

The Michigan Integrated Continuous Improvement Process (MICIP) is a pathway for districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funds.

www.michigan.gov/mde-micip

MICIP Overview





- Mindset is thinking about continuous improvement as constant with the whole child, systems, and equity at the forefront.
- Process is the Michigan Continuous Improvement Cycle which is comprehensive and iterative. Needs and Assets are assessed by analyzing whole child and systems data. Plans are developed to address challenges identified through root cause analysis and include evidence or researchbased strategies as well as blending or braiding of funds. Implementation occurs with Monitoring and Evaluation to ensure implementation achieves the intended impact.
- Platform is a streamlined web-based application, with integrated tools and resources, that facilitates dialog around continuous improvement and provides a place for districts to record their thinking that will lead to continuous improvement plans.

Benefits of MICIP

- Consolidates the comprehensive needs assessment process
- ✓ Builds the consolidated application
- Prepopulates data into the platform to facilitate the process of assessing needs
- Aligns across compliance requirements, resulting in a greater focus on improved student outcomes
- Reduces time and duplication of effort in building plans with the integration of embedded tools and resources
- Reduces reporting by engaging in multi-year cycles of continuous improvement
- Focuses on the whole child, including on areas that influence (or impact) academic achievement

Learn More

To learn more about MICIP, please see the wealth of resources available on the Michigan Department of Education's website at MDE - Michigan Integrated Continuous Improvement Process (MICIP) or contact Dr. Theresa Nugent, MICIP Lead (nugentt@michigan.gov).





