

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room
John A. Hannah Building
608 West Allegan
Lansing, Michigan

April 8, 2008
9:30 a.m.

Present: Mr. Michael P. Flanagan, Chairman
Mrs. Kathleen N. Straus, President (via telephone)
Mr. John C. Austin, Vice President
Mrs. Carolyn L. Curtin, Secretary (via telephone)
Mrs. Marianne Yared McGuire, Treasurer
Mrs. Nancy Danhof, NASBE Delegate
Mrs. Elizabeth W. Bauer
Mr. Reginald M. Turner
Ms. Casandra E. Ulbrich
Mrs. Sue Carnell, representing Governor Jennifer M. Granholm,
ex officio

Also Present: Mrs. June Teisan, 2007-2008 Michigan Teacher of the Year

REGULAR MEETING

I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:41 a.m.

II. INFORMATIONAL FOLDER ITEMS

A. Information on Special Education Advisory Committee Quick Notes – March 5, 2008 Meeting

III. APPROVAL OF AGENDA AND ORDER OF PRIORITY

A. Adoption of Resolution Honoring Sue C. Carnell – added to agenda

B. Evaluation of Superintendent of Public Instruction and Approval of Addendum to the Agreement Between Board and the Superintendent – added to agenda

C. 2007-2009 Mathematics and Science Partnership Grant – Amendment – added to agenda

D. Approval of Criteria for the No Child Left Behind Act, Title II, Part A(3); Improving Teacher Quality Competitive Grants Program – added to agenda

- E. Stella Gikas Professional Support Staff Excellence Award – removed from agenda

Mrs. Bauer moved, seconded by Mr. Austin, that the State Board of Education approve the agenda and order of priority, as modified.

Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Turner, Ulbrich
Absent: Straus

The motion carried.

IV. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS, DEPARTMENT STAFF, AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced members of the State Board of Education, Department of Education staff, and guests attending the meeting.

Mrs. Straus joined the meeting at 9:45 a.m.

V. PERSONAL PRIVILEGE – MR. MICHAEL P. FLANAGAN

Mr. Flanagan said Mr. Tony Derezinski, Michigan Association of School Boards (MASB), was attending his final meeting of the State Board of Education. He said Mr. Derezinski is retiring from MASB, but he plans to do federal relations contract work, teach at the University of Michigan, and he is a candidate for the Ann Arbor City Council. Mr. Flanagan said Mr. Derezinski has served the children of Michigan well over the course of several years. Mr. Derezinski said it has been a pleasure to work in education, and also with MASB.

Mr. Flanagan also welcomed Mr. Mark Eckhardt, Superintendent, Charlevoix-Emmet Intermediate School District. Mr. Flanagan thanked Mr. Eckhardt for attending the Board meeting as a representative of the collaborative efforts between intermediate school districts, the Board, and the Department.

Mr. Flanagan said he did not attend the Board meeting last month, because he was attending his brother's funeral. He said he greatly appreciates the kindness shown to him during that time.

VI. POINT OF THE DAY

Mr. Martin Ackley, Director, Office of Communications, presented the Point of the Day that focused on improved results in fall 2007 Michigan Educational Assessment Program (MEAP) for elementary and middle school students. He said the Department now has the ability to track individual student scores which show progress; however, there is room for improvement.

VII. AWARDS AND RECOGNITIONS

A. Stella Gikas Professional Support Staff Excellence Award

This item was removed from the agenda. It will be presented at the May meeting.

B. Adoption of Resolution Honoring Sue C. Carnell

Mr. Flanagan said Ms. Sue Carnell has accepted the position of Deputy Superintendent of Instruction in the Detroit Public Schools. He said she has represented Governor Granholm at the Board table, and this is her last meeting.

Mrs. Bauer moved, seconded by Mrs. McGuire, that the State Board of Education adopt the resolution honoring Sue C. Carnell, as attached to the Superintendent's memorandum dated April 2, 2008.

The vote was taken on the motion.

The motion carried unanimously.

Mr. Austin presented Ms. Carnell with the resolution. He said Ms. Carnell has been an instrumental member of the Michigan Department of Education. He said while working with Governor Granholm, Ms. Carnell has been a fantastic representative of Michigan while working with state and national partners. Mr. Austin said she has made valuable contributions to the Board in developing and implementing policies that will benefit students. Mrs. Straus supported Mr. Austin's comments.

