

## MINUTES

### STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room  
John A. Hannah Building  
608 West Allegan  
Lansing, Michigan

June 10, 2008  
9:30 a.m.

Present: Mr. Michael P. Flanagan, Chairman  
Mrs. Kathleen N. Straus, President  
Mrs. Carolyn L. Curtin, Secretary (via telephone)  
Mrs. Marianne Yared McGuire, Treasurer  
Mrs. Nancy Danhof, NASBE Delegate  
Mrs. Elizabeth W. Bauer  
Mr. Reginald M. Turner  
Ms. Casandra E. Ulbrich  
Ms. Brandy Johnson-Faith, representing Governor Jennifer M. Granholm, ex officio

Absent: Mr. John C. Austin, Vice President

Also Present: Mrs. June Teisan, 2007-2008 Michigan Teacher of the Year

### **REGULAR MEETING**

#### I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:56 a.m.

#### II. INFORMATIONAL FOLDER ITEMS

A. Information on Special Education Advisory Committee Quick Notes and Reporting Formats – Memorandum dated June 10, 2008

#### III. APPROVAL OF AGENDA AND ORDER OF PRIORITY

A. 2008-2009 MyPyramid for Kids Mini-grant – Amendment – added to agenda

B. 2008-2009 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) Grant Program – Initial, Continuation – added to agenda

**Mrs. Bauer moved, seconded by Ms. Ulbrich, that the State Board of Education approve the agenda and order of priority, as modified.**

The vote was taken on the motion.

**Ayes: Bauer, Danhof, McGuire, Straus, Turner, Ulbrich  
Absent: Austin, Curtin**

**The motion carried.**

IV. PERSONAL PRIVILEGE – MR. MICHAEL P. FLANAGAN

Mr. Flanagan said he wanted to take the opportunity to remind people that many more students, and he believes all students, can learn science and mathematics as we prepare to compete globally. He said students in many other countries are becoming proficient in calculus, and mathematics and science can be exciting opportunities for students.

Mr. Flanagan congratulated Mrs. Straus on her recent marriage to Walter Shapero on May 25.

V. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS, DEPARTMENT STAFF, AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced members of the State Board of Education, Department of Education staff, and guests attending the meeting.

VI. POINT OF THE DAY

Mr. Ackley, Director, Office of Communications, said the point of the day will show the direct impact State Board of Education policies have on children. He said the Board adopted the Positive Behavior Support Policy on September 12, 2006, and approved grant criteria to implement the policy.

Mr. Ackley said 250 schools have Positive Behavior Support, and the evidence based program is showing great outcomes in the behavior and learning of students. He said Michigan has been selected for a five year federal professional development grant to increase participation, and the goal is to have Positive Behavior Support in 900 schools by 2012.

Mrs. Bauer said Positive Behavior Support is a school wide program, and is not targeted for a specific segment of the population.

VII. REPORT OF MICHIGAN TEACHER OF THE YEAR

- A. Adoption of Resolution Honoring the 2007-2008 Michigan Teacher of the Year

**Mrs. Bauer moved, seconded by Mrs. Danhof, that the State Board of Education adopt the resolution attached to the Superintendent's memorandum dated May 23, 2008, honoring June Teisan, the 2007-2008 Michigan Teacher of the Year.**

**Ayes: Bauer, Danhof, McGuire, Straus, Turner, Ulbrich  
Absent: Austin, Curtin**

The vote was taken on the motion.

**The motion carried.**

Mr. Flanagan said this is June Teisan's last meeting, and she has represented Michigan teachers well. He said she was one of four finalists for the National Teacher of the Year.

Mrs. Teisan said she has been impressed with the level of respect and expertise of the Michigan Department of Education staff.

Mrs. Teisan said Michigan is the only state she is aware of that reserves a seat at the State Board of Education table for the Teacher of the Year, and she said that speaks highly of the priorities of the Board and Superintendent of Public Instruction.

