

MiLearn Student Assessment Score Reporting Site Educator User Guide

A Guide for Accessing and Navigating the MiLearn Student Assessment Score Reporting Site



October, 2022

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Family Educational Rights and Privacy Act (FERPA) Reports include federally protected student data. It is imperative that report users understand the sensitive and confidential nature of the data presented in the reports and comply with all Family Educational Rights and Privacy Act regulations.

Introduction

This user guide for the MiLearn Student Assessment Score Reporting Site will show you how to access, navigate, and use the site to view your students' Michigan Student Test of Educational Progress (M-STEP) MI-Access, PSAT[™]-related, SAT[®] with Essay, ACT[®] WorkKeys[®], WIDA, and/or Early Literacy and Mathematics Benchmark assessment results. The MiLearn site provides several reports showing your students' performance on these state assessments.

Supported browsers for the MiLearn Student Assessment Score Reporting Site are Chrome, Firefox, Microsoft Edge for PCS, and Safari for Mac users. Mobile devices are not supported at this time.

How You Can Use the MiLearn Student Assessment Score Reporting Site

The MiLearn Student Assessment Score Reporting Site is a tool that allows you to access multiple years of your current students' and/or your prior students' state summative test results through your district's Student Information System (SIS), even if they took the state summative assessments in another district.

Assessment Results Available in the MiLearn Student Assessment Score Reporting Site

You have permissioned access to several assessment reports in the MiLearn Student Assessment Score Reporting Site, based on your access level. Your district determines which reports you have access to.

M-STEP

The Michigan Student Test of Educational Progress, or M-STEP, measures what students know and can do in relationship to state academic standards in each grade and content area. Students in Michigan are assessed by the M-STEP in the following content areas:

- English Language Arts (ELA): Grades 3-7
- Mathematics: Grades 3-7
- Science: Grades 5, 8, and 11
- Social Studies: Grades 5, 8, and 11

The M-STEP Reports tell you how your students did when they took the spring M-STEP. You can see the scores they earned in English Language Arts, Mathematics, Science, and Social Studies.

Your students and their families can also view their own M-STEP Parent Reports through the MiLearn Student Assessment Score Reporting Site.

For more information on the M-STEP state summative student assessment score reports, see the <u>Interpretive</u> Guide to M-STEP Reports document.

Grade 8 Testing

Students in the 8th grade are tested in English Language Arts, Mathematics, Science, and Social Studies. The Grade 8 Student Overview Report includes scores from the following assessments:

- M-STEP Science and Social Studies
- PSAT 8/9 for grade 8 for ELA and Mathematics

Your students and their families can also view their own Grade 8 score reports through the MiLearn Student Assessment Score Reporting Site. For more information on the reports available for students testing in grade 8, see the MDE Interpretive Guide to PSAT-Related Reports, available Fall 2022, on the <u>PSAT web page</u> (michigan.gov/psat).

To better understand what the PSAT 8/9 for Grade 8 assessment measures, how it is scored, and how you can use the data to monitor your students' progress, see this document, <u>Understanding PSAT Scores</u>, (collegereadiness.collegeboard.org/pdf/psat-8-9-understanding-scores.pdf)

Michigan Merit Examination (MME)

Students in the 11th grade take the Michigan Merit Examination or MME. The MME Student Overview Report includes the following scores:

- SAT college entrance exam, which provides scores for English Language Arts (ELA) with essay and Mathematics
- M-STEP Science and Social Studies assessments
- ACT WorkKeys work skills assessment

Your students and their families can also view their own MME Parent Reports through the MiLearn Student Assessment Score Reporting Site. For more information on the MME state summative student assessment score reports, see the Interpretive Guide to MME Reports document.

MI-Access

MI-Access Student Roster and Student Overview Reports are available through the MiLearn Student Assessment Score Reporting Site. MI-Access is Michigan's alternate assessment system and is designed for students who have the most significant cognitive disabilities, and whose IEP (Individualized Education Program) Team has determined that General Assessments, even with accommodations, are not appropriate.

The reports are available for the three MI-Access assessment levels:

- Functional Independence FI
- Supported Independence SI
- Participation P

Your students' families can also view their child's MI-Access Parent Reports through the MiLearn Student Assessment Score Reporting Site. Students cannot access their own MI-Access score reports.

For more information on the MI-Access assessment student score reports, see the <u>Interpretive Guide to the</u> <u>MI-Access Reports</u> document.

WIDA

The WIDA ACCESS for ELLs and the WIDA Alternate ACCESS for ELLs are required K-12 yearly tests of students' English language abilities in Listening, Reading, Writing, and Speaking. Only students who are identified as English Learners (ELs) take these tests. If you are an EL teacher, or have students who are designated as English learners in MSDS, you may have access to their WIDA reports.

There are reports from two WIDA assessments in the MiLearn Student Assessment Score Reporting Site:

- WIDA ACCESS for ELLs
- WIDA Alternate ACCESS for ELLs

The WIDA Alternate ACCESS for ELLs is a large-scale test of English language proficiency of English Learners (ELs) who have the most significant cognitive disabilities.

Your students and their families can also view their own WIDA score reports through the MiLearn Student Assessment Score Reporting Site. For more information on the WIDA Score Reports, see the <u>WIDA ACCESS for</u> <u>ELLs</u> and the <u>WIDA Alternate ACCESS for ELLs Interpretive Guide for Score Reports</u> documents located on the WIDA website (https://wida.wisc.edu). Select the **Assess** tab and choose the appropriate **Scores and Reports** link.

Early Literacy and Mathematics Benchmark Assessments

The Early Literacy and Mathematics Benchmark Assessments reports provide educators throughout the state with essential information to guide student learning. In the fall, the pre-test measures student knowledge of what they will be learning during the whole year.

In the winter and spring, data show what students learned through the school year, based on Michigan's academic standards in English language arts (ELA) and mathematics.

For more information on the Early Literacy and Mathematics Score Reports, see the <u>Interpretive Guide to the</u> Early Literacy and Mathematics Benchmark Assessments document.

Accessing the MiLearn Site

Step 1: Log into your district's **Student Information System (SIS)**. Your district may use PowerSchool, Skyward, MISTAR-Q, Infinite Campus, or Synergy as a SIS (Figure 1).



Figure 1: Student Information Systems supported by MiLearn

Step 2: Find the link for **State Assessments** and select the link.

Step 3: On the Authorized Use Policy (AUP) screen to MiLearn (Figure 2): Select I Agree to continue.

