



Passage-Based Writing Field Test

Test Administration Guide
Winter 2024

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How To Use This Manual

Introduction

Thank you for choosing to participate in this online M-STEP Passage-based Writing Field Test! Your participation allows the MDE to gather important information about the accuracy and validity of the items on the field test.

This manual guides Assessment Coordinators and Test Administrators through the administration process for the 2024 Passage-based Writing Field Test.

This manual includes information about:

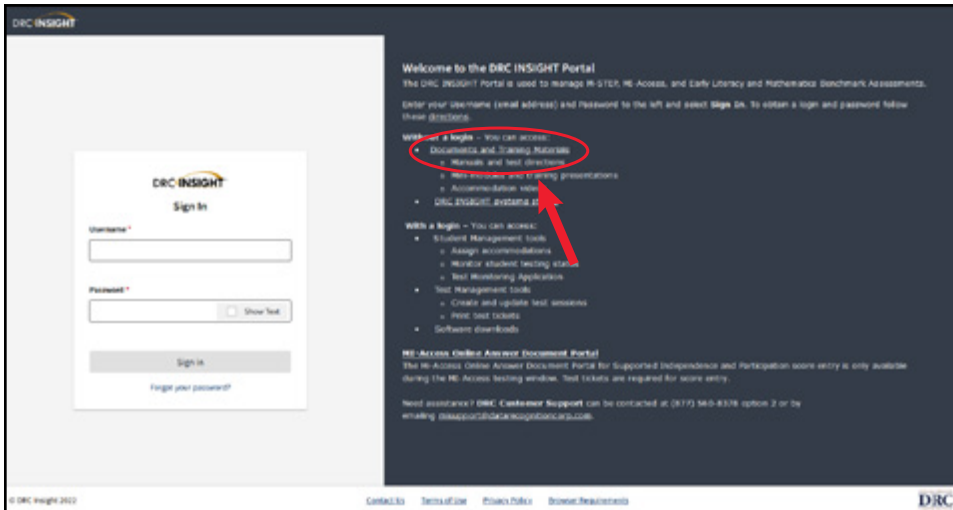
- **Important Dates:** schedules and deadlines related to preparing for and during the administration of the field test
- **Overview:** provides information that all staff involved in the administration process – including District Assessment Coordinators, Building Assessment Coordinators, Test Administrators, Technology Coordinators, and all other relevant school personnel
- **Test Administration Directions:** for the Passage-based Writing Field Test, the Test Administration Directions for use by Test Administrators during the test administration are included in this Test Administration Guide

The process for administering the Passage-based Writing Field Test follows the same policies and procedures as administering the M-STEP. Staff involved in administering the Passage-based Writing Field test must read this entire manual and understand the **Important Dates** and **Overview** sections of this guide. Test Administrators and proctors need to read the **Test Administration Directions** portion of this guide prior to test administration and during test administration.

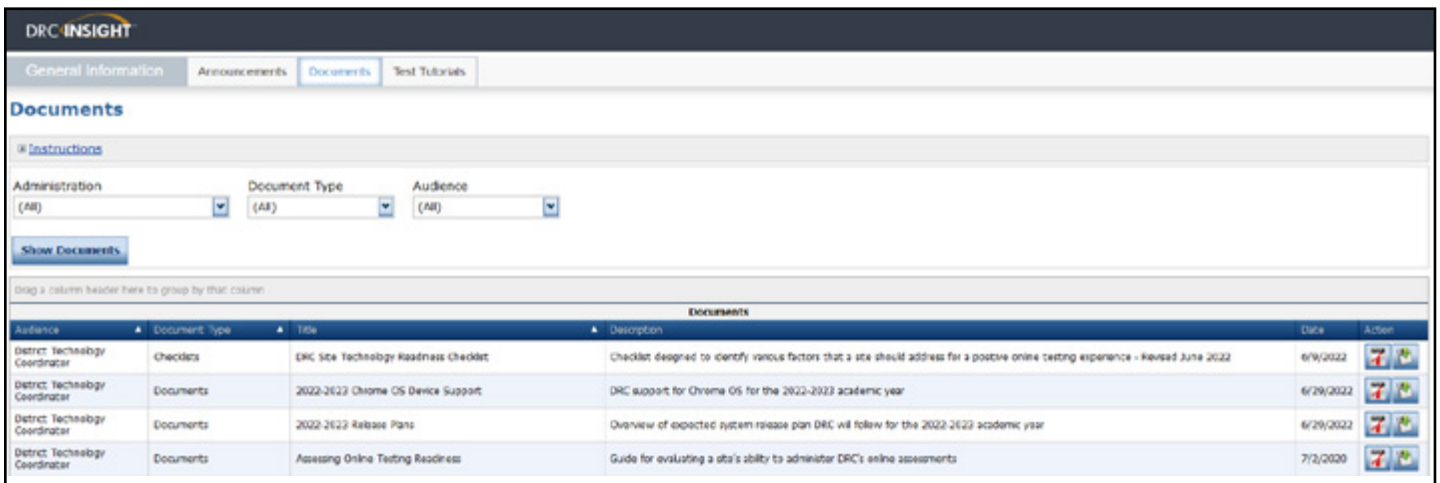
Navigating the DRC INSIGHT Portal

Users can access documents and resources in the [DRC INSIGHT Portal](https://mi.drctdirect.com) (<https://mi.drctdirect.com>).

Test Administrators without secure access to the DRC INSIGHT Portal select **Documents and Training Materials** to view all of the materials that are available without secure access.



Then, select the **Documents** tab.



Important Dates

Important Dates

Start	End	Task/Activity	Role
11/13/23	02/08/24	Pre-identification of Students by 5:00 pm	District or Building Assessment Coordinator
12/08/23	02/09/24	Create/Manage Online Test Sessions and assign Universal Tools, Designated Supports, and Accommodations in DRC INSIGHT Portal	District or Building Assessment Coordinator
01/02/24	02/09/24	Online Field Test Administration Window	Test Administrators

Overview

The 2024 Passage-based Writing Field Test is available online only and must be proctored in-person by school staff at a school facility or at an approved remote site. The field test includes one passage, five or six stand-alone items, and one writing response. Students read the passage, respond to the five stand-alone items, and then respond to the writing prompt based on the passage. The field test is estimated to take 30-45 minutes, not including reading test directions and other administrative tasks. It is an untimed test; students should be given adequate time to complete the test.

Scratch Paper Policy

Scratch paper is allowed. For all grades, scratch paper must be blank, ruled or unruled paper. All used scratch paper is a secure material and must be securely destroyed. See the full **Scratch Paper Policy** on [page 30](#) for more information.

The OEAA Secure Site

The following testing functions are done on the [Office of Educational Assessment and Accountability \(OEAA\) Secure Site](#) (www.michigan.gov/oeaa-secure), including:

- **Pre-identification of students** – Students are put into sessions in the DRC INSIGHT Portal and not the Secure Site
- **Incident reporting**

If District or Building Assessment Coordinators do not have an OEAA Secure Site user ID and password (which are required to enter the site), they should contact their district administrator (assigned by the District Superintendent), who has responsibility for maintaining the site at the district level.

A user must have a Michigan Education Information System (MEIS) Login to log into the OEAA Secure Site system. The Secure Site login screen will contain a link to the “Request MEIS ID” process. Users needing access to the Secure Site should log

in with their MEIS login and password and request access.

Those who are unfamiliar with the OEAA Secure Site can find training resources on the [Secure Site Training web page](#) (www.michigan.gov/secaresitetraining).

Call Center Contact Information

The OEAA has a call center to help answer questions related to testing. Agents are available to receive questions at the following toll-free phone number and email address during specific hours.

- **Call:** 1-877-560-8378
8 a.m. – 5 p.m. (M-F)
- **Email:** mde-oeaa@michigan.gov

The following table describes the options that are available for selection when calling the OEAA Call Center.

Topic	Option
Known or suspected cheating or unethical testing practices	1
DRC INSIGHT Portal, INSIGHT, or online assessment tools	2
OEAA Secure Site, M-STEP, Reporting	3

The Educational Entity Master

The Educational Entity Master (EEM) is a repository that contains information about the entity along with contact information for public schools, nonpublic schools, intermediate school districts, and institutions of higher education.

Schools and districts need to keep their information accurate and up to date. Updates regarding the Passage-based Writing Field Test will be sent to the person assigned the role M-STEP Coordinator.

The EEM may be accessed on the [EEM web page](#)

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(www.michigan.gov/eem). The EEM can only be updated by the authorized district EEM user. This is usually, but not always, the district student pupil accounting person. The EEM authorized user is listed on the District and School Contact page of the OEAA Secure Site.

OEAA Assessment Security Compliance Forms

OEAA Assessment Security Compliance forms are available on the [M-STEP web page](http://www.michigan.gov/mstep) (www.michigan.gov/mstep). All staff involved in the administration of tests—including field tests—must read and sign an OEAA Assessment Security Compliance Form asserting that they (1) have read the required assessment materials related to their role in the administration process, and (2) understand their role and responsibilities.