Mrs. Teisan said it has been an honor and privilege to serve as the 2007-2008 Michigan Teacher of the Year and represent the thousands of educators across the state. She said her goal has been to highlight the successes that occur in classrooms every day.

Mrs. Teisan showed a PowerPoint presentation of photographs highlighting her experiences of the past year.

Mrs. Teisan distributed materials to the Board members and asked them to perform an experiment demonstrating that all of the ingredients for success are present, and teachers are a catalyst for change. She said when teachers positively affect children, they make an investment in the future. She said she is thankful for the opportunity to serve as the 2007-2008 Michigan Teacher of the Year.

Mrs. Straus presented Mrs. Teisan with the State Board of Education Resolution honoring her as the 2007-2008 Michigan Teacher of the Year.

Ms. Brandy Johnson-Faith, Education Policy Fellow, representing the Governor's office, presented Mrs. Teisan with a gift basket of gourmet Michigan products, and a framed state seal of Michigan signed by Governor Jennifer M. Granholm and Lieutenant Governor John Cherry. Ms. Johnson-Faith said Mrs. Teisan is the first recipient of such a seal.

#### VIII. AWARDS AND RECOGNITIONS

- B. Adoption of Resolution Honoring the 2008-2009 Michigan Teacher of the Year

**Mrs. Straus moved, seconded by Mrs. Danhof, that the State Board of Education adopt the resolution attached to the Superintendent's memorandum dated May 23, 2008, honoring Jennifer Haberling, the 2008-2009 Michigan Teacher of the Year.**

**Ayes: Bauer, Danhof, McGuire, Straus, Turner, Ulbrich  
Absent: Austin, Curtin**

The vote was taken on the motion.

**The motion carried.**

- C. Introduction of Michigan Teacher of the Year and State Level Finalists

Ms. Jean Shane, Special Assistant, Awards and Recognitions Program, introduced the 2008-2009 Michigan Teacher of the Year and State Level Finalists. Ms. Pam Harlin, Director of Marketing and Corporate Communications, MEEMIC Insurance, joined Ms. Shane at the table.

Ms. Shane said MEEMIC has been an important corporate sponsor for the Michigan Teacher of the Year program, and Ms. Harlin's expertise has been an asset to the program. She said Ms. Harlin designed the postcards announcing award programs for teachers and support staff and MEEMIC ensured that they were placed in every school building in the state, which resulted in increased participation.

Ms. Shane said Mrs. Curtin served on the rating and interview panels for the Michigan Teacher of the Year, and she joined Mr. Flanagan at Baldwin Street Middle School in Hudsonville during the surprise notification of Mrs. Jennifer Haberling as the 2008-2009 Michigan Teacher of the Year.

A WOOD-TV video of the surprise announcement was shown, and Mrs. Haberling was introduced. She congratulated Mrs. Teisan on her successful year, and said she looks forward to continuing the relationships and tradition of excellence that Mrs. Teisan has started. She said it is a blessing to be in Michigan and be able to teach children, and she looks forward to working with the Board and Department staff.

Mrs. Haberling was presented with the Board resolution by Mrs. McGuire, a sculpture by Mrs. Bauer, and a lapel pin and card by Ms. Ulbrich.

Representative Bill Huizenga presented Mrs. Haberling with a Legislative resolution on behalf of himself, Senator Wayne Kuipers and Representative David Agema. Representative Huizenga said it is wonderful to have a teacher at the Board table, and Mrs. Haberling's dedication and love for her students is clear. Ms. Brandy Johnson-Faith, Education Policy Fellow, representing the Governor's office, presented Mrs. Haberling with a Tribute from Governor Jennifer M. Granholm.

Mr. Flanagan presented Superintendent Roxanne DeWeerd, Hudsonville Public Schools; and Principal Dave Powers, Baldwin Street Middle School; with a plaque to be displayed at Baldwin Street Middle School commemorating Jennifer Haberling's service as the 2008-2009 Michigan Teacher of the Year.

