

## MI-Access Supported Independence English Language Arts Assessment Grade 11 Performance Level Descriptors

Grade 11	EMERGING	ATTAINED	SURPASSED
	Based on the Essential Elements using the Medium level of the Michigan Range of Complexity, across all content claims, students <b>who are emerging toward the performance standard</b> , with or without assistance, are typically able to demonstrate a <b>limited*</b> ability to...	Based on the Essential Elements using the Medium level of the Michigan Range of Complexity, across all content claims, students <b>who attained the performance standard</b> are typically able to <b>independently*</b> ...	Based on the Essential Elements using the Medium level of the Michigan Range of Complexity, across all content claims, students <b>who surpassed the performance standard</b> are typically able to <b>consistently**</b> and <b>independently*</b> ...
Claim 1	<p>Use <u>narrative text</u> to: 1) Use details to answer a question or make a prediction; 2) Identify the theme or main idea; 3) Identify one example that shows change in a character, setting, or event.</p> <p>Use <u>informational text</u> to: 1) Use concrete details to answer a question or make a prediction; 2) Identify the main idea, or one detail that supports the main idea (when the main idea is provided); 3) Identify one example that shows change in an individual, idea, or event over the course of text; 4) Identify a word/phrase that describes the author's meaning/point of view; 5) Identify a claim made by the author, or identify one detail that supports the claim.</p> <p>Understand <u>vocabulary</u>: 1) Use context clues to determine the meaning of a word that may or may not be familiar; 2) Identify correct meaning of a word that has multiple meanings.</p>	<p>Use <u>narrative text</u> to: 1) Use details to answer a question and/or make a prediction; 2) Identify the theme or main idea; 3) Identify one example that shows change in a character, setting, or event.</p> <p>Use <u>informational text</u> to: 1) Use concrete details to answer a question and/or make a prediction; 2) Identify the main idea, or one detail that supports the main idea (when the main idea is provided); 3) Identify one example that shows change in an individual, idea, or event over the course of text; 4) Identify a word/phrase that describes the author's meaning/point of view; 5) Identify a claim made by the author, or identify one detail that supports the claim.</p> <p>Understand <u>vocabulary</u>: 1) Use context clues to determine the meaning of a word that may or may not be familiar; 2) Identify correct meaning of a word that has multiple meanings.</p>	<p>Use <u>narrative text</u> to: 1) Use details to answer questions and make predictions; 2) Identify the theme or main idea; 3) Identify one or more examples that show change in a character, setting, or event.</p> <p>Use <u>informational text</u> to: 1) Use concrete details to answer questions and make predictions; 2) Identify the main idea, and/or one detail that supports the main idea (when the main idea is provided); 3) Identify one or more examples that show change in an individual, idea, or event over the course of text; 4) Identify words/phrases that describe the author's meaning/point of view; 5) Identify claims made by the author, or identify one or more details that support the claim.</p> <p>Understand <u>vocabulary</u>: 1) Use context clues to determine the meaning of words that may or may not be familiar; 2) Identify correct meaning of words that have multiple meanings.</p>
Claim 2	Correctly sequence two events while preparing to write/communicate about a personal experience, problem, or situation; Identify a sentence that uses correct capitalization or ending punctuation.	Correctly sequence two or more events while preparing to write/communicate about a personal experience, problem, or situation; Identify a sentence that uses correct capitalization and/or ending punctuation.	Correctly sequence two or more events while preparing to write/communicate about personal experiences, problems, or situations; Identify sentences that use correct capitalization and ending punctuation.
Claim 3	Identify singular/plural nouns, verb tense, or personal pronouns when writing or speaking; Identify correct use of language to communicate effectively for different purposes.	Identify/use singular/plural nouns, verb tense, or personal pronouns when writing or speaking; Use language to communicate effectively with a variety of audiences and for different purposes.	Identify/use singular/plural nouns, verb tense, and personal pronouns when writing or speaking; Use language to communicate effectively with a variety of audiences and for different purposes.
Claim 4	Select a fact or detail that relates to a given topic; Identify word(s) that describe an experience or event while preparing to write/communicate about it.	Select facts or details that relate to a given topic; Identify words that describe an experience or event while preparing to write/communicate about it.	Select facts or details that relate to given topics; Identify words that describe experiences or events while preparing to write/communicate about them.
<p><b>*May include students using standard accommodations as determined by their Individualized Education Program</b></p> <p><b>**Consistently refers to students who would be able to demonstrate understanding about 80% of the time or better</b></p>			