All OEAA Assessment Security Compliance Forms must be returned to the District or Building Coordinator and kept on file for three years.

One signed OEAA Security Compliance Form is required per academic year; if a Test Administrator is administering the Passage-based Writing Field Test and the M-STEP, only one signed OEAA Assessment Security Compliance Form for the school year is required.

Valid, Equitable, and Ethical Assessment

The Assessment Integrity Guide, updated in fall 2023, is available on the [M-STEP web page](http://www.michigan.gov/mstep). This document establishes ground rules for how each state assessment should be administered. It also includes information on roles and responsibilities, test preparation, administration irregularities, and security.

All Assessment Coordinators are required to complete the [Test Security modules](http://bit.ly/MDEAssessmentSecurity) (<http://bit.ly/MDEAssessmentSecurity>) and read the [Assessment Integrity Guide](#). Both can be found on the [M-STEP web page](http://www.michigan.gov/mstep) (www.michigan.gov/mstep).

Test Administrators are required to either complete the Test Security modules or read [Appendix B - Assessment Security](#).

Assessment Coordinators and Test Administrators who complete test security training in preparation for the Winter 2024 administration are **not** required to repeat the training for Spring 2024 administrations.

By following the guidelines in the Assessment Integrity Guide, schools ensure that:

- the testing context is equitable for all students
- all practices are ethical

Student Populations

STUDENTS WITH DISABILITIES

Special education students may require accommodations to properly access the assessment. These accommodations should be outlined by the student's Individualized Education Program (IEP) or Section 504 plan. These required accommodations should be taken into consideration, along with other available Universal Tools and Designated Supports that a student may need when scheduling students to take the assessment.

The Passage-based Writing Field Test is not intended for students whose IEP team has determined that an alternate state assessment—such as MI-Access—is the appropriate assessment.

To learn more about the supports and accommodations allowed for all students, including students with disabilities, refer to the [Supports and Accommodations Guidance Document](#) on the [M-STEP web page](http://www.michigan.gov/mstep) (www.michigan.gov/mstep).

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ENGLISH LEARNERS

English Learners (ELs) may participate in the Passage-based Writing Field Test. It is recommended that schools follow similar processes for ELs taking content area assessments in grades 3-8 and 11. ELs who are in their first year in a U.S. school (defined as the first twelve months of enrollment), should not participate in the field test.

Student Grade Considerations

All students participating in the field test should take the assessment in the grade in which they are enrolled.

Students in Different Locations

VIRTUAL, HOMESCHOOL AND NONPUBLIC SCHOOLS

Students in online or virtual schools must be tested by those schools at a established testing center. Students may **not** be tested online in their homes or in any unproctored session.

If you have questions regarding virtual school students, homeschooled students, or students in nonpublic schools participating in the Passage-based Writing Field Test, contact the OEAA in the following ways:

- Email: mde-oeaa@michigan.gov
- Call Center: 1-877-560-8378

Incident Reporting

Examples of when Incident Reports must be completed include:

- staff unethical behavior
- prohibited behaviors such as cell phone use, or posting pictures on social media

All Passage-based Writing Test Field Tests can be unlocked by calling DRC (incident reports are not required for unlocking requests on the field test)

Test irregularities require an incident report. Some examples include:

- not removing or covering posters and other instructional aids in the testing room(s)
- security breaches
- allowing students to be unsupervised during testing

For more detailed information on situations requiring incident reports, see the [Incident Report Table](#) that is available on the [M-STEP web page](http://www.michigan.gov/mstep) (www.michigan.gov/mstep) under **Current Assessment Information**.

Training Tools

The OEAA and its testing contractors have developed a number of resources in addition to this manual to help staff prepare for test administration.

MINI-TUTORIALS

Mini-tutorials are short videos designed to help District M-STEP Coordinators, Building M-STEP Coordinators, and Test Administrators better understand online testing tasks.

The following table lists the mini-tutorials available in the [DRC INSIGHT Portal](https://mi.drccdirect.com) (https://mi.drccdirect.com), by selecting the link provided in the **Documents and Training Materials** bullet point, then select **Document Type: Mini-Modules**.

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Mini-Module	Description	Role
Accessing Documents on the DRC INSIGHT Portal	A mini-module on how to access documents on the DRC INSIGHT Portal	All
Searching for Students on the DRC INSIGHT Portal	A mini-module on how to search for students	All
Assigning Student Supports and Accommodations in the DRC INSIGHT Portal	A mini-module on adding, editing, and mass-assigning universal tools, designated supports, and accommodations for students	District and Building Coordinators
Creating Test Sessions and Printing Test Tickets in the DRC INSIGHT Portal	A mini-module on how to create and edit test sessions, and print test tickets	District and Building Coordinators
Finding Student Testing Status in the DRC INSIGHT Portal	A mini-module on how to find student testing status	District and Building Coordinators
Accessing the Online Tools Trainings (OTTs)	How to access the OTTs for student training	All

Security

All materials that contain test questions or student responses are secure materials and must be handled in a way that maintains their security before, during, and after testing. Test tickets and online rosters are not secure because they contain test questions or student responses but because they: a) can provide access to questions and responses if the test is not already submitted, and b) they contain sensitive student information. This includes used scratch paper, online test tickets, and test rosters. The following list is more detailed information related to security that District M-STEP Coordinators, Building M-STEP Coordinators, and Test Administrators must keep in mind when they have secure test materials in their possession.

- Test tickets used to log students into each online test are secure materials and must be treated as such. (Test rosters, which automatically print along with test tickets, are also considered secure.)

- All used scratch paper must be collected and returned to the Building M-STEP Coordinator immediately after testing, for shredding.
- All secure materials must be retained in one secure, locked location within the school. During the test administration window, they must be distributed and collected. No used scratch paper may be kept in the classroom.
- No test materials that contain test questions or student responses may be copied at any time or retained in the schools.
- Using cameras or cell phones and posting pictures to social media sites is an enormous security risk. Therefore, photographs or any other type of recording may not be taken at any time by students or personnel.

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- If a school has surveillance video cameras in the computer lab(s) or in any other room used for testing, a test security issue could be created. However, in the interest of student and staff safety, the use of surveillance cameras during testing is allowed. Cameras should be directed in such a way that test items or student responses are not compromised. Once testing is complete, any recordings made during test sessions must be deleted as soon as possible. The video recording of any test session or material cannot be archived.

Materials Permitted or Required During Testing

Scratch paper is allowed. All scratch paper must be collected immediately after testing, returned to the Building Coordinator, and securely shredded. For more detailed information on scratch paper, see the **Scratch Paper Guidelines** on [page 30](#) of this manual.

Software and Testing Devices

DRC INSIGHT Portal (<https://mi.drctdirect.com>)

The DRC INSIGHT Portal is Data Recognition Corporation's (DRC's) custom-built web application that allows Michigan users to access training materials, download testing software, manage online test sessions, print test tickets, assign and manage online testing accommodations, and monitor testing progress. Each DRC INSIGHT Portal user will receive his/her own login and password with specific permission based on his/her role as entered in the OEAA Secure Site. Test Administrators do not need secure access to the DRC INSIGHT Portal. The DRC INSIGHT Portal is used in connection with DRC's online test engine, INSIGHT.

INSIGHT AND CENTRAL OFFICE SERVICES

DRC's INSIGHT Online Learning System is software that provides a secure online testing environment. The software is available from the DRC INSIGHT Portal and must be installed on each device used for testing. In addition, MDE strongly recommends schools set up Central Office Services (COS) to (1) allow the audio components of the test to function properly, and (2) ensure a smooth and secure testing environment. The COS also reduces bandwidth consumption and can provide backup response storage in the event of network issues. Refer to the [Technology User Guide](#) available in the [DRC INSIGHT Portal](#) (<https://mi.drctdirect.com>) for additional details.

SUPPORTED TESTING DEVICES

Students may test using the following devices:

- Window-based desktops or laptops
- Mac-based desktops or laptops
- iPads
- Chromebooks, Chromeboxes, and Chromebases

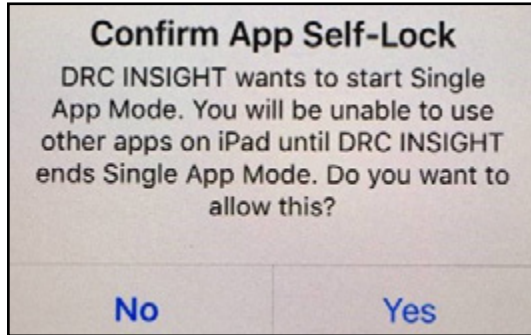
Refer to the [Technology User Guide](#) or [DRC INSIGHT System Requirements](#) available in the [DRC INSIGHT Portal](#) (<https://mi.drctdirect.com>) for more detailed information about supported devices and versions.