Ms. Shane introduced the 2008-2009 Michigan Teacher of the Year State Finalists, Stephanie Moore from Symons Elementary School, Milan Area Schools; Judy Nixon from Eaton Rapids High School, Eaton Rapids Public Schools; and Mark Oglesby from Howell High School, Howell Public Schools. Ms. Shane said Robert Martonen from Kingsford High School, Breitung Township Schools in Kingsford, was unable to attend the Board meeting. All of the Finalists received a certificate, lapel pin, and card.

Ms. Shane said MEEMIC will visit the schools of the State Level Finalists in the fall to present the schools with checks to support teaching and learning.

Mrs. Curtin joined the meeting via telephone at 10:40 a.m.

IX. RECESS

The Board recessed the Regular Meeting at 10:52 a.m.

**COMMITTEE OF THE WHOLE**

X. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole Meeting to order at 10:53 a.m.

XI. DISCUSSION ITEMS

A. Presentation on the Standards and Guidance for Extended School Year

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Jacquelyn Thompson, Director, Office of Special Education and Early Intervention Services
- Ms. Donna Tinberg, Special Education Director, Novi Community Schools
- Ms. Kathy Golinski, Executive Director for Special Education, Oakland Schools
- Mr. Tom Langdon, Superintendent, Big Rapids Public Schools, and Special Education Advisory Committee Member
- Mr. Mark Moody, Special Education Director, Midland County Regional Educational Service Agency
- Mr. Bob Hove, Special Education Advisory Committee Member

Mr. Flanagan said based on the intense public response to some of the proposed Administrative Rule changes last summer, Department staff were asked to develop standards for extended school year for the Board to consider, to assure the Board's involvement in this important issue and to assure the Board's policy-making charge. The draft Standards were discussed by the Board at its August 2007 meeting, and were then available for public review and input. The document being presented today is a result of the public input process.

Mr. Flanagan said it has never been his intent or the intent of the Michigan Department of Education to hurt students with disabilities. The Standards and Guidance documents being presented today will serve students who haven't been served in the past.

Mr. Flanagan said it is important to note that Michigan has not had Standards in the past. He said the original document presented last year has been separated into two documents – (1) Standards for Extended School Year Services in Michigan and (2) Guidance for Extended School Year Services in Michigan.

Mr. Flanagan said it is the Board's authority to approve Standards. The Standards lay out the requirements for each individualized education program team. The Guidance document is an expanded discussion and explanation of each of the items in the Standards, and has been prepared to provide information and assistance to parents, educators, administrators, and service providers regarding the implementation of the Standards.

Mr. Flanagan said it is important to emphasize that extended school year services are an entitlement determined on an individual basis, based on a child's disability and related considerations. Extended school year services originally were cited in case law but since 2006 have been incorporated into the regulations for IDEA. The state is required to have Extended School Year Standards.

Mr. Flanagan said it is anticipated that the Standards will be returned to the Board in August for approval. Once the Standards are approved, the Michigan Department of Education will promulgate an administrative rule requiring Individualized Education Program Teams to follow the Standards.

The Standards will return to the Board for action at the next meeting.

A PowerPoint presentation was shown.

Board member comments and *staff clarifications* included:

1. need clarification of least restrictive environment as it relates to regular year and extended school year (as stated on page 4 in the last paragraph) – *clarification will be made in the standards;*
2. is the collection of data mandated – *it would be student data that would be collected on a regular basis for all students, explicitly progress data that the individualized education program must be paying attention to; Extended school year programs address goals and objectives in the individualized education program that include criteria, goals, and ways to measure progress;*

