

# MINUTES

## STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room  
John A. Hannah Building  
608 West Allegan  
Lansing, Michigan

June 9, 2009  
9:30 a.m.

Present: Mr. Michael P. Flanagan, Chairman  
Mrs. Kathleen N. Straus, President  
Mr. John C. Austin, Vice President (via telephone)  
Mrs. Carolyn L. Curtin, Secretary  
Mrs. Marianne Yared McGuire, Treasurer  
Mrs. Nancy Danhof, NASBE Delegate  
Mrs. Elizabeth W. Bauer  
Mr. Reginald M. Turner (via telephone)  
Ms. Casandra E. Ulbrich  
Mr. Chuck Wilbur, representing Governor Jennifer M. Granholm,  
ex officio

Also Present: Mrs. Jennifer Haberling, 2008-2009 Michigan Teacher of the Year

### **REGULAR MEETING**

#### I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:47 a.m.

#### II. AGENDA FOLDER ITEMS

- A. SBE/MDE Priorities for 2009-2010
- B. State and Federal Legislative Report
- C. Approval of the Criteria for the Michigan Statewide System of Support – School and District Audit Tool Development Grant
- D. Approval of Criteria for Consolidated Application Grant Programs Made Available Under the American Recovery and Reinvestment Act of 2009

#### III. INFORMATIONAL FOLDERS

- A. Special Education Advisory Committee (SEAC) Quick Notes – Meetings of April 1, 2009 and May 6, 2009

- B. Information on NASBE Support for Healthy Eating in Michigan – Memorandum dated June 9, 2009 from Superintendent to the Board

IV. APPROVAL OF AGENDA AND ORDER OF PRIORITY

- A. Presentation on Michigan’s Educational Technology Plan – removed from agenda
- B. 2009-2010 Secondary CTE Perkins Grant Program – Initial – added to agenda
- C. 2009-2010 Secondary CTE Perkins Assessment Grants Program – Initial – added to agenda
- D. 2009-2010 Tech Prep Grant Program – Initial – added to agenda
- E. 2009-2010 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) Grant Program – Initial and Continuation – added to agenda
- F. 2008-2009 Training and Technical Assistance for 21<sup>st</sup> Century Community Learning Centers Program Grant – Amendment – added to agenda
- G. 2009-2010 William F. Goodling Even Start Family Literacy Program Grants – Initial and Continuation – added to agenda
- H. 2008-2009 Michigan Charter School Grant Program – added to agenda
- I. Approval of the Criteria for the Michigan Statewide System of Support – School and District Audit Tool Development Grant – added to agenda
- J. Approval of Criteria for Consolidated Application Grant Programs Made Available Under the American Recovery and Reinvestment Act of 2009 – added to agenda

**Mrs. Bauer moved, seconded by Mrs. Danhof, that the State Board of Education approve the agenda and order of priority, as modified.**

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Ulbrich  
Absent: Turner**

**The motion carried.**

V. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS,  
DEPARTMENT STAFF, AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced members of the State Board of Education, Department of Education staff, and guests attending the meeting.

VI. CONSENT AGENDA

Resolutions

- A. Adoption of Resolution Honoring the 2008-2009 Michigan Teacher of the Year
- B. Adoption of Resolution Honoring the 2009-2010 Michigan Teacher of the Year
- C. Adoption of Resolution Honoring the 2008-2009 Michigan School Support Staff Person of the Year

**Mrs. Bauer moved, seconded by Ms. Ulbrich, that the State Board of Education approve the Superintendent's recommendations for the consent agenda as follows:**

- A. adopt the resolution attached to the Superintendent's memorandum dated May 22, 2009, honoring Jennifer Haberling, the 2008-2009 Michigan Teacher of the Year;**
- B. adopt the resolution attached to the Superintendent's memorandum dated May 22, 2009, honoring Robert L. Stephenson the 2009-2010 Michigan Teacher of the Year; and**
- C. adopt the resolution attached to the Superintendent's memorandum dated May 22, 2009, honoring Debra Nihart the 2008-2009 Michigan Support Staff Person of the Year.**

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus,  
Ulbrich  
Absent: Turner**

**The motion carried.**

The resolution honoring the 2008-2009 Michigan Teacher of the Year is attached as Exhibit A.

The resolution honoring the 2009-2010 Michigan Teacher of the Year is attached as Exhibit B.

The resolution honoring the 2008-2009 Michigan School Support Staff Person of the Year is attached as Exhibit C.

VII. PRESENTATION ON MICHIGAN TEACHER OF THE YEAR PROGRAM

Mrs. Jennifer Haberling, provided her final report as the 2008-2009 Michigan Teacher of the Year. Her PowerPoint report included highlights of the many events she has participated in during the past year. Mrs. Haberling thanked the Board members and Department staff for the learning opportunity and helping her to become a better teacher.

Mr. Flanagan said Mrs. Haberling is an excellent teacher and a model for all teachers.

Mrs. Straus said Mrs. Haberling has made many contributions and the Board has learned many things from her. She said she is a wonderful role model and a great representative of the teaching profession. Mrs. Straus presented Mrs. Haberling with a State Board of Education resolution honoring her as the 2008-2009 Michigan Teacher of the Year.