Mr. Turner said, as a parent and former member of the Detroit Board of Education, he is excited that Ms. Carnell will help lead the academic reform in Detroit Public Schools. He said she is committed to high quality education, and doing the work necessary to ensure that change is driven by data and research so that children will be prepared to succeed.

Mr. Flanagan said he has the utmost respect for Dr. Connie Calloway, Superintendent of Detroit Public Schools, and he believes Ms. Carnell will be a valuable contributor to the leadership team. He said Ms. Carnell's background and experience will serve her and the students of Detroit well.

Mrs. Danhof said she has great professional respect for Ms. Carnell for choosing a job where she can continue to advance Michigan by continuing to improve the educational climate in Detroit.

Mrs. Bauer said she knows Ms. Carnell on a personal as well as professional level, and she is an extraordinary woman. She said Detroit is fortunate to benefit from Ms. Carnell's talents and skills.

Mrs. Curtin said she believes Ms. Carnell is a wonderful role model for young women, because she has stretched and flown with wings that are wide.

Ms. Ulbrich and Mrs. McGuire said they expect to see Ms. Carnell in the future as they live and work in the greater Detroit area.

Mrs. Carnell said she appreciates the kind words and support from the Board and Department. She said she is honored to have worked with the Governor, State Board of Education, and the Michigan Department of Education.

VIII. RECESS

The Board recessed the Regular Meeting at 9:59 a.m.

COMMITTEE OF THE WHOLE MEETING

IX. Mr. Flanagan called the Committee of the Whole Meeting to order at 10:00 a.m.

X. DISCUSSION ITEMS

A. Presentation on Plan to Accept Public Comment on the Revised Model Standards for Out-of-School Time/After-School Programs in Michigan

The following individuals presented:

- Dr. Sally Vaughn, Chief Academic Officer and Deputy Superintendent
- Dr. Lindy Buch, Director, Office of Early Childhood Education and Early Intervention Services
- Ms. Lorraine Thorenson, Consultant, Office of Early Childhood Education and Early Intervention Services

The presentation included information on the plan to accept public comment on the revisions to the Model Standards for Out-of-School Time Programs in Michigan, which were previously approved by the State Board of Education in 2003.

A final recommendation on adoption of the revised standards is expected to be on the September 2008 Board agenda.

A PowerPoint presentation was shown.

Board member questions and *staff clarifications* included:

1. will programs be ongoing while we await the final model standards document – *yes*;

2. throughout the document add inclusive language such as the needs of all students; it is currently written as a variety of cultures and populations, and that would not necessarily include students of all abilities – *final document will include such language;*
 3. single purpose programs should follow the same model standards as school based programs – *any program that uses 21st Century funds must meet licensing requirements such as background checks and fingerprinting;*
 4. need evaluation – *evaluation as written on page 11 means overall program evaluation;*
 5. add glossary of terms including the intended meaning of overall program evaluation;
 6. is there sufficient language in quality indicators to ensure fiscal accountability – *Rick Floria, Director, Financial Management will be asked to review the language;*
 7. how is program oversight addressed – *21st Century programs are monitored through site visits and paper reports; Michigan's 21st Century site visits are renowned as one of the strongest statewide evaluations in the country;*
 8. do asset building programs include diversity training and personal responsibility – *yes;*
 9. applicants should plan for program sustainability if funding ceases;
 10. do state parks and recreation groups receive the document for dissemination – *yes, they are members of the partnership of 70 organizations; and*
 11. is there guidance for food storage and preparation – *licensing rules give specific instructions for food storage and preparation.*
- B. Presentation on Proposed Professional Standards for Michigan Teachers and Related Proficiencies

The following individuals presented:

- Dr. Sally Vaughn, Chief Academic Officer and Deputy Superintendent
- Dr. Flora Jenkins, Director, Office of Professional Preparation Services
- Dr. Catherine Smith, Supervisor, Office of Professional Preparation Services

- Dr. Bonnie Rockafellow, Consultant, Office of Professional Preparation Services

Entry Level Standards for Michigan Teachers were developed under the guidance of the Professional Standards Commission for Teachers and adopted by the State Board of Education in August 1993. Several modifications to the standards have occurred since then. The current proposal addresses Board concerns and provides a seamless assessment tool for use in teacher preparation and during the induction period for new teachers.