3. how does this affect students who are expelled (as stated on page 9, section 300.101) – *if they are expelled from school, educational services will still be provided;*
4. what is the appeal process – *it is an individualized education program team decision; there are conflict resolution steps if there is a disagreement; mediation can be used; if a due process complaint is filed there is a due process hearing; approximately 80% of mediations are successful;*
5. add due process language to the standards – *it is already in the individualized education program; procedural safeguards are provided to parents;*
6. due process and mediation should be added to the glossary and possibly the guidance;
7. if a parent has a complaint with the standards do they have recourse – *all of the rights are with the individualized education program;*
8. why doesn't the current rules package contain the extended school year standards as previously requested – *since a rule regarding extended school year was not in the rules package it could not be added to the current rules package; a rule regarding extended school year will be in a new rules package and there is an extended school year standard in place in the meantime;*
9. it would be helpful to have a copy of the language that was submitted to the State Office of Administrative Hearings and Rules (SOAHR);
10. how will this be used while we wait for a rule on extended school year – *Board policy and the guidance document will be used widely across the state and have great influence even though they are not yet part of the rules;*
11. *the rules process is complicated, and staff will determine how to more clearly communicate with the Board regarding the rules process and language;*
12. we are headed in the direction that the Board wants and this was not an attempt to usurp the Board's authority;
13. this is part of a learning continuum of how to communicate;



14. there is concern for struggling children who are on the borderline for receiving services; wish we could do more to help;
15. rules are with the Joint Committee on Administrative Rules (JCAR), what is their authority if they disagree with the rules – *by law JCAR has 15 session days, when both the House and Senate are in session, to file an objection; if a notice of objection is filed rule stopping legislation would have to pass both chambers and be presented to the Governor within an additional 15 days; and*
16. can JCAR modify the rules – *no.*

Mr. Flanagan reiterated that it is unfortunate that board members learned about the progress of the rules package from constituents. He agreed that staff will review the rules process and develop a plan to inform board members at appropriate intervals of any rules being promulgated by the Michigan Department of Education.

Mrs. Curtin ended her telephone conversation at 12:05 p.m.

## XII. RECESS

The Board recessed the Committee of the Whole Meeting from 12:05 p.m. until 1:15 p.m.

## XIII. DISCUSSION ITEMS (continued)

### B. Presentation on Report to the Legislature on Postsecondary Enrollment Options for 2006-2007

The Dual Enrollment Annual Report to the Legislature measures dual enrollment activity and results over the past six years.

A PowerPoint presentation was shown.

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Ms. Betty Underwood, Interim Director, Office of School Improvement
- Ms. Linda Forward, Supervisor, Office of School Improvement

The Dual Enrollment Annual Report to the Legislature measures dual enrollment activity and results over the past six years.

Board member comments and *staff clarifications* included:

1. are there college representatives on the K-16 Council – *yes;*
2. why are more students eligible – *students must take and pass Michigan Merit Examination, ACT PLAN or PSAT in the area in which they want to specialize in order to dual enroll; if students want to enroll in something not offered in their school, they must have taken the test; more students are doing better on the test, so they are able to be moved into the eligibility range;*
3. this is an opportunity to have one course count for dual credit – *courses can be taken for high school and postsecondary credit with the exception of a few postsecondary institutions that will not allow the dual credit; however courses could be taken toward an associates degree granted from a community college and then the courses would transfer to the postsecondary institutions;*
4. on page 1, the PLAN should be explained in the document – *although language is taken from legislation, it could be explained in the document for clarity;*
5. on page 2, first bullet, how can gaining knowledge not be academic – *language is quoted from two different acts, Postsecondary Enrollment Options Act and Career and Technical Preparation Act; the meaning is that the course must apply to a chosen career; a cover letter could educate the broader audience on the academics of career and technical education programs;*
6. on page 2, mid-page, any pupil, dual enrollment is a viable option for all students and should be encouraged; there is a relationship between dual enrollment opportunities and drop out prevention;
7. on page 3, is there a difference between earned and granted – *staff will change for consistency;*
8. on page 3, second set and third set of bullets seem to conflict between a decrease or increase in high school credits earned/granted – *staff will check;*
9. which schools have the best participation rates for dual enrollment and how can they encourage other schools;