VIII. AWARDS AND RECOGNITIONS

A. 2009-2010 Michigan Teacher of the Year and State Level Finalists

Ms. Jean Shane, Special Assistant, Awards and Recognitions Program, presented the 2009-2010 Michigan Teacher of the Year and State Level Finalists. She said there were 437 teachers nominated, and Mr. Robert Stephenson was selected as the 2009-2010 Michigan Teacher of the Year. She said Mr. Stephenson is a third grade teacher at Wardcliff Elementary School in Okemos.

Ms. Shane said Mrs. Bauer served on the rating and interview panels for the Michigan Teacher of the Year. Ms. Shane showed a Lansing State Journal webcast video of the surprise notification by Mr. Flanagan at Wardcliff Elementary School announcing Mr. Stephenson as the 2009-2010 Michigan Teacher of the Year.

Mr. Stephenson said he is appreciative of the honor and eager to begin his work as the Michigan Teacher of the Year. He introduced his wife Jamie Yeomans; and Noelle Palasty, Principal of Wardcliff Elementary School.

Ms. Shane thanked MEEMIC Insurance Agency for supporting the Michigan Teacher of the Year program. She said Wardcliff Elementary School received a \$1,000 check and MEEMIC representatives will visit the schools of the state finalists to present checks to school representatives in support of teaching and learning.

Ms. Shane introduced the 2009-2010 Michigan Teacher of the Year State Finalists and their guests. The State Finalists are: Kassandra Lawhorne, Mathematics Teacher, Bath Middle School, Bath Community Schools; Michelle McLemore, English Language Arts Teacher, Onsted High School, Onsted Community Schools; and Lewis Smith, III, Fifth Grade Teacher, Barth Elementary School, Romulus Community Schools. All of the Finalists received a certificate, lapel pin, and card.

Mr. Stephenson was presented with the Board resolution by Mrs. Straus, a sculpture by Mrs. Bauer, and a lapel pin and card by Mrs. Danhof.

Mr. Chuck Wilbur, Senior Advisor for Education and Communication, Governor Granholm's Office, presented Mr. Stephenson with a Tribute from Governor Jennifer M. Granholm and Lieutenant Governor John Cherry, Jr.

Mr. Flanagan presented Principal Noelle Palasty, with a plaque to be displayed at Wardcliff Elementary School commemorating Rob Stephenson's service as the 2009-2010 Michigan Teacher of the Year.

Mr. Turner joined the meeting at 10:20 a.m.

B. 2008-2009 Michigan School Support Person of the Year

Ms. Jean Shane, Special Assistant for Awards and Recognitions, said the Michigan School Support Person of the Year award was established to recognize school support staff members.

Ms. Shane said on May 14, 2009, Mr. Flanagan visited Eastside Elementary School to make a surprise announcement that Mrs. Debra Nihart, Educational Assistant in the Media Center, Constantine Elementary School, had been selected as the 2008-2009 Michigan School Support Person of the Year.

Ms. Shane said Deb's colleagues have described her as follows: Someone who is highly skilled, motivates students and staff; always puts kids first; strengthens and improves the learning environment; takes initiative and has creative problem-solving skills; is an asset to the school and the entire community; someone who exemplifies everything good about school support employees; and someone you adore.

Ms. Shane said Kathleen Straus; Karen Schultz of the Michigan Education Association; and Katie Clippert of MEEMIC served on the selection committee.

Ms. Nihart said she has the best job in the whole world, and she thanked the Board for honoring her. She spoke of the teamwork in the school and her love and commitment to the students. She said the money will be used to purchase books.

Ms. Shane said MEEMIC Insurance Agency has provided generous financial gifts to the schools of each of the honorees.

Ms. Shane introduced the State Level Finalists and their guests. The State Level Finalists are: Kathy Petoskey, Technology Coordinator/Media Center, Farwell High School; Linda Stockton, Secretary, Harrison High School, Farmington High School; Katie Vargo, Office Professional, Bay-Arenac Intermediate School District Career Center. Each finalist was presented with a lapel pin and certificate.

Ms. Shane said the sculpture, plaque, and lapel pins were provided by the Michigan Education Association and AFT Michigan.

Ms. Nihart introduced her family and school colleagues.

Ms. Nihart was presented with the State Board of Education resolution by Mrs. Straus, a Tribute from Governor Granholm and Lieutenant Governor Cherry by Chuck Wilbur, a sculpture by Mrs. McGuire, a lapel pin by Mrs. Curtin, and a Legislative resolution by Mrs. Danhof.

Mr. Flanagan presented Constantine Public Schools Superintendent Chuck Frisbie and Principal Kristin Flynn with a plaque for display in Constantine Elementary School commemorating Deb Nihart as the 2009-2010 Michigan School Support Staff Person of the Year.

IX. RECESS

The Board recessed the Regular Meeting at 10:55 a.m.

**COMMITTEE OF THE WHOLE MEETING**

X. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole Meeting to order at 11:08 a.m.

## XI. DISCUSSION ITEMS

### A. Presentation on Michigan's Educational Technology Plan

This item was removed from the agenda.