Widigan Department of Education Home / Login Notice Notice: Authorized Use Only State of Michigan Logon Notice – Please read Carefully. Multiparay action up to and including dismissal. Clicking button below certifies that you have read and agree to comply with this standard, that you are an authorized user, and that you will use this system and equipment for authorized purposes only. This computer system may be monitored and information examined, recorded, copied, and used for authorized purposes. There is no presumption of privacy when using this computer system. The following link will take you to the entire standard: Intp://www.michigan.gov/pcpolicy Close this browser window if you DO NOT agree with the terms.			Home	MDE Home	About	Contact	Logout	🐪 Ml.gov
Home / Login Notice Notice: Authorized Use Only State of Michigan Logon Notice – Please read Carefully. Unauthorized use of the system is prohbited and violators may be subject to criminal and civil penalties including disciplinary action up to and including dismissal. Clicking button below certifies that you have read and agree to comply with this standard, that you are an authorized user, and that you will use this system and equipment for authorized purposes only. This computer system may be monitored and information examined, recorded, copied, and used for authorized purposes. There is no presumption of privacy when using this computer system. The following link will take you to the entire standard: http://www.michigan.gov/pcpolicy C Image: Close this browser window if you DO NOT agree with the terms.	MicHigan Linkeb educa ASSESSMENT REPORTING N Michigan Department of E	TIONAL TYOORK ducation						
Notice: Authorized Use Only State of Michigan Logon Notice – Please read Carefully. Unauthorized use of the system is prohbited and violators may be subject to criminal and civil penalties including disciplinary action up to and including dismissal. Clicking button below certifies that you have read and agree to comply with this standard, that you are an authorized user, and that you will use this system and equipment for authorized purposes only. This computer system may be monitored and information examined, recorded, copied, and used for authorized purposes. There is no presumption of privacy when using this computer system. The following link will take you to the entire standard: http://www.michigan.gov/pcpolicy Image: Close this browser window if you DO NOT agree with the terms.	Home / Login Notice							
		Notice: Authorized Use Only State of Michigan Logon Notice — Please read Carefully. Unauthorized use of the system is prohbited and violators may be subject th disciplinary action up to and including dismissal. Clicking button below certi comply with this standard, that you are an authorized user, and that you we authorized purposes only. This computer system may be monitored and information examined, record purposes. There is no presumption of privacy when using this computer sys- entire standard: http://www.michigan.gov/pcpolicy	o criminal anc fies that you i Il use this sys led, copied, ar tem. The follo	l civil penaltie have read and tem and equip nd used for au wing link will	s including l agree to oment for uthorized take you t	g to the		

Figure 2: Authorized Use Policy Screen

Step 4: Once you are in the **MiLearn** site, you will see the Welcome page (Figure 3):

Welcome to MiLearn The Michigan Linked Educational Assessment Reporting Network (MiLearn) is a Michigan Department of Education service that delivers state assessment data electronically to students, parents, and educators directly through the district's Student Information System (SIS). MiLearn is updated daily using the Michigan Data Hub data to reflect student enrollment changes.	My Permissions Job Title(s), Access Level assignment(s), and Report permission(s) Your current job titles, access levels, and reports are the following: With the "LeA System Administrator" job title at Demo Community School District with "All Schools in my district" access level, you have access to the following reports: • MI-Access Student Roster Report • MI-Access Student Roster Report • M-STEP Student Roster Report • M-STEP Student Roster Report
Choose an Assessment and Report Assessment Choose an Assessment ▼ Inst	ructions
To b	egin, choose a test cycle and report from the boxes on the left. You will be able to
conf Report ▼	igure the report below after you select it.

Figure 3: The MiLearn Welcome page

On the left side of the screen, a box containing the **Welcome to MiLearn** message is displayed (Figure 4).

Welcome to MiLearn

The Michigan Linked Educational Assessment Reporting Network (MiLearn) is a Michigan Department of Education service that delivers state assessment data electronically to students, parents, and educators directly through the district's Student Information System (SIS). MiLearn is updated daily using the Michigan Data Hub data to reflect student enrollment changes.

Figure 4: Welcome to MiLearn

On the right side of the screen, there is a box titled **My Permissions** (Figure 5), which contains a list of all reports that you may have access to.

Your district determines which reports you have access to. To expand this list, select **See All**. A pop-up window will open, displaying the expanded list (Figure 6).

My Permissions

Job Title(s), Access Level assignment(s), and Report Permission(s)

Your current job titles, access levels, and reports are the following: With the **LEA System Administrator** job title at Demo Public Schools **All Schools in my district** access level, you have access to the following reports:

- MI-Access Individual Studetn Report
 MI-Access Student Roster Report
- MI-Access Student Roster Report
 M-STEP Student Overview Report

See All

Figure 5: My Permissions

My Permissions

For each school-access level assignment below, you have permission to access the listed report(s). If the list differs from what you expect, you should notify your SIS administrator.

Job Title(s), Access Level assignment(s), and Report permission(s)

Your current job titles, access levels, and reports are the following:

With the "Teacher" job Title at Demo Elementary School with "Only my classes" access level, you have access to the following reports:

- MI-Access Individual Student Report
- MI-Access Student Roster
- M-STEP Student Overview Report
- M-STEP Student Roster Report
- Grade 8 Testing Student Overview Report
- MME Student Overview Report
- WIDA School Frequency Report
- WIDA Student Detail Report
- WIDA Student Roster Report

For the report(s) listed, you have access to student assessment data for students in the School – Class section(s) with which you are associated.

Class Sections

Your Class Sections for the 20XX-20XY school year are:

Demo Elementary School

- Year Round HOMEROOM KINDERGARTEN AM AM
- Year Round HOMEROOM KINDERGARTEN PM PM
- Year Round LANGUAGE ARTS READING Rdg
- Year Round LANGUAGE ARTS WRITING Wrt
- Year Round MATH Mth
- Year Round SCIENCE Sci
- Year Round SOCIAL STUDIES SS

Figure 6: Expanded list of permissions

Accessing Score Reports in MiLearn

Step 1: Under the Welcome message, there are two options for accessing student assessment score reports; select the **Detailed Reports** tab or the **Student Search** tab (Figure 7).

Welcome to MiLearn The Michigan Linked Educations Department of Education service students, parents, and educator (SIS). MiLearn is updated daily of enrollment changes.	al Assessment Reporting Network (MiLearn) is a Michiga e that delivers state assessment data electronically to s directly through the district's Student Information Syste using the Michigan Data Hub data to reflect student	My Permissions Job Title(s), Access Level assignment(s), and Report permission(s) Your current job titles, access levels, and reports are the following: With the "LEA System Administrator" job title at Demo Community School District with "All Schools in my district" access level, you have access to the following reports: • MI-Access Individual Student Report • MI-Access Student Roster Report • M-STEP Student Overview Report • M-STEP Student Roster Report See All	
Detailed Reports Choose an Assessm	Student Search		
Assessment	Choose an Assessment 🔻	Instr To be confi	uctions sgin, choose a test cycle and report from the boxes on the left. You will be able to gure the report below after you select it.
Report	¥		
Configure the Report			Advanced Mode OFF
There is nothing to configure yet.			

Figure 7: Report search options in MiLearn

The **Detailed Reports** tab provides a step-by-step process for accessing reports (Figure 7).

The **Student Search** tab allows you to choose an individual student from a list (Figure 8). To see an Individual Student Report, select a student's name.

				See All					
Detailed Reports Student Sea	rch								
Find students in your classes									
Refine the results of your search by e	entering a search term into the boxes that ap	opear above each column in the table	below	Clear Filters					
Show 25 ▼ entries Student Search	Show 25 v entries Student Search 1 2 3 4 5 424 Next								
Filter Name	Filter School	Filter Grade	Filter MM/DD/YYYY	Filter Test Period					
Name ↓↑	School ↓↑	Grade	Birth Date	Test Period ↓↑					
Sample Student A	Demo High School	Twelfth grade	04/21/20XX	Spring 20XX M-STEP					
Sample Student B	Demo Elementary School	Fifth grade	12/25/20XX	Spring 20XY M-STEP					
Sample Student C	Demo Elementary School	Fifth grade	01/01/20XX	Spring 20XY M-STEP					

Figure 8: Student Search Option

Step 2: Choose an **Assessment** (Figure 9) from the **Detailed Reports** tab. You are able to choose from the assessments your current or former students may have taken in previous years, and for which there are data.

