

Supported Independence - English Language Arts

Performance Level	Earned Points Range - Grade 3	
<i>Surpassed</i> the Performance Standard	43_ 60	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Attained</i> the Performance Standard	24_ 42	
<i>Emerging</i> Toward the Performance Standard	0_ 23	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

As shown in the scoring rubric below, a student may receive a score point (1 or 2) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero when calculating earned points.

MI-Access Supported Independence Scoring Rubric	
Score Point/ Condition Code	Description
2	Responds correctly with no assessment administrator assistance
1	Responds correctly after assessment administrator provides verbal/physical cues
A	Incorrect response
B	Resists/Refuses
C	Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

Note: For detailed information, see the *MI-Access Guide to Reports*.

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Performance Level	Earned Points Range - Grade 4	
<i>Surpassed</i> the Performance Standard	47_ 60	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Attained</i> the Performance Standard	30_ 46	
<i>Emerging</i> Toward the Performance Standard	0_ 29	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

As shown in the scoring rubric below, a student may receive a score point (1 or 2) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero when calculating earned points.

MI-Access Supported Independence Scoring Rubric	
Score Point/ Condition Code	Description
2	Responds correctly with no assessment administrator assistance
1	Responds correctly after assessment administrator provides verbal/physical cues
A	Incorrect response
B	Resists/Refuses
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Performance Level	Earned Points Range - Grade 5	
<i>Surpassed</i> the Performance Standard	49_ 60	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Attained</i> the Performance Standard	33_ 48	
<i>Emerging</i> Toward the Performance Standard	0_ 32	

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As shown in the scoring rubric below, a student may receive a score point (1 or 2) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero when calculating earned points.

MI-Access Supported Independence Scoring Rubric	
Score Point/ Condition Code	Description
2	Responds correctly with no assessment administrator assistance
1	Responds correctly after assessment administrator provides verbal/physical cues
A	Incorrect response
B	Resists/Refuses
C	Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

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Performance Level	Earned Points Range - Grade 6	
<i>Surpassed</i> the Performance Standard	41_ 60	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Attained</i> the Performance Standard	23_ 40	
<i>Emerging</i> Toward the Performance Standard	0_ 22	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

As shown in the scoring rubric below, a student may receive a score point (1 or 2) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero when calculating earned points.

MI-Access Supported Independence Scoring Rubric	
Score Point/ Condition Code	Description
2	Responds correctly with no assessment administrator assistance
1	Responds correctly after assessment administrator provides verbal/physical cues
A	Incorrect response
B	Resists/Refuses
C	Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

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Performance Level	Earned Points Range - Grade 7	
<i>Surpassed</i> the Performance Standard	45_ 60	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Attained</i> the Performance Standard	27_ 44	
<i>Emerging</i> Toward the Performance Standard	0_ 26	

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Score Point/ Condition Code	Description
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1	Responds correctly after assessment administrator provides verbal/physical cues
A	Incorrect response
B	Resists/Refuses
C	Assessment administrator provides hand-over-hand assistance and/or step-by-step directions

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Performance Level	Earned Points Range - Grade 8	
<i>Surpassed</i> the Performance Standard	47_ 60	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
<i>Attained</i> the Performance Standard	29_ 46	
<i>Emerging</i> Toward the Performance Standard	0_ 28	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

As shown in the scoring rubric below, a student may receive a score point (1 or 2) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero when calculating earned points.

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