### B. Presentation on Michigan Educational Technology Standards for Students (METS-S) 2009 – PK-12

The following individuals presented:

- Ms. Carol Wolenberg, Deputy Superintendent
- Ms. Mary Ann Chartrand, Director, Grants Coordination and School Support
- Mr. Bruce Umpstead, State Director of Educational Technology
- Mr. Ron Faulds, Education Consultant, Grants Coordination and School Support

This is the 2009 revision of the Michigan Educational Technology Standards and Expectations for Michigan Students (METS-S), which was last approved by the Board in June, 2005. The revised standards will bring the standards up to date with the newest version of the International Society of Technology in Education (ISTE) National Educational Technology Standards for Students.

A PowerPoint presentation was shown.

Board member comments and *clarifications* included:

1. great document; last two columns are helpful; will it be posted for public review – *yes*;
2. assistive technology should be mentioned at all grade levels in the document;
3. document is easy to read; how does it align with teacher and administrator technology standards – *ISTE teacher standards are about modeling, teaching creativity and collaboration; they don't necessarily align at this point but work on the alignment will be done once the METS-S document is finalized*;
4. standards for students, teachers, and administrators should be aligned; this should be done as a team building exercise; how are we helping teacher preparation institutions and administrators understand the standards to introduce them to students and help them with fluency and mastery of the skills necessary – *Tom Bell, from the Office of Professional Preparation Services is working on a collaborative portfolio evaluation of students*;

5. technology operations and concepts, and research and information fluency should include information on how to explore and use new internet operations – *it is embedded in the document, but it could be made more explicit in the document;*
6. the glossary is helpful; are most schools able to handle all that is contained in the document; do they have the human capacity – *No Child Left Behind legislation is just beginning to require the reporting of staff proficiency in technology; the data will be available as soon as the rubric and evaluation based on the seventh standard is developed and information is reported;*
7. who are the stakeholder groups that will receive notification that the document is available for public comment – *local and intermediate school districts, technology directors, technology teachers, Regional Instructional Technology Support (RITS) group, Educational Technology Advisory Group (ETAG), Regional Educational Media Centers (REMC);*
8. how do people who are not in traditional educational settings, such as the Detroit Science Center and museums, become aware that the document is available for public comment – *information could be shared with math science centers, and museum associations;*
9. could career paths in technology beginning at an early age be introduced in this document – *it fits within the educational technology plan and the standards will be reviewed regarding use of Science, Technology, Engineering and Math (STEM) initiatives;*
10. internet sites are blocked in schools, and students are not allowed to use cell phones in schools; safe practices need to be employed to provide a balance so that superintendents and principals are comfortable enough to allow students to use technology to its fullest potential; students need to employ the latest technology to do assignments and provide a product – *a common ethical use standard is a challenge, but conversations are continuing at state and regional levels regarding how to improve access to technology;*
11. critical thinking skills to know issues of validity, reliability, and safety – *stress the use of a variety of sources, Grade Level Content Expectations teach the definition of a primary and secondary source;*

12. how do we link standards, capacity, funding, and programming – *we're trying to provide best practices and new and innovative ways to do this on the Department's website;*
13. is the digital divide closed; if not how do we help close it – *the digital divide is not closed; there needs to be a shift in mindset where teachers use technology such as cell phones as an instructional aid; an example is that students could text their answers; students would bring their cell phones to class;*
14. it is every teacher's job to use technology; and
15. these standards will be a good foundation as we become more creative with the use of seat time.

C. Presentation/Discussion on American Recovery and Reinvestment Act (ARRA) of 2009

The following individuals presented:

- Ms. Carol Wolenberg, Deputy Superintendent
- Dr. Jann Jencka, Education Director in the Governor's Economic Recovery Office
- Ms. Carol Easlick, Special Assistant to the Economic Recovery Coordinator

The Michigan Department of Education continues to receive guidance regarding the American Recovery and Reinvestment Act (ARRA). Staff provided an update on information received since the May Board meeting.

A PowerPoint presentation was shown.

Board member comments and *staff clarifications* included:

1. Government Accountability Office is focusing on Grand Rapids, Detroit, Flint and Lansing; do they visit these school districts – *yes;*
2. does the Government Accountability Office provide guidance – *they ask questions and provide feedback; it is a proactive, thoughtful partnership; the role of the Government Accountability Office is to assess and gather information and report to Congress; and*
3. is that the monitoring system – *the Government Accountability Office is Congress's way of monitoring; the Michigan Department of Education will also monitor programs.*

D. Discussion Regarding Criteria for Grant Programs

- Criteria for the American Recovery and Reinvestment Act – Qualified School Construction Bond (ARRA-QSCB) Program

Mrs. Bauer said through this program districts would repay the principle only and not the interest. She asked how this affects districts that don't have the tax base to repay a bond issue. Ms. Mary Ann Chartrand, Director of the Office of Grants Coordination and School Support, said whatever districts are normally eligible to borrow from whatever source, it can count toward their loan. She said it can add to the bond package and make securing funding easier.

Mrs. Danhof asked if a cross-walk has been done with the State School Bond Authority and the Headlee Amendment. Ms. Chartrand said all inquiries are referred to the Bond Counsel.

- Criteria for Consolidated Application Grant Programs Made Available Under the American Recovery and Reinvestment Act of 2009

Mrs. Straus said Title I, Part A, Improving Basic Programs targets districts with more than five percent poverty, which seems very low. Mr. Louis Burgess said five percent is the minimum threshold, as specified in the No Child Left Behind Act.