It is anticipated that the documents will be submitted for approval at the May 2008 Board meeting.

A PowerPoint presentation was shown.

Ms. Carnell left the meeting at 10:40 a.m.

Board member questions and *staff clarifications* included:

1. how will the standards be used – *teacher preparation programs will have to demonstrate how their program meets the standards; rubrics can be developed using the standards; standards will provide consistent language among teacher preparation institutions, newly trained teachers, and administrators evaluating teachers in their teaching assignments;*
2. how do the standards relate to matrices – *standards will be used as a basis for adjusting matrices;*
3. this is a good foundation to build upon; consistent language will be very helpful to teachers, administrators, and mentors – *need professional development for administrators regarding evaluations so the expectations of administrators and teachers are consistent;*
4. document was shared at a conference in Boston, and it received great comments;
5. this and all future documents will include a glossary of terms for acronyms; include definition of terms such as positive behavior support, and collaborative teaching;
6. in some cases we are not getting what teachers are prepared to give, because of the structure of the educational environment;
7. pages 30 and 31 classroom management should also include time management – *document will be reviewed to be sure it is included;*

8. writing and speaking across the curriculum should include personal knowledge and ability to demonstrate their own ability to impart knowledge to students – *document will be reviewed to be sure it is included;*
9. glad to see references to instruction of special needs students;
10. is it the intent that universities will have a closer relationship with schools that novice teachers are in – *yes.*
11. has a crosswalk been done with elementary standards – *yes;*
12. are guidelines for mentoring and induction, and standards for administrator preparation aligned with technology standards – *yes;* and
13. is continuum language, rather than letter grades, common in elementary schools – *yes; this language also encourages continual growth of teachers; language is about growth in the teaching profession and not necessarily away from the classroom.*

C. Presentation of the Proposed Revisions to the Educational Technology (NP) Endorsement

The following individuals presented:

- Dr. Sally Vaughn, Chief Academic Officer and Deputy Superintendent
- Dr. Flora Jenkins, Director, Office of Professional Preparation Services
- Dr. Catherine Smith, Supervisor, Office of Professional Preparation Services
- Dr. Bonnie Rockafellow, Consultant, Office of Professional Preparation Services

The following individuals also responded to questions:

- Dr. Reuben Rubio, Spring Arbor University, and Ad Hoc Committee Member, Preparation for Teaching in an Online Learning Environment
- Dr. Bruce Umpstead, Director, Educational Technology and Data Coordination

The Educational Technology Endorsement standards were previously adopted by the State Board of Education in 2002. This document provides revisions to the standards for the preparation of teachers in educational technology. Standards 4, 5, and 6, and proficiency levels for each standards were added to bring the 2002 standards into alignment with the skills teachers need to facilitate the Michigan Merit Curriculum.

It is anticipated that the standards will be submitted for approval at the May 2008 Board meeting.

A PowerPoint presentation was shown.

Mrs. Straus ended her morning telephone connection at 11:17 a.m.

Board member comments and *staff clarifications* included:

1. is professional development readily available – *Standards 4, 5, and 6 build basic technology skills, construct an online class, and course delivery in the classroom; delivery of professional development is in the beginning stages;*
2. how do teachers in the classroom gain expertise and participate in professional development opportunities – *there are a variety of ways; the Department has awarded a grant to the Michigan Association for Computer Users in Learning (MACUL) for MI-Champions. A group of 400 teachers is divided into 50 to 60 school building teams that receive training and have access to a digital coach in the classroom; Genesee Intermediate School District was awarded a grant for Schools Online to provide online learning professional development and training on a continuum;*
3. indicator 1.1.1 on page 8, specifies an “introductory” knowledge with a comprehensive understanding in the level of proficiency column; designing developmentally appropriate learning opportunities requires more than an introductory knowledge of what students need to know and be able to do in technology; and
4. “educational technology” should be “education technology” – *staff will review the terminology used in the document.*

D. Discussion Regarding Criteria for Grant Programs

Mrs. Danhof requested clarification on Criteria for the Individuals with Disabilities Education Act 2004, Part B, Section 619 Preschool Grants. She asked if criteria include the universal education vision and principles.

Mrs. Bauer said Universal Education Vision and Principles is a Board policy, and language reflecting this policy should be included in boilerplate for all grant criteria.

