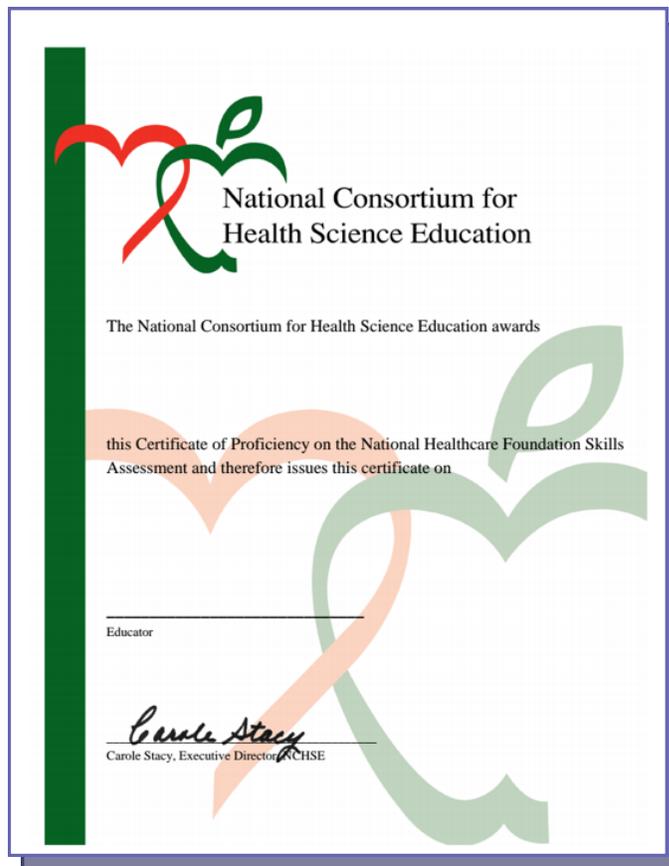


# National Health Science Assessment “NCHSE”

## General Info

- [NCHSE Assessment Standards](#)  
(Click to view)
- Member Pricing—\$12 per exam
- [Delivered via Precision Exams](#)  
[100% Online Easy-to-Use](#)  
[Delivery System](#)
- Pre & Post Testing Available
- Instant Detailed Reporting  
(see reverse)



## Start Testing Today!

**Step 1—Purchase Exams:** Email or fax a PO to Precision Exams, or to pay with credit card [click here](#).

**Step 2—Authorized Proctors:** Email a list of authorized proctors within your district or school.

**Step 3—Get Started:** Go to [www.precisionexams.com/nchse/welcome/training.php](http://www.precisionexams.com/nchse/welcome/training.php) and get started!

Questions? Contact us at 800-470-1215 or email [support@precisionexams.com](mailto:support@precisionexams.com)

## ◆ Adam Sanchez

State Implementation Specialist

P: 801-653-9356

F: 866-585-4930

E: [asanchez@precisionexams.com](mailto:asanchez@precisionexams.com)

PRECISION  
EXAMS

# Reporting Benefits

Administrators &  
Proctors Instantly  
Access Valuable  
Data for Program  
Improvement

## Student Score Report



Exam Details			
Elianna Woznack		Points Possible	78
Introduction to Health Sciences (700)		Student Score	63.00
Test Date: 05/06/2014		Percent Correct	81%
Health Science - 1A		Result	PASS
FREEMONT HIGH SCHOOL			
SKYVIEW SCHOOL DISTRICT			
Standards			
% Correct	Definition		
83%	Students will explore the fundamental aspects of Healthcare.		
79%	Students will explore aspects of the body systems related to support.		
64%	Students will explore aspects of the body systems related to transportation.		
83%	Students will explore aspects of the body systems related to regulation.		
85%	Students will explore aspects of the body systems related to maintenance.		
92%	Students will explore aspects of the human reproductive systems.		

## Student Growth Report

Exam Name	Student	Pre						Exam Name	Post						Change
		Exam Score	Points Possible	Student %	School %	District %	State %		Exam Score	Points Possible	Student %	School %	District %	State %	
Accounting I - Pre	Student 1	63.33	93	68.00	67.44	69.94	69.94	Accounting I - Post	81.53	93	88.00	84.72	83.05	83.05	20
Accounting I - Pre	Student 2	70.40	93	76.00	67.44	69.94	69.94	Accounting I - Post	82.60	93	89.00	84.72	83.05	83.05	13
Accounting I - Pre	Student 3	51.00	93	55.00	67.44	69.94	69.94	Accounting I - Post	76.13	93	82.00	84.72	83.05	83.05	27
Accounting I - Pre	Student 4	65.33	93	70.00	67.44	69.94	69.94	Accounting I - Post	79.80	93	86.00	84.72	83.05	83.05	16
Accounting I - Pre	Student 5	50.80	93	55.00	67.44	69.94	69.94	Accounting I - Post	71.80	93	77.00	84.72	83.05	83.05	22
Accounting I - Pre	Student 6	66.40	93	71.00	67.44	69.94	69.94	Accounting I - Post	86.80	93	93.00	84.72	83.05	83.05	22
Accounting I - Pre	Student 7	58.03	93	62.00	67.44	69.94	69.94	Accounting I - Post	73.00	93	78.00	84.72	83.05	83.05	16
<b>Total</b>		<b>60.76</b>	<b>93.00</b>	<b>65.29</b>	<b>67.44</b>	<b>69.94</b>	<b>69.94</b>	<b>Total</b>	<b>78.81</b>	<b>93.00</b>	<b>84.71</b>	<b>84.72</b>	<b>83.05</b>	<b>83.05</b>	

## Teacher Standards Results:

Teacher:	John Smith
Class:	Sports Med
Test:	Exercise Science/Sports Medicine - Post

Standard	Total Questions	Total Points
1-Therapeutic Careers	2	9
2-Medical Terminology	7	10
3-Injury prevention principles	4	6
4-Performance Enhancement Philosophies	8	12
5-Sports Nutrition	8	8
6-Injury and Healing	4	4
7-Therapy and Rehabilitation	5	8
8-Sports Injuries	6	23
9-Rehabilitation techniques	6	8
10-Sports Psychology	3	5

## Assessment Summary

Student Name	1	2	3	4	5	6	7	8	9	10	% Correct	Result
Student #1	78%	70%	50%	92%	63%	100%	63%	100%	50%	100%	80%	Pass
Student #2	78%	80%	100%	67%	88%	75%	100%	96%	75%	96%	86%	Pass
Student #3	78%	92%	100%	58%	79%	100%	100%	96%	88%	100%	88%	Pass
Student #4	78%	90%	50%	75%	100%	100%	63%	74%	75%	76%	77%	Fail
Student #5	100%	88%	100%	92%	63%	75%	88%	100%	88%	56%	89%	Pass
<b>Summary</b>	<b>82%</b>	<b>84%</b>	<b>80%</b>	<b>77%</b>	<b>79%</b>	<b>90%</b>	<b>83%</b>	<b>93%</b>	<b>75%</b>	<b>86%</b>	<b>84%</b>	
<b>State Average</b>	<b>86%</b>	<b>89%</b>	<b>84%</b>	<b>76%</b>	<b>77%</b>	<b>88%</b>	<b>85%</b>	<b>90%</b>	<b>70%</b>	<b>74%</b>	<b>82%</b>	

- Student Growth Measurement Reporting
- Standards-Level Detail Reporting