XII. ADJOURNMENT

The Board adjourned the Committee of the Whole at 12:26 p.m. and reconvened the Regular Meeting at 1:32 p.m.

Mr. Austin, Mr. Turner, and Mr. Wilbur left the meeting at 12:26 p.m.

**REGULAR MEETING**

Mr. Austin resumed his telephone connection at 1:32 p.m.

XIII. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Ms. Gayle Green, Clinton Township, Michigan. Ms. Green, representing Macomb Intermediate School District, provided verbal comments on Michigan School Accreditation System (MI-SAS).
- B. Mr. Shawn Patterson, Allen Park, Michigan. Mr. Patterson, representing Opportunities Unlimited for the Blind, provided verbal and written information on Camp Tuhsmeheeta.

- C. Ms. Mary T. Wood, Warren, Michigan. Ms. Wood provided verbal and written information on public school academies.

Mr. Austin resumed his telephone connection at 1:50 p.m.

XIV. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of Minutes of Committee of the Whole and Regular Meeting of May 12, 2009

**Mrs. Danhof moved, seconded by Mrs. McGuire, that the State Board of Education approve the Minutes of the Committee of the Whole and Regular Meeting of May 12, 2009.**

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire,  
Straus, Ulbrich  
Absent: Turner**

**The motion carried.**

- B. Approval of Record of State Board of Education Retreat of May 20, 2009

**Mrs. Bauer moved, seconded by Ms. Ulbrich, that the State Board of Education approve the Record of State Board of Education Retreat of May 20, 2009.**

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire,  
Straus, Ulbrich  
Absent: Turner**

**The motion carried.**

XV. PRESIDENT'S REPORT

- A. National Association of State Boards of Education and National Conference of State Legislatures Seminar on Healthy Schools

Mrs. Straus said that immediately following the May State Board meeting she, Mrs. Bauer, Mrs. Curtin, and Mr. Flanagan attended a seminar in Lansing on healthy schools and nutritious eating. She said it was a two-day meeting hosted by the National Association of State Boards of Education and National Conference of State Legislatures. She said many Legislators attended as well as representatives from the Kellogg Foundation and Michigan

State University. She said an MSU professor from the College of Agriculture had an interesting presentation on the intersection of school systems, food systems, and economic development.

B. United States Secretary of Education Arne Duncan Visits Detroit

Mrs. Straus said she attended a luncheon in Detroit with United States Secretary of Education Arne Duncan on May 13 at the United Way National Conference. She said Mr. Duncan emphasized his commitment to support efforts to improve Detroit schools. She said he had met with Detroit leaders and students at Cody High School earlier in the day. She said Mr. Duncan talked about his vision that schools should be the center of the community – open from 7:00 a.m. to 10:00 p.m. – and a place where services are available. She said it sounds a lot like her vision ten years ago for Full Day Full Service Schools. She said he did not mention charter schools in his talk.

C. Meetings with House Education Committee Members

Mrs. Straus said she, Mrs. Curtin, and Ms. Hansknecht met with five members of the House Education Committee including Chairman Tim Melton and Terry Brown, Chairman of the Appropriations Subcommittee on State Aid and the Department Budget. She said overall they were receptive to the positions the Board approved and she and Mrs. Curtin thought the meeting was very worthwhile. She said she hopes to meet with more members of both committees and would appreciate having any other Board members attend.

D. Blue Ribbon Schools

Mrs. Straus said she attended the Blue Ribbon School celebration at Soo Township School in the Upper Peninsula. She said it looked like the whole town was there to celebrate. She said she learned that after Washington School received the Blue Ribbon Award a couple of years ago enrollment increased, because children transferred from Catholic and charter schools.

Mrs. Straus said while she was in the Upper Peninsula she attended the Cedarville High School graduation ceremony. She said there were 37 graduates, and the ceremony was very personalized followed by open house parties that everyone attends. She said the principal is very creative and innovative and has only been there one year.

Mrs. Straus said she also presented Blue Ribbon School awards to two elementary schools in Romeo that both have a can-do spirit, but different cultures. She said one school had township officials, congressional officials, and other community participants present; and the other building was more school-centered.

Mrs. Straus said she attended the promotion ceremony at Heilmann Elementary School on Detroit's east side for five classes of kindergartners being promoted to first grade. She said each of the 135 children was introduced, and their families were asked to stand. She said the auditorium was packed with hundreds of parents and family members, and everyone was given a copy of the Michigan Department of Education's guides to English Language Arts and Mathematic Grade Level Content Expectations.

E. Reauthorization of Child Nutrition Act

Mrs. Straus said she participated in a National Association of State Boards of Education conference call on the reauthorization of the Child Nutrition Act. She said she learned of a bill introduced by former State Board of Education member, and now Congressman Jared Polis of Colorado, requiring states to develop wellness policies. She said some states have wellness policies in place, and they want to make sure that federal legislation would not weaken existing state policies.

Mrs. Straus said the group also heard updates on the reauthorization of the Child Nutrition Act from staffers of the Senate Agriculture Committee, chaired by Senator Tom Harkin of Iowa; and the House Education and Labor Committee Subcommittee on Healthy Families and Communities, chaired by Representative Carolyn McCarthy of New York. She said the staff members expressed great appreciation of the National Association of State Boards of Education's leadership and support of legislation.

