



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



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GOVERNOR

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SUPERINTENDENT OF
PUBLIC INSTRUCTION

June 10, 2010

MEMORANDUM

TO: Intermediate and Local School District Superintendents
Public School Academy Administrators

FROM: Sally Vaughn, Ph.D. *Sally*
Deputy Superintendent/Chief Academic Officer

SUBJECT: Changes in Reporting Educational Environment Data of Three to Five Year-Olds

On May 3, 2010, the United States Office of Management and Budget issued a revised special education data collection and reporting requirement effective immediately. The requirement affects data that will be reported by local educational agencies (LEAs), intermediate school districts (ISDs), and public school academies (PSAs). This will be reported in the Michigan Student Data System (MSDS) general collections and the third Wednesday in November (formerly December first) special education annual child count.

Specifically, the change affects the Primary Educational Setting characteristic (field) and is in the data collection for three through five (3-5) year-olds who receive a portion of their educational programs/services in a regular early childhood setting. The existing codes for these children are:

- Early childhood program for typically developing peers 80 percent or more of the program week.
- Early childhood program for typically developing peers between 40 percent and 79 percent of the program week.
- Early childhood program for typically developing peers less than 40 percent of the program week.

These codes are being replaced by the following:

Text	Description
Regular Early Childhood Program at least 10 hours per week	Child attends a regular early childhood program for 10 or more hours per week and receives the majority of hours of special education and related services in the regular early childhood setting.
Regular Early Childhood Program at least 10 hours per week – Some	Child attends a regular early childhood program for 10 or more hours per week and receives the majority of hours of special education and related services in some other location.

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other location	
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Text	Description
Regular Early Childhood Program fewer than 10 hours per week	Child attends a regular early childhood program <i>fewer than 10</i> hours per week and receives the majority of hours of special education and related services in the regular early childhood setting .
Regular Early Childhood Program fewer than 10 hours per week – Some Other Location	Child attends a regular early childhood program <i>fewer than 10</i> hours per week and receives the majority of hours of special education and related services in some other location .

There are no changes in the data collection of three through five year-olds in special education who receive their education only in a separate class, separate school, residential facility, home, or service provider location. In addition, there are no changes in the reporting of educational setting data for children 6 to 26 years old.

The U.S. Department of Education (USDOED) has advocated on behalf of the states asking for a one year extension in implementation. That is not possible. Therefore, Michigan must proceed with the change. The USDOED is also continuing to explore whether they can avoid penalizing states for missing or invalid data relative to the 2010 special education collection. Because of the late federal notification, and because full 2010 implementation would require amended analysis and reporting of preschool individualized education programs (IEPs) that occurred beginning November 2009, Michigan will prepare an estimated data crosswalk report for the 2009-2010 school year.

In order to meet the new data collection requirement relative to the 2010-2011 school year, please begin recording the necessary information immediately on all IEPs for children 3 through 5 years old. This will enable LEAs, ISDs, and PSAs to report the data in the MSDS 2011 special education collection.

The Center for Educational Performance and Information is completing all necessary changes to data collection fields, definitions, and technical manuals. These will be released to district software vendors next winter when other 2011-2012 data changes are released.

The Michigan Department of Education appreciates your cooperation in this matter. If you have any questions or concerns, please contact Darren Warner at (517) 241-0786 or via e-mail at warnerd@michigan.gov.

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