XI. ADJOURNMENT

The Board adjourned the Committee of the Whole at 11:27 a.m. and reconvened the Regular Meeting at 11:28 a.m.

REGULAR MEETING

XII. CLOSED SESSION

Mr. Austin moved, seconded by Mrs. Bauer, that the State Board of Education convene in closed session, at the request of Mike Flanagan, Superintendent of Public Instruction, in order to consider a periodic personnel evaluation of the Superintendent of Public Instruction, as provided in Section 8(a) of the Open Meetings Act.

A roll call vote was taken on the motion.

**Austin – Aye
Bauer – Aye
Curtin – Aye
Danhof – Aye
McGuire – Aye
Straus – Absent
Turner – Aye
Ulbrich – Aye**

The motion carried.

XIII. RECESS

The Board recessed at 11:30 a.m. at which time the Board met in closed session until 1:30 p.m.

Mrs. Straus resumed her telephone connection at 12:25 p.m.

The Board reconvened in open session at 1:40 p.m. in the Ladislaus B. Dombrowski Board Room.

XIV. EVALUATION OF SUPERINTENDENT OF PUBLIC INSTRUCTION AND APPROVAL OF ADDENDUM TO THE AGREEMENT BETWEEN BOARD AND THE SUPERINTENDENT

Mr. Austin said the Board met in closed session to discuss the Evaluation of the Superintendent of Public Instruction and the Addendum to the Agreement Between the Board and the Superintendent of Public Instruction.

He said the Board feels very supportive and appreciative of Mr. Flanagan for his leadership, stewardship of the Department, and management of the Board's forward movement to improve educational outcomes during a very difficult budget environment. He said Mr. Flanagan shows real leadership in making change and working with all stakeholders in a very effective way.

Mr. Austin moved, seconded by Mrs. Bauer, that the State Board of Education approve the fourth addendum to the Agreement between the Board and Michael P. Flanagan.

Mr. Austin said the addendum provides a salary increase commensurate with that of state employees which is appropriate during this difficult budget climate. He said the increase does not reflect what the Board wishes they could offer in appreciation of Mr. Flanagan's performance.

The vote was taken on the motion.

The motion carried unanimously.

Mr. Flanagan said he enjoys working with the Board and he looks forward to continuing his work at the Michigan Department of Education.

XV. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of Minutes of Committee of the Whole and Regular Meeting of March 11, 2008

Mrs. Bauer moved, seconded by Mrs. Danhof, that the State Board of Education approve the Minutes of the Committee of the Whole and Regular Meeting of March 11, 2008.

The vote was taken on the motion.

The motion carried unanimously.

XVI. PRESIDENT'S REPORT

- A. American Youth Policy Forum

Mrs. Straus said she was in Providence, Rhode Island, on March 12 and 13 attending the American Youth Policy Forum funded by the Bill and Melinda Gates Foundation. She said the trip was designed to foster learning about high school reform efforts at the state and district levels. She said other participants from Michigan were Senator Irma Clark-Coleman; Sue Carnell, Education Policy Advisor to Governor Granholm; Connie Calloway, Superintendent, Detroit Public Schools; Jim Ballard, Executive Director, Michigan Association of Secondary School Principals; and Bersheril Bailey, Consultant, Office of School Improvement, Michigan Department of Education.

Mrs. Straus said the group toured three high schools in Rhode Island including Hope High School in inner city Providence, a high school in a low-income area of Pawtucket, and a third high school in a suburban community. She said Hope High School has reorganized into three small schools, one on each floor of a three-story building. She said there is an arts

academy, a leadership academy, and a technology academy. She said the group was exposed to various instructional models that work.

B. Appreciation of Good Wishes

Mrs. Straus said she is joining the meeting via telephone due to her recovery from a recent, unexpected surgery. She said she appreciates all the good wishes that have been sent to her.

XVII. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Mr. Mark McWilliams, Lansing, Michigan. Mrs. Eileen Hamilton, State Board Executive, said Mr. McWilliams, representing Michigan Protection and Advocacy Service, Inc., was unable to attend the afternoon session. She distributed his prepared remarks on Proposed Professional Standards for Michigan Teachers and Related Proficiencies.
- B. Ms. Cindy Todd, Ada, Michigan. Ms. Todd, President-elect of the Michigan Art Education Association, provided verbal comments on Youth Arts Month and the Michigan Association for Computer Users in Learning (MACUL) Conference.
- C. Ms. Cathy Tilles, Brighton, Michigan. Ms. Tilles provided verbal and written comments on after school programs and supplemental educational services appeals.
- D. Mrs. Mary T. Wood, Warren, Michigan. Mrs. Wood presented verbal comments on public school academies.