F. State Board of Education Retreat

Mrs. Straus said at the May 20, 2009, State Board of Education Retreat, Ms. Ulbrich made a suggestion to look into the possibility of developing public/private partnerships to help support programs and projects. Mrs. Straus said she is appointing a committee to investigate the feasibility of this effort. She said Ms. Ulbrich will chair the committee, Mrs. Danhof and Mr. Turner will serve as committee members, and Mr. Austin and she will serve as ex officio members.

G. Grant from National Association of State Boards of Education to Promote Effective Nutrition Policies

Mrs. Straus said the informational folder contains a Memorandum dated June 9, 2009 from the Superintendent to the Board regarding National Association of State Boards of Education (NASBE) Support for Healthy Eating in Michigan. She said this is a grant of \$15,000 to the Michigan State Board of Education from NASBE to promote effective nutrition policies. She said Michigan is a leader in this area

and the funds will be used to finance the training and resources needed to implement Michigan Nutrition Standards in 50 pilot schools throughout the state. She said pilot schools will be surveyed after the implementation and the feedback will be incorporated into the final version of the Michigan Nutrition Standards.

XVI. REPORT OF THE SUPERINTENDENT

Reports

- J. Report on Teacher Revocation Decision
- K. Report on Michigan Department of Education Cosponsorships

Grants

- L. 2008-2009 The Emergency Food Assistance Program (TEFAP) – Amendment
- M. 2009-2010 Youth Wellness Initiative Team Nutrition – Initial
- N. 2008-2009 Mandated Activities Projects Interagency Contracts, Part C, Training and Technical Assistance for Family Involvement – Amendment
- O. 2007-2008 Reading First (RLTC) – Amendment and Continuation
- P. 2008-2009 Reading First (RLTC) – Initial
- Q. 2006-2007 Reading First (Statewide Activities) – Initial
- R. 2006-2007 Reading First – Amendment and Continuation
- S. 2006-2007 Reading First (Technical Assistance) – Initial
- T. 2008-2009 Title III – English Language Acquisition Program – Amendment
- DD. 2009-2010 Secondary CTE Perkins Grant Program – Initial
- EE. 2009-2010 Secondary CTE Perkins Assessment Grants Program – Initial
- FF. 2009-2010 Tech Prep Grant Program – Initial
- GG. 2009-2010 21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) Grant Program – Initial and Continuation
- HH. 2008-2009 Training and Technical Assistance for 21<sup>st</sup> Century Community Learning Centers Program Grant – Amendment

- II. 2009-2010 William F. Goodling Even Start Family Literacy Program Grants – Initial and Continuation
- JJ. 2008-2009 Michigan Charter School Grant Program – Amendment and Continuation

Mr. Flanagan provided a verbal report on:

A. Michigan School for the Deaf Graduation Ceremony

Mr. Flanagan thanked Mrs. Bauer for attending the Michigan School for the Deaf Graduation Ceremony that he and his wife, Anna, were unable to attend. Mrs. Bauer said the Flanagan family awards an annual scholarship for citizenship efforts to a graduate of the School for the Deaf. Mrs. Bauer said she was pleased to present the scholarship to Dimitrius Hogan, on behalf of the Flanagan family.

B. Lake Orion Schools Visit

Mr. Flanagan said he visited Lake Orion Schools on June 3. He said he was very impressed with some of the innovative and data-driven initiatives the district has put in place. He said they are big believers in utilizing teacher collaboration and multi-age classrooms to attain high levels of student achievement. He said they have established the only arts-focused elementary school in the state.

Mr. Flanagan said Lake Orion Schools are instituting all day/every day kindergarten and already have put into practice individual student development plans for every student. He said graduates have access to a “managing your future” class and are equipped with a portfolio of their work and are required to pass a mock interview prior to high school completion.

C. Oakland Superintendents Meeting

Mr. Flanagan said that after the Lake Orion visit on June 3, he met with Oakland Superintendents, and discussed economic challenges districts are facing, and reimagining education.

D. Testimony Before the House Education Committee

Mr. Flanagan said that on June 4 he testified before the House Education Committee on the topic of education reform for the lowest performing schools and Representative Melton’s legislation. He said he shared the Board’s position regarding turnaround schools and endorsement of mandatory action to intervene in chronically failing schools, as approved at the May 12, 2009, State Board of Education meeting.

E. Twitter

Mr. Flanagan said he officially joined Twitter as an alternate form of technology to reach members of the education community and the general public. He said his "tweets" can be accessed at [www.twitter.com/suptflanagan](http://www.twitter.com/suptflanagan).

Mr. Turner resumed his telephone connection at 2:17 p.m.

XVII. APPROVAL OF SBE/MDE PRIORITIES FOR 2009-2010

Mr. Flanagan said the Approval of SBE/MDE Priorities for 2009-2010 Board item is in the agenda folder, and is based on discussion at the May 20, 2009 Retreat. He said after the Board approves the 2009-2010 Priorities, staff will begin to develop activities related to each priority.