NOTE about Chromebooks: When testing on Chromebooks, the keyboard must be set to US Keyboard – if it is not, the student will not be able to use quotation marks or apostrophes in text boxes.

- **BEFORE testing:** select 'Settings' then 'Keyboard Settings' and select US Keyboard
- **DURING testing:** click anywhere outside of the text box and press CTRL + SHIFT + SPACE BAR to select US Keyboard

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Note about iPads: When testing on iPads, after logging in to the test, students will receive this message:



The student or Test Administrator should select “Yes” to continue testing. Once “Yes” has been selected, the test Welcome page will appear.

TESTING DEVICES/OPERATING SYSTEMS NOT SUPPORTED

Thin Clients (for any test with audio) and Android OS and some Android devices are not supported. The Technology Guide and DRC INSIGHT System Requirements list the minimum specifications for testing devices.

Chromebooks should use the latest Chrome OS stable channel available and must use version 109 or later for Winter 2024. Devices more than a year past “End of Life” support may not be able to update their OS and could become unavailable as testing devices.

Student Test Eligibility

Schools/districts can opt to administer the Passage-based Writing Field Test to students in grades 3-8. Participation in this field test is optional, schools can test an entire grade, one classroom, or a group of students, and there is no accountability for the assessment.

Testing for students who are home schooled or who attend nonpublic schools is optional.

Roles and Responsibilities

District and school professional staff members play a key role in the fair and equitable administration of state assessments.

While districts may adjust the roles and responsibilities to fit their size and organizational structure, all roles must be filled in some way. Each role may be carried out by one individual or split among several individuals. No function or responsibility, however, should be ignored.

There are four roles associated with the M-STEP Passage-based Writing Field Test:

1. District Coordinators
2. Building Coordinators
3. Test Administrators
4. Technology Coordinators

Technology Coordinators have a separate manual that provides detailed information on how to install and configure the software used for testing. It is called the [Technology User Guide](#) and can be found in the [DRC INSIGHT Portal](https://mi.drccedirect.com) (https://mi.drccedirect.com).

The District, Building, and Technology Coordinators should all be identified in the EEM. **Note:** While the EEM will allow multiple entries for each role, the OEAA only uses the most recent entry.

Following is a brief description of each M-STEP role. Detailed information on the roles and responsibilities of district and school staff involved in test administration can be found in the Assessment Integrity Guide, which is located on the [M-STEP web page](http://www.michigan.gov/mstep) (www.michigan.gov/mstep).

District Coordinators

District M-STEP Coordinators are responsible for overseeing all testing at the district level and acting as backup support at the school or building level. The person (or people) fulfilling this role must develop necessary testing policies, ensure

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that all other roles associated with testing are filled, lead professional development activities associated with testing, ensure that Building Coordinators and Test Administrators are aware of training opportunities for students, and so forth.

The District Coordinator must be identified in the EEM with current and accurate contact information.

Building Coordinators

Each school building involved with M-STEP testing—must have a Building M-STEP Coordinator. This person may be the school principal or another professional staff member. The Building M-STEP Coordinator is responsible for arranging training opportunities for Test Administrators and students, making all testing arrangements, developing test schedules based on the school's resources (such as available computers and testing rooms) and needs, and ensuring the overall integrity of the assessment process.

The Building Coordinator must be identified in the EEM with current and accurate contact information.

Test Administrators

Test Administrators are responsible for making preparations for and administering the test directly to students. This manual provides an overview of what Test Administrators are expected to do before, during, and after testing, as well as the Test Directions that Test Administrators use during test administration.

Technology Coordinators

Technology Coordinators (TCs) are responsible for numerous tasks related to the software used for testing (INSIGHT), as well as Central Office Services (COS).

TCs must:

- complete an OEAA Assessment Security Compliance form
- download and install INSIGHT and the Central Office Services (COS) on any devices new to online testing
- verify that the latest versions of INSIGHT and the COS are installed (if the school participated in online testing before, this may require old programs be uninstalled or updated)
- configure all devices used for testing in schools to communicate with the COS (if not already done)
- verify that no background processes or add-ons (such as Grammarly or other instructional software) are running on testing devices prior to testing
- provide contact information to District and Building M-STEP Coordinators so they can easily request help in solving any technology issues that arise before, during, or after testing
- be available during testing to troubleshoot and help Building M-STEP Coordinators and Test Administrators

The Technology Coordinator must be identified in the EEM with current and accurate contact information.

Before Testing

Important Tasks Before Testing

1. ASSIGN ROLES FOR DISTRICT USERS

District M-STEP Coordinators will need to make sure all key personnel in the assessment process (Technology Coordinators, District Coordinators, and Building Coordinators) have access to the DRC INSIGHT Portal. Staff who need access to the DRC INSIGHT Portal should request access through the OEAA Secure Site. Instructions on how to request access is available on the [Secure Site Training web page](http://www.michigan.gov/securesitetraining) (www.michigan.gov/securesitetraining) under the **Security** section. Users with a role in the OEAA Secure Site for the DRC INSIGHT Portal and with access to M-STEP will be loaded into the DRC INSIGHT Portal. This is the only method to get access to the DRC INSIGHT Portal.

- Technology Coordinators will need access to the DRC INSIGHT Portal to download testing software.
- Building Coordinators will need the DRC INSIGHT Portal access to manage online test sessions, assign accommodations, and print test tickets.
- District Coordinators will need access to the DRC INSIGHT Portal to monitor testing progress and serve as backup support for Building Coordinators.
- Test Administrators do not need access to the password-protected part of the DRC INSIGHT Portal to obtain the materials they need.

Everyone can access the **Documents** section of the [DRC INSIGHT Portal](https://mi.drcedirect.com) (https://mi.drcedirect.com) as this section does not require a login. Instructions for easy navigation to documents in the DRC INSIGHT Portal are on [page 4](#).

2. PRE-IDENTIFY STUDENTS FOR TESTING

Schools will need to pre-identify students that will be taking part in the Passage-based Writing Field Test on the [OEAA Secure Site](http://www.michigan.gov/oeaa-secure) (www.michigan.gov/oeaa-secure). Students must be pre-identified on the Secure Site before they will be copied into the DRC INSIGHT Portal for management of the online assessment. **Note:** All test sessions must be set up in the DRC INSIGHT Portal.

There are several different methods that can be used to pre-identify students:

- Pre-ID File Upload
- One Student at a Time
- MSDS Copy

One or more of the methods above can be used to pre-identify students on the Secure Site.

Directions for all of the Pre-ID functions can be found on the [Secure Site Training web page](http://www.michigan.gov/securesitetraining) (www.michigan.gov/securesitetraining) under the **Manuals and Guides** section. Check the **Important Dates** ([page 5](#)) section of this manual for important dates related to pre-identification of students. For instructions on how to get access to the Secure Site, go to the Secure Site Training web page and click on the [Request Access to the Secure Site](#) link.

3. LOAD STUDENTS INTO THE DRC INSIGHT PORTAL

Students **cannot** be loaded directly into the DRC INSIGHT Portal. Instead, follow the procedures established to pre-identify students in the Secure Site. Then, once they are entered there, it will take one business day for them to be loaded into the DRC INSIGHT Portal.

Before Testing

4. ASSIGN/EDIT SESSIONS

Assigning/Editing test sessions must be done in the DRC INSIGHT Portal. Schools administering assessments online will need to group students into online sessions in the DRC INSIGHT Portal.

Pre-identified students will continue to be pulled three times a day until the day before the end of the test window. For detailed information on adding and editing test sessions, refer to the **Test Sessions – Adding, Editing, Printing Test Tickets** guide and mini-module found in the [DRC INSIGHT Portal](https://mi.drccdirect.com) (<https://mi.drccdirect.com>). Instructions for easy navigation to documents in the DRC INSIGHT Portal are on [page 4](#).

5. ASSIGN SUPPORTS AND ACCOMMODATIONS

The Passage-based Writing Field Test offers two kinds of supports and accommodations—embedded and non-embedded. Embedded supports and accommodations are those that are integrated into the online testing system.

Note: When assigning Universal Tools, Designated Supports, and Accommodations, be sure to review the **Student Supports and Accommodations Tables** found in the [Supports and Accommodations Guidance Document](#) on the [M-STEP web page](http://www.michigan.gov/mstep) (www.michigan.gov/mstep).

The embedded supports and accommodations need to be turned on in the DRC INSIGHT Portal before the student's test ticket is generated. Non-embedded supports and accommodations are those that are not available within the test engine, such as noise buffers or having a teacher read the items aloud to a student.

Decisions to assign supports or accommodations must be made at the individual student level. For detailed information on assigning accommodations, refer to the **How to Assign and Mass-assign Student Supports and Accommodations** mini-module found in the [DRC INSIGHT Portal](https://mi.drccdirect.com) (<https://mi.drccdirect.com>). Instructions for easy navigation to documents in the DRC INSIGHT Portal are on [page 4](#).

