

Michiana II Summative Assessment

TWO PARTS

- ✓ Portfolio Content Analysis
- ✓ Team Interview/survey

PURPOSES

- Primary: to capture what you did achieve as well as barriers and frustrations (not achieving is OK)
- Second: to better inform the field of school health

GUARANTEES TO YOU

- Interview with whole teams
- Results will be aggregated—no teams or individuals will ever be identified
- Each district/corporation will be considered as one “participant”

INTERVIEW SCOPE—INSTITUTE GOALS AND OBJECTIVES

I: Provide leadership for the implementation of school health programs

- a. Develop a five-year vision.
- b. Employ a full time district health leader (school health coordinator) position
- c. Create or expand a district level school health council
- d. Create school-based, community supported leadership teams to support school health programs
- e. Develop and implement a multi-year strategic plan.

II: Advocate for school health programs

- a. Include specific advocacy components to a multi-year strategic plan
- b. Collect and publicize success stories

III. Use assessment and evaluation strategies to identify and track program status

- a. Conduct an assessment of the 11 characteristics of coordinated school health
- b. Use evaluative criteria and assessment measures to record program progress
- c. Use data from assessment and evaluation to improve program planning and implementation.
- d. Collect and use student and staff behavior and/or health status data for informed decision making
- e. Identify support and barriers to success

IV: Increase the institutionalization of coordinated school health programs

- a. Document policy and/or program changes related to at least one selected health issue across all components of the school health program.
- b. Document Improvement in K-12 comprehensive school health education.