

# Breakout Sessions

**Monday, November 4**

*1:00-2:30 p.m.*

## **School-wide Initiatives and the Role of Special Education**

*Ballroom D*

**Teri Johnson**

**John Andrejack**

**Joanne Winkelman**

**Harmonee Costello**

School districts are considering school-wide strategies to improve results for all students, including students with disabilities. This session will examine school-wide initiatives, more specifically the framework of a multi-tiered system of support, the role of special education, and how *Individuals with Disabilities Education Act* (IDEA) Part B funds may be used in coordination with other funds to support school-wide initiatives.

## **Maintenance of Effort (MOE) and Coordinated Early Intervening Services (CEIS)**

*Ballroom E*

**Rene Richardson**

This session will review the *Individuals with Disabilities Education Act* (IDEA) requirements for intermediate school districts (ISDs), local educational agencies (LEAs), and public school academies (PSAs) who receive federal IDEA Part B funds regarding MOE and CEIS.

This session will cover the definition of MOE, allowable exceptions, 50 percent flexibility, the ISD aggregate analysis approach, the ramifications of not meeting the MOE requirement, CEIS requirements and its interaction with MOE, and other frequently asked questions.

## **Specialized Transportation for the Business Manager**

*Ballroom F*

**Dianne Easterling**  
**Lori Richardson**

This session discusses how to maximize the effectiveness of the district's transportation operation. Since the only reimbursement for a district's transportation operation is for specialized transportation services, learn how to maximize revenue and decrease costs while complying with rule and law.

## **On Notice With Policy and Complaints**

*Aurora Room*

**Sheryl Diamond**

The staff from the OSE Program Accountability Unit will focus attention on several compliance issues including the proper use of notice.

## **Monday, November 4**

*2:45-4:15 p.m.*

## **Children With Disabilities Placed by Parents in Private Schools**

*Ballroom D*

**Sheryl Diamond**  
**John Andrejack**

The *Individuals with Disabilities Education Act* (IDEA) includes statutory and regulatory requirements related to serving children with disabilities placed by their parents in private schools. This session will provide information related to the requirements of child find, consultation, proportionate share, and more.

## **Excess Cost**

*Ballroom E*

**Rene Richardson**

**Scott Slater**

**Jennifer Huisken LaPointe**

This session will cover the *Individuals with Disabilities Education Act* (IDEA) requirement that IDEA funds may only be used to pay excess costs of providing services for children with disabilities. Topics such as the definition of excess cost, maintenance of effort (MOE) versus excess cost, and development of the excess cost calculation tool will be discussed.

## **Programs Fiscal Reviews (PFR) and Common Findings**

*Ballroom F*

**Nancy Jo Serna**

**Mike Wynn**

This session will cover the PFR process and the federal and state rules and regulations that apply to the *Individuals with Disabilities Education Act* (IDEA) special education grants. The discussion will include the documentation that is requested for review and common findings. The session will also discuss the federal rules related to documenting the time and effort of employees that work on IDEA special education grants.

## **Charter Schools**

*Aurora Room*

**Joni Jay**

**Nancy Rotarius**

This session will provide information related to federal and state policy, compliance, and funding requirements for existing, new, and significantly expanding charter schools.

# Breakout Sessions

**Tuesday, November 5**

*10:15-11:45 a.m.*

## **Improving Michigan's System of Evaluation and Eligibility**

*Ballroom D*

**Sheryl Diamond  
Nancy Rotarius**

The OSE will discuss proposed changes to the *Michigan Administrative Rules for Special Education* related to evaluation, determination of eligibility, and the development of an Individualized Education Program.

## **Continuous Improvement and Monitoring System (CIMS) and the Data Behind It**

*Ballroom E*

**Jayme Kraus  
Susan Liebetreu  
John Robertson  
Nick Thelen**

This presentation will:

- Review data sources and their uses.
- Dig deeper into the indicators that result in the greatest number of data questions from the field: B-1, B-2, B-5, B-6, B-11, B-12, and Timely IEPs.
- Identify the monitoring cycle and the required monitoring activities associated with each indicator discussed.
- Identify the data source and collection period for each of the selected indicators.
- Identify any unique circumstances related to the indicator.

## **Aren't they all the same? Differences Between Part B, Part C, and Michigan Mandatory Special Education (MMSE)**

*Ballroom F*

**Jessica Brady**  
**Teri Johnson**  
**Vanessa Winborne**

This session will discuss the alphabet soup of funding streams for services for infants, toddlers, and young children. There will be a focus on the different requirements of the *Individuals with Disabilities Education Act* (IDEA) Part C, IDEA Part B, section 619 of the IDEA, and Michigan Mandatory Special Education.

## **Learning From State Complaints and Due Process Complaints**

*Aurora Room*

**Ron Greiner**  
**Harvalee Saunto**  
**Harmonee Costello**

Staff from the OSE Program Accountability Unit will share updates on all of the state's due process processes and procedures. The presentation will include a review of the past year's prevalent compliance issues and advice on problem-solving and strengthening local resolution.

## **State Assessment and the Dynamic Learning Maps (DLMs)**

*Cord Room*

**Joanne Winkelman**  
**Linda Howley**

The presentation will explain how the DLMs connect to the English language arts and mathematics alternate assessments. The presenters will discuss how science and social studies will be assessed in the future for students with disabilities.

**Tuesday, November 5**

*1:15-2:15 p.m.*

**Ensuring a Compliant Individualized  
Education Program (IEP)**

*Ballroom D*

**Sheryl Diamond  
Harmonee Costello**

Since the introduction of the Individualized Education Program (IEP) in federal law, many myths and misunderstandings have developed around the IEP. The staff of the OSE Program Accountability Unit will explain and demonstrate the development and content of a compliant IEP.

**Moral Imperative Realized: Translating the Vision of  
Common Core Standards into Improved Outcomes for ALL  
Students, Especially Those With Disabilities  
Keynote Follow-up**

*Ballroom E*

**Stevan Kukic**

Join our keynote speaker, Stevan Kukic, for additional information and an opportunity for questions and answers related to his morning presentation. Stevan Kukic is the Director of School Transformation for the National Center for Learning Disabilities (NCLD).

**Symptoms, Remedies, and Treatment  
for Significant Disproportionality**

*Ballroom F*

**Deb Maurer  
Julie Treviño**

Similar to the common cold, everyone wants to avoid Significant Disproportionality. This session will provide you with the symptoms, remedies, and treatment for Significant Disproportionality. Do you know what happens if your district is identified with Significant Disproportionality? Don't get caught off guard—get the facts about Significant Disproportionality!

## **State Improvement Approach: A State-Level Response to District Need**

*Aurora Room*

**Oren Christmas**  
**Jeff Diedrich**

Participants will learn about new and updated information related to:

- State Performance Plan (SPP) indicator improvement activities.
- State Systemic Improvement Plan (SSIP)—A phased approach introduced by the Office of Special Education Programs (OSEP) to move from individual indicator improvement activities to broad strategies.
- MiSource—The OSE is building a state-level technical assistance/professional development (TA/PD) system to support district needs and improve student outcomes.

## **Making the Intermediate School District (ISD) Plan Work**

*Cord Room*

**Nancy Rotarius**  
**Roxanne Balfour**

The OSE will provide an overview of the importance of the ISD Plan and the current system of plans. Additionally, there will be an explanation of the proposed changes to the Plan process, including changes to the *Michigan Administrative Rules for Special Education*