Continuous Communication

MICIP
MICHIGAN INTEGRATED CONTINUOUS IMPROVEMENT PROCESS

Having trouble viewing this email? View it as a Web page.

New Resources Feature on the MICIP Website

There is a new tile on the front page of the MICIP website called Resources. Selecting this tile will open a page that includes resources created by MDE, as well as those contributed from the field.

A special thank you to **Amanda Lezotte** at **Berrien Regional Educational Service Agency** who submitted the first resource from the field. The MICIP Team Roster Template will help district leaders form their district improvement team.

If you have resources that you have created to support MICIP, send them to mde-micip@michigan.gov so we can share them in future issues of MICIP Continuous Communication and place them on the Resources section of the website!

Getting Ready for Continuous Improvement – Data Inventory

Getting Ready for Continuous Improvement is a regular series in MICIP Continuous Communication.

In prior editions we covered first steps in getting ready in the Building Your Team article in the May 21 edition of MICIP Continuous Communication. These steps include understanding the knowledge and skills of a highly functioning team and identifying team members who will represent the different perspectives to form a team. In the June 4 edition we discussed Working As a Team. Once you have identified your team and begun to work as a team, the next step in this work is to understand the data you have available.

A data inventory will help you identify what data is currently being collected. This includes identifying any duplication of types of data collected, as well as what systems are used to collect, store, and analyze data.

Keep in mind that you want state and local data that addresses not only academic achievement, but also data that addresses the health components of the whole child, as well as systems data. For example, you'll want data that speaks to:

• Non-academic areas, such as nutrition, social and emotional health, school culture and climate, mental and behavioral health, or family & school engagement.

If you don't know how to get this data, you can view the Whole Child: Data presentation on the Professional Learning page of the MICIP website.

• Systems data includes areas such as curriculum and instruction, assessment, finance, workforce, leadership, communication, technology, professional learning, transportation, facilities management, and food service.

To obtain systems data, you will likely need to reference a framework that incorporates these systems. System frameworks frequently have self-assessment tools associated with them. Some of the more familiar frameworks include:

- [MDE District and School Improvement Frameworks](#)
- [COGNIA](#)
- [Whole Child Framework](#)
- [MTSS Framework](#)
- [HIL Project Framework](#)
- Teacher Evaluation Frameworks

School or district data may be stored and accessed through multiple systems, including:

- [MiSchoolData](#)
- [MiDataHub](#)
- other local data source(s)

Understanding the data you have available will put your district in a strong position when you begin to identify students' needs. It will also help you understand what gaps exist in the data that you need to fill.

In the next edition of Continuous Communication: **The Data Analysis Process**

Under Development: MICIP Readiness Diagnostic Tool

An Implementation Rollout for the MICIP Project will involve developing a MICIP implementation plan that supports and monitors district efforts in preparation for MICIP. MDE, MiCH, and MAISA are working together to connect MICIP and the field to ensure resources are leveraged in support of a successful transition.

One of our first steps is to develop a diagnostic tool to determine district readiness. The tool will identify the areas that need to be addressed. Once those areas are identified, the district will receive specific resources to help with the transition.

More information will be available in the next edition of Continuous Communication.

Current DIP/PET/SIP Requirements

Due to the COVID-19 pandemic, the Michigan Department of Education (MDE) has determined the District Improvement Plans (DIPs) and Program Evaluation Tools (PETs) submitted in the ASSIST platform on or before June 30, 2019 and School Improvement Plans (SIPs) submitted in the ASSIST platform on or before September 1, 2019 will meet all current reporting requirements. **No further action is required for a new DIP/PET/SIP.** However, districts and schools **may** still choose to update the current DIP/PET/SIP, or they **may** submit a new DIP/PET/SIP in ASSIST.

Please note that **updated or new plans must be submitted in ASSIST on or before September 1, 2020.** This is necessary because after September 1, 2020 COGNIA and MDE will begin the process of downloading PDFs of the most current **submitted** version of the DIP/PET/SIP for eventual upload into the MICIP platform. Any changes to the DIP/PET/SIP after September 1 will not be reflected in what is uploaded to the MICIP platform. **Note that plans that are only edited but not also re-submitted will also not be reflected in the upload; you must resubmit any changes.**

Thanks for your patience and understanding as we transition from ASSIST to the MICIP platform.

Fall 2020 Michigan Continuous Improvement Conference

In the light of the worldwide pandemic, this year's Continuous Improvement Conference will be a one-day virtual event on Tuesday, October 20, 2020. Registration is $125 per person and includes a SCECH fee. More information about registration and submitting requests for proposals (RFPs) can be found at this [conference information link](#).

Next Issue of Continuous Communication will be July 30

We'll take a break and honor your time this summer. MICIP Continuous Communication will resume on July 30.

Please Share Continuous Communication

Please feel free to forward *Continuous Communication* to anyone you feel would like to receive information and updates about MICIP. To subscribe or unsubscribe, please click on this link.

Feedback is Essential for Continuous Communication!

Have a question, an idea, a suggestion, or a compliment? The MICIP team is always eager to hear your feedback! Send us an email using the MICIP email address (mde-micip@michigan.gov).

The Michigan Integrated Continuous Improvement Process (MICIP) is a collaboration with the Michigan Department of Education, the Center for Educational Performance and Information, and the Michigan Association of Intermediate School Administrators.

For more information visit the MICIP website at www.michigan.gov/mde-micip
or email mde-micip@michigan.gov.