6. CREATE TESTING SCHEDULES

Before testing begins, testing schedules should be developed for the school. The test is estimated to take 30-45 minutes, not including reading test directions or other administrative tasks. This is an untimed assessment. Enough time should be scheduled in a testing session for the preparation of the computers and testing space. Additional time should be allowed for other administration tasks, such as arranging seating, starting up computers (without students), distributing Test Tickets, etc.

7. TEST TICKET PRINTING

Each student will require a test ticket. Each test ticket has a username and a unique password.

A test roster will print with each set of test tickets. If a roster is not desired, it is possible to print only the tickets by adjusting the print settings to leave off the first 1-2 pages of the document. Both the test tickets and test roster are secure materials.

Sample Test Ticket

<p style="text-align: center;">M-STEP Winter 20XX Test Ticket</p> <p style="text-align: center;">G 5 Passage-based Writing Field Test</p> <p>Student Name: Smith, John J Date of Birth: 3/3/20XX</p> <p>Username: JSMITH1 Password: AZ5XQYR8</p> <p>(Note: Username and password are not case sensitive) Accommodation: TTS Test Session: Sample Session</p>

Note: usernames and password are not case sensitive.

For detailed information on printing test tickets, refer to the **Test Sessions – Adding, Editing, Printing Test Tickets** guide and mini-module found in the [DRC INSIGHT Portal](https://mi.drccdirect.com) (<https://mi.drccdirect.com>). Instructions for easy navigation to documents in the DRC INSIGHT Portal are on [page 4](#).

During Testing

During Testing

The following tasks should be performed in the order listed here:

1. MANAGE STUDENT TEST TICKETS

Test tickets and rosters are secure materials. Once printed, they should be kept in a secure location until the test session is scheduled to begin. Test Administrators are instructed to distribute test tickets just prior to student login, and to collect test tickets after all students have logged in and begun testing.

After a testing session is complete, the Test Administrator should return all test tickets (and rosters, if printed) to the Building Coordinator for:

- destruction (**if** all students have finished the test)
- secure storage (**if** students have not completed the test)

The tests can be paused for up to 20 minutes. If the 20-minute limit expires, the student will need his/her test ticket to log back in. If a student cannot finish the assessment on the same day in which it was started, the Test Administrator should store it in a secure place for redistribution on the next testing day. All tickets must be destroyed when the test has been completed.

It is good practice to count the number of test tickets at the start of a test session and again at the end of a test session to ensure that no test tickets are left behind. All test tickets should be returned to the Building Coordinator for destruction at the conclusion of each completed testing session.

Sample Test Ticket

<p style="text-align: center;">M-STEP Winter 20XX Test Ticket</p> <p style="text-align: center;">G 5 Passage-based Writing Field Test</p> <p>Student Name: Smith, John J Date of Birth: 3/3/20XX</p> <p>Username: JSMITH1 Password: AZ5XQYR8</p> <p>(Note: Username and password are not case sensitive) Accommodation: TTS Test Session: Sample Session</p>

2. VERIFY SUPPORTS AND ACCOMMODATIONS ON TEST TICKETS

Students with embedded designated supports will have some of these supports and accommodations displayed at the bottom of their test tickets (see the bold text at the bottom of the sample test ticket above).

Embedded online universal tools are abbreviated on the test tickets as follows:

Embedded Online Supports/ Accommodations	Test Ticket Abbreviation
Text-to-Speech	TTS

3. MOVE ONLINE TESTERS TO A DIFFERENT TESTING DEVICE OR ROOM

There are two main reasons why it would be necessary to move an online tester from one computer to another during testing:

- There are technology issues with the computer software or hardware that make it difficult and/or impossible for the student to continue testing on that computer.
- The student requires additional time to complete the test and another location would be more suitable.

During Testing

If a student needs to move from one computer to another after testing has begun, follow these steps:

1. Click on the "Pause" button and then click the "Exit" button (Do **not** click "End Test").
2. Retrieve the student's test ticket to bring to the new testing computer.
3. Escort the student to the new location (or computer).
4. Launch the testing software.
5. Hand the test ticket back to the student.
6. Observe the student entering his/her username and password.
7. The student will be required to view and click through the test directions.
8. The student will click "Start Test" and will be taken to the same question where he/she left off prior to pausing.
9. Collect the student's test ticket.
10. Continue to monitor the test session with the normal security procedures.

4. DURING A TEST SESSION

Test Directions

Test Administrators can use TTS for the test directions, or they can be read aloud. Detailed instructions for either option are included in this manual. NOTE: It is important that Test Administrators follow the steps provided for both TTS Directions or not using TTS Directions; there are important directions provided for both.

TTS Directions provide introductory information and test verification, then direct students to select the "Play" button to listen to the directions.

Directions to be read aloud are also provided and include all of the directions students must be provided.

Breaks During Testing

Breaks **are** allowed during testing. During online test sessions, breaks can be provided using the software's "Pause" feature (do **not** click "Review/End Test;" that will cause the student's responses to be submitted). The tests can be paused for up to 20 minutes. If the 20-minute limit expires, the student will need his/her test ticket to log back in.

Testing Status

If Building Coordinators need to check a student's testing status, they can do so in the DRC INSIGHT Portal. The table below defines the status notations that are used.

Status	Description
Not Started	Student has not started this test
In Progress	Student has started but not completed the test; the student has selected the "Begin Test" button but not the "End Test" button
Completed Student	Student has completed and submitted the test or clicked "End Test"

Testing Irregularities

If there are any irregularities that occur before, during, or after testing, report them as soon as possible. If an irregularity occurs with an online tester, the Building Coordinator must work with the District Coordinator to complete an Incident Report. See the [Incident Report Table](#) on the [M-STEP web page](http://www.michigan.gov/mstep) (www.michigan.gov/mstep) for detailed information about submitting incident reports.

During Testing

Issues Specific to Online Testers

Before you begin reading the test directions, remind students **not** to click ahead. If they do click the “Begin Test” button early, they should select the “Pause” button and wait for your directions.

Internet Connectivity

Online testing requires a reliable connection to the Internet. If a student’s computer loses its connection, the student will see a “Connection Retry is in Progress” screen. INSIGHT will try to reconnect automatically for up to five minutes. Students can exit immediately if desired, and they may click to exit before noticing that they can wait for an automatic reconnection. If the connection cannot be restored automatically, the student is logged out of the test. The student can log back in once the connection is restored.

The connection is checked every 45 seconds or whenever an answer is submitted. At most, 45 seconds worth of student work is lost due to a lost connection. Testing resumes at the point where the connection was lost. Where available, wired connections usually have fewer disconnect “blips” than wireless connections.

5. ENDING A TEST SESSION

After the student has completed the test they should:

1. select the Review/End Test button to return to the review page screen
2. select the End Test button
3. select the Submit button
4. select the Exit button to close the testing application

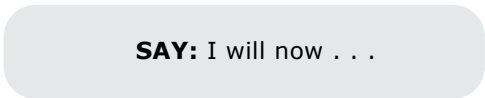


Students may then read or sit quietly until everyone has finished.

If students are testing on devices they carry (commonly called 1:1 devices), Test Administrators need to check the devices to make sure the desktop or home screen is showing before students leave the testing room. This is the **only** way to be sure that students are not still logged into the testing software.

Test Administration

Test Administration – Before Testing

Key

Message Icon	Description
	Speak the words in the gray box.
	This is a tip to help with smooth testing experience
	Information Specific to Chromebooks

Test Materials Needed for Passage-based Writing Field Test

Materials Needed by Test Administrator	Materials Needed by Students
class set of test tickets for the test session being administered	blank scratch paper (optional – universal tool)
this administration guide	pencil (optional - needed if scratch paper is used)
	test ticket
	testing device

BEFORE TESTING CHECKLIST

- ensure INSIGHT software is installed on all testing devices
- ensure you know how to launch INSIGHT on the type of device students will be using to test
- ensure students have practiced using the OTT and viewed student tutorials
- ensure student’s Universal Tools, Designated Supports, and Accommodations (if applicable) have been set in the DRC INSIGHT Portal
- ensure non-embedded student supports and accommodations (if applicable) will be available to students
- clearly understand the scheduled testing time, including breaks

Test Administration

- prepare the classroom for testing:
 - › Remove or cover all classroom instructional materials that may affect the validity of the assessment. **Do not display** vocabulary words and/or definitions, examples of problems or answers, or tips on how to write responses and/or solve problems.
 - › Ensure student testing devices are positioned in such a way that students cannot easily read another student's screen or interact with one another.
 - › If using portable testing devices, such as a laptop, iPad, or Chromebook, ensure the devices are connected to a power source (preferred) or fully charged.
 - › Check to make sure there are no test tickets or scratch paper left over from another testing session. If found, return to the Building Test Coordinator.
 - › Verify the assessment room will be free of distractions for the duration of the test session.
- obtain a student test ticket for each student who will be testing; test tickets are secure materials and should be securely stored until you are ready to pass them out
- make a note on the roster of the test tickets you are distributing; use the test roster to verify you have collected all tickets after students have signed in



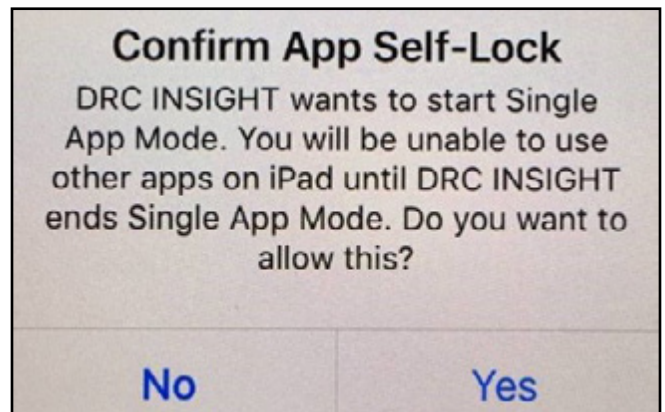
CHROMEBOOK

If your students are testing on a Chromebook, there is an additional task you'll need to be aware of. It is important to review this information before the first day of testing to ensure a smooth testing experience. See the "Chromebook Tip" on [page 22](#).

