

## METRICS

Goals	Metrics
Expand early childhood learning opportunities	<p>Number and percent of children served in GSRP*</p> <p>Number of children eligible for GSRP</p> <p>NIEER (National Institute for Early Education Research, Rutgers) annual yearbook rating for state-funded PK programs</p> <p>*Collect/report, as available, for all students and all groups of students (gender, race/ethnicity, students with disabilities/students without disabilities, English learners/non-English learners)</p>
Improve early literacy achievement	<p>Percent proficient:</p> <ul style="list-style-type: none"> <li>• M-STEP – 3<sup>rd</sup> grade ELA</li> <li>• NAEP – 4<sup>th</sup> grade reading</li> <li>• Benchmarks – 3<sup>rd</sup> grade ELA</li> </ul> <p>Collect/report, as available, for all students and all groups of students (gender, race/ethnicity, students with disabilities/students without disabilities, economically disadvantaged/non-economically disadvantaged, English learners/non-English learners)</p>
Improve the health, safety, and wellness of all learners	<p>Number and percent of daily student participation in school breakfast programs</p> <p>Number and percent of students who have on-track attendance</p> <p>Percent of students who were physically active for a total of at least 60 minutes per day on five or more of the past seven days</p> <p>Percent of students who used tobacco product and/or electronic vapor products during the past 30 days</p> <p>Number of students who received school mental health and support services</p> <p>Percent of students who have been bullied on school property in the past 12 months</p> <p>Percent of students who felt sad or hopeless almost every day for two weeks or more in a row during the past 12 months</p> <p>Percent of students who seriously considered attempting suicide during the past 12 months</p> <p>Percent who were ever told by a doctor that they had asthma</p> <p>Percent of children ages 0-17 years who currently have asthma</p> <p>Percent of children tested for lead (DATA PENDING)</p> <p>Percent of children who had high lead levels (DATA PENDING)</p> <p>Michigan’s national rank for overall child well-being</p> <ul style="list-style-type: none"> <li>• Economic well-being rank</li> <li>• Education rank</li> <li>• Health rank</li> <li>• Family and community rank</li> </ul>

<p>Expand secondary learning opportunities for all students</p>	<p>Career and Technical Education (CTE)</p> <ul style="list-style-type: none"> <li>• Number and percent of students enrolled in CTE programs based on overall student population</li> <li>• Number and percent of CTE completers based on students enrolled in CTE programs</li> <li>• Number and percent of CTE students who received a: <ul style="list-style-type: none"> <li>• high school diploma</li> <li>• credential</li> </ul> </li> </ul> <p>Advanced Placement (AP)</p> <ul style="list-style-type: none"> <li>• Number and percent of students enrolled compared to the total population</li> <li>• Number and percent of: <ul style="list-style-type: none"> <li>• tests taken</li> <li>• students earning credit from AP tests</li> </ul> </li> </ul> <p>International Baccalaureate (IB)</p> <ul style="list-style-type: none"> <li>• Number of students enrolled</li> <li>• Number of students earning credit from IB tests</li> </ul>
<p>Expand secondary learning opportunities for all students (cont'd)</p>	<p>Early Middle College (EMC)</p> <ul style="list-style-type: none"> <li>• Number and percent of students enrolled in an EMC program</li> <li>• Number and percent of students who successfully obtained their high school diploma and/or earned at least one of the following EMC outcomes: 60 transferable college credits, associate's degree, professional certification, Michigan Early Middle College Association (MEMCA) certificate, or acceptance into a registered apprenticeship.</li> <li>• Number and percent of students who enrolled in an EMC program, did not complete the program, and exited the program to attend college or some other postsecondary education or training.</li> </ul> <p>Dual Enrollment</p> <ul style="list-style-type: none"> <li>• Number of students enrolled</li> <li>• Average college credits earned during high school</li> </ul> <p>Number and percent of youth ages 16 and above with an Individualized Education Program (IEP) that meet the necessary federal reporting requirements.</p> <p>Collect/report, as available, for all students and all groups of students (gender, race/ethnicity, students with disabilities/students without disabilities, economically disadvantaged/non-economically disadvantaged, English learners/non-English learners)</p>

<p>Increase the percentage of all students who graduate from high school</p>	<p><a href="#">4-, 5-, and 6-year graduation rates</a></p> <p>Collect/report, as available, for all students and all groups of students (gender, race/ethnicity, students with disabilities/students without disabilities, economically disadvantaged/non-economically disadvantaged, English learners/non-English learners)</p>
<p>Increase the percentage of adults with a post-secondary credential</p>	<p>Number of adults with a certificate or degree (post-secondary credential)</p>
<p>Increase the numbers of certified teachers in areas of shortage</p>	<p>Number of endorsements in critical shortage areas  Number and percent of positions filled by appropriately certified educators assigned to subject areas listed within the critical shortage list*  Retention rate of appropriately certified educators assigned to subject areas listed within the critical shortage list  Number and percent of positions on the critical shortage list that are reported as vacant*  Percent of teachers by ethnicity compared to percent of students by ethnicity</p> <p>* These data are currently undergoing a shift in reporting standards, which may result in a change of trends.</p>
<p>Provide adequate and equitable funding</p>	<p>Is there a weighted formula for poverty? Yes or no  Does the weighted formula match the School Finance Research Collaborative (SFRC) recommendation? Yes or no  What is the difference between the current funding formula and the SFRC recommendation?</p> <p>Is there a weighted formula for English learners? Yes or no  Does the weighted formula match the SFRC recommendation? Yes or no  What is the difference between the current funding formula and the SFRC recommendation?</p> <p>Is there a weighted formula for students with disabilities? Yes or no  Does the weighted formula match the SFRC recommendation? Yes or no  What is the difference between the current funding formula and the SFRC recommendation?</p> <p>Is there a weighted formula for career and technical education? Yes or no  Does the weighted formula match the SFRC recommendation? Yes or no  What is the difference between the current funding formula and the SFRC recommendation?</p> <p>Is there a dedicated funding amount per child for GSRP? Yes or no  Does the dedicated funding amount match the SFRC recommendation? Yes or no  What is the difference between the current funding formula and the SFRC recommendation?</p> <p>Does the state provide funding for transportation? Yes or no  Does the funding for transportation match the SFRC recommendation? Yes or no  What is the difference between the current funding and the SFRC recommendation?</p>