10. who encourages students to take dual enrollment courses – *counselors, principals, teachers; electronic brochures and posters are distributed; the Early College Credit Opportunity Committee is comprised of principals, counselors, and post secondary staff who determine dual enrollment opportunities and ways to increase participation; and*
11. the Cherry Commission recommended the Legislature install a dual enrollment funding system that provides incentives for collaboration between secondary and postsecondary institutions – *the Board's Legislative Committee could work on language regarding this.*

C. Discussion Regarding Criteria for Grant Programs

Mrs. Danhof asked who is addressed by the Criteria for Prequalification Needs Assessment for Participation as a Family Day Care Home Sponsor in the Child and Adult Care Food Program. Ms. Mary Ann Chartrand, Director, Office of Grants Coordination and School Support, said the criteria are directed toward the seven sponsor organizations.

Mrs. Danhof asked for clarification regarding Approval of Criteria for State School Aid Act, Section 57, Advanced and Accelerated Summer Institutes. Ms. Underwood said a revised statement is added to the criteria to align with Legislation.

XIV. ADJOURNMENT

The Board adjourned the Committee of the Whole to reconvene the Regular Meeting at 1:41 p.m.

**REGULAR MEETING**

XV. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of Minutes of Committee of the Whole and Regular Meeting of May 13, 2008

**Mr. Turner moved, seconded by Mrs. Straus, that the State Board of Education approve the minutes of the Committee of the Whole and Regular Meeting of May 13, 2008, as amended.**

The vote was taken on the motion.

**Ayes: Bauer, Danhof, McGuire, Straus, Turner, Ulbrich**  
**Absent: Austin, Curtin**

**The motion carried.**

XVI. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Mr. George Wurtzel, Lansing, Michigan. Mr. Wurtzel, representing Opportunities Unlimited for the Blind, provided verbal and written information on Camp Tuhsmeheeta and Opportunities Unlimited for the Blind.

Mrs. Straus said a meeting of the Michigan School for the Blind and Deaf Trust Fund Committee will be scheduled, and a report on the meeting will be provided at the next State Board of Education Meeting.

XVII. PRESIDENT'S REPORT

- A. Family Celebrations

Mrs. Straus said she has celebrated several events with her family in the past month. She said she was married on Memorial Day weekend in the presence of family and friends, and the following week she was proud to attend the high school graduation ceremonies of her granddaughter Emily in Lincoln, Nebraska, and her grandson Everett in Chico, California.

- B. Community Foundation Scholarship Committee

Mrs. Straus said she participated in the Robert Holmes Scholarship Program Committee of the Community Foundation for Southeast Michigan, as she has done for the past 20 years. She said children of teamsters are awarded scholarships through this program, and there were many impressive applicants who excelled in academics, extracurricular activities, community service, and also had jobs. She said she was reassured that there are many young people who will make outstanding future leaders.

- C. Blue Ribbon Schools

Mrs. Straus said she attended two Blue Ribbon School celebrations, and Mrs. Bauer attended ceremonies at all five schools that received the Blue Ribbon Schools Award this year. She said communities are well represented at the ceremonies by public officials, business, community leaders, and parents, because there are excellent working relationships with the school.

## XVIII. REPORT OF THE SUPERINTENDENT

### Reports

- H. Human Resources Update
- I. Department of Education Cosponsorships

### Grants

- J. 2008-2009 MyPyramid for Kids Mini-grant – Initial
- K. 2008-2009 William F. Goodling Even Start Family Literacy Program Grants – Initial and Continuation
- L. 2007-2008 Michigan Charter School Grant Program – Amendment
- R. 2008-2009 MyPyramid for Kids Mini-grant – Amendment
- S. 2008-2009 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) Grant Program – Initial and Continuation

Mr. Flanagan provided a verbal report on:

- A. Visit to Beaver Island Community School

Mr. Flanagan said he visited Beaver Island on May 14 through 16. He said the superintendent teaches classes. He said he met with all seven of the graduates, and they all plan to pursue postsecondary education. He said every student has had the benefit of an individualized education program, and they are well prepared for their future. He said the district funds early childhood education knowing that it is a good investment.