NOTE about Chromebooks: When testing on Chromebooks, the keyboard must be set to US Keyboard – if it is not, the student will not be able to use quotation marks or apostrophes in text boxes.

- **BEFORE testing:** select 'Settings' then 'Keyboard Settings' and select US Keyboard
- **DURING testing:** click anywhere outside of the text box and press CTRL + SHIFT + SPACE BAR to select US Keyboard

NOTE about iPads: When testing on iPads, after logging in to the test, students will receive this message:



The student or Test Administrator should select "Yes" to continue testing. Once "Yes" has been selected, the test Welcome screen will appear.



Take a few minutes to review all the parts of this document you will need to read aloud during testing. Use sticky notes or sticky flags to give yourself a quick reference to the next set of directions.

Test Administration

Permitted Items in Testing Room

Students may only have required testing materials and any accommodations specified in the student’s IEP, Section 504 Plan, and EL instruction documentation at their work spaces during testing.

Item	Permitted?
Pencil	YES – if students are provided scratch paper as a universal tool
Highlighter	NO – a highlighting function is included with the test engine
Additional paper (provided by school district)	YES – blank scratch paper is allowed as a universal tool
Headphones (provided by School/District)	NO – for tests that do not have an audio component or students not using an audio accommodation YES – for students with TTS turned on or who are using TTS for Directions (make sure the computer volume is turned on and not muted)
Non-academic reading material	YES – Non-academic reading material is allowed for student use after testing is completed. – Electronic formats are not allowed. – Reading material must be a traditional book or magazine. – Reading material must be kept off work surface until the test has been submitted.

Administering the Test

INTRODUCTION

1. Make sure that each student is sitting at a separate testing device and that each device is turned on and the desktop/home screen is visible.
2. Make sure that no student is in possession of a cell phone, camera, or other personal electronic device. Any electronic devices must be powered off and stored away from the students’ work area at all times during a test session.

Instruct students that they should not open anything on their computers until they are told to do so. The device desktop/home screen should be visible until you instruct students to open INSIGHT.



Make note on the test roster of the test tickets you are distributing. Use the test roster to verify you have collected all tickets after students have signed in.

Test Directions

For All Test Administrations

SAY: Welcome to the Passage-based Writing Field Test. We are now ready to begin. It is important that you give this test your best effort. Carefully follow these directions. Do not select anything on your computer until I tell you to do so.

I will now pass out your test ticket.

Pause to hand out test tickets.

SAY: Each of you now has a test ticket. Check to make certain that your name and correct date of birth appear on the test ticket and it has the correct name of the assessment: Passage-based Writing Field Test. Raise your hand if your test ticket does not have your name, your correct date of birth, or the correct assessment name on it.

Correct any ticket distribution errors. If a test ticket contains incorrect student information, report the issue to your Building Assessment Coordinator immediately.

<p align="center">M-STEP Winter 20XX Test Ticket</p> <p align="center">G 5 Passage-based Writing Field Test</p>
<p>Student Name: Smith, John J Date of Birth: 3/3/20XX</p>
<p>Username: JSMITH1 Password: AZ5XQYR8</p> <p>(Note: Username and password are not case sensitive) Accommodation: TTS Test Session: Sample Session</p>

If your school is using scratch paper as a universal tool, read the following section:

SAY: I will now pass out scratch paper for you to use during your test. Write your name on your scratch paper.

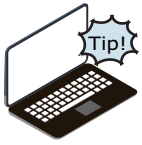
TEST SIGN IN

SAY: Now we are ready to begin. First, launch INSIGHT on your computer (or iPad). You should see the Michigan Department of Education screen with a picture for M-STEP, MI-Access, Early Literacy and Mathematics, and the Passage-based Writing Field Test. Is there anyone who does not see this screen?



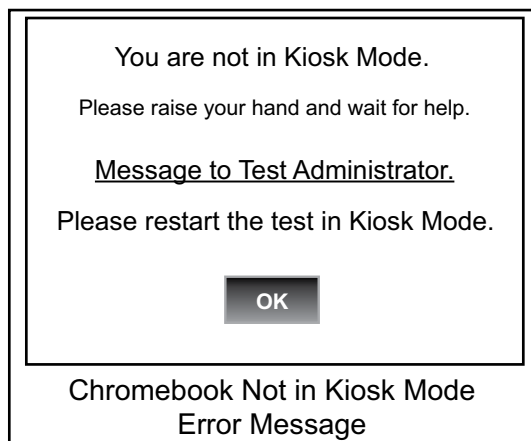
Pause to assist students if necessary. If a student receives an error message, note the content of the error message and contact the M-STEP Technology Coordinator or M-STEP Building Assessment Coordinator. It is acceptable to move the student to another computer.

Test Directions



CHROMEBOOK

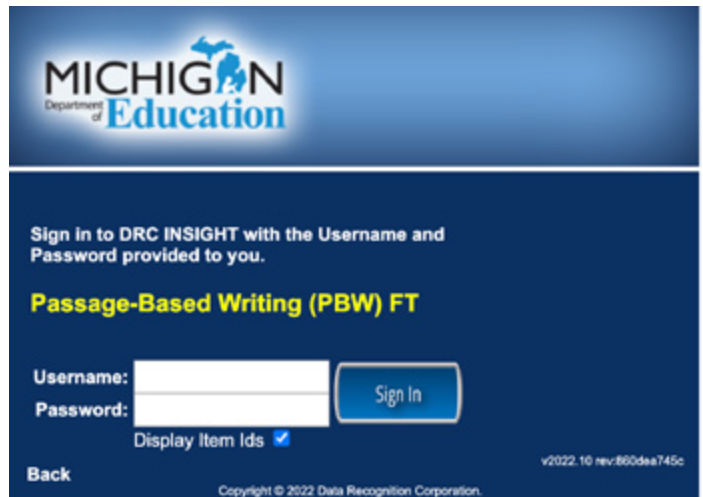
Students **CANNOT** be logged in to a Google account. As a guest, they should be directed to launch **INSIGHT** by selecting “apps” from the taskbar. This will launch **INSIGHT** in “kiosk mode.” If the app is launched while signed in to a Google account, they will receive the following error message.



Login steps are the same for the desktop/laptop version, except that students will use their finger to move the cursor (instead of a mouse). It is strongly recommended that students use an external keyboard, and if they've already been taught, they can use the “tab” key to move the cursor between fields.

When all students are ready,

SAY: On the bottom center portion of the screen, under Passage-based Writing Field Test, select Test Sign In. You should then see the sign-in screen appear. Is there anyone who does not see the sign-in screen?



Pause to assist students if necessary.

WELCOME SCREEN

When all students are ready,

SAY: You may now enter your Username and Password in the spaces provided on the screen. Your Username and Password are found on your test ticket. If you need assistance, raise your hand. When you have finished entering your Username and Password, select the Sign In button in the middle of the screen.

Do not go ahead. We will do several screens together to review sign-in, navigation, and available tools.

