

STATE OF MICHIGAN DEPARTMENT OF EDUCATION LANSING

GRETCHEN WHITMER
GOVERNOR

MICHAEL F. RICE, Ph.D. STATE SUPERINTENDENT

MEMORANDUM

DATE: October 15, 2020

TO: Local and Intermediate School District Superintendents

Public School Academy Directors

FROM: Sheila A. Alles, Chief Deputy Superintendent

SUBJECT: MDE Multi-Tiered System of Supports (MTSS) Practice Profile 5.0

The Michigan Department of Education (MDE) has updated the MDE MTSS Practice Profile to support district implementation of a multi-tiered system of supports (MTSS) framework. The practice profile defines standards and expectations for what MTSS looks like in practice and provides guidance for implementation of MTSS as indicated in Michigan's state law. It describes the actions that educators and leaders take when implementing an MTSS framework with fidelity. The MTSS practice profile identifies the five essential components of MTSS as well as its underlying philosophy, expected outcomes, and the research base for the framework.

Lenawee and Saginaw intermediate school districts (ISDs), along with five of their local districts, have partnered with MDE in the <u>Transformation Zone</u> to serve as the first cohort to participate in a systemic change process and test whether the MDE MTSS practice profile serves as useful guidance for district implementation. Ingham ISD has also served as a thought partner in the process. The MTSS practice profile informed the development and refinement of resources designed to support district implementation of MTSS with fidelity. In turn, the ISDs and districts provided feedback on how the practice profile informed their practice and opportunities to improve its use. Please see the <u>FAQ</u> on the MDE MTSS website for more detail on improvements made to the practice profile.

MDE recognizes that MTSS implementation within the context of the COVID-19 pandemic is unique. In response, Michigan's Multi-Tiered System of Supports Technical Assistance Center (MiMTSS TA Center) recently sponsored a series of free webinars and other information to support the effective implementation of MTSS during a pandemic. In addition, the MiMTSS TA Center has developed a catalog of high-quality professional learning related to MTSS that aligns with the MDE MTSS practice profile.

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For more information about the MDE MTSS Practice Profile 5.0, supporting guidance, professional learning, and technical assistance, please visit www.michigan.gov/MTSS.

cc: Michigan Education Alliance Confederation of Michigan Tribal Education Directors