

Michigan Interagency Coordinating Council (MICC)
***Early On*[®] Michigan**
(Part C of the Individuals with Disabilities Education Act)
Michigan Department of Education
608 W. Allegan Street, Lansing, MI 48909
State Board of Education Room, 4th Floor
Thursday, November 8, 2018

Minutes

Members Present: Anne Blankenhorn, Andrea Caron, Barbara Corbin, Reneé DeMars-Johnson, Kristina Donaldson, Melissa Epstein, Judy Goth-Owens, Cheryl Granzo, Rachel Harmon, Paula Johnson, Pamela Kies-Lowe, Tiffany Kostelec, Victoria Martinez, Amy Miilu, Karin Nanos, Nolana Nobles Bandy, Stephanie Peters

Members Absent: Lauren Heilman, Laura McKechnie

Alternates Present: Amy Brauer, Tami Mannes

Staff Present: Synthia Britton, Laura Goldthwait, Cheryl Najm, Colleen O'Connor, Barb Schinderle

Grantees Present: *Early On* Training and Technical Assistance:
Christy Callahan, Allan Knapp, Victoria Meeder, and Nancy Surbrook Goins
Michigan Alliance for Families:
Clare Brick

Guests: Beth Kennedy

Call to Order: Chairperson Barbara Corbin called the meeting to order at 9:30 a.m.

Introductions: Introductions were made and everyone was welcomed.

Approval of Minutes:

A motion was made by Anne Blankenhorn and supported by Stephanie Peters to approve the minutes.

Motion carried.

Approval of Agenda:

Additions to the agenda include an update about the Race to the Top funds for *Early On* and Public Comment period at the end of the meeting.

A motion was made by Victoria Martinez and supported by Tiffany Kostelec to approve the agenda.

Motion carried.

Announcement:

Nicole Sodergren was not reappointed to the MICC because she had already served for eight years. Melissa Epstein was appointed to the Council and named Chairperson by Governor Snyder.

Public Comment: None.

“Worth Mentioning:”

A recommendation came from the Parent Involvement Committee to start each MICC meeting with an activity that keeps children and families at the heart of what we do, helps the MICC members, alternates, grantees, and staff get to know each other better, and allows others to understand the different perspectives that make up the MICC.

Anne Blankenhorn serves the MICC in the role of Legislative Representative. She taught school early in her career, is a board member of the Capital Area Literacy Coalition, and is passionate about early literacy. Through her work with the Capital Area Literacy Coalition, she heard about adults struggling with reading and realized that if supports were in place, some of these literacy challenges could have been addressed early on. Through her work in the Senate, she has listened to stories about children struggling to read by third grade and understands the importance of early intervention.

Secretary Position:

A motion was made by Melissa Epstein and supported by Victoria Martinez to elect Kristina Donaldson as Secretary to the MICC.

Motion passed.

MICC Updates:

MICC Appointments

New appointments were made to the MICC and include:

- Melissa Epstein, parent from Washtenaw County and also named as MICC Chairperson
- Victoria Martinez, parent from Wayne County
- Paula Johnson, service provider from Ingham County
- Andrea Caron, parent from Marquette County

DeafBlind Central

In September, the MICC provided a letter of support for DeafBlind Central which was applying for a grant from the U.S. Department of Education. They received funding and will continue providing support to children and young adults, age birth through 26, who have both a hearing and a vision loss or difficulty processing auditory and visual information.

Preschool Development Grant Birth to Five

The Office of Great Start was designated by the Governor to submit an application for Michigan for the Preschool Development Grant Birth to Five. The funding is designed to help states strategically address needs of children birth to five through coordination, collaboration, alignment, efficiency, transition, participation, and quality improvement. Partnership is expected across the “mixed delivery system” for early childhood supports. Family Engagement is a primary expectation.

There are five required activities:

- A. Conducting or updating a periodic needs assessment,
- B. Developing or updating a strategic plan,
- C. Maximizing parental choice and knowledge about the state’s mixed delivery system,
- D. Sharing best practices, and
- E. Improving overall quality of early childhood care and education activities.

In order to support the vision of Michigan being one of the best states to raise a child the application is focused around four common threads with the Great Start Collaboratives and Great Start Parent Coalitions as the primary mechanism to ensure stakeholder engagement and family engagement:

- 1. Strengthening the overall system and improving the relationship between state, regional and local entities that support young children and their families.
- 2. Better identifying children in need of programs and services.
- 3. Better connecting families to programs and services.
- 4. Improving transitions and connections between programs.

The application was submitted prior to the due date of November 6. The announcement of awards is slated for December 17.