Choose an Assessm	ent and Report	_	
Assessment	Choose an Assessment M-STEP MI-Access FI		Instructions To begin, choose a test cycle and report from the boxes on the left. You will be able to configure the report below after you select it.
Report	T]	

Figure 9: Choose an Assessment

Step 3: Choose a **Report** from the drop-down list (Figure 10). You are able to choose from the reports available from each assessment your current or former students may have taken in previous years, and for which there are data.

Choose an Assessm	nent and Report	
Assessment	M-STEP v	Instructions To begin, choose a test cycle and report from the boxes on the left. You will be able to
Report	Choose a Report M-STEP Student Overview M-STEP Student Roster	configure the report below after you select it.

Figure 10: Choose a report

Step 4: Choose the way you will configure the report to produce the information you want – the guided mode (default) or the advanced mode.

The guided mode (the default) will give you a list of search criteria based on Test Cycle, School Year, School, Teacher, Class, Grade Level, Subject, and Proficiency Level.

To continue in the guided mode, select Next. You will be prompted to choose the School Year (Figure 11).

Configure the Re	eport					A	dvanced Mode
1 Test Cycle	2 School Year 3 School	0	Feacher	5 Class	Grade Level	Subject	← Prev Next →
All fields are re	equired.		1				
Test Cycle			Select 1	he Test Cycle			
Spring 20XX M-STEP			Select to provides	he test cycle for wh s access to the pre	nich you wish to see asse vious two Test Cycles	ssment results	3. MiLearn currently only
Progress				·	, i		

Figure 11: Configure the report – guided mode

As you select each option, you will be prompted to continue the configuration process. When each step in the process is completed, the arrows will turn green. When all steps are completed, the Next button changes to the **Run Report** button (Figure 12). Note: There may be multiple options in each step of the configuration process. The system will prompt you to choose an option.



Figure 12: Configure the report – run report

When you have configured the report based on the options you want, select **Run Report**. The Assessment Results page will begin loading (Note: This may take a few seconds).

You may also elect to use the Advanced Mode to configure the report. To do so, choose the **Advanced Mode** toggle switch on the Configure the Report screen (Figure 13).



Figure 13: Advanced Mode Switch

The same search options, as in the guided mode, will appear in a vertical format (Figure 14).

When you have configured the report based on the options you want, select **Run Report**.

In either mode, when Run Report is activated, the Assessment Results page for the assessment selected will display.

Configure the F	Configure the Report								
Configure the report by selecting values in the following boxes. All fields are required.									
Test Cycle 🔊	Test Cycle								
School Year _②	School Year 20XX-20XY								
School 🔊	School Demo Elementary School								
Teacher _⑦	Teacher [™] Demo User ▼								
Class @	<all classes=""></all>								
	Year Round - HOMEROOM KINDERGARTEN AM - AM Year Round - HOMEROOM KINDERGARTEN PM - PM Year Round - LANGUAGE ARTS READING - Rdg Year Round - LANGUAGE ARTS WRITING - Wrt Year Round - MATH - Mth Year Round - SCIENCE - Sci Year Round - SOCIAL STUDIES - SS								
Proficiency Level <pre>②</pre>	Proficient v								
	Run Report								

Figure 14: Configure the report – Advanced mode

Report Features

Reconfigure Reports, Related Reports, Help and Export

Reconfigure Reports, Related Reports, Help and Export are features found on all reports.

• To reconfigure the existing reports, select **Reconfigure this Report** (Figure 15). You will be returned to the Reconfigure the Report menu (Figures 16-18).



Figure 15: Reconfigure this report

• Under **Related Reports**, you can see all reports for the assessments that the rostered students have taken (Figure 16).

Reconfigure this Report			Selated Reports
			 In the related report, show only students that have also taken the assessment in the current report.
	Advanced (A)		 20XZ WIDA ACCESS for ELLs 2.0 Student Roster 20XZ WIDA ACCESS for ELLs 2.0 School Frequency 20XY M-STEP Student Roster
	23.2%	0	 20XY WIDA ACCESS for ELLs 2.0 Student Roster 20XY WIDA ACCESS for ELLs 2.0 School Frequency
	Not Proficient (NP)	Par	 20XX M-STEP Student Roster 20XX WIDA ACCESS for ELLs 2.0 Student Roster 20XX WIDA ACCESS for ELLs 2.0 School Frequency

Figure 16: Related reports

• To see more information about the displayed report, select **Help** to open a PDF document (Figure 17). The Help documents detail what is included in each report. There is a different Help document for each report in the MiLearn Student Assessment Score Reporting Site.

						M	Learn			
p Document				MICHIGAN LINKED EDUCATIONAL ASSESSMENT REPORTING NETWORK						
(X Student Roster	r Report									
The Michigan Student Test of Educational Progress (M-STEP) Student Roster Report provides information about student performance by content area.										
e report is divided ir	nto five ma	in secti	ons:							
1. Overall Profi	ciency Su	mmary								
Overall proficiency	, summary	data fo	r each g	roup is d	lisplayed	in graphi	c format for each group.			
 State: stat the group according District: di School: scl 	e proficien of scores i to the time strict profi	n the re n the re of test ciency s	mary inf present ing loca ummary	ormation ed aggre tion. y informa	n is provi gate gro ation is p	ded as te up repres rovided a	sted. As tested means that ent the group of scores is tested			
The roster rostered n of scores a district stu Spring 2019 M-STEP Datrict Performance Level - (All Level) Crade 08 L Excelleb L	red studen neans the p according t udent infor - Student R Schoo vels> Subject	o the cu mation	ciency si f scores irrent rc system	in the re oster of s (SIS).	tion is pr informa presente tudents	ers> Class: <	i tested. ivided as rostered. As ate group represent the group n updated nightly from the All Classes> Grade:			
The roster rostered n of scores a district stu Spring 2019 M-STEP Detrict Performance Level - All Let Grade 06 English L Proficiency Summary	red studen neans the p according t udent infor - Student R Schoo vels> Subject: anguage Art	ts' profi group of o the cu mation oster Rep	ciency si f scores irrent rc system	in the re oster of s (SIS).	tion is pr informa presente tudents	ers> Class: <	i tested. pivided as rostered. As ate group represent the group n updated nightly from the All Classes> Grade:			
Schlodin scil The roster rostered n of scores a district stu Spring 2019 M-STEP District Performance Level - Kall Lee Grade 06 English L Proficiency Summary Enstly Aggregation	red student neans the p according t udent infor - Student R Schoc vels> Subject: anguage Art	ts' profi group of o the cu mation oster Rep % s Mean Scale Score	Not	Informa ummary in the re oster of s (SIS).	tion is pr informa presente tudents tudents	Advanced (A)	it ested. avided as rostered. As ate group represent the group n updated nightly from the All Classes> Grade:			
The roster rostered n of scores a district stu Spring 2019 M-STEP Detrot Performance Level: <ai 06="" aggregation="" aggregation<="" detrot="" english="" entry="" grade="" l="" lee="" proficiency="" summary="" td="" =""><td>eed studem neans the g according t ident infor P - Student R Schoo vels> Subject No Valid Tests</td><td>ts' profigroup of o the cu mation oster Rep bi: s</td><td>Not Proficient (NP) 42.85</td><td>Partially Partially Partially Proficient (PP) 27.8%</td><td>ron is pr informa presente tudents er: <all teach<br="">Proficient (P) 22.2%</all></td><td>Advanced (A) 7.45</td><td>it ested. pivided as rostered. As ate group represent the group n updated nightly from the All Classes> Grade:</td></ai>	eed studem neans the g according t ident infor P - Student R Schoo vels> Subject No Valid Tests	ts' profigroup of o the cu mation oster Rep bi: s	Not Proficient (NP) 42.85	Partially Partially Partially Proficient (PP) 27.8%	ron is pr informa presente tudents er: <all teach<br="">Proficient (P) 22.2%</all>	Advanced (A) 7.45	it ested. pivided as rostered. As ate group represent the group n updated nightly from the All Classes> Grade:			

Figure 17: MiLearn Help Document

• To download a report document that can be printed and/or saved, select **Export**. The reports can be downloaded to a PDF document of the report or a CSV file that can be opened in MS Excel (Figure 18).





