MI-Access Functional Independence English Language Arts Assessment
Grade 7 Performance Level Descriptors

Grade 7	EMERGING	ATTAINED	SURPASSED
	Based on the Essential Elements using the High level of the Michigan Range of Complexity, across all content claims, students **who are emerging toward the performance standard,** with or without assistance, are typically able to demonstrate a **limited*** ability to…	Based on the Essential Elements using the High level of the Michigan Range of Complexity, across all content claims, students **who attained the performance standard** are typically able to **independently***…	Based on the Essential Elements using the High level of the Michigan Range of Complexity, across all content claims, students **who surpassed the performance standard** are typically able to **consistently**** and **independently***…
Claim 1	Use <u>narrative text</u> to: 1) Answer a question using explicit details/clues to make an inference; 2) Identify a detail related to theme/main idea; 3) Indicate how two story elements are related. Use <u>informational text</u> to: 1) Use a detail/clue to answer a question or make an inference; 2) Identify a central idea; 3) Indicate how two individuals or events are related; 4) Identify how text has been organized by author; 5) Identify the author's point of view or his/her purpose for writing. Understand <u>vocabulary</u>: 1) Use context as a clue to choose a word to complete a sentence; 2) Identify meaning of literal words presented in context; 3) Identify the synonym or antonym for a target word found in text.	Use <u>narrative text</u> to: 1) Answer a question using explicit details/clues to make an inference; 2) Identify a detail related to theme/main idea; 3) Indicate how two story elements are related. Use <u>informational text</u> to: 1) Use a detail/clue to answer a question or make an inference; 2) Identify a central idea; 3) Indicate how two individuals, events, or ideas are related; 4) Identify how text has been organized by author; 5) Identify the author's point of view or his/her purpose for writing. Understand <u>vocabulary</u>: 1) Use context as a clue to choose a word to complete a sentence; 2) Identify meaning of literal or non-literal/figurative words/phrases presented in context; 3) Identify the synonym or antonym for target word(s) found in text.	Use <u>narrative text</u> to: 1) Answer questions using explicit details/clues to make inferences; 2) Identify a detail(s) related to theme/main idea; 3) Indicate how two or more story elements are related. Use <u>informational text</u> to: 1) Use details/clues to answer a question or make inferences; 2) Identify one or more central ideas; 3) Indicate how two or more individuals, events, or ideas are related; 4) Identify how text has been organized by author; 5) Identify the author's point of view or his/her purpose for writing. Understand <u>vocabulary</u>: 1) Use context as a clue to choose words to complete a sentence; 2) Identify meaning of literal and non-literal/ figurative words/phrases presented in context; 3) Identify the synonyms and/or antonyms for target word(s) found in text.
Claim 2	Write/dictate or draw about personal experience including one person/character and one action/happening; Identify which word should be capitalized in a sentence or choose the correct ending punctuation.	Write/dictate or draw about an event or personal experience including at least one person/character and one action/happening; Identify which word(s) should be capitalized in a sentence and/or choose the correct ending punctuation.	Write/dictate or draw about events or personal experiences including at one or more persons/ characters and one or more actions/happenings with well-developed details and examples; Identify which word(s) should be capitalized in a sentence and choose the correct ending punctuation.
Claim 3	Determine whether the information provided by a speaker is based on facts; Identify the correct use of language to communicate effectively.	Determine whether the information provided by a speaker is based on fact or opinion; Use language effectively to communicate with peers and adults.	Determine whether the information provided by a speaker is based on fact or opinion; Use language effectively to communicate with peers and adults.
Claim 4	Identify or list details to support a topic; Identify/use a word to describe the feelings of a person/character in a text.	Identify/list/organize facts, details or other pieces of information to support a topic; Identify/use word(s) to describe the feelings of a person/ character in a text.	Identify/list/organize facts, details or other pieces of information to support a topic; Identify/use words to describe the feelings of people/characters in a text.
*May include students using standard accommodations as determined by their Individualized Education Program ****Consistently refers to students who would be able to demonstrate understanding about 80% of the time or better**			