Mrs. Danhof said with dwindling economic conditions and staff, it is necessary to seek additional means of support. She said that is the reason for the State Board of Education Priority to develop public/private partnerships including creation of an education foundation to enable fundraising efforts to support State Board of Education/Michigan Department of Education programs and services.

Ms. Ulbrich said she proposed the fundraising priority, because she is aware that many other entities in the state and nation have already sought public/private partnerships that have been very successful and rewarding for all partners.

Mr. Austin said the proposed priorities reinforce the desire to ensure better outcomes for young people. He said he does not want to diminish the importance of the 2008-2009 priority to implement the "darkening the dotted lines" partnership between the Michigan Department of Education and the intermediate school districts; however the priority should not be listed if it is institutionalized. Mr. Flanagan said the darkening the dotted lines partnership is in its third year, and would be considered institutionalized.

Mrs. Straus said the priority statements may require explanation. Mrs. Bauer suggested the Board Briefs communication would be a good venue.

Mrs. Straus said the priority to continue to advocate and promote high school reform, with a greater emphasis on relevance, as well as high standards and expectations.

Mrs. Danhof said the discussion surrounding high school reform included high expectations and also redesign of high school. She said redesign of high school included, for example, meshing career

and technical education with the general classroom and providing education beyond the traditional seat time.

Mrs. Bauer said high school reform is looking at the delivery system as a whole. She said she believes there is work needed in this area, because some schools are cutting electives and career and technical education programs. She said she tries to share examples of delivery of educational programs in settings other than classrooms.

Mr. Flanagan said it is important to share examples of successful, innovative programs such as those that teach Algebra II in a career and technical education setting. He said Midwestern Regional Educational Laboratory has provided assistance with alternative school issues in the past, and they have been asked to help with career and technical education issues.

Mrs. Curtin said she believes that although schools may be willing to reform, many are overwhelmed and may not know how to make it work.

Mr. Turner said the Michigan Technical Academy is an example of a school that started as a alternative education and vocational education school, and is successfully implementing the high school graduation requirements. He said students are in the process of doing green component work in science and engineering, and running the schools vehicles on biodiesel fuel.

Mrs. Danhof said Hill Center for Academics and Technology in Lansing housed vocational and alternative high school programs in the past. She said programs are moving back into traditional high schools using alternative ways of delivering education to students.

**Mrs. Bauer moved, seconded by Mrs. Danhof, that the State Board of Education approve the SBE/MDE Priorities for 2009-2010, as attached to the Superintendent's memorandum dated June 9, 2009.**

The vote was taken on the motion.

**The motion carried unanimously.**

XVIII. APPOINTMENTS TO THE SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)

Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer; and Dr. Jacquelyn Thompson, Director, Special Education and Early Intervention Services; presented Appointments to the Special Education Advisory Committee.

Dr. Vaughn said the terms of the six at-large members and eight organizational vacancies need to be filled. The Board was asked to make nominations for the at-large vacancies at its March 17, 2009, meeting.

Dr. Vaughn said Attachment B lists the individual nominations and their respective terms of service, and Attachment C provides biographical information on nominations for the vacant positions. Dr. Vaughn said there is broad, diverse representation.

Dr. Thompson said all vacancies have a nominee. She said there will be three or four face to face meetings next year, but most meetings will be distance meetings employing the use of technology including blogs.

**Mrs. Bauer moved, seconded by Mrs. Curtin, that the State Board of Education approve the nominees listed in Attachment B of the Superintendent's memorandum of May 22, 2009, and appoint those individuals to serve as members of the Special Education Advisory Committee for the respective terms specified.**

The vote was taken on the motion.

**The motion carried unanimously.**

XIX. APPROVAL OF STANDARDS FOR THE PREPARATION OF SOCIAL STUDIES, HISTORY, GEOGRAPHY, ECONOMICS, AND POLITICAL SCIENCE TEACHERS

Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer; Dr. Flora Jenkins, Director, Professional Preparation Services; and Mr. Thomas Bell, Higher Education Consultant, Professional Preparation Services; presented Approval of Standards for the Preparation of Social Studies, History, Geography, Economics, and Political Science Teachers.

Dr. Vaughn said the Standards for the Preparation of Social Studies, History, Geography, Economics, and Political Science Teachers were drafted by content specialists throughout the state. She said the Board reviewed the Standards at its April 2009, meeting and then the Standards were put out for public review during the months of April and May, 2009. She said the revised standards were aligned to meet and/or exceed current Grade Level Content Expectations and High School Content Expectations, as well as place greater emphasis on integrating content, content specific instruction/assessment, and technology. She said the field responded positively to the revised standards.

Mr. Bell said changes that were requested by Board members have been made. He said Mrs. Straus had previously asked if the proficiency levels expected of elementary teachers were too high. Mr. Bell said the social studies supervisors group said the levels are adequate and appropriate for the level of content depth and knowledge that the teachers need to teach.

Mrs. Bauer said she is pleased with the changes that have been made to the document.

**Mrs. Danhof moved, seconded by Mrs. McGuire, that the State Board of Education approve the Standards for the Preparation of Social Studies, History, Geography, Economics, and Political Science Teachers, as attached to the Superintendent's memorandum dated May 22, 2009.**

Mrs. Straus asked if 36 credits is the norm. Dr. Jenkins said 36 credits is the norm for group endorsements, and single subject endorsements are usually 30 credits.