XVIII. REPORT OF SUPERINTENDENT

Reports

- F. Report on Administrative Rule Waivers
- G. Human Resources Report
- H. Report on Teacher Revocation Decisions

Grants

- I. 2007-2008 Middle College High School Health Partnership Grant – Initial
- J. 2007-2008 Reading First – Amendment
- K. 2007-2008 Designated State Aid Grant – School-Based Crisis Intervention – Initial

- L. 2008-2009 Carl D. Perkins – Federal, State Leadership Project, Automotive Youth Educational System (AYES) – Continuation
- M. 2007-2008 Title I, Part A, Pilot Intermediate School District Partnership – Initial
- N. 2008-2010 Mathematics and Science Partnership Grant – Initial
- O. 2007-2008 Michigan Charter School Grant Program – Initial
- Z. 2007-2009 Mathematics and Science Partnership Grant – Amendment

Mr. Flanagan provided a verbal report on:

A. Public Broadcasting System Taping

Mr. Flanagan said in March he was in New York for a taping of a panel discussion on education to air nationally on Public Broadcasting System (PBS) stations in the fall.

Mr. Flanagan said he was invited by the Council of Chief State School Officers, as one of two state chiefs on the panel. He said other panelists included former Colorado Governor Romer and former New York Governor Spitzer, a former National Teacher of the Year, and an international education expert. He said the panel moderator was Judy Woodruff from PBS.

Mr. Flanagan said the focus of the discussion was education from a global perspective and how it affects our nation's schools and students. He said he brought the perspective of how Michigan is addressing the challenges of having to re-tool its economy and how Michigan schools must prepare students for the jobs of the 21st Century economy. He said the tape is currently being edited for broadcast.

B. Ferris State University Oversight of Public School Academies

Mr. Flanagan said he wanted to publicly report information on public school academy oversight by Ferris State University, because he said in public that he would request an investigation, he thought that it was appropriate that he report it out in public. Mr. Flanagan said this was a follow-up to comments made by Mary T. Wood at a Board meeting a few meetings ago.

Mr. Flanagan said the issue has been complicated because of some legal issues related to Connor Creek Academy East. He said this report has nothing to do with previous Connor Creek controversy. He said it has to do with investigating some concerns that were brought to this Board.

Mr. Flanagan said in response to comments made under Public Participation regarding Conner Creek Academy East at an earlier Board meeting, the Michigan Department of Education asked Ferris State University to conduct a thorough review of the Academy's purchase of property and the timing of various events related to Ferris's approval process.

Mr. Flanagan said as a result of this review, Ferris concluded a number of issues were not properly handled by the Academy Board of Directors in accordance with the charter contract and applicable law. He said Ferris advised the Academy Board of their findings, and placed a letter of reprimand in the file, which will be a source of information when they consider re-authorization in 2011. He said in addition, Ferris is requiring the Academy Board to undergo additional training on the Open Meetings Act and to change the recording of board meeting minutes so a complete record of each meeting is available for public review.

Mr. Flanagan said that last week the Department sent a letter to Ferris notifying them that additional actions are being required to assure that Ferris State University has the proper controls in place for charter schools it has authorized, or any that it may authorize in the future.

He said the actions include: (1) written documentation of any changes to oversight processes and procedures, including monitoring, and follow-up that will assure MDE and SBE that oversight is timely and follow-up is proactive rather than after the fact; and (2) written documentation of additional steps that will be taken to assure that its public school academies comply with applicable law.

He said Ferris State University has verbally responded to the Department's letter, with appreciation for a cooperative approach, indicating the additional requirements are fair, and noting that Ferris has already instituted changes to its oversight procedures.

Mr. Flanagan said the Department is grateful to constituents who bring issues before the Board. He said with the Department's somewhat limited but very professional staff, issues of this nature surface during regular reviews. He said the Department appreciates that this issue was brought to the Department's attention by Ms. Wood. He said this and other issues that are reviewed regularly are within the realm of the Department's authority.