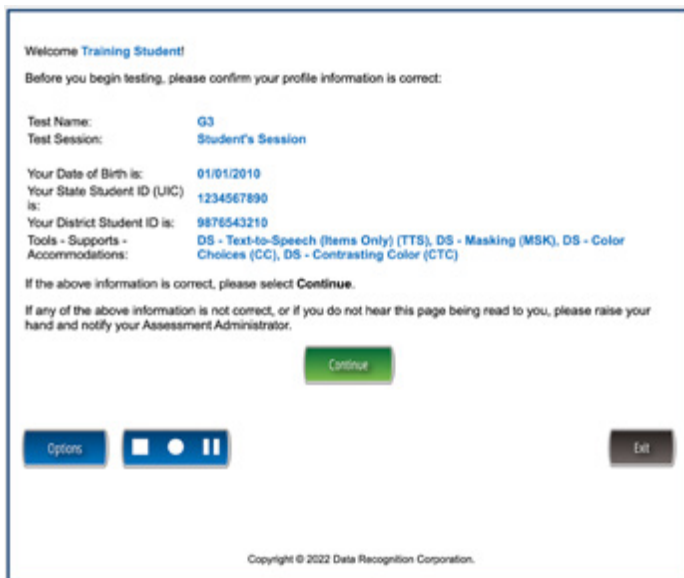
Pause while students enter their login credentials. Assist students as necessary to enter the information. Remember: Usernames and Passwords are unique to each student and to each grade/content; usernames and passwords are not case sensitive. The student's date of birth should be used to verify that the correct test ticket is given to a student.

Test Directions



If a student receives an “invalid login,” select the “back” button in the bottom left corner of the sign-in screen. Select Test Sign In below the Passage-based Writing Field Test icon and try again. Verify correct Username and Password have been entered.

SAY: When you have selected the Sign In button, a welcome screen with your name opens. Is there anyone who does not see the welcome screen with your name?



Pause to assist students as necessary.
When all students are ready,

SAY: Look at the information on the welcome screen and make sure that the following facts about you are correct:

- Your first name, middle initial (if available), and last name
- Your test name
- Your test session
- Your State Student ID (also called your UIC)
- Your date of birth
- Your district student ID (if available)



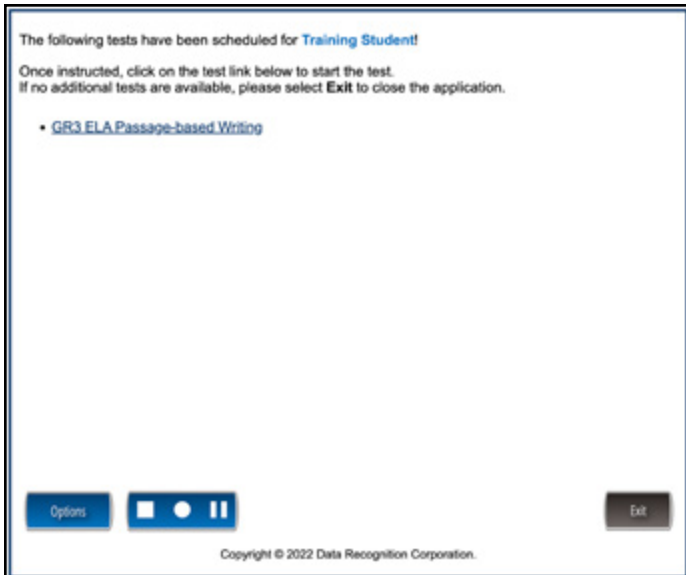
Adjusting Audio Options: For tests with TTS assigned, Selecting the Options button will allow access to Audio Settings. Audio Settings allow the volume and speed of the TTS audio to be adjusted. Select the slider bar to adjust the volume or speed. Individually assist students who need help adding or adjusting these features.

SAY: If the information about you is correct, select the Continue button. If the information is not correct, raise your hand.

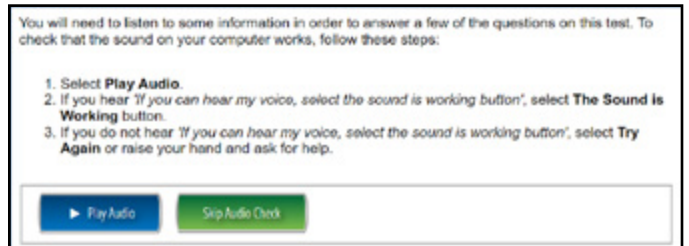
Pause to assist students as necessary.
When students are ready,

SAY: After you have selected the Continue button, the test selection screen will appear. Is there anyone who does not see the test selection screen?

Test Directions



SAY: Use your pointer to select (test name). Once you have selected the test name, the audio check screen should open. Is there anyone who does not see the audio check screen?



Pause to assist students as necessary.
When all students are ready,

SAY: We are now ready to begin the test. Use your pointer to select the ELA Passage-based Writing test. Once you have selected the test name, the test directions screen should open. Is there anyone who does not see the test directions screen?

If you are administering the test without TTS for Directions and have **no students** using the TTS Designated Support:

SAY: This screen plays an audio check. You will not be using any audio on this test. Press the "Skip Audio Check" button to go to the next screen.

Test Directions

If you are administering the test without TTS for Directions and have **some students** using the TTS Designated Support:

SAY: This screen plays an audio check. If you have not been provided headphones, you will not be using any audio on this test. Press the "Skip Audio Check" button to go to the next screen.

If you have been provided headphones, you will need to listen to some information in order to answer a few of the questions on this test. To check that the sound on your computer works, follow these steps: select Play Audio. If you hear "If you can hear my voice, select the sound is working button", select The Sound is Working button. If you do not hear "If you can hear my voice, select the sound is working button", select Try Again or raise your hand and ask for help.



If you have devices with volume turned on but no headphones, you may hear the audio play on these devices. Instruct students to select the Sound is Working button to go to the next screen.

FOR ADMINISTRATION WITH TTS FOR DIRECTIONS

After this screen, students will use TTS for the remainder of the directions.

SAY: You will listen to the directions read aloud to you using TTS on the rest of the screens. Starting on the next screen select "Play" to listen to directions for each page. You must listen to all of the directions before you can go to the next screen.

Are there any questions?

Pause to answer any questions.

SAY: Select next to go to the next screen and to listen to the rest of the directions.

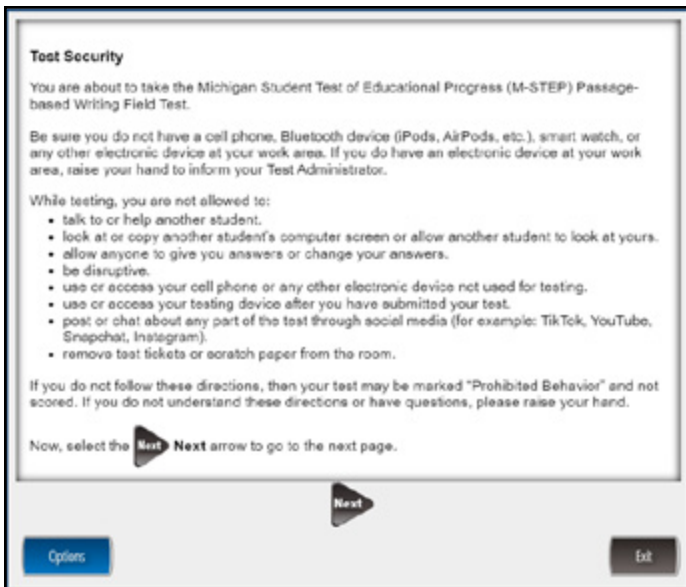
FOR ADMINISTRATION WITHOUT TTS DIRECTIONS ONLY

SYSTEM CHECK AND TEST SECURITY

SAY: I will now read the Test Directions. Read the Test Directions silently as I read them aloud. Select the Next button to move to the next page to follow along.

You should now be on the "Test Security" screen.

Test Directions



Check monitors to confirm that all students are now on the "Test Security" page.

SAY: You are about to take the Michigan Student Test of Educational Progress Passage-based Writing Field Test.

Be sure you do not have a cell phone, Bluetooth device (iPods, AirPods, etc.), smart watch, or any other electronic device at your work area. If you do have an electronic device at your work area, raise your hand to inform your Test Administrator.

Pause for questions.

SAY: While testing, you are not allowed to:

- talk to or help another students.
- look at or copy another student's computer screen or allow another student to look at yours.
- allow anyone to give you answers or change your answers.
- be disruptive.
- use or access your cell phone or any other electronic device not used for testing.
- use or access your testing device after you have submitted your test.
- post or chat about any part of the test through social media, for example: TikTok, YouTube, Snapchat, or Instagram.
- remove test tickets or scratch paper from the room.

If you do not follow these directions, then your test may be marked Prohibited Behavior and not scored. If you do not understand these directions or have questions, please raise your hand.

Pause for questions.

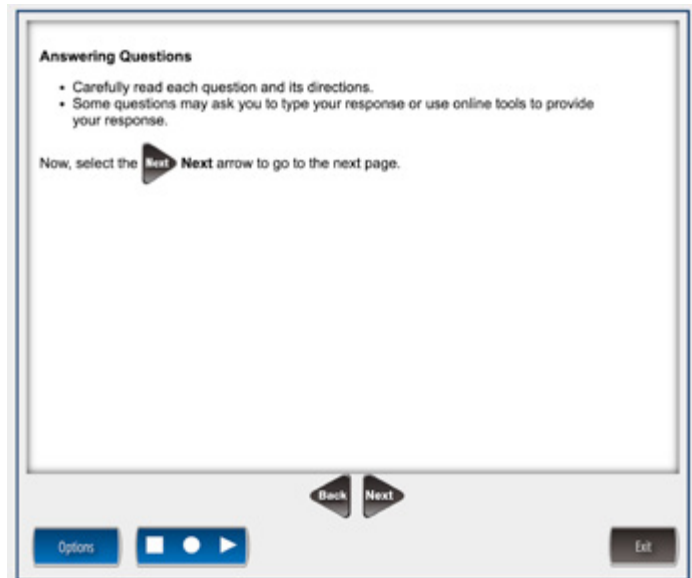
SAY: Now, select the Next arrow to go to the next page.