The vote was taken on the motion.

**The motion carried unanimously.**

XX. STATE AND FEDERAL LEGISLATIVE REPORT

Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer; and Ms. Lisa Hansknecht, Legislative Director; presented State and Federal Legislative Report.

Ms. Hansknecht said there have been several meetings on reform legislation proposed by Representative Melton, and she anticipates receiving revised language within the next day or two. She said Department staff members will present to freshman members of the House of Representatives on the statewide system of support for schools.

Ms. Hansknecht said the Michigan School Accreditation System (MI-SAS) will be presented to the House and Senate Education Committees after it is approved by the Board.

Ms. Hansknecht said the budget remains a topic of discussion. She said the Legislature is working to appropriate the federal Stabilization money related to the American Recovery and Reinvestment Act, and the bill for ARRA funds for education technology was presented to the Governor for signature.

Ms. Hansknecht said the United States House Education and Labor Committee has been holding hearings on a variety of topics including obesity, and charter schools. She said Jim Goenner, from Central Michigan University's authorizing office testified.

Ms. Hansknecht said forty-nine states and territories have signed on to develop common academic standards, and Michigan's previous work on this issue will be beneficial to the talks.

Mrs. McGuire said she would like to see a copy of the turnaround legislation being proposed by Representative Melton. Mrs. Straus

said the Board should provide input. Ms. Ulbrich asked if the university charter cap is affected by the turnaround schools legislation. Ms. Curtin said she is concerned for students who may be left in a school that is not performing well, while a new school is established.

After discussion, there was consensus to wait for new language regarding turnaround schools before the Board makes a recommendation.

Mr. Turner left the meeting at 3:05 p.m.

XXI. CONSENT AGENDA (continued)

Criteria

- Y. Approval of Criteria for the 2008-2009 Title V, Part A Innovative Programs Competitive Grant
- Z. Approval of Criteria for the American Recovery and Reinvestment Act – Qualified School Construction Bond (ARRA-QSCB) Program
- KK. Approval of the Criteria for the Michigan Statewide System of Support – School and District Audit Tool Development Grant
- LL. Approval of Criteria for Consolidated Application Grant Programs Made Available Under the American Recovery and Reinvestment Act of 2009

Approval

- AA. Approval of Michigan School Accreditation System (MI-SAS)

Reports

- BB. Receive the Report on Michigan Equity Plan Update and Equitable Distribution of High Qualified Teachers
- CC. Receive the Report the Three-Year Reports on the Michigan Test for Teacher Certification Results for 2005-2008

**Mrs. Danhof moved, seconded by Mrs. Bauer, that the State Board of Education approve the Superintendent's recommendations for the consent agenda as follows:**

- Y. approve the criteria for the 2008-2009 Title V, Part A Innovative Programs Competitive Grant, as attached to the Superintendent's memorandum dated May 22, 2009;**

- Z. **approve the criteria for the American Recovery and Reinvestment Act – Qualified School Construction Bond Program, as attached to the Superintendent’s memorandum dated May 22, 2009;**
- KK. **approve the criteria for the Michigan Statewide System of Support – School and District Audit Tool Development Grant, as attached to the Superintendent’s memorandum dated May 22, 2009;**
- LL. **approve the criteria for Consolidated Application Grant Programs – Title I, Part A, Improving Basic Programs and Title I, Part D, Subpart 2, Local Programs for At-Risk Youth – made available under the American Recovery and Reinvestment Act of 2008, authorized by P.L. 111-5, as attached to the Superintendent’s memorandum dated May 22, 2009;**
- AA. **(this item was removed from the consent agenda and placed under discussion);**
- BB. **receive the report on the Michigan Equity Plan Update and Equitable Distribution of Highly Qualified Teachers report, as presented at its May 12, 2009 meeting; and**
- CC. **receive the Three-Year Reports on the Michigan Test for Teacher Certification Results for 2005-2008, as presented at its May 12, 2009 meeting.**

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Ulbrich  
Absent: Turner**

**The motion carried.**

**XXII. APPROVAL OF MICHIGAN SCHOOL ACCREDITATION SYSTEM (MI-SAS)**

This item was removed from the consent agenda.

Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer; Ms. MaryAlice Galloway, Interim Director, Office of School Improvement; and Dr. Joseph Martineau, Director, Office of Educational Assessment and Accountability; presented Approval of Michigan School Accreditation System (MI-SAS).

Dr. Vaughn said the State Board of Education has made policy changes since the March, 2002, approval of “Education YES! – Michigan’s Yardstick for Excellent Schools,” the state’s accreditation system to provide a means of setting standards for continuous school improvement. She said

a referent group of representatives from various stakeholders met for over a year, and determined that the system needs to be transparent, and people should be able to calculate their own scores. She said the proposed MI-SAS system was reviewed at the December 9, 2008, State Board of Education meeting. She said it then went out for public review, and over 400 responses were received and considered by the referent group and adjustments were made.

Ms. Galloway said there were two major areas of concern, the first being that high schools were unevenly represented as being unaccredited, and the change was made and presented to the Board at the May 2009 meeting. She said that was the non-cohort improvement that stipulated that a school could improve by ten percent and it would be counted as success in any particular subject.

