MI-Access Participation English Language Arts Assessment
Grade 8 Performance Level Descriptors

Grade 8	EMERGING	ATTAINED	SURPASSED
	Based on the Essential Elements using the Low level of the Michigan Range of Complexity, across all content claims, students **who are emerging toward the performance standard,** with or without assistance, are typically able to demonstrate a **limited*** ability to…	Based on the Essential Elements using the Low level of the Michigan Range of Complexity, across all content claims, students **who attained the performance standard** are typically able to **independently***…	Based on the Essential Elements using the Low level of the Michigan Range of Complexity, across all content claims, students **who surpassed the performance standard** are typically able to **consistently**** and **independently***…
Claim 1	Use <u>narrative text</u> to: 1) Use concrete details to answer a simple *who*, *what*, or *where* question; 2) Identify theme or main idea; 3) Identify an event that occurred or a character's action. Use <u>informational text</u> to: 1) Use concrete details to answer simple *who*, *what*, or *where* question; 2) Identify the main idea; 3) Identify which of two events/actions came first in text; 4) Choose the author's purpose or point of view when given choices. Understand <u>vocabulary</u>: 1) Use cues to recognize meaning of a familiar word paired with a picture including content-area words; 2) Identify the meaning of a word or phrase used in context given choices of words paired with pictures/objects.	Use <u>narrative text</u> to: 1) Use concrete details to answer a simple *who*, *what*, *where*, or *when* question; 2) Identify theme or main idea; 3) Identify an event that occurred or a character's action. Use <u>informational text</u> to: 1) Use concrete details to answer a simple *who*, *what*, *where*, or *when* question; 2) Identify the main idea; 3) Identify which of two events/actions came first in text; 4) Choose the author's purpose or point of view when given choices. Understand <u>vocabulary</u>: 1) Use cues to recognize meaning of a familiar word paired with a picture including content-area words; 2) Identify the meaning of a word or phrase used in context given choices of words paired with pictures/objects.	Use <u>narrative text</u> to: 1) Use concrete details to answer simple *who*, *what*, *where*, or *when* questions; 2) Identify theme or main idea; 3) Identify events that occurred or characters' actions. Use <u>informational text</u> to: 1) Use concrete details to answer simple *who*, *what*, *where*, or *when* questions; 2) Identify the main idea; 3) Identify which of two or more events/actions came first in text; 4) Choose the author's purpose or point of view. Understand <u>vocabulary</u>: 1) Use cues to recognize meaning of familiar words including content-area words; 2) Identify the meaning of words or phrases used in context.
Claim 2	Provide a detail about a personal experience or other given topic while preparing to write/ communicate about it; Differentiate if a sentence is a statement or a question.	Provide a detail about a personal experience or other given topic while preparing to write/ communicate about it; Differentiate if a sentence is a statement or a question.	Provide details about personal experiences or other given topics while preparing to write/ communicate about them; Differentiate if sentences are statements or questions.
Claim 3	Select one detail from information presented orally or through other media; Identify the action a person is taking when given a picture prompt; Identify the correct use of language to communicate effectively with familiar people.	Select one or more details from information presented orally or through other media; Identify the action a person is taking when given a picture prompt; Identify the correct use of language to communicate effectively with familiar people.	Select two or more details from information presented orally or through other media; Identify actions people are taking when given picture prompts; Identify the correct use of language to communicate effectively with a variety of audiences.
Claim 4_	Select a fact or detail related to a given topic; Identify a word that describes feelings of a person/character in a text or other sensory information about a setting or event in a text.	Select a fact or detail related to a given topic; Identify a word that describes feelings of a person/character in a text or other sensory information about a setting or event in a text.	Select facts or details related to given topics; Identify words that describe feelings of people/characters in a text or other sensory information about settings or events in a text.
*May include students using accommodations as determined by their Individualized Education Program, and communication mode appropriate for the student ****Consistently refers to students who would be able to demonstrate understanding about 80% of the time or better**			