- B. Visit to Davison Community Schools

Mr. Flanagan said he visited Davison Community Schools on June 3, 2008. He said it is a good example of the use of Positive Behavior Support, and he encouraged Board members to visit if they have not done so.

- C. Michigan School for the Deaf Graduation

Mr. Flanagan said he spoke at the Michigan School for the Deaf graduation ceremony on June 6, 2008. He said a young man named John Ashley was given the first inspiration award, and it was announced that the award will be named the John Ashley Inspiration Award.

#### D. Update on Teacher Preparation

Mr. Flanagan said Board members have asked for an update on teacher preparation initiatives which he provided.

- Development of a Framework for Excellence in Teacher Preparation – several interns from Michigan State University have been working this summer to review and align the many sets of standards that support teacher preparation. They will identify alignment issues such as gaps and overlaps, and when their work is done the results will go to the Professional Standards Commission for Teachers (PSCT).
- Establishment of a Research Collaborative – two meetings have been held with deans of education schools to discuss the possible structures, research topics, funding sources, and governance of a Research Collaborative. A work group is drafting a proposed structure to take to the large group in July. Once a structure has been identified, several potential fund sources will be contacted.
- Revision of the Test for Teacher Certification – the Michigan Test for Teacher Certification will be updated as new standards are adopted. Regular updates are included in a cyclical review process.
- Shift to national accreditation for teacher preparation institutions – National Council for Accreditation of Teacher Education and Teacher Education Accreditation Council state agreements are being reviewed and revised. Accreditation will be included as part of the Title II Higher Education Act report. A rubric for the technology standards is under development.
- One of the initiatives identified in the Study Group's report to the Superintendent was to identify or develop alternate route models that individuals who already hold college degrees with work experience in other professions could use to make a transition into teaching.

The Board and Superintendent have referred this initiative to the Professional Standards Commission for Teachers (PSCT). During the 2008 winter semester a graduate student intern from Michigan State University conducted research on alternate routes to teaching and submitted a final report of his findings to the Director of the Office of Professional Preparation Services. The Director will work

with a subcommittee of the PSCT over the summer to develop a process and requirements for approving alternate route programs. The Michigan Department of Education has received a request from *iTeachus* to offer an alternate route program in Michigan. The Department will work with the PSCT to facilitate this request and assure that the program meets the Professional Standards for Michigan Teachers and other legislative requirements.

- The United States Department of Education announced the approval of Michigan's application for a Growth Model for Adequate Yearly Progress. Michigan was asked to modify its application to include the following:
  - Include participation and supported independence in the model. The current proposal does not, and adding them can be done but has no impact.
  - Exclude one group of students that the United States Department of Education thought should not count as on trajectory toward proficiency. There will be a presentation to the Board at a future meeting.
  - Count students as on trajectory only the first time they progress to a certain level.

XIX. APPROVAL OF APPOINTMENT OF MEMBERS TO THE STATE BOARD OF EDUCATION'S PROFESSIONAL STANDARDS COMMISSION FOR TEACHERS ADVISORY GROUP

Approval of Appointment of Members to the State Board of Education's Professional Standards Commission for Teachers Advisory Group was presented by Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer; and Dr. Flora Jenkins, Director, Office of Professional Preparation Services.

Dr. Jenkins said nominations were solicited for membership to fill vacancies on the Professional Standards Commission for Teachers advisory group. Directors and Representatives of Teacher Education Programs have nominated one individual for appointment in the category of Independent Teacher Education Institution, the Michigan Council of Teachers of Mathematics has recommended one individual in the category of Teacher – Mathematics, and an individual was nominated in the category of Non-Public Teacher.