New Functionality for Educator User Guide

Educators now can view a Parent Report when they "drill down" from the M-STEP and MI-Access Student Roster Report to the Student Overview Report (Figure 19).

Spring 2021 M-STEP – Student Roster Report

District: Sample School District | School: Sample School | Teacher: <All Teachers> | Class: <All Subject: Mathematics

Grade 3 | Mathematics



Figure 19: Drill Down to the Student Overview Report



Figure 20: View M-STEP or MI-Access Parent Report

To view the Parent Report, select the "View Parent Report" button (Figure 20). Once in the individual student's Parent Report, the report may be exported to PDF (See #1 in Figure 21).

Home	MDE Home	About	Contact	Logout	🥻 MI.go
MICHIGAN LINKED EDUCATIONAL ASSESSMENT REPORTING NETWORK Michigan Department of Education			S	AMPLE S	TUDEN
Home / M-STEP Student Roster / Student Profile					
Show the student's most recent information 🔻					
20XX					
Spring 20XX MI-Access FI Spring 20XX M-STEP				1	
	View Stu	dent Over	view	Export -	
SAMPLE STUDENT Grade 3 District: 1111 Sample School District School: 22222 Sample School Dear Parent or Guardian: The 20XX- 20XX school year presented educators, students, and families with unprecedented challen Together, we found new and creative ways to help students learn. I am thankful to everyone who pro-	S Parer Repo	rt 🎑	<u>MStep</u> e pandemic its with the	·	
best possible opportunities to continue their education during the pandemic. The Michigan Academic Standards (www.michigan.gov/academicstandards) set learning expectation and be able to do at each grade level. The standards help to ensure that students are ready to grade prepared to pursue their chosen postsecondary opportunities.	ns for what stu uate from high	idents sh school a	ould learn ind are	1	
As required by state and federal law, your student took the Michigan Student Test of Educational Pro STEP measures student progress based on the standards for Grades 3-8. Students in Grade 3 were and Math. Your child's test results are included in this report.	ogress (M-STE e tested in Eng	EP) this s glish Lang	pring. The guage Arts	M-	

Figure 21: Export Parent Report to PDF

Translated reports may be requested for M-STEP and MI-Access using the "Select Report Language" drop down. In addition to the default language, English, reports are available in Arabic and Spanish (Figure 22).

ect Report Language	
English	*
English	
Arabic	
Spanish	Go

Figure 22: Report Language

Assessment Score Reports Available in MiLearn

A table containing a detailed list of student-level reports that are currently available in MiLearn, or are not yet available but are scheduled for deployment, is shown.

Student As	ssessment Score Reports Availab	ility in MiLearn
Assessment	Report	Availability in MiLearn
	Parent Report	Available now
	Student Overview	Available now
M-STEP	Student Roster	Available now
	Individual Student Report	Winter 2022
	Student Growth and Proficiency Report	Spring 2023
	Parent Report	Available now
	Individual Student Report	Available now
MI-Access FI	Student Roster	Available now
	Student Growth and Performance	Spring 2023
	Student Overview	Spring 2023
	Parent Report	Available now
	Individual Student Report	Available now
MI-ACCESS 51	Student Roster	Available now
	Student Overview	Spring 2023
	Parent Report	Available now
	Individual Student Report	Available now
MI-ACCESS P	Student Roster	Available now
	Student Overview	Spring 2023
	Student Detail	Available now
WIDA ACCESS	Student Roster	Available now
IOF ELLS	School Frequency	Available now
	Student Detail	Available now
WIDA Alternate	Student Roster	Available now
ACCESS for ELLS	School Frequency	Available now
	Individual Student Report	Available now
	Student Roster	Available now
ELMBA	Domain Analysis	Available now
	Change Report	Winter 2022
	Student Trend Report	Winter 2022

Student As	ssessment Score Reports Availab	ility in MiLearn
Assessment	Report	Availability in MiLearn
	Individual Student Report	Fall 2022
	Student Overview	Fall 2022
PSAI 8/9 for	Parent Report	Fall 2022
Grade 8	Student Growth and Proficiency Report	Fall 2022
	Student Roster Report	Fall 2022
PSAT 8/9 for	Individual Student Report	Fall 2022
Grade 9	Student Roster	Fall 2022
	Individual Student Report	Fall 2022
PSAI IU	Student Roster	Fall 2022
	Individual Student Report	Fall 2022
	Parent Report	Fall 2022
SAT	Student Growth and Proficiency Report	Fall 2022
	Student Overview Report	Fall 2022
	Student Roster Report	Fall 2022

For more information on the reports available in MiLearn and the information they contain, see each assessment's Interpretive Guide to Reports.

M-STEP Reports

If your students took the M-STEP assessment, based on your permissions, you may have access to several M-STEP-related student-level reports in MiLearn.

The M-STEP Student Roster Report (Figure 23) provides information about student performance by content area.

									Home	MDE Home	About	Contact	Logout	T.
ICHIGAN LINKED EDUCATION. SESSMENT REPORTING NETWO		EMO	SCHO	OL DIS	TRIC	т						SA	MPLE T	EA
/ M-STEP Student Roster														
									🌣 Reconfi	gure this Repo	ort & R	elated Repo	orts 🗸 🔒	å Expr
Spring 20XX M-S	TEP -	Stuc	lent R	oster l	Repo	rt								
District: Demo District	Sc	hool: D	emo Sch	ool iea	cher: <	All Teachers>	Class: <all c<="" td=""><td>lasses> Gra</td><td>ade: Ninth G</td><td>ade Perfor</td><td>mance Lev</td><td>vel: <all lev<="" td=""><td>vels> </td><td></td></all></td></all>	lasses> Gra	ade: Ninth G	ade Perfor	mance Lev	vel: <all lev<="" td=""><td>vels> </td><td></td></all>	vels>	
Subject: Social Studies														
Grade 8 Social Stu	idies													
Proficiency Summary	8													
, ronolonoy ouninary	•	V-11-2	N	-1-	Not	Partially	Destinient							
Entity Aggregation	NO. Te	valid ists	Score	ale Pro	ficient (NP)	Proficient (PP)	(P)	(A)		Overall Pro	oficiency Sum	mary		
State-All Students	72	802	1784	3	3.4%	40.7%	20.6%	5.3%						
District-All Students	2	23	1777	3	4.8%	52.2%	13.0%	0.0%		-		-		
V Rostered Students	2	21	1778	3	3.3%	52.4%	14.3%	0.0%	-			-		
							Not	Proficient	0 Partially P	20 40 Iroficient	60 Proficient	80	100 dvanced	
							(NP)	_	(PP)	_	(P)		A.)	
										_				
						t	Overall Scale Sco Gray] - standard er	re ror		D Points Earr	isciplines red/Points Por	ssible		
Students A (Total = 21)		Scale Score	Standard Error	Perf. Level	SGP	1706-1770 (NP)	1771-1799 1800- (PP) (P	1830 1831-1867) (A)	listory	eography	ivics and	overnment	conomics	
SAMPLE STUDENT A	8	1802	+10	Р	97				I 15/21	7/14	3/4	4	3/5	
SAMPLE STUDENT B		1750	±10	NP	8	_			5/21	2/14	1/4	4	2/5	
SAMPLE STUDENT C		1799	±10	PP	99			_	11/21	9/14	3/4	4	4/5	
SAMPLE STUDENT D	0	1776	±9	PP	80			_	9/21	2/14	3/4	4	5/5	
SAMPLE STUDENT F	0	1796	±10	PP	69				15/21	7/14	2/4	4	2/5	
SAMPLE STUDENT F	0	1784	±9	PP	58	6			9/21	8/14	1/4	4	4/5	
ALL								_						

