

Graduation Rate – 1S1

Code	Indicator	Enrolled or Exit Cohort	Numerator	Denominator
1S1	Four-year Graduation cohort rate	Exiting students	The number of CTE concentrators who graduated from high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).	Number of CTE concentrators who, in the reporting year, were included in the State's computation of its graduation rate as defined in the State's Consolidated Accountability Plan pursuant to Section 1111(b)(2) of the ESSA.

Academic Attainment – 2S1

Code	Indicator	Enrolled or Exit Cohort	Numerator	Denominator
2S1	Academic Proficiency in Reading/ Language Arts	Active / Enrolled	Number of CTE concentrators who achieved <u>reading / language arts</u> proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments described in section 1111(b)(2) of such Act; whose scores were included in the computation of the State's secondary education Academic Achievement indicator.	Number of CTE concentrators who took the ESEA assessments in <u>reading / language arts</u> whose scores were included in the State's computation of AYP in the reporting year.

Academic Attainment – 2S2

Code	Indicator	Enrolled or Exit Cohort	Numerator	Denominator
2S2	Academic Proficiency in Mathematics	Active / Enrolled	Number of CTE concentrators who achieved <u>mathematics</u> proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments described in section 1111(b)(2) of such Act; whose scores were included in the computation of the State's secondary education Academic Achievement indicator.	Number of CTE concentrators who took the ESEA assessments in <u>mathematics</u> whose scores were included in the State's computation of AYP in the reporting year.

Academic Attainment – 2S3

Code	Indicator	Enrolled or Exit Cohort	Numerator	Denominator
2S1	Academic Proficiency in Science	Active / Enrolled	Number of CTE concentrators who achieved <u>science</u> proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments described in section 1111(b)(2) of such Act; whose scores were included in the computation of the State's secondary education Academic Achievement indicator.	Number of CTE concentrators who took the ESEA assessments in <u>science</u> whose scores were included in the State's computation of AYP in the reporting year.

Placement Rate – 3S1

Code	Indicator	Enrolled or Exit Cohort	Numerator	Denominator
3S1	Post-Program Placement	Exiting students	The number of CTE concentrators who, in the second quarter after exiting from secondary education, are in postsecondary education or advanced training, military service or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)) or are employed.	The number of CTE concentrators who left secondary education during the reporting year.

Nontraditional Concentration – 4S1

Code	Indicator	Enrolled or Exit Cohort	Numerator	Denominator
4S1	Nontraditional Program Concentration	Active / Enrolled	Number of CTE concentrators, from underrepresented gender groups, in career and technical education programs and programs of study, that lead to non-traditional fields.	Number of CTE concentrators in a CTE program or program of study that leads to a nontraditional field, during the reporting year.

Program Quality Indicator – 5S1

Code	Indicator	Enrolled or Exit Cohort	Numerator	Denominator
5S1	Recognized Postsecondary Credential	Exiting students	Number of CTE concentrators who graduated from high school having attained a recognized postsecondary credential.	Number of CTE concentrators who graduated from high school.

PV Baseline Simulation

CPI	New Den	Old Den	New Num	Old Num	New Pct.	Old Pct.	Proposed Target
1S1-Graduation Rate	31,472	31,524	30,455	30,456	96.77%	96.61%	95%
2S1-Reading Attainment	44,040	30,303	26,028	18,124	59.10%	59.81%	58%
2S2-Math Attainment	44,057	30,316	15,205	10,434	34.51%	34.42%	27%
2S3-Science Attainment	N/A	N/A	N/A	N/A	N/A	N/A	N/A*
3S1-Placement Rate	N/A	22,554	N/A	21,757	N/A	96.47%*	94%
4S1-Non-trad Concentration	56,634	N/A	23,525	N/A	41.54%	N/A	*
5S1-Credential Attainment	30,052	N/A	1,207*	N/A	4.0%	N/A	4%