Test Directions



Check monitors to confirm that all students are on the "Introduction" page.

SAY: Read these directions carefully before beginning. To look at these directions again, select the Help button and choose the Test Directions tab. Now, select the Next arrow at the bottom of your screen.



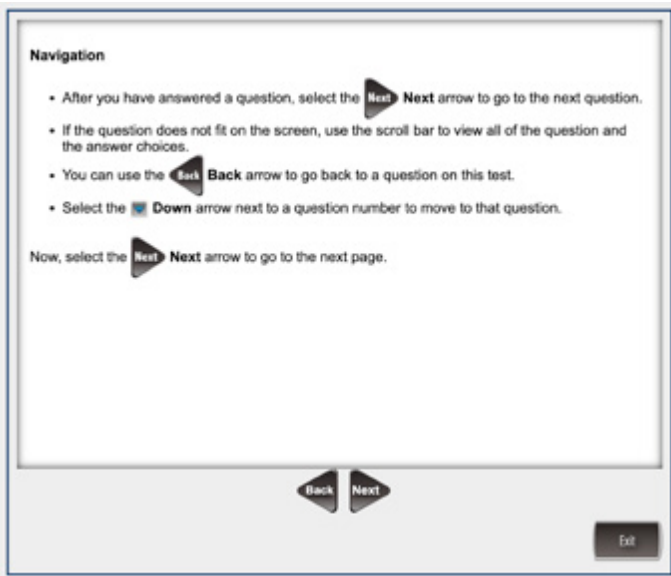
Check monitors to confirm that all students are on the "Answering Questions" page.

SAY: You should now be on the "Answering Questions" screen.

- Carefully read each question and its directions.
- Some questions may ask you to type your response or use online tools to provide your response.

Now, select the Next arrow to go to the next page.

Test Directions



Check monitors to confirm that all students are on the "Navigation" page.



Check to be sure all students are on the "Helpful Testing Hints" screen.

SAY: You should now be on the "Navigation" screen.

- After you have answered a question, select the **Next** arrow to go to the next question.
- If the question does not fit on the screen, use the scroll bar to view all of the question and the answer choices.
- You can use the **Back** arrow to go back to a question on this test.
- Select the **Down** arrow next to a question number to move to that question.

Now, select the Next arrow to go to the next page. Now, select the Next arrow to go to the next page.

SAY: There is no time limit to finish the test.

If you need to go away from your computer, select the **Pause** button.

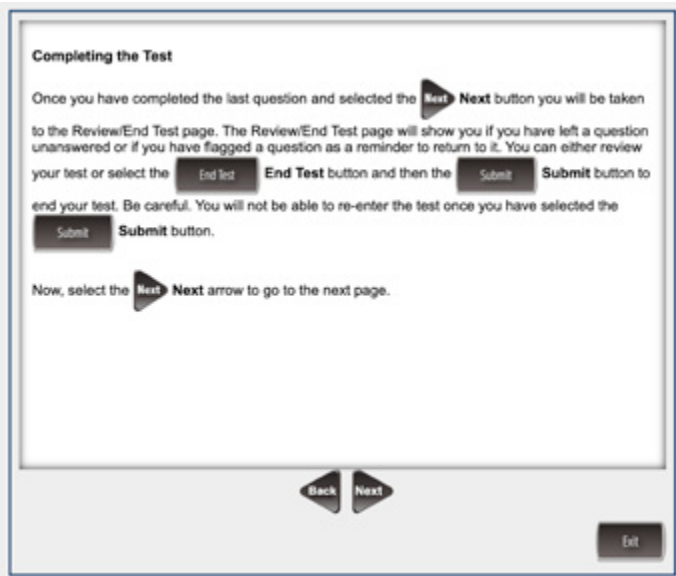
Select the **Resume** button to continue. If you are away from your computer for more than 20 minutes, you will need to log back in.

Use the tools such as the **Highlighter, Sticky Note, Magnifier, and Line Guide** to assist you.

Select the **Help** button for more information.

Now, select the **Next** arrow to go to the next page.

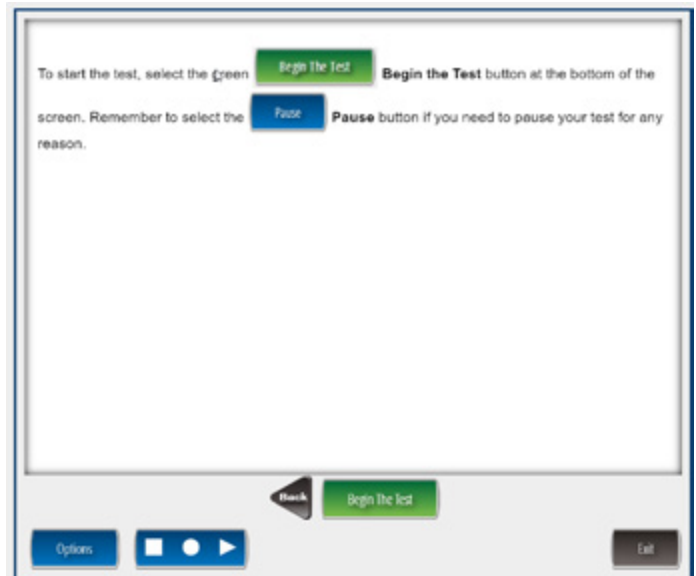
Test Directions



Check monitors to confirm that all students are on the "Completing the Test" page.

SAY: Once you have completed the last question and selected the **Next** button you will be taken to the Review/End Test page. The Review/End Test page will show you if you have left a question unanswered or if you have flagged a question as a reminder to return to it. You can either review your test or select the End Test button and then the Submit button to end your test. Be careful. You will not be able to re-enter the test once you have selected the Submit button.

Now, select the **Next** arrow to go to the next page.



Check monitors to make sure all students are on the "Begin the Test" screen.

SAY: Are there any questions about the test directions?

Answer all questions.

When all students are ready,

SAY: To start the test, select the green Begin the Test button at the bottom of the screen. Remember to select the Pause button if you need to pause your test for any reason.

You may begin.

Appendix A - Scratch Paper Policy

Scratch paper is a universal tool that may be made available to students during testing. Used scratch paper is a secure material. District Coordinators should develop and disseminate procedures for the secure handling and disposal of used scratch paper.

Terms

Scratch Paper: blank, lined, or unlined paper

Scratch paper are separated into two types:

- **Unused Scratch Paper:** scratch paper that does not include any student markings
- student name may be written on unused scratch paper
- **Used Scratch Paper:** scratch paper that includes any student markings beyond student name

Online Testers: English Language Arts

- Scratch paper is allowed in all test sessions. For all grades this must be blank ruled or unruled paper.
- Once a test session is completed, used scratch paper must be returned with the test tickets to the Building Coordinator for secure shredding.
- Students must write their names on the scratch paper. When students are provided a break, the scratch paper must be collected and securely stored with test tickets until testing resumes.
- Used scratch paper can be redistributed for use when resuming an in-progress test IF the student name is clearly identified on the scratch paper.

Appendix B - Assessment Security

Why is Assessment Security Important?

Following test administration requirements will help ensure all students have equal opportunities to show their knowledge, skills, and abilities, while ensuring the results are accurate and meaningful. The overarching rule of test security is to follow all the rules.

All students are to be tested under standardized conditions. Poor test security and administration practices may affect student performance and provide an advantage, or a disadvantage, to a student or group of students.

As you plan for test administration, it is important to know the key assessment security policies and expectations so you can ensure that your students have a standardized testing experience. The information below is vitally important to testing and test administration.

Assessments and Roles

Before you begin testing and training, you must understand the M-STEP assessment and your role in administering the assessment.

All of Michigan's state assessments measure student progress with Michigan's content standards or other career- or college-readiness goals. The Michigan Student Test of Educational Progress (M-STEP) is given to students online in grades 3-7 to measure their knowledge of state standards in English language arts (ELA) and mathematics. Student knowledge of science and social studies standards are measured by M-STEP in grades 5 and 8. High school students take the M-STEP science and social studies components as part of the Michigan Merit Examination (MME).