Figure 23: M-STEP grade 8 Student Roster Report for social studies

The **Student Overview Report** is a new report in the MiLearn Student Assessment Score Reporting Site for 2021 (Figure 24). The report shows all content areas for an individual student in one report. To access the Student Overview Report, click on an individual student name in the Student Roster Report.

	Home MDE Home About Contact Logout 🏹 Mi.gov
MICHIGAN LINKED EDUCATIONAL ASSESSMENT REPORTING ANTIVORK Michigan Department of Education	SAMPLE TEACHER
Home / M-STEP Student Roster / Student Profile	
Show the student's most recent information -	
2021 2019	
Spring 2021 M-STEP	
	View Parent Report 🖉 Help 🕹 Export 🗸
Student Overview Report Year: 2021 Assessment: M-STEP ISD Code: 00000 ISD Name: Demo ISD 22222 School Name: Demo School SAMPLE STUDENT A GRADE 5	District Code: 11111 District Name: Demo District ; School Code:
UIC: 1234567890 Student ID: 12345 Gender: F 01/01/2010 Ethnicity: America English Learner: N	an Indian or Alaska Native Student with Disability: N English Learner: N Former
English Language Arts Overall Performance Level and Scale Score	Mathematics Overall Performance Level and Scale Score
[Gray] - standard error ^{15 16} 1400-1480 1500-1523 Proficient 1481-1499 1524-1560 Partially Advanced	[Gray] - standard error 1408-1477 Not Proficient Proficient 1478-1499 Proficient 1515-1550 Advanced
Scale Score Standard Performance Error Growth Level Growth Score (SGP) Growth Target 1518 ±7 Proficient 99 63 3 years	Scale Score Standard Error Performance Level Growth (SGP) Growth Target (AGP) Growth Target (AGP) 1488 ±5 Partially Proficient 88 69 3 years
Claims Performance Indicators	Claim Claims Performance
1: Reading Above Standard 2: Writing Al/Near Standard	1: Concepts & Below Standard
3: Listening At/Near Standard	2/4: Problem Solving
(Below Standard) (At/Near Standard) (Above Standard)	Modeling & Data Auwear Standard
	3: At/Near Standard Reasoning
	Below Standard At/Near Standard Above Standard
Social Studies Overall Performance Level and Scale Score 1464	Science Overall Performance Level and Scale Score 1491
[Gray] - standard error	[Gray] - standard error
1395-1457 1500-1529 Not 1458-1499 Proficient 1530-1563 Proficient Partially Advanced	1416-1466 1500-1538 Not 167-1499 Proficient 1539-1573 Proficient Partially Advanced
Scale Score Standard Error Performance Level 1464 ±9 Partially Proficient	Scale Score Standard Error Performance Level 1491 ±8 Partially Proficient
Disciplines Points Earned / Points Possible	Domains Points Earned / Points Possible
H: History 9/19	PS: Physical Science 2/13

Figure 24: M-STEP Overview Report

To return to the Student Roster Report, select the blue link in the breadcrumb at the upper left of the report screen (Figure 25).



Figure 25: Student Roster breadcrumb

The **Michigan Student Test of Educational Progress (M-STEP) Parent Report** provides information about student performance in English language arts, mathematics, social studies, and science. (Figure 26).

Printed versions of the Parent Report are typically mailed to schools in late August. Online Parent Reports are also available through the MiLearn, as well as the Dynamic Score Reporting Site (DSRS) and provide Spanish and Arabic translations, in addition to English.

