

McMinnville School District's SLO Process

McMinnville School District is located in Oregon

How do SLOs fit into the evaluation system?

- SLOs are one measure used in McMinnville's Effective Educators performance-based compensation system. Additional measures include the following:
 - Schoolwide achievement
 - Additional leadership duties
 - Classroom observation and collaboration with instructional coaches

Who creates student learning goals?

- Teachers participating in Investing in Effective Educators write student learning goals. When writing student learning goals, teachers use common growth targets.
- Teachers whose students participate in a state assessment must use that assessment in one of their goals and then use an assessment group two or three for the second goal.

How many student learning goals do teachers create?

- All participating teachers create two learning goals.

What assessments are used in student learning goals?

- McMinnville School District divides assessment types into three groups:
 - State or national standardized tests
 - National, state/district common assessments
 - Classroom-based/standards-based assessments
- The classroom-based/standards-based assessments are collaboratively developed by teams of teachers.
- While creating the classroom-based/standards-based assessments, the teacher team sets growth targets for students. These common benchmarks are used to determine growth within five performance levels.
- All teachers are expected to move students two growth levels within the year to earn the full number of points for the classroom-based assessment component of the evaluation.
- After the classroom-based/standards-based assessments have been developed, a small group of teachers vet the assessments to ensure they are aligned to the power standards.
- After approval of the assessments, all teachers within the same grade level or subject administer the assessments several times throughout the year.

How are SLOs scored?

- Because SLO growth targets are embedded in the assessments they use, SLOs are either “Met” or “Not Met” based on whether the student moved two levels.