Ms. Galloway said the second area of concern was that the vast majority of people said they didn't like the fact that accreditation was tied to Adequate Yearly Progress. She said Mr. Flanagan and the Board agreed that it was important that a school that is labeled as fully accredited is also making Adequate Yearly Progress.

Mr. Flanagan said there was extensive review by many parties with many opportunities for review and comment, before the document was presented to the Board for final approval.

Dr. Vaughn said there is a mechanism built into the system for local districts to share information that they wish to showcase.

Mr. Austin said he strongly encourages the Board to stay the course. He said the Michigan School Accreditation System makes a clear statement that all subgroups need to make Adequate Yearly Progress in the belief that all students can meet a basic level of proficiency. Mr. Austin said there is currently an accreditation system that lets failing schools go on for years. He said there should not be two separate grading systems.

Ms. Ulbrich asked about the penalties and consequences of unaccreditation on students. Dr. Vaughn said the consequences are not in MI-SAS. She said the consequences are in the No Child Left Behind Act, Statewide System of Support, and state legislation.

Ms. Galloway said current State legislation stipulates that if a school is unaccredited for three years or more, the superintendent could enforce choice within the district, ask the district to bring in an administrator at the district's expense, close the district, or reconstitute the district as a charter school.

Mrs. Curtin said to date none of the abovementioned consequences have occurred. Ms. Galloway said that is correct, because to date there have been no schools in the state of Michigan that have been unaccredited for three years or more. Ms. Danhof said MI-SAS would tighten up the accreditation system.

Mrs. Bauer asked if MEAP-Access is included in the measures of student achievement. Ms. Galloway said MEAP-Access is included.

Mrs. Danhof said she agrees with Mr. Austin that it is important to stay the course with the expectation of schools that are highly accountable.

Mrs. McGuire asked if charter schools would be held to the same expectations. Mr. Flanagan said they would be treated the same as other public schools.

**Mr. Austin moved, seconded by Mrs. Bauer, that the State Board of Education approve the Michigan School Accreditation System (MI-SAS), as attached to the Superintendent's memorandum dated May 22, 2009.**

Ms. Ulbrich said she does not disagree with what is being said. She asked her colleagues to keep in mind that there are always unintended consequences of the Board's decisions, and there is nothing wrong with asking questions and obtaining additional information even during the final stages of the deliberation process.

Mrs. Straus said she is concerned that previously it was believed that the Superintendent had authority to close unaccredited schools that had not been performing for three years. She said the fact there was never an unaccredited school does not make sense when there were underperforming schools that should not be accredited. Dr. Martineau said although the system was designed to do that and it was not, and the referent group was charged with making the system credible to parents, teachers, and the public.

In response to Mrs. Straus, Ms. Hansknecht said pending legislation being proposed by Representative Melton currently states that if a school is unaccredited or has not made Adequate Yearly Progress and is below 30 per cent proficient in mathematics and English it would be identified as being in a very narrow target group.

The vote was taken on the motion.

**Ayes: Austin, Bauer, Curtin, Danhof, Straus, Ulbrich**  
**Abstain: McGuire**  
**Absent: Turner**

**The motion carried.**

XXIII. PERSONAL PRIVILEGE – MICHAEL P. FLANAGAN

Mr. Flanagan said he would like further discussion on the process of consensus. He said he believes the Board has the right to deliberate until the final minute an item is approved. He said the public is able to provide input over the course of several months, and he cautions those who may choose to withhold their input until the final moment.

Mrs. McGuire asked how broad the listservs are. She said it may take two months for an issue to percolate and people to start sharing ideas. She said she believes additional time is needed for the public to provide input.

Mr. Austin said the Board welcomes and encourages input and fulsome debate, and this should be clearly and publicly stated so that timely feedback can occur.

Mr. Flanagan suggested that there be a presentation at the next Board meeting regarding procedures for items going out for public review.

Mrs. Bauer said having a Board member as a member of referent groups has been helpful in the past.

Mrs. McGuire said when Board members receive items late, it is helpful to have updates provided.

Mr. Flanagan said staffing is very limited.

Mrs. Curtin said Board members realize that some Board items may be arriving later due to staffing shortages.

XXIV. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

A. Restorative Justice Training

Mrs. Danhof said she participated in a Restorative Justice training session, and she highly recommends it.

B. One Size Does Not Fit All Town Hall Meetings

Mrs. Straus said Representatives Sheltroun, Geiss, and Melton are hosting town hall meetings on the high school graduation requirements titled One Size Does Not Fit All. Mrs. Bauer said she plans to attend one of the meetings.

XXV. TENTATIVE AGENDA FOR NEXT MEETING

Mr. Flanagan said Board members may contact a member of the Agenda Planning Committee comprised of Mrs. Straus, Mr. Austin, and Mrs. Curtin with suggestions for agenda topics.

XXVI. FUTURE MEETING DATES

- A. Tuesday, August 11, 2009
- B. Wednesday, September 9, 2009
- C. Tuesday, October 13, 2009
- D. Tuesday, November 10, 2009

XXVII. ADJOURNMENT

The meeting adjourned at 4:12 p.m.

Respectfully submitted,

Carolyn Curtin  
Secretary