2019	
ng 2021 M-STEP	
	View Student Overview 🕹 Export 🗸
SAMPLE STUDENT Grade 5	
District: 11111 Demo District School: 00000 Demo School	Report
Dear Parent or Guardian:	
The 2020-2021 school year presented educators, students, and families with unprecede: Together, we found new and creative ways to help students learn. I am thankful to every possible opportunities to continue their education during the pandemic.	nted challenges during a worldwide pandemic. one who provided Michigan students with the best
The Michigan Academic Standards (www.michigan.gov/academicstandards) set learning be able to do at each grade level. The standards help to ensure that students are ready pursue their chosen postsecondary opportunities.	J expectations for what students should learn and to graduate from high school and are prepared to #
As required by state and federal law, your student took the Michigan Student Test of Edu STEP measures student progress based on the standards for Grades 3-8. Students in G Math, Science and Social Studies. Your child's test results are included in this report.	ucational Progress (M-STEP) this spring. The M- srade 5 were tested in English Language Arts,
with teachers who know your student personally. The M-STEP results should be used wi child's teachers, benchmark assessment results, and other reflections of those who work complete picture of your child's progress. Under no circumstances should you or anyone solely based on results on M-STEP, particularly when administered during a pandemic. Parents/quardians have an important role in setting high expectations and supporting th	the classroom performance information from your closely with your child to provide the most else judge where your child is academically eir child in meeting them. If your child needs
additional help or wants to learn more about a subject, I encourage you to work with you Families, schools, and teachers succeed when they work together to support and inspire	r local educator(s) to find helpful resources. a student achievement.
Sincerely,	
Michael Strice	
Michael E Rice Ph D	
State Superintendent	MICHICAN
State Superintendent Michigan Department of Education	
Michael 1. Noe, Th.D. State Superintendent Michigan Department of Education What do my student's overall scores mean?	Where can I find more information?
What do my student's overall scores mean? Student overall scores reflect what students know and can do in relation to Michigan's academic standards. Overall scores are reported in one of four performance levels.	Where can I find more information? Michigan's Starting Smarter web page provides parent-friendly information and resources for the M-STEP assessments
State Superintendent Michigan Department of Education What do my student's overall scores mean? Student overall scores reflect what students know and can do in relation to Michigan's academic standards. Overall scores are reported in one of four performance levels. Advanced The student's performance exceeds academic content standards and indicates substantial understanding and application of key concepts defined for Michigan students. The student needs support to continue to excel.	Where can I find more information? Where can I find more information? Where can I find more information and resources for the M-STEP assessments and this parent report. Go to mi.startingsmarter.org. The M-STEP webpage at www.michigan.gov/mstep has a
State Superintendent Michigan Department of Education What do my student's overall scores mean? Student overall scores reflect what students know and can do in relation to Michigan's academic standards. Overall scores are reported in one of four performance levels. Advanced The student's performance exceeds academic content standards and indicates substantial understanding and application of key concepts defined for Michigan students. The student needs support to continue to excel. Proficient The student's performance indicates understanding and application of key academic content standards defined for Michigan students. The student needs support to continue to excel.	Where can I find more information? Michigan's Starting Smarter web page provides parent-friendly information and resources for the M-STEP assessments and this parent report. Go to mi.startingsmarter.org. The M-STEP webpage at www.michigan.gov/mstep has a Parent/Student section with information designed for parents, guardians, and students including:
State Superintendent Michigan Department of Education What do my student's overall scores mean? Student overall scores reflect what students know and can do in relation to Michigan's academic standards. Overall scores are reported in one of four performance levels. Advanced The student's performance exceeds academic content standards and indicates substantial understanding and application of key concepts defined for Michigan students. The student needs support to continue to excel. Proficient The student's performance indicates understanding and application of key academic content standards defined for Michigan students. The student needs support to continue to excel. Proficient The student's performance indicates understanding and application of key academic content standards defined for Michigan students. The student needs continued support to maintain and improve proficiency. Partially Proficient The student's performance is not yet proficient, indicating a partial understanding and application of key academic content standards defined for Michigan students. The student needs assistance to improve achievement.	Where can I find more information? Michigan's Starting Smarter web page provides parent-friendly information and resources for the M-STEP assessments and this parent report. Go to mi.startingsmarter.org. The M-STEP webpage at www.michigan.gov/mstep has a Parent/Student section with information designed for parents, guardians, and students, including: • Michigan's Education Assessment System: What It Is, What It Means, and What It Offers
State Superintendent Michigan Department of Education What do my student's overall scores mean? Student overall scores reflect what students know and can do in relation to Michigan's academic standards. Overall scores are reported in one of four performance levels. Advanced The student's performance exceeds academic content standards and indicates substantial understanding and application of key concepts defined for Michigan students. The student needs support to continue to excel. Proficient The student's performance indicates understanding and application of key academic content standards defined for Michigan students. The student needs continued support to maintain and improve proficiency. Partially Proficient The student's performance is not yet proficient, indicating a partial understanding and application of key academic content standards defined for Michigan students. The student needs assistance to improve achievement. Not Proficient The student's performance is not yet proficient and indicates minimal understanding and application of key academic content standards defined for Michigan students. The student needs assistance to improve achievement. Not Proficient The student's performance is not yet proficient and indicates	Where can I find more information? Michigan's Starting Smarter web page provides parent-friendly information and resources for the M-STEP assessments and this parent report. Go to mi.startingsmarter.org. The M-STEP webpage at www.michigan.gov/mstep has a Parent/Student section with information designed for parents, guardians, and students, including: Michigan's Education Assessment System: What It Is, What It Means, and What It Offers What Parents Should Know About Assessments Assessments Michigan's Education Report Guide
State Superintendent Michigan Department of Education What do my student's overall scores mean? Student overall scores reflect what students know and can do in relation to Michigan's academic standards. Overall scores are reported in one of four performance levels. Advanced The student's performance exceeds academic content standards and indicates substantial understanding and application of key concepts defined for Michigan students. The student needs support to continue to excel. Proficient The student's performance indicates understanding and application of key academic content standards defined for Michigan students. The student needs continued support to maintain and improve proficienty. Partially Proficient The student's performance is not yet proficient, indicating a partial understanding and application of key academic content standards defined for Michigan students. The student needs assistance to improve achievement. Not Proficient The student's performance is not yet proficient and indicates minimal understanding and application of key academic content standards defined for Michigan students. The student needs intensive intervention and	Where can I find more information? Michigan's Starting Smarter web page provides parent-friendly information and resources for the M-STEP assessments and this parent report. Go to mi.startingsmarter.org. The M-STEP webpage at www.michigan.gov/mstep has a Parent/Student section with information designed for parents, guardians, and students, including: Michigan's Education Assessment System: What It Is, What It Means, and What It Offers What Parents Should Know About Assessments M-STEP Parent Report Guide Parent Report Guide

Figure 26: Michigan Student Test of Educational Progress (M-STEP) Parent Report

For more information on the M-STEP state summative student assessment score reports, see the <u>Interpretive</u> <u>Guide to M-STEP Reports</u> (www.michigan.gov/mstep) document.

Grade 8 Testing Student Overview Report

In the Student Overview Report, educators can also see student-level assessment scores for their students who took the M-STEP and PSAT 8/9 for grade 8 assessments in 8th grade (Figure 27).

dent's most recent	information	•						
21 2019	2018	2017						
og 2021 M-STEP								
16 2021 W 31C								
							Maw Davant Danart	
							view Parent Report	W Help
Student C Year: 2021 A Code: 22222	Verview ssessment: School Nam	Report Grade 8 Testing	g ISD Code	e: 11111 IS	D Name: Demo ISI	D District Code 000	000 District Name: Demo D	strict School
SAMPLE	STUDEN	T A Grade	8					
UIC: 123456	789 Studer	nt ID 12345 G	ender: M D	OB: 01/01/20	010 Ethnicity: Whi	e Student with Disability: N E	nglish Learner: N Former E	inglish Learner: N
PSAT 8/9						Social Studies Overall P	erformance Level and So	cale Score
TOTAL SCO	RE Scale	240-1440				[Gray	1802] - standard error	
Iotal Sco	ne: 910	ng 8 Weiting	DOAT	9/0 Greed	9 Ponobrank	1706-1770		30
120-720	ased Read	ng & writing	PSAI	ola Grade	Score 390	Not Proficient	1771-1799 Partially	nt 1831-1867 Advanced
	[Gray]	- standard erro	450 or			Standard F	Proticient Performance Growth	Growth Growth
120-359		390-	439			Scale Score Error	Level (SGP)	larget larget (AGP) Timeframe
Not Proficient		Prof 360-389 Partially	icient		440-720	1802 ±10	Proficient 70	NA NA
	Masta DCA	Proficier	nt Desekses	de Casara 20	Auvanceu	Disciplines		Points Earned / Points Possible
L L	weets PSP	T 6/9 Grade d	Growth	Growth	Growth	H: History		14/21
Scale Score	Error	Level	Score	Target	Target	G: Geography		9/14
450	± 24	Advanced	(SGP) 63	(AGP) 53	1 vear	E: Economics	u .	4/5
TEST SCOR	2ES 6-36	1 in the second se	SUBSCO	RES 1-15				
Reading: 23			Command	d of Evidenc	e: 7	Science Overall Perform	ance Level and Scale So	core
Writing and L	anguage: 2	2	Words in C	Context: 10		[Gra	y] - standard error	
			Standard	English Con	ventions: 8			
Math 120-	720		PSAT	8/9 Grade	8 Benchmark Score 430	Not Proficient	1800-1833 Proficient Partially	1833-1869 Advanced
	[Grav] - standard en	460			Scale Score	Standard Error	Performance Level
						1807	±9	Proficient
120-369 Not		370_434	430-509 Proficient		510-720	Domains		Points Earned / Points Possible
Proticient		Partiall Proficie	y ent		Advanced	PS: Physical Science		6/13
(Meets PSA	T 8/9 Grade 8	Benchma	rk Score 43	30	LS: Life Science		12/13
Cr-l- C-	Standard	Performance	Growth	Growth	Growth	ES: Earth Science		6/14
Scale Score	Error	Level	Score (SGP)	(AGP)	Timeframe		PSAT™ 8/9 is a trademark	owned by College Board.
460	± 27	Proficient	67	55	3 years			
TEST SCOP	RES 6-36		SUBSCO	ORES 1-15				
Math: 23			Heart of A	lgebra: 9	Data Anglugia			
1		1	Problem 3	solving and I	Data Analysis:			

Figure 27: Michigan Grade 8 Testing Student Overview Report

For more information on the reports available for students testing in grade 8, see the <u>MDE Interpretive Guide</u> to <u>PSAT-Related Reports</u>, available Fall 2022, on the PSAT web page (www.michigan.gov/psat).