State School Aid Section 54d Update

Local service area applications were submitted and are being reviewed for approval by the Michigan Department of Education (MDE) *Early On* team. Within the application, each local service area selected one or more focus areas for expenditure of the funding. They were required to provide data driven justifications for the selections made. Slightly more than half of the intermediate school districts (ISDs) indicated a focus area regarding increasing frequency of services. Close to one-third indicated a focus on broadening the array of available services. Almost half of the ISDs indicated a focus on identifying, evaluating, and servicing additional children. A few ISDs indicated they will focus on moving more services to individual services in natural environments rather than individual services provided outside a natural environment or services provided in group settings. Approximately one-third of the ISDs also indicated that they will focus on enhancing qualifications of personnel, in conjunction with another focus area.

The MDE *Early On* team is also working closely with the Center for Educational Performance and Information (CEPI) on additional data collection requirements due to this new funding and legislation.

Local Interagency Coordinating Council (LICC) Family Engagement Initiative Update

The kickoff for the LICC Family Engagement webinars was October 25, 2018. Nicole Sodergren lead the webinar and shared information about the purpose, data from last year (Infographic), future webinar topics and dates, reimbursement procedures, the partnership with Michigan Alliance for Families, and the new LICC Handbook.

Webinar dates and topics:

Oct. 25, 2018	10:00-11:00 a.m.	Purpose, Resources, Handbook
Jan. 10, 2019	10:00-11:00 a.m.	Effective Advocacy
March 7, 2019	10:00-11:00 a.m.	Leadership Activity
May 9, 2019	10:00-11:00 a.m.	Leadership Activity and Opportunities

State Part C Coordinator Position

The job opening for the State Part C Coordinator was posted and applications will be accepted until November 15, 2018.

The Division for Early Childhood of the Council for Exceptional Children (DEC) Position Statement on Low Birth Weight, Prematurity & Early Intervention

The DEC has a position statement (<http://www.dec-sped.org/position-statements>) related to low birth weight, prematurity, and early intervention. MDE and the Michigan Department of Health and Human Services (MDHHS) reviewed the statement and agree updating the Established Conditions list is not necessary.

[Michigan's Established Conditions List](#) includes Very Low Birth Weight of ≤ 1500 grams or 3.3 pounds as an established condition. Michigan's Established Conditions list has never included prematurity of a certain number of weeks as an eligible condition or tied low birth weight to prematurity (meaning one would have to be both premature and low birth weight to be eligible). Many children who are born less than 37 weeks will often meet other criteria on the list such as Very Low Birth Weight, Retinopathy of Prematurity (ROP), or other conditions which is why it has never been its own category. We seem to not have difficulty enrolling children who are extreme preemies under a different category or using informed clinical opinion.

Early On Annual Performance Report: Data and Targets through 2018

► **Indicator 1:** Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.

Compliance Indicator Target: 100%

Actual Data:	Targets:
FFY 2015- 99.6%	Target- 100%
FFY 2016- 99.84%	Target- 100%
FFY 2017- 99.86%	Target- 100%

Number of infants and toddlers with IFSPs who receive early intervention services on their IFSPs in a timely manner (19,343) divided by the total number of infants and toddlers with new services on IFSPs (19,371) times 100.

Calculation: $19,343/19,371 \times 100 = 99.86\%$

Data source: Michigan Student Data System (MSDS)

► **Indicator 2:** Percentage of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children.

Results Indicator Target: 94%

Actual Data:

FFY 2015- 95.28%

FFY 2016- 96.47%

FFY 2017- 97.10%

Targets:

Target- 93.5%

Target- 94%

Target- 94%

Number of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children = 10,222

Total number of infants and toddlers with IFSPs = 10,527

Data source: www.earlyondata.com

► **Indicator 3:** Percent of infants and toddlers with IFSPs who demonstrate improved:

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication); and
- C. Use of appropriate behaviors to meet their needs.

Summary Statement 1: Of those infants and toddlers who entered Part C below age expectations in each Outcome, the percent who **substantially increased** their rate of growth by the time they exited.

Results Indicator

Actual Data:

FFY 2015

APR 3A: 74.82%

APR 3B: 79.08%

APR 3C: 78.30%

Targets:

APR 3A: 75.6%

APR 3B: 79.9%

APR 3C: 79.2%

FFY 2016

APR 3A: 76.49%

APR 3B: 80.04%

APR 3C: 80.40%

APR 3A: 75.9%

APR 3B: 80.1%

APR 3C: 79.4%

FFY 2017

APR 3A: 75.19%

APR 3B: 78.72%

APR 3C: 78.24%

APR 3A: 76.2%

APR 3B: 80.3%

APR 3C: 79.5%

Summary Statement 2: The percent of infants and toddlers who were functioning **within age expectations** in each Outcome by the time they exited.

- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication); and
- C. Use of appropriate behaviors to meet their needs.

Actual Data:

Targets:

FFY 2015

APR 3A: 54.26%
 APR 3B: 48.79%
 APR 3C: 49.89%

APR 3A: 60.6%
 APR 3B: 52.4%
 APR 3C: 59.6%

FFY 2016

APR 3A: 54.06%
 APR 3B: 48.33%
 APR 3C: 50.29%

APR 3A: 60.7%
 APR 3B: 53.0%
 APR 3C: 59.8%

FFY 2017

APR 3A: 52.15%
 APR 3B: 47.27%
 APR 3C: 47.54%

APR 3A: 60.8%
 APR 3B: 53.6%
 APR 3C: 60.0%

► **Indicator 4:** Percent of families participating in Part C who report that early intervention services have helped the family:

- A. Know their rights;
- B. Effectively communicate their children’s needs; and
- C. Help their children develop and learn.

Results Indicator

Actual Data:

Targets:

FFY 2015:

APR 4A: 69.07%
 APR 4B: 62.81%
 APR 4C: 83.98%

APR 4A: 58.8%
 APR 4B: 53.8%
 APR 4C: 77.8%

FFY 2016:

APR 4A: 69.21%
 APR 4B: 62.73%
 APR 4C: 84.14%

APR 4A: 59.0%
 APR 4B: 54.0%
 APR 4C: 78.0%

FFY 2017

APR 4A: 71.12%
 APR 4B: 64.75%
 APR 4C: 84.06%

APR 4A: 59.2%
 APR 4B: 54.2%
 APR 4C: 78.2%

► **Indicator 5:** Percent of infants and toddlers birth to one year with IFSPs compared to national data.

Results Indicator Target: 1.26%

FFY 2015- 1.13%	Target- 1.24%
FFY 2016- 1.30%	Target- 1.25%
FFY 2017- 1.29%	Target- 1.26%

Federal Prepopulated Data: The percent of children birth to one served in Michigan for FFY 2017 was 1.29%. The 56 local early intervention programs served a snapshot total of 1,539 children aged birth to one year on October 5, 2017 while the number of births in 2017 was 119,174*.

*Source: U.S. Census Annual State Resident Population Estimates April 1, 2010 to July 1, 2017

► **Indicator 6:** Percent of infants and toddlers birth to three years with IFSPs compared to national data.

Results Indicator Target: 2.9%

FFY 2015- 2.60%	Target- 2.7%
FFY 2016- 2.86%	Target- 2.8%
FFY 2017- 2.91%	Target- 2.9%

Federal Prepopulated Data: The percent of children birth to three served in Michigan for FFY 2017 was 2.91%. The 56 service areas served a snapshot total of 10,527 children aged birth to three years old on October 5, 2017. The total number of children age birth to three for 2017 was 362,312*.

*Source: U.S. Census Annual State Resident Population Estimates April 1, 2010 to July 1, 2017

Discussion:

MDE asked for advice about which data source to use for APR reporting. Data from Puzzanchera, C., Sladky, A. and Kang, W. (2018). "Easy Access to Juvenile Populations: 1990-2017." Online. Available: <https://www.ojjdp.gov/ojstatbb/ezapop/> showed a lower number of births for Michigan, which would have made the percent served higher. The federal number is based on the census, which is done every ten years, which is less accurate the farther from the year the census was taken (2020 next census).

The MICC recommended using the federal census data but adding narrative to the APR to include the other source. The source used last year, US Dept Ed Facts, is not available this year.

► **Indicator 7:** Percent of eligible infants and toddlers with IFSPs for whom an initial evaluation and initial assessment and an initial IFSP meeting were conducted within Part C’s 45-day timeline.

Compliance Indicator Target: 100%

FFY 2015- 96.81%	Target- 100%
FFY 2016- 99.12%	Target- 100%
FFY 2017- 98.97%	Target- 100%

Calculation: $10,778/10,890 \times 100 = 98.97\%$
Data Source: Michigan Student Data System (MSDS)

► **Indicator 8:** The percentage of toddlers with disabilities exiting Part C with timely transition planning for whom the Lead Agency has:

- A. Developed an IFSPs with transition steps and services at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler’s third birthday;
- B. Notified the SEA and the LEA where the toddler resides at least 90 days prior to the toddler’s third birthday for toddlers potentially eligible for Part B preschool services; and
- C. Conducted the transition conference held with the approval of the family at least 90 days, and at the discretion of all parties, not more than nine months, prior to the toddler’s third birthday for toddlers potentially eligible for Part B preschool services.