Mrs. McGuire asked if there were additional nominations submitted. Dr. Jenkins said there were two nominations for the Independent Teacher Education Institution category, two for the category of

Teacher – Mathematics, and one for the category of non-public school teacher. The Board delayed additional discussion on this item to allow Dr. Jenkins to retrieve the information regarding qualifications of the other nominees. Discussion resumed later in the meeting.

XX. LEGISLATIVE UPDATE

Ms. Lisa Hansknecht, Legislative Director, presented the State Legislative Update; and Ms. Roberta Stanley, Federal Liaison, presented the Federal Legislative Update.

Ms. Hansknecht provided an update on the Department Budget and State School Aid Act.

Ms. Hansknecht said the House Subcommittee on High School Alternatives Subcommittee met and Department staff testified about flexibility inherent in the law regarding high school graduation requirements and the personal curriculum options.

Ms. Hansknecht said House Bill 5963, Interstate Compact on Educational Opportunity for Military Families has been presented to the Governor for her signature.

Ms. Hansknecht said the House Appropriations Chairman has a Subcommittee on Investigations that is discussing textbooks. Mrs. Straus asked if they are aware the Department does not select textbooks and the State Board of Education does not approve textbooks. Ms. Hansknecht said they are aware.

There was discussion regarding how Board members receive House and Senate committee notices.

Ms. Stanley said at the federal level proposed regulations are being reviewed and the Department has provided or will be providing input regarding the Family Educational Rights and Privacy Act, Title I, and the Individuals with Disabilities Education Act.

Ms. Stanley said the Higher Education Act will be in conference, and one of the issues is federal loan forgiveness for teachers who work in intermediate school districts, because many of them serve students who are disadvantaged.

Ms. Stanley said Congress has passed the budget in both the House and Senate. She said no appropriations bills have passed, and a continuing resolution is expected.

Ms. Stanley provided an update on the moratorium on seven Medicaid Regulations.



Mr. Turner said he had a conversation regarding school bond issues with United States Secretary of Education Margaret Spellings when she visited Detroit on April 22, 2008. He said this is important for aging schools because it provides tax free bonds to support infrastructure.

Ms. Stanley said there is discussion regarding a second stimulus package that could provide an opportunity for Michigan to receive funds for school infrastructure.

After discussion, it was decided that the State Board of Education and Superintendent of Public Instruction will write a joint letter of support to the Congressional Delegation.

XXI. APPROVAL OF APPOINTMENT OF MEMBERS TO THE STATE BOARD OF EDUCATION'S PROFESSIONAL STANDARDS COMMISSION FOR TEACHERS ADVISORY GROUP

This item was discussed earlier in the meeting.

Board members were given time to review the Professional Standards Commission for Teachers Nomination Forms.

**Mrs. Danhof moved, seconded by Mr. Turner, that the State Board of Education approve the appointment of Susan English to the Professional Standards Commission for Teachers for a four-year term ending June 30, 2012, as discussed in the Superintendent's memorandum dated May 23, 2008.**

The vote was taken on the motion.

**Ayes: Bauer, Danhof, McGuire, Straus, Turner, Ulbrich  
Absent: Austin, Curtin**

**The motion carried.**

**Mrs. Danhof moved, seconded by Ms. Ulbrich, that the State Board of Education approve the appointment of Michael F. Lehman to the Professional Standards Commission for Teachers for a four-year term ending June 30, 2012, as discussed in the Superintendent's memorandum dated May 23, 2008.**

The vote was taken on the motion.

**Ayes: Bauer, Danhof, McGuire, Straus, Turner, Ulbrich  
Absent: Austin, Curtin**

**The motion carried.**

After discussion regarding the philosophy statement, Mr. Flanagan said the question could be reworded asking nominees to state their philosophy on teacher preparation in education.