XIX. REPORT OF MICHIGAN TEACHER OF THE YEAR

Mrs. June Teisan, 2007-2008 Michigan Teacher of the Year, presented Report of Michigan Teacher of the Year.

Mrs. Teisan said that last month she was in the midst of the selection process for National Teacher of the Year which involved press conferences, videotaping, and panel interviews including an audience of observers. She said she is thankful for the encouragement she received during the selection process. She said President Bush will announce the National Teacher of the Year on April 30.

Mrs. Teisan said the Teacher of the Year Program has a positive impact that reaches people who may be at a crossroads in their life. She said this was recently demonstrated when a former student contacted her regarding his decision to become an engineer or pursue teaching.

XX. DISCUSSION REGARDING NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION 2009 BOARD OF DIRECTORS NOMINATIONS

Mrs. Danhof presented Discussion Regarding National Association of State Boards of Education 2009 Board of Directors Nominations.

Mrs. Danhof said each year the Board is asked to submit nominations for the 2009 President-elect, and Area Director of the National Association of State Boards of Education (NASBE). Mrs. Danhof said she does not have any candidates to suggest, and she asked if Board members know candidates they would like to suggest for nomination.

Mrs. Straus said Mr. Chris Ward was appointed by the NASBE Board of Directors to fill an unexpired term as one of the Central Area Directors. She said she served with him on a NASBE Middle School Study Group, and she believes he would be a good Central Area Director.

There was Board consensus that Mrs. McGuire, as a member of the NASBE Nominations Committee, will verify whether or not Mr. Ward requires nomination to continue serving as Central Area Director. If nomination is required, the Board could take action at its May meeting to nominate Mr. Ward.

XXI. LEGISLATIVE UPDATE

Ms. Lisa Hansknecht, Legislative Director; and Ms. Roberta Stanley, Federal Liaison, presented Legislative Update.

Ms. Hansknecht provided an update on the budget process which is expected to be completed in June or early July.

She said there has been discussion regarding a bill that would completely ban smoking on school grounds by removing all exemptions.

The Chair of the Senate Education Committee has been working on early literacy bills which have included discussions regarding Response to Intervention.

Mrs. Bauer said during Public Participation, Ms. Todd said that drawing is a literacy in this new age. Mrs. Bauer said it is also preparation for early literacy because the ability to read is a process, and she encourages a broad vision.

Mrs. Danhof said there may be a disconnect between House Bill 4042 regarding raising the drop out age to 18 years of age and the No Child Left Behind Accountability Workbook amendment requesting flexibility to allow more than four years to be used as the "standard number of years" for graduation on a case by case basis for dropout recovery programs.

Mr. Turner said he believes House Bill 4042 and the Workbook amendment request are consistent with the Board's belief that students should stay in school until they graduate, including the extra year if necessary.

Ms. Stanley said the anticipated approval date for the Accountability Workbook amendments is June.

Ms. Stanley said there will be a ten state pilot on differentiated accountability with a proposal due date of May 2, 2008 dealing with eight core principles. She said Michigan will submit a proposal if we are eligible, and staff have been participating in technical assistance provided by the United States Department of Education.

Ms. Stanley said the Congress has been in recess. She said there has been discussion regarding reauthorization of the No Child Left Behind Act, and the budget.

Ms. Stanley provided an update on Title V, Part A of the No Child Left Behind Act, Protecting the Medicaid Safety Net Act of 2008 (H.R. 5613), and Reading First. She distributed a copy of a letter from the Council of Chief State School Officers dated April 7, 2008 regarding funding priorities.

In response to Mrs. Danhof, Ms. Stanley said she will send Board members the list of differentiated accountability pilot core principles.

Mrs. Bauer asked if staff from the special education area are involved in the differentiated accountability work. Ms. Stanley said she works with staff from the Office of Special Education and Early Intervention Services on a regular basis.

