Michigan Integrated Continuous Improvement Process (MICIP)

Vision

All districts in Michigan are on a continuous improvement pathway that supports a district's needs with data, funding, tools, and differentiated supports to improve whole child outcomes.

Goal

To provide districts with a streamlined and integrated *process* and system for:

- Diagnosing needs in support of educating the *whole child*
- Creating a high-quality plan that focuses on the *systems and supports* that districts need to implement a whole-child continuous improvement plan, and
- Identifying how to use various funding streams and grants to implement that plan

Basically - Needs will drive Plans, which will drive Funding

Benefits

This process will:

- Bring together pre-populated data in one location to facilitate whole child district needs assessment process
- Provide a continuous improvement process focused on the whole child
- Provide evidence-based practice guidance
- Provide alignment across compliance requirements resulting in time savings – allowing greater focus on improved student outcomes
- Multi-year cycle of continuous improvement, reducing reporting

Timeline

Year 1 SY 2018-2019	Year 2 SY 2019-2020	Year 3 SY 2020-2021
• Status quo for districts, schools, and ISDs • MDE will focus on creating, revising, and seeking feedback on MICIP process • Stakeholder engagement & input	• Targeted usability testing checking for success and problems with the process • MDE will create and deliver training on MICIP process • Continued stakeholder engagement & input	• Full launch by all districts • MDE will provide training and ongoing support for implementation • Continued stakeholder engagement & input

Next Steps

- Finalize the detailed process, tools, & systems
- Begin requirements gathering for the technical solution/system
    - Internally – map inclusion of programs beyond historical district/school improvement
- Stakeholder engagement:
    - Internal and external communications around this vision and work
    - Seeking input from multiple stakeholders
    - Usability testing with a *paper copy* of the whole child district needs assessment
    - Developing training on new tools and processes

4/05/19