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MICIP is Ready when Districts are Ready

The Michigan Integrated Continuous Improvement Process (MICIP) is a pathway for districts to improve student outcomes by assessing whole child needs to develop plans and coordinate funds.

MICIP involves how we think about improving student outcomes (**mindset**) to engage in a comprehensive and iterative continuous improvement cycle (**process**) using a streamlined, integrated, web-based software application (**platform**).

Mindset

Mindset is thinking about continuous improvement as constant with the whole child, systems, and equity at the forefront.

Process

Process is the Michigan Continuous Improvement Cycle which is comprehensive and iterative. Needs and Assets are assessed by analyzing whole child and systems data. Plans are developed to address challenges identified through root cause analysis and include evidence or research-based strategies as well as blending or braiding of funds. Implementation occurs with Monitoring and Evaluation to ensure implementation achieves the intended impact.



Platform

Platform is a streamlined web-based application, with integrated tools and resources, that facilitates dialog around continuous improvement and provides a place for districts to record their thinking that will lead to continuous improvement plans.

Benefits of MICIP

- Consolidates the comprehensive needs assessment
- Builds the consolidated application
- Prepopulated data are integrated into the platform to facilitate the process of assessing needs
- Alignment across compliance requirements results in a greater focus on improved student outcomes
- Input time is reduced with the integration of prepopulated data, reducing duplication of effort
- Reporting is reduced by engaging in multi-year cycles of continuous improvement
- Focus is on the whole child where areas that influence academic achievement are targeted

MICIP Readiness Timeline