Compliance Indicator Target: 100% for A, B, and C

A. IFSPs with transition steps and services

FFY 2015- 92.85%	Target- 100%
FFY 2016- 95.91%	Target- 100%
FFY 2017- 97.70%	Target- 100%

97.70% of transition records reported had a timely transition plan with steps and services.

Calculation: $7,856/8,041 = .9770 \times 100 = 97.70\%$
Data source: Michigan Student Data System (MSDS)

B. Notification to SEA and LEA, if child potentially eligible for Part B preschool services

FFY 2015- 100%	Target- 100%
FFY 2016- 100%	Target- 100%
FFY 2017- 100%	Target- 100%

Given that Michigan is a birth mandate state and the Part C local lead agency is the intermediate school district, notification from Part C is internal and takes place as the child is identified as potentially Michigan Special Education eligible at any time from birth to age three. Any child found eligible for Michigan Special Education is automatically transitioned into Part B Special Education by age three. The school

district of residence is responsible for conducting the initial individualized education program team meeting involving a student in its district and shall conduct, or authorize the operating district to conduct, each subsequent individualized education program team meeting at a mutually agreed upon time and place. Michigan Special Education Rule R 340.1721c. Therefore, LEAs are notified of **100%** of children potentially eligible for Part B preschool services. Per Transition Intra-agency agreement, LEAs act on behalf of the SEA for purposes of SEA notification. Therefore, the SEA is notified of **100%** of children potentially eligible for Part B preschool services. Confirmation of the SEA notification takes place when the child's information is entered into the Michigan Student Data System (MSDS).

Calculation: $3,560/3,560 = 1 \times 100 = 100\%$
Data source: Michigan Student Data System (MSDS)

C. Transition conference, if child is potentially eligible for Part B

FFY 2015-	94.31%	Target-	100%
FFY 2016-	96.23%	Target-	100%
FFY 2017-	96.99%	Target-	100%

96.99% of transition records reviewed had a transition conference, if child was potentially eligible for Part B preschool services.

Calculation: $3,453/3,560 = .9699 \times 100 = 96.99\%$
Data source: Michigan Student Data System (MSDS).

A motion was made by Melissa Epstein and supported by Victoria Martinez to accept APR data; with the recommendation to submit Indicators 5 and 6 using the Federal Census estimate with the added explanation that other data available provide an alternate result. Motion passed.

Discussion:

Anne Blankenhorn recommended putting together a one pager containing information about the lack of funding for *Early On* and setting up a meeting with herself and the Education Chairs. There is a new session and new Governor, and now is the time to meet to talk about the budget and be part of the Executive recommendation.

Clinton County Regional Educational Service Agency (CCRESA), Center for Innovative Projects:

Christy Callahan, Nancy Surbrook Goins, and Victoria Meeder shared what is new with CCRESA, Center for Innovative Projects since they were recently awarded the Support to the *Early On* Field grant for the next five years.

- System Update meetings will be held across the state, two will be face-to-face and two will be recorded webinars.
- A referent group of providers and parents will be formed toward the end of 2019 and will provide feedback related to the implementation of initiatives and products. If MICC members are interested, let Christy know.

- The Center for Higher Education recently presented a workshop at the International Division of Early Childhood (DEC) Conference in Orlando, Florida. The topic was on collaboration between pre-service and in-service training.
- Voices of Early Intervention is expanding Sharing Our Stories to include content experts from local service areas who will share stories from their perspective to students in college classrooms.
- Public Awareness and Child Find are offering a three-tiered technical assistance approach to the local service areas. The first tier is universal support to all and includes *Early On* referrals.
- The *Early On* conference will be held November 13-14, 2019 in Traverse City. The pre-day conference is November 12, 2019. Proposals will be sought beginning in January.
- The website will be redesigned and updated in January 2019.

Fiscal Ad Hoc Committee:

Cheryl Granzo and Tami Mannes gave some history related to Part C in Michigan. The purpose was to help the MICC understand the content and relevance of the previous papers produced by the Michigan Association of Administrators for Special Education (MAASE) and the MICC as it relates to the need to create a system that identifies one group of children with the same eligibility criteria for early intervention services.

At the February 2019 meeting, the Fiscal Ad Hoc Committee will ask the Council for support of their white paper related to eligibility for all children in *Early On*.

SSIP Update:

Barb Schinderle and Nancy Surbrook Goins shared a presentation that highlighted data from the Phase III State Systemic Improvement Plan (SSIP) Survey, the Key Informant Interviews, Family Survey, and Child Outcomes. The State Coordination and Evaluation Committee continues to analyze and draw conclusions from the data and are working on a presentation for the pilot site *Early On* Coordinators to share with their administration and service providers.

Adjourn:

A motion was made and the meeting adjourned.