XXII. CONSENT AGENDA

Approval

- R. Approval of K-8 Physical Education Grade Level Content Expectations

- S. Approval of Revised Michigan Merit Curriculum Credit Guidelines for Physical Education

Criteria

- T. Approval of Criteria for Mandated Activities Under the Individuals with Disabilities Education Act (IDEA 2004)
- U. Approval of Criteria for the National Board for Professional Teaching Standards (NBPTS) Grant Program
- V. Approval of Criteria for the Title II (B) Mathematics and Science Partnership Grant Program
- W. Approval of Criteria for the State School Aid Act, Section 31a At-Risk Grants
- X. Approval of Criteria for the Individuals with Disabilities Education Act 2004, Part B, Section 619 Preschool Grants
- AA. Approval of Criteria for the No Child Left Behind Act, Title II, Part A(3); Improving Teacher Quality Competitive Grants Program

Resolution

- Y. Adoption of Resolution Regarding Summer Food Service Week

Mrs. Danhof asked that Approval of Criteria for the Individuals with Disabilities Education Act 2004, Part B, Section 619 Preschool Grants be removed from the consent agenda and placed under discussion.

Mrs. McGuire moved, seconded by Mr. Turner, that the State Board of Education approve the Superintendent's recommendations for the consent agenda as follows:

- R. approve the K-8 Physical Education Grade Level Content Expectations, as attached to the Superintendent's memorandum dated March 24, 2008;**
- S. approve the Revised Michigan Merit Curriculum Credit Guidelines for Physical Education, as attached to the Superintendent's memorandum dated March 24, 2008;**
- T. approve grant criteria for Mandated Activities under the Individuals with Disabilities Education Act, as presented in Attachment A of the Superintendent's memorandum dated March 24, 2008;**
- U. approve the criteria for the National Board for Professional Teaching Standards (NBPTS) Grant Program, as attached to the Superintendent's memorandum dated March 24, 2008;**

- V. **approve the criteria for the Title II (B) Mathematics and Science Partnership Grant Program, as attached to the Superintendent's memorandum dated March 24, 2008;**
- W. **approve the criteria for the State School Aid Act, Section 31a At-Risk Grants, as attached to the Superintendent's memorandum dated March 24, 2008;**
- X. **(This item was removed from the consent agenda and placed under discussion);**
- AA. **approve the criteria for the No Child Left Behind Act, Title II A, Part 3(A): Improving Teacher Quality Competitive Grants Program, as attached to the Superintendent's memorandum dated March 24, 2008; and**
- Y. **adopt the resolution regarding Summer Food Service Week, June 1-7, 2008, as attached to the Superintendent's memorandum dated March 24, 2008.**

The vote was taken on the motion.

The motion carried unanimously.

The resolution regarding Summer Food Service Week is attached as Exhibit A.

XXIII. APPROVAL OF CRITERIA FOR THE INDIVIDUALS WITH DISABILITIES EDUCATION ACT 2004, PART B, SECTION 619 PRESCHOOL GRANTS

This item was removed from the consent agenda and placed under discussion.

Mrs. Danhof said the Board's policy on Universal Education Vision and Principles should be included in grant criteria.

Mrs. Bauer said it could be part of the boilerplate language with the Board's Strategic Goal.

There was Board consensus to include Universal Education Vision and Principles in the criteria boilerplate language for all grants.

Mrs. Danhof moved, seconded by Mrs. Bauer, that the State Board of Education approve the criteria for the Individuals with Disabilities Education Act 2004, Part B, Section 619 Preschool Grants, as described in the Superintendent's memorandum dated March 24, 2008.

The vote was taken on the motion.

The motion carried unanimously.

XXIV. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

A. Council for Exceptional Children Conference – Mrs. Elizabeth Bauer

Mrs. Bauer said she has been a member of the Council for Exception Children for forty years, and she attended the national conference in Boston on April 2-4. She said she attended sessions on co-teaching, and had the opportunity to hear her daughter present at the conference. Mrs. Bauer said she shared Michigan's professional standards document with researchers and leaders from across the country. She said she was proud to show how the Board's policy on Universal Education Vision and Principles is reflected in standards for teachers of all learners. She said the work Michigan is doing in these areas is respected across the country.

XXV. TENTATIVE AGENDA FOR NEXT MEETING

Mr. Flanagan said Board members may contact a member of the Agenda Planning Committee comprised of Mrs. Straus, Mr. Austin, and Mrs. Curtin with suggestions for additional agenda topics.

XXVI. FUTURE MEETING DATES

- A. May 13, 2008
- B. June 10, 2008
- C. June 16, 2008 (State Board of Education Retreat)
- D. July 8, 2008 (if needed)

XXVII. ADJOURNMENT

The meeting adjourned at 2:43 p.m.

Respectfully submitted,

Carolyn L. Curtin
Secretary