

Correlations Between the *Michigan Model for Health*[®] and Core Curricular Grade Level Content Expectations

The charts on the following pages include correlations between the *Michigan Model for Health*[®] lessons and the Michigan Grade Level Content Expectations (GLCE) for English Language Arts (ELA) and Social Studies (SS).

The following legend will be helpful in understanding the information contained in the charts.

- P** indicates that the activity in the lesson partially meets the specific GLCE listed
- Ex** indicates that this GLCE is met only if the extension activity, included with the specific lesson, is conducted
- SE** Social and Emotional Health lessons
- NPA** Nutrition and Physical Activity lessons
- S** Safety lessons
- ATOD** Alcohol, Tobacco, and Other Drug lessons
- PHW** Personal Health and Wellness lessons

ELA GLCEs are all linked to the respective grade level.
SS GLCEs list the grade level first in the series of numbers
(i.e. 1-.0.1-P is a first grade GLCE)

Correlations Between the *Michigan Model for Health*[®] and Core Curricular Grade Level Content Expectations - Kindergarten

| Michigan Model for Health [®] Lesson Number | English Language Arts | | | | | | | | Social Studies | | | |
|---------------------------------------------------------|-----------------------|-----------------------------|-----------------------|--------------------|--------------------------|-----------------------|-----------------|--------------------|--------------------------|------------------------------------------------|-----------------------------|--------------------------------------------------|
| | Speaking Conventions | Speaking Discourse | Listening Conventions | Listening Response | Reading Word Recognition | Reading Comprehension | Writing Process | Writing Genre | Citizen Involvement - P4 | Role of the Citizen in American Democracy - C5 | Purposes of Government - C1 | Values and Principles of American Democracy - C2 |
| SE-1 | .01, .02-Ex | .01 | .03 | | .10 | | | | | | | |
| SE-2 | .01 | .01 | | .03 | | .02-P | | .03-Ex | | | | |
| SE-3 | | .01, .03 | | .03 | | .02-P | | | | | | |
| SE-4 | | .03 | | .03-Ex | .10 | .01-Ex | | | | | | |
| SE-5 | .04 | .01 | | .03-Ex | | .01-Ex .02-P | | .01-Ex-P .04-Ex | | | | |
| SE-6 | .01 | .01, .02 | | .03-Ex | | | | | | | | |
| SE-7 | .01 | .01 | .04 | | .10 | .02-P | | .03-Ex | | | | |
| SE-8 | .01 | .01, .02-Ex | | .03-Ex | .10 | .01-Ex | | | K-2.2 | K-0.1-Ex | | |
| NPA-1 | | .01, .03-Ex | .03 | .03 | .10 | | | | | | | |
| NPA-2 | | .01, .02 | | | .10 | .02 | | .03-Ex | | | | |
| NPA-3 | | .01, .03-Ex | | .03-Ex | | | | | | | | |
| S-1 | | .01 | .03 | .03-Ex | .10 | | | | | | | |
| S-2 | .01 | .01, .02 | | | | | | | | | | |
| S-3 | | .03-Ex | .03 | .03-Ex | .10 | .02-P, .03 | | | | | | |
| S-4 | .01 | .01, .01-Ex, .02, .03-Ex | | | .10 | .02 | | .03-Ex | | | | |
| S-5 | .01 | .02 | .03-Ex, .04 | .03-Ex | .10 | | | | | | | |
| ATOD-1 | | .01 | .03 | .03-Ex | .10 | | | | | | | |
| ATOD-2 | | .01 | | .03 | .10 | .02 | | | | | | |
| PHW-1 | | .01, .02 | .03 | .03 | .10 | | | | | | | |
| PHW-2 | | .01, .02, .03-Ex | .03 | .03-Ex | .10 | | | | | | | |
| PHW-3 | | .01, .02 | | | | | .02 | .04 | | | | |