Michigan Merit Examination (MME) Student Overview Report

Educators can also see student-level assessment scores for their students who took the MME assessment in 11th grade in the Student Overview Report (Figure 28).

2018 2017						
2021 M-STEP						
				View Parer	nt Report	Help 🕹 Expor
Student Overvie Year: 2021 Assessmen School Name: Demo S SAMPLE STUD	w Report t: MME ISD Code 11111 ISD Nar School ENT A Grade 11	ne: Demo ISD	District Code 000000 Di	strict Name: Demo	District Scl	nool Code: 22222
UIC: 1234567890 Stud	lent 12345 Gender: M DOB: 01	/01/201 Ethnicity: Whit	e Student with Disability: N	English Learner: N	Former English L	earner: N
SAT with Essay			Social Studies Overa	Il Performance Lev	vel and Scale Sco	ore
TOTAL SCORE Scal	le 400-1600			[Gray] - sta	2130 andard error	
Total Score: 1250	College Reportable: Y					
Evidence-Based Rea 200-800	ding & Writing College Board	d SAT Benchmark Score 480	2021-2068 Not Proficient	21 Pi 2069-2099 Partially Proficient	100-2130 roficient	2131-2169 Advanced
	[Gray] - standard error		Scale Score Standar	d Performance	rowth Growth Score Target	n Growth Target
200-429 Not	480-629 Proficient		2130 ±11	Proficient (SGP) (AĞP) 17 NA	Timeframe NA
Proficient	430-479 Partially Proficient	630-800 Advanced	Dissiplines		P	oints Earned /
Meets Co	llege Board SAT Benchmark Sco	ore 480	Us U.S. History and C		P	oints Possible
Santa Santa Standar	rd Performance Growth Gro	wth Growth	W: World History and G	Geography		10/12
Error	Level (SGP) (AG	SP) Timeframe	C: Civics			6/7
610 ± 24	Proficient 61 3	3 1 year	E: Economics			5/7
TEST SCORES 10-40	SUBSCORES 1-15 ES Command of 2-	SSAY SCORES 8	Science Overall Perfe	ormance Level and	I Scale Score	
Reading: 29 Writing and	Evidence: 8 Re Words in Context: 12 An	ading: 4 alysis: 2		[Gray] - standa	2114 ard error	
Language: 32	Expression of Ideas: Wr	iting: 4	2011-2070		2100-2132	
	Standard English Conventions: 12		Proficient	2071-2099 Partially Proficient	Proncient	2133-2160 Advanced
Math 200-800	College Board	d SAT Benchmark Score 530	Scale Score 2114	Standard E	rror Perfon	mance Level roficient
	640 [Gray] - standard error)	Domains		P	oints Earned /
			PS: Physical Science			9/15
200-429 Not	530-649 Proficient		LS: Life Science			12/14
Proficient	430-529 Partially Proficient	650-800 Advanced	ES: Earth Science			12/13
Meets Co	llege Board SAT Benchmark Sco	ore 530	SAT	® with Essay is a reg	gistered trademark	of College Board.
Scale Score Standar	rd Performance Growth Gro	wth Growth				
Error	Level (SGP) (AG	SP) Timeframe				
640 ± 25	Proficient 91 4	5 1 year				

Figure 28: MME Grade 11 Student Overview Report

For more information on the MME state summative student assessment score reports, see the <u>Interpretive</u> Guide to MME Reports (www.michigan.gov/mme) document.

WIDA Reports

The WIDA reports in MiLearn reports show the overall performance of your current students on the WIDA ACCESS for ELLs (Figure 29) or the WIDA Alternate ACCESS for ELLs (Figure 30), in each area tested or by each proficiency level. You will only see these reports if one or more of your students is identified as an English Learner (EL) and took one of the WIDA tests in the spring.

	CESS	for F	1102	0-5	tuden	t Ros	ter														
District: DEMO SC School: DEMO MID Teacher: <all teach<br="">Class: <all classe<="" td=""><td>HOOL D DDLE SC ers> es></td><td>DISTRIC CHOOL</td><td>т</td><td></td><td></td><td>Grade:</td><td>Fif</td><td>th grade</td><td></td><td>W</td><td>Í D</td><td>A</td><td>202 Stud</td><td>XX Wi dent info dent:</td><td>DA A ormation Doe J.</td><td>CCES at the</td><td>S for E</td><td>ELLS 2 assessr</td><td>2.0 - S nent wa</td><td>tude s taken:</td><td>nt Detail Grade: 05</td></all></all>	HOOL D DDLE SC ers> es>	DISTRIC CHOOL	т			Grade:	Fif	th grade		W	Í D	A	202 Stud	XX Wi dent info dent:	DA A ormation Doe J.	CCES at the	S for E	ELLS 2 assessr	2.0 - S nent wa	tude s taken:	nt Detail Grade: 05
STUDENT NAME			Liste	ening	Spea	king	Rea	ding	Writ	ing	Oral Lang	guage ^A	Dist	trict:	Demo C Demo M	ommuni oadows	ty School	District			Wida
STATE STUDENT ID (Count = 10)	Tier	Cluster	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	Scale Score	Prof Level	S This							00500 (
STUDENT A 000000000	с	4-5	417	6.0	355	4.2	373	5.5	392	4.8	386	5.1	WID/ Profic	A English I ciency Lev	anguage l els and as	Scale Sco	ent Standard pres.	ds and is u	s on the Ac	sure stude	ELLS 2.0 English language protocency test. This test is based on the ents' progress in learning English. Scores are reported as Language
STUDENT B 111111111	с	4-5	471	6.0	344	4.0	401	6.0	392	4.8	408	5.8	- L	angua	ge Don	nain	Profici (Possi	ency L ble 1.0 - 0	evel	Scal See	e Score (Possible 100-600) and Confidence Band Interpretive Guide for Score Reports for definitions
333333333	С	4-5	429	6.0	272	2.5	351	3.8	345	3.9	351	4.2					1 2	34	56	100	200 300 400 500 600
STUDENT D 444444444	с	4-5	429	6.0	319	3.5	396	6.0	397	4.9	374	4.8	Lis -	stening	I				6.0		456
555555555	С	4-5	455	6.0	272	2.5	340	3.2	386	4.7	364	4.5	Sp	eaking	I						364
666666666	Α	4-5	272	1.9	194	1.5	298	1.9	268	2.0	233	1.8						4.2			
STUDENT G 777777777	-												L Do	odina							385
STUDENT H	20X		DA AC	CESS	6 for E	ELLs 2	2.0 - S	choo	Frequ	uency	/										205
Overall Scores are comput	Distri	ct: Di	EMO SC EMO MI	DDIES	DISTRIC	т			Grade:	Fif	ith grade			S_	TM						390
NA - Not available = Stude Absent, Invalidate, De	Teach	ner: </td <td>All Teach</td> <td>hers></td> <td>ONOOL</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>W</td> <td>IL</td> <td>)A</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>410</td>	All Teach	hers>	ONOOL								W	IL) A						410
Quiding Question What we	Class	: </td <td>All Class</td> <td>es></td> <td>_</td> <td></td> <td>_</td> <td></td> <td>_</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td>-</td> <td></td>	All Class	es>	_		_		_							-				-	
Guiding Question: what wa		Profici	iency Leve	el	Lis # of	stening	Sp # of	eaking	Rei # of	ading	Wr	iting	Oral La	nguage ^A	Liter	acy ^e	Compreh # of	ension ^c	Overall	Score ^D	390
					Student at Leve	s Total	Student at Leve	s Total Tested	Students at Level	Total Tested	Students at Level	Total Tested	Students at Level	Total Tested	Students at Level	Total Tested	Students at Level	Total Tested	Students at Level	Total Tested	
	1 - Ent Knows and min visual a	tering and uses m himal acade nd graphic :	iinimal socia mic languag support	I language ge with	1	10%	1	10%	2	20%	2	20%	1	10%	2	20%	1	10%	1	10%	406
	2 - Em Knows a general graphic	erging and uses so academic l support	ome social E language wi	English and th visual an	d 0	0%	4	40%	1	10%	1	10%	0	0%	1	10%	1	10%	2	20%	396
	3 - Dev Knows a specific	veloping and uses so academic l	ocial English language wi	and some th visual	0	0%	3	30%	3	30%	2	20%	1	10%	2	20%	1	10%	2	20%	available
	4 - Exp Knows technica	canding and uses so al academic	ocial English anguage	n and some	1	10%	2	20%	0	0%	5	50%	5	50%	1	10%	0	0%	1	10%	
	5 - Brie Knows languag	dging and uses so ge working v	ocial and ac with grade le	ademic evel materia	1 1	10%	0	0%	1	10%	0	0%	2	20%	4	40%	з	30%	4	40%	
	6 - Rea Knows a languag	aching and uses so ge at the hig	ocial and ac phest level m	ademic neasured by	, 7	70%	0	0%	з	30%	0	0%	1	10%	0	0%	4	40%	0	0%	
	110 100		Hig	hest Scor	e	503	1	355		401	3	197	A - Oral B - Liter	Language	= 50% Lister	ning + 50%	Speaking				
							1		1		1		C - Con	nprehension	= 70% Rea 35% Readin	ding + 30%	Listening /riting + 15% I	_istening + 1	15% Speakir	in	
			Lov	vest Scor	e	272		194	2	290	2	42	D - Ove	iaii 300ie -							
			Lov Total	vest Scor	e t	272 10		194	2	290	2	42	D-Ove	aii 300re -							

