cognitive Impairments	Workshop to include training on Alternative Assessment Selection	02/20/2020

## Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes  No

## Assurances

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

Yes  No

The member district allows IEP team members to decide which students take an alternate assessment.

Yes  No

The member district addresses any issues of disproportionality in statewide assessment.

Yes  No

## District Comments

*Northwest Community Schools offers 2 regional classrooms for students with cognitive impairments. It also provides programming for school of choice students in its local-based classrooms for students with cognitive impairments.*





# Member District Exceeding 1% Cap Justification Form FY 2019-2020

## **Member District: Springport Public Schools**

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

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### **Data**

Please indicate the 1% participation rate data:

<b>Content Area</b>	<b>Spring 2017 Participation Rate</b>	<b>Spring 2018 Participation Rate</b>	<b>Spring 2019 Participation Rate</b>	<b>Change</b>
<b>English Language Arts</b>	0.4	0.6	0.5	-
<b>Mathematics</b>	0.4	0.6	0.5	-
<b>Science</b>	N/A	N/A	N/A	N/A
<b>Social Studies</b>	0.5	0.9	0	-



# Member District Exceeding 1% Cap Justification Form FY 2019-2020

## Member District: Jackson Public Schools

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

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## Data

Please indicate the 1% participation rate data:

Content Area	Spring 2017 Participation Rate	Spring 2018 Participation Rate	Spring 2019 Participation Rate	Change
English Language Arts	4.3	3.6	3.4	-
Mathematics	4.2	3.6	3.4	-
Science	N/A	N/A	N/A	N/A
Social Studies	3	2.6	2.8	+

## Professional Development Provided

Did the individualized education program (IEP) teams utilize the state guidelines for participation in the alternate assessment to make assessment participation decisions?

- Yes    No

Please list professional development, informational sessions, and technical assistance provided regarding the 1% Cap and/or assessment selection and participation from January 1, 2019 to present.

Audience	Date Occurred	Topics and Method of Training	Delivered by
JCISD Teacher Consultants	09/24/2018	Monthly In-Person Teacher Consultant Meeting: Focused Learning -1% CAP: Things to consider when determining alternative assessments - State Document (Should my student take the alternative assessment)	ISD Staff
JCISD Teacher Consultants	11/08/2019	Monthly In-Person Teacher Consultant Meeting: Information Sharing - Should my Student take the Alternate Assessment - <a href="https://mdoe.state.mi.us/MDEDocuments/InteractiveDecision-MakingTool/index.html">https://mdoe.state.mi.us/MDEDocuments/InteractiveDecision-MakingTool/index.html</a>	ISD Staff
JPS Administration	08/14/2019	JPS All Admin Meeting -1% CAP: Things to consider when determining alternative assessments - State Document (Should my student take the alternative assessment)	ISD Staff
JPS SE Teachers	09/03/2019	JPS SE Department Meeting -1% CAP: Things to consider when determining alternative assessments - State Document (Should my student take the alternative assessment)	District Staff

## Contributing Factors

Did the district test fewer than 500 students total using statewide assessments?

Yes  No

Did the district operate a center-based program or regional collaborative for students with significant cognitive impairments (serving students from in and outside of the district within a region or ISD)?

Yes  No

Is there other justification to provide?

Yes  No

## 2020 Projected Participation Rate

Using the Michigan School Data System (MSDS) and current data, complete the following table to calculate the 2020 projected participation rate.

Projected Participation Rate	Number
Total Number of students enrolled in grades 3, 4, 5, 6, 7, 8, 11	3065
Total Number of students whose IEPs currently designate MI-Access for state summative assessments in any content area	51
<b>Projected Participation Rate</b>	1.7%

## Local Plan

After reviewing all of the member district data for participation rates on the alternate assessment (MI-Access), detail below a summarized plan for providing professional development. This may include but is not limited to training on assessment selection, alternate assessment, alternate content standards, or planning for specialized instruction. At least one local development plan must be submitted to proceed.

Audience	Topics and Method of Training	Date
JCISD Teacher Consultants assigned to JPS	PD for all teacher consultants, -1% CAP: Things to consider when determining alternative assessments - State Document (Should my student take the alternative assessment)	03/13/2020

## Resources and Technical Assistance

Does the member district require additional resources and technical assistance from the ISD or MDE to ensure students are being assessed using the most appropriate state summative assessment tool based on the state guidelines?

Yes  No

## **Assurances**

Please provide the following assurances.

The member district IEP team members follow the state guidelines for participation in the alternate assessment.

Yes    No

The member district allows IEP team members to decide which students take an alternate assessment.

Yes    No

The member district addresses any issues of disproportionality in statewide assessment.

Yes    No



# Member District Exceeding 1% Cap Justification Form FY 2019-2020

## **Member District: Jackson Preparatory & Early College**

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

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### **Data**

Please indicate the 1% participation rate data:

<b>Content Area</b>	<b>Spring 2017 Participation Rate</b>	<b>Spring 2018 Participation Rate</b>	<b>Spring 2019 Participation Rate</b>	<b>Change</b>
<b>English Language Arts</b>	0	0	0	No change
<b>Mathematics</b>	0	0	0	No change
<b>Science</b>	N/A	N/A	N/A	N/A
<b>Social Studies</b>	0	0	0	No change



# Member District Exceeding 1% Cap Justification Form FY 2019-2020

## Member District: Francis Street Primary School

The *Every Student Succeeds Act* (ESSA) places a 1% cap on alternate assessment (MI-Access) participation at the state level. Member districts that contribute to the state exceeding its participation cap must submit information to the Intermediate School District (ISD) justifying the need to exceed the 1% threshold. In addition, ISDs that run programs (functioning as a member district) must complete the form as a member district.

Each ISD collects information from member districts to submit to the MDE.

Please do not submit any student identifiable information with this form.

## Data

Please indicate the 1% participation rate data:

Content Area	Spring 2017 Participation Rate	Spring 2018 Participation Rate	Spring 2019 Participation Rate	Change
English Language Arts	0	0	0	No change
Mathematics	0	0	0	No change
Science	N/A	N/A	N/A	N/A
Social Studies	0	0	0	No change