

MI -Access Participation English Language Arts Assessment Grade 11 Performance Level Descriptors

Grade 11	EMERGING	ATTAINED	SURPASSED
	Based on the Essential Elements using the Low level of the Michigan Range of Complexity, across all content claims, students who are emerging toward the performance standard , with or without assistance, are typically able to demonstrate a limited* ability to...	Based on the Essential Elements using the Low level of the Michigan Range of Complexity, across all content claims, students who attained the performance standard are typically able to independently* ...	Based on the Essential Elements using the Low level of the Michigan Range of Complexity, across all content claims, students who surpassed the performance standard are typically able to consistently** and independently* ...
Claim 1	Use <u>narrative text</u> to: 1) Use details to answer concrete <i>who, what, or where</i> questions; 2) Identify the theme or main idea; 3) Identify an event that occurred or a character's action. Use <u>informational text</u> to: 1) Use details to answer concrete <i>who, what, or where</i> questions; 2) Identify the main idea; 3) Identify an event that occurred or an individual's action; 4) Identify a word that describes the author's meaning/point of view; 5) Indicate own opinion (agreement or disagreement) about a topic of a short text. Understand <u>vocabulary</u> : 1) Use cues to recognize a word that may or may not be familiar, when paired with pictures; 2) Identify the correct meaning of a word that has multiple meanings.	Use <u>narrative text</u> to: 1) Use details to answer concrete <i>who, what, where, or when</i> questions; 2) Identify the theme or main idea; 3) Identify an event that occurred or a character's action. Use <u>informational text</u> to: 1) Use details to answer concrete <i>who, what, where, or when</i> questions; 2) Identify the main idea; 3) Identify an event that occurred or an individual's action; 4) Identify a word/phrase that describes the author's meaning/point of view; 5) Indicate own opinion (agreement or disagreement) about a topic of a short text. Understand <u>vocabulary</u> : 1) Use cues to recognize a word that may or may not be familiar, when paired with pictures; 2) Identify the correct meaning of a word that has multiple meanings.	Use <u>narrative text</u> to: 1) Use details to answer concrete <i>who, what, where, or when</i> questions; 2) Identify the theme or main idea; 3) Identify events that occurred or characters' actions. Use <u>informational text</u> to: 1) Use details to answer concrete <i>who, what, where, or when</i> questions; 2) Identify the main idea; 3) Identify an event that occurred or an individual's action; 4) Identify a word/phrase that describes the author's meaning/point of view; 5) Indicate own opinion (agreement or disagreement) about a topic of a short text. Understand <u>vocabulary</u> : 1) Use cues to recognize words that may or may not be familiar, when paired with pictures; 2) Identify the correct meaning of words that have multiple meanings.
Claim 2	Provide one detail while preparing to write/communicate about a personal experience or situation; Differentiate if a sentence is a statement or a question.	Provide one or more details while preparing to write/communicate about a personal experience, problem, or situation; Differentiate if a sentence is a statement or a question.	Provide two or more details while preparing to write/communicate about personal experiences, problems, or situations; Differentiate if sentences are statements or questions.
Claim 3	Select one detail from information presented orally or through other media; Identify the correct noun or action verb when given a picture prompt; Identify the correct use of language to communicate effectively with familiar people.	Select one or more details from information presented orally or through other media; Identify/use the correct noun or action verb when given a picture prompt; Identify the correct use of language to communicate effectively with familiar people.	Select two or more details from information presented orally or through other media; Identify/use correct nouns or action verbs when given picture prompts; Identify the correct use of language to communicate effectively with a variety of audiences.
Claim 4	Select a fact or detail related to a given topic; Identify a word that describes an experience or event while preparing to write/communicate about it.	Select a fact or detail related to a given topic; Identify a word that describes an experience or event while preparing to write/communicate about it.	Select facts or details related to given topics; Identify words that describe experiences or events while preparing to write/communicate about them.
<p>*May include students using accommodations as determined by their Individualized Education Program, and communication mode appropriate for the student **Consistently refers to students who would be able to demonstrate understanding about 80% of the time or better</p>			