These are the roles associated with the M-STEP:

- **District Assessment Coordinator**
District M-STEP Coordinators are responsible for overseeing all testing at the district level and act as backup support at the school or building level. The person fulfilling this role must develop necessary testing policies, ensure that all other roles associated with testing are filled, lead professional development activities associated with testing, and ensure that Building Coordinators and Test Administrators are aware of training opportunities for students.
- **Building Assessment Coordinator**
The Building M-STEP Coordinator is responsible for arranging training opportunities for Test Administrators and students, making all testing arrangements, developing test schedules based on the school's resources and needs (including available computers and testing rooms), and ensuring the overall integrity of the assessment process.
- **Test Administrator**
Test Administrators are responsible for preparing for and administering the M-STEP tests directly to students.
- **Technology Coordinator**
Technology Coordinators are responsible for numerous tasks related to the software used for testing (INSIGHT), as well as the Central Office Services (COS), a local caching system that securely caches test content and student responses.

Appendix B - Assessment Security

Required Training for Test Administration and Assessment Security

Test administration and test security training are required of all test administrators. Required training of all staff involved in testing is monitored by the Office of Educational Assessment and Accountability (OEAA).

Assessment Administration Training:

The Test Administration Manual (TAM) for each assessment describes the required test administration training. It is up to the local district/building to determine how training is delivered to test administrators. At a minimum, M-STEP Test Administrators are required to read the Test Administration Directions and Manual (TADM) for the grade and content areas they will be administering as part of their test administration training.

Assessment Security Training:

Test Administrators/Room Supervisors/Proctors are required to complete the Michigan Department of Education (MDE) Assessment Security online course through Michigan Virtual, and/or read "Assessment Integrity and Security for Test Administrators" (this document).

OEAA Assessment Security Compliance Form

All staff involved in the administration of M-STEP tests must read and sign an OEAA Assessment Security Compliance Form, affirming that they have read the required assessment materials related to their role in the M-STEP administration process, and that they understand their role and responsibilities. The security compliance form is to be provided to testing staff by the District or Building M-STEP Coordinator.

Additional copies of the [Assessment Security Compliance Form](https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Assessment-Integrity-and-Security/OEAA_Security_Compliance_Form.pdf) can be found at https://www.michigan.gov/mde/-/media/Project/Websites/mde/OEAA/Assessment-Integrity-and-Security/OEAA_Security_Compliance_Form.pdf.

All OEAA Assessment Security Compliance Forms must be returned to the District or Building M-STEP Coordinator and kept on file for three years.

Required Secure Test Administration Practices

A test administrator serves an important role in ensuring that all students receive a standardized testing experience. The following required secure test administration practices must be followed to ensure a proper testing experience for all students.

MATERIAL HANDLING:

- Follow the directions found in the TAM for handling secure materials.
- Account for all assessment materials, including test tickets, before, during, and after each test session.
- Distribute and collect secure test materials to/from students individually.
- Ensure the security of materials used to provide accommodations as prescribed for students with Individualized Education Programs, Section 504 plans, or who are English learners.
- Ensure that all test tickets and used scratch paper are securely handled according to local procedures. Return all test booklets and answer documents securely according to local procedures.
- Return the answer document or submit student responses for each student who took the test regardless of the student's perceived efforts.

Appendix B - Assessment Security

TEST ADMINISTRATION:

- Verify the testing room will be free of distractions for the duration of the test session.
- Begin all standardized test administration procedures explicitly according to the test administrator manual and test directions and/or script.
- Read oral instructions to the students exactly as they are written as required by the appropriate test administrator manual and test directions or script.
- Follow proper procedures for logging into the assessment (if applicable).
- Follow directions for restarting any online sessions that have lost connection to the system.
- Do not review or check a student's paper/pencil answer document.
- Direct students to erase any stray marks and darken any faint bubbles prior to handing in their completed tests.
- Report any suspected violations of test security.

STUDENT MONITORING:

- Monitor student behavior closely for adherence to proper test-taking practices.
- Ensure that students testing online do not access unauthorized computer applications, including the use of the internet, during the test.
- Ensure that students who are required to use supports and accommodations on the tests are receiving them.
- Ensure that there are no distractions during the test administration period (such as talking, noises, other distractions among students, viewing of another student's computer screen or answer document).

- Make sure that students remain at their designated testing work area.
- Pay special attention to the possible use of cell phone cameras or other devices to take screen images.

RESPONDING TO STUDENT BEHAVIOR

If a student is not on task, testing staff are to redirect them and encourage them to do the best they can. When students exhibit prohibited behaviors, testing staff are to follow district/building incident reporting procedures. Students are exhibiting prohibited behaviors if they:

- communicate or collaborate in any manner with another student; this includes written, electronic, verbal, or gestured forms of communication
- copy, request, or accept another student's answers or receive any form of help in answering questions
- use any material or equipment that is not expressly permitted by the directions found in the TADM
- answer a test question or any part of a test for another person or assist another student before or during a test
- return to previously administered sections of the test when informed by the test administrator to stop work in that section
- use any unauthorized electronic devices (smartphones, smart watches, cell phones, book readers, electronic tablets, pagers, cameras, non-approved calculators, music players, voice recorders)
- intentionally disrupt other students taking the test
- engage in any other practice that has the potential of affecting the validity and reliability of the student's score or the score of another student

Appendix B - Assessment Security

UNETHICAL TEST ADMINISTRATION PRACTICES

Any report to the OEAA of test administrators being involved in the practices described below may lead to serious consequences. These include, but are not limited to, test invalidation, student re-testing, parent notification of misadministration, additional required training of staff, and removal of ability to administer assessments in the future. Districts and buildings can also take formal disciplinary action against staff involved in unethical testing behavior. These behaviors include:

- examining or discussing actual test items or test responses with anyone
- giving students access to test content or secure test questions, except during the actual test administration (Note: access to practice tests and released items is not prohibited)
- reviewing actual test items before, during, or after the test administration, unless needed as part of the test administration directions
- copying, reproducing, or using all or any portion of secure assessment material in any manner inconsistent with assessment security measures
- allowing media representatives to interview or photograph students or staff during or after the testing windows or allowing access to any assessment material other than released items; students and school staff may be interviewed after results are released, but media staff and students should be cautioned to not discuss any assessment materials, problems, or test questions
- leaving secure assessment materials, including test tickets, unattended at any time unless they are in a secure locked location
- leaving a testing room unsupervised at any time
- permitting the use of any supplemental or reference materials during test administrations that are not specifically allowed
- making test answers available to students
- assisting a student by any direct or indirect means (including gestures, pointing, prompting) in identifying or providing correct or incorrect answers on any test
- using, handling, or viewing online tests, test booklets, or answer documents for any purpose other than proper test administration procedures
- reading student responses during/after testing, or in the case of paper/pencil testing, attempting to hand-score student responses to any test; a Building Assessment Coordinator may examine a student response only as an emergency procedure – for example, if a student is suspected of endangering himself or others and it is believed that the student's response may contain some important information
- participating in, directing, aiding, counseling, assisting, encouraging, ignoring, or failing to report prohibited acts
- failing to follow test administration directions for the test precisely as directed in the test administrator manuals
- disclosing or discussing the contents of tests with students, parents, teachers, other educators, or community members before, during, or after testing, except to report potential problems to the Building Assessment Coordinator
- erasing or changing student answers in any way
- making any changes to student responses in the online testing system

Appendix B - Assessment Security

- logging in as a student to the online testing system unless as a part of the test administration process
- administering assessments outside of their designated testing window
- providing accommodations to students who do not have an IEP or section 504 plan
- posting test items or materials on the internet

If you observe staff unethical behavior, report it to your building and/or district coordinator. If you feel uncomfortable reporting these instances directly to your coordinator, you can make a report through the following resources.

- **To report cheating and unethical behavior by a district or school regarding state assessments**, call 877-560-8378 (select option 1), or complete the online [Complaint or Allegation of Misadministration form](#)
- **To report a testing irregularity or misadministration** involving M-STEP, WIDA Access for ELLs, MI-Access, and Early Literacy and Mathematics (K-2), complete an [Incident Report](#) on the [OEAA Secure Site](#)

OEAA Monitoring for Misadministration, Prohibited Student Behavior, and Unethical Staff Practices

The OEAA monitors all schools to ensure that secure test administration practices are being followed. Any determination that a behavior does not follow secure practices may result in a misadministration of the assessment.

The OEAA completes the following types of test administration monitoring:

- Allegation Reporting
- Forensic Data Analysis
- Incident Reporting Monitoring
- Missing Materials Monitoring
- Off-Site Test Administration Monitoring
- Social Media Monitoring
- Supports and Accommodations Usage Monitoring
- Test Administration Observations

Through yearly monitoring, testing staff may be asked to provide more information about any instances of identified issues through the investigative process. This communication will come through the District or Building Coordinator.



M-STEP Passage-Based Writing Field Test

Test Administration Guide

Winter 2024

Office of Educational Assessment and Accountability (OEAA)

Phone: 1-877-560-8378

Website: www.michigan.gov/mstep

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