Mrs. Straus asked if nomination forms are kept on file for future use. Dr. Jenkins said they are kept on file.

**Mrs. Bauer moved, seconded by Mr. Turner, that the State Board of Education approve the appointment of Mary E. Klug to the Professional Standards Commission for Teachers for a four-year term ending June 30, 2012, as discussed in the Superintendent's memorandum dated May 23, 2008.**

After discussion, there was Board consensus to leave the category of Independent Teacher Education Institution vacant.

**Mrs. Bauer withdrew her motion, Mr. Turner his support.**

## XXII. CONSENT AGENDA

### Criteria

- O. Approval of Criteria for Prequalification Needs Assessment for Participation as a Family Day Care Home Sponsor in the Child and Adult Care Food Program
- P. Approval of Criteria for State School Aid Act, Section 57, Advanced and Accelerated Summer Institutes

### Resolutions

- Q. Adoption of Resolution Regarding Michigan School Bus Safety Week

**Mr. Turner moved, seconded by Mrs. Danhof, that the State Board of Education approve the Superintendent's recommendations for the consent agenda as follows:**

- O. **approve the Criteria for Prequalification Needs Assessment for Participation as a Family Day Care Home Sponsor in the Child and Adult Care Food Program, as attached to the Superintendent's memorandum dated May 23, 2008;**
- P. **approve the Criteria for the State School Aid Act, Section 57, Advanced and Accelerated Summer Institutes, as attached to the Superintendent's memorandum dated May 23, 2008; and**

- Q. adopt the resolution regarding Michigan School Bus Safety Week, October 20-24, 2008, as attached to the Superintendent's memorandum dated May 23, 2008.**

The vote was taken on the motion.

**Ayes: Bauer, Danhof, McGuire, Straus, Turner, Ulbrich  
Absent: Austin, Curtin**

**The motion carried.**

The resolution regarding Michigan School Bus Safety Week is attached as Exhibit A.

#### XXIII. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

- A. Credit for Proficiency – Mrs. Elizabeth Bauer

Mrs. Bauer said she attended recent hearings convened by the Michigan Education Association regarding students who may drop out of school. She said she heard compelling testimony from a student in the foster care system who spoke about the difficulty of graduating from high school in four years, because many foster children attend multiple high schools. She said that Board members need to emphasize whenever possible that a change is being made, and credit is being awarded for proficiency. She said this is especially important when course titles and course content vary among high schools. She said it is in the spirit of Universal Education Vision and Principles and reducing barriers.

- B. Hope Scholarship Graduates – Mrs. Nancy Danhof

Mrs. Danof said Mr. Flanagan spoke to the first class of Hope Scholarship Graduates from Lansing during a dinner held on May 22, 2008. She said through mentoring, tutoring and encouragement Hope Scholars were challenged as sixth graders to graduate with proficiency. She said graduates were awarded a two year scholarship to Lansing Community College. She said they started with approximately 420 sixth graders and there were 267 graduates this year.

#### XXIV. TENTATIVE AGENDA FOR NEXT MEETING

Mr. Flanagan said Board members may contact a member of the Agenda Planning Committee comprised of Mrs. Straus, Mr. Austin, and Mrs. Curtin with suggestions for agenda topics.

XXV. FUTURE MEETING DATES

**Mrs. McGuire moved, seconded by Mrs. Danhof, that the July 8, 2008 State Board of Education meeting be cancelled.**

The vote was taken on the motion.

**Ayes: Bauer, Danhof, McGuire, Straus, Turner, Ulbrich  
Absent: Austin, Curtin**

**The motion carried.**

- A. June 16, 2008 (State Board of Education Retreat)
- B. August 12, 2008
- C. September 9, 2008
- D. October 14, 2008

XXVI. ADJOURNMENT

The meeting adjourned at 3:30 p.m.

Respectfully submitted,

Carolyn L. Curtin  
Secretary