Figure 29: WIDA ACCESS for ELLs Student Roster, Student Detail, and School Frequency Reports

The WIDA Alternate ACCESS for ELLs is a large-scale test of English language proficiency of English Learners (ELs) who have, or function as if they have, a significant cognitive disability.

	20XX WIDA Alter	nate ACC	ESS fo	r EL	.Ls - Stud	ent Rost	ter																
	District: DEMO SCHO School: DEMO MIDD Teacher: <all teacher:<="" th=""> Class: <all classes:<="" th=""></all></all>	DOL DISTRICT ILE SCHOOL S>	Г		Grade	: Sixt	th grade	e	W		DA	м											
	STUDENT NAME		Listen	ing	Speaking	Read	ding	w	/riting	Oral L	anguage	A Lit	eracy ^B	Compr	ehension	° Overa	II Score	Þ					
	(Count = 2)	Cluster	Scale Score	Prof Level	Scale Pro Score Leve	scale Score	Prof Level	Scale Score	Prof Leve	Scale Score	e Prof Level	Scale Score	Prof Level	Scale Score	Prof Leve	Scale Score	Prof Level						
	DOE, JANE 999999999	6-8	937	P1	939 P1	934	A3	930	A2	938	P1	932	A3	935	A3	934	A3						
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This report provides inform	entary School action about the student's sc	cores on the Al	Iternate A	CCES	S for ELLs Eng	lish langua																	
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Figure 30: WIDA Alternate ACCESS for ELLs Student Roster, Student Detail, and School Frequency Reports

For more information on the WIDA Score Reports, see the <u>WIDA ACCESS for ELLs</u> and the <u>WIDA Alternate</u> <u>ACCESS for ELLs</u> Interpretive Guide for Score Reports documents located on the WIDA website (https://wida. wisc.edu). Select the **Assess** tab and choose the appropriate **Scores and Reports** link.

MI-Access Reports

If your students took the MI-Access assessments, you may have access to the MI-Access student-level reports in MiLearn (Figure 31).

Michigan Department of Education	OL DISTRICT				\$	SAMPLE T	EACHER				
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Figure 31: MI-Access Reports

There is an added function in the MI-Access Functional Independence Student Roster Report that allows a PDF download of the individual student's response to the Expressing Ideas/Student Writing Response portion of the FI assessment. To download the PDF, select **Student Writing Response** (Figure 32).

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Figure 32: Download Student Writing Response

For more information on the MI-Access assessment student score reports, see the <u>Interpretive Guide to the</u> MI-Access Reports document (www.michigan.gov/mi-access).

Early Literacy and Mathematics Benchmark Assessments

If your students took the Early Literacy and Mathematics Benchmark Assessments, you may have access to the student-level Early Literacy reports in MiLearn (Figure 33).

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Reading - Informational Text	6/6		6/6	Studen	t Roster R	eport							
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Figure 33: Three Early Literacy reports

For more information on the Early Literacy and Mathematics Score Reports, see the <u>Interpretive Guide to the</u> <u>Early Literacy and Mathematics Benchmark Assessments</u> document (www.michigan.gov/mde/-/media/Project/ Websites/mde/OEAA/Early-Literacy-and-Mathematics/Interpretive-Guide-to-Early-Literacy-and-Mathematics-Reports-%283%29.pdf).

Contacting the MiLearn Project

If you need more information, there are several options in the upper right corner of the MiLearn page.

Contact the MiLearn Project Team (Figure 34)

	Home	MDE Home	About	Contact	Logout	😘 Ml.gov
Michigan Linked Educational ASSESSMENT REPORTING NETWORK		Conta	t the M	iLearn F	Proiect 1	Feam
Home / Contact						
Let us know what you think! Please provide your thoughts and commen MDESupport@midatahub.org or by calling	nts about 269-250	this site by s -9240.	ending	email to		
Home About C	Contact Lo	ogout				

Figure 34: Contact MiLearn

• About the MiLearn Project (Figure 35): When you select the About link, you will see the following message:



Figure 35: About MiLearn

Logging Out of MiLearn

When you are done viewing your students' scores, be sure to log out of MiLearn by selecting one of the logout links on the page (Figure 36).

		Home	MDE Home	About	Contact	Logout	🐪 Ml.gov
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Home	e / About						
	About MiLearn						
	The Michigan Linked Educational Assessment Reporting Network (delivers state assessment data electronically to students, parents, a Information System (SIS). MiLearn is updated daily using the Michi	MiLearn) is and educatc gan Data Hi	a Michigan/De ors directl/ thro ub data/to refle	partment c ough the dis ect student	of Education strict's Stude enrollment	service thent	nat
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Figure 36: Log Out of MiLearn

Once you are logged out, you will see the message below (Figure 37):

		Home	MDE Home	About	Contact	Logout	🚡 Ml.gov
MICHIGAN LINKE ASSESSMENT REPO	CALINAL D EDUCATIONAL PRINDS NETWORK						
	Your session ended						
	Your session ended. To restart your session, p and login again from your district's Student Info	lease clo	ose all open ı System.	browse	r windows	5	
	About Cont	act					

Figure 37: Session Ended screen

Thank you for using this guide. We hope you have found it helpful for accessing and navigating the MiLearn Student Assessment Score Reporting Site.