

# **Standards for the Preparation of Teachers of Physical Education for Students with Disabilities (SP)**



Derived from Michigan Administrative Rules for Special Education (MARSE) With  
Related IDEA Federal Regulations

MARSE promulgated May 27, 2020

IDEA Federal Regulations last modified July 2018

**MARSE R 340.1781 Teachers of students with disabilities; endorsement requirements. Rule 81.**

1. A teacher seeking an endorsement or full approval by the department shall meet all of the following requirements, in conjunction with those of R 340.1782, R 340.1786 to R 340.1788, R 340.1790, R 340.1795 to R 340.1797, and R 340.1799 to R 340.1799c, before being employed by an intermediate school district, local school district, public school academy, or other agency operating special education programs and services:
  - a. The requisite knowledge, understanding, skills, and dispositions for effective practice related to all of the following:
    - i. Utilizing research-based models, theories, and philosophies for teaching students with an array of disabilities within different placements.
    - ii. Assessing students with disabilities for identification and teaching.
    - iii. Implementing accommodations and modifications for classroom, district, and statewide assessments.
    - iv. Using assistive technology devices to increase, maintain, or improve the capabilities of students with impairments.
    - v. Communicating, consulting, and collaborating with parents/guardians, paraprofessionals, general educators, administrators, and human services personnel.
    - vi. Developing, implementing, and evaluating individualized education programs.
    - vii. Planning, organizing, scheduling, and conducting individualized education program team meetings, including parental and student participation.
    - viii. Preparing students with disabilities for transitions consisting of preschool to elementary through post-secondary environments and employment.
    - ix. Maintaining, releasing, and transferring student records according to district, state, and federal rules and policies.
    - x. Articulating the historical and legal bases regarding special education, such as the concept of free appropriate public education, general least restrictive environment requirements, and family education and privacy rights.

- b. Understanding issues of race, class, culture, religion, gender, orientation, and language related to subdivision (a) of this subrule.

**MARSE R 340.1782 Endorsed teachers of students with disabilities; additional requirements. Rule 82.**

An endorsed teacher of students with disabilities, in addition to meeting the specific requirements in R 340.1786 to R 340.1788, R 340.1795 to R 340.1797, and R 340.1799 to R 340.1799c, shall comply with all of the following requirements:

- a. Possess a valid Michigan teacher's certificate.
- b. Possess a baccalaureate degree with a major in a specific special education area or have earned credit in course work equivalent to that required for a major.
- c. Possess an endorsement in special education that is valid in grades kindergarten through 12. Elementary or secondary endorsements in special education, earned after September 1, 1990, shall be valid in grades kindergarten through 12.
- d. Have completed not less than 8 weeks of directed student teaching in the specific area of impairment. Not less than a 180-hour practicum in the specific area of impairment is required for each additional endorsement.
- e. Be recommended for a certificate or endorsement, or both, in a specific special education area by an institution of higher education or the department signifying verification of completion of a teacher education program for the specific special education area, as approved by the state board of education.
- f. On the effective date of these rules, persons approved as special education teachers under this rule, teacher consultants under R 340.1790, and teachers of preprimary-aged students under R 340.1795 shall maintain and continue to have their full approval status.

**MARSE R 340.1797 Teachers of students requiring adapted physical education; special requirements. Rule 97.**

A teacher of students requiring adapted physical education shall possess a valid Michigan teaching certificate with an endorsement in physical education, special education, or both, and shall complete all of the following:

- (a) A minimum of 20 semester hours or equivalent hours in courses leading to the acquisition of all of the following competencies:
  - i. Knowledge of the causes of various disabilities and the effects of those conditions on learning.
  - ii. Ability to assess physical education skills of individuals exhibiting various disabilities.

- iii.** Ability to use community and staff resources and collaborate with personnel within the education environment.
- iv.** Knowledge of measurement and evaluation, including standardized and nonstandardized assessments and functional behavior analysis.
- v.** Understand major components of federal and state legislation relating to physical education.
- vi.** Knowledge of the unique characteristics and implications of psychomotor, cognitive, and affective attributes of all learners.
- vii.** Ability to write in behavioral terms and assess cognitive, affective, and psychomotor instructional objectives for physical education for students requiring adapted physical education.
- viii.** Knowledge of motor characteristics, motor behaviors, motor control, and motor development sequences associated with various disabilities in relationship to typical motor development.
- ix.** Knowledge of anatomy, kinesiology, exercise science, biomechanics, and neurology that pertains to normal and abnormal motor control and sensory motor integration for teaching physical education to students with disabilities.
- x.** Ability to adapt teaching methods, materials, and techniques to meet the needs of students with disabilities specific to health related fitness, gymnasium and field use, fundamental motor skills and patterns, aquatic skills, dance, individual and group games, and lifetime sports skills for the needs of students with disabilities so that the individual can ultimately participate in community based leisure, recreation, and sport activities.
- xi.** Ability to analyze, adapt, and implement physical education curriculum in providing appropriate programs for a variety of disabilities.
- xii.** Understand history and philosophy of physical education, recreation, and sports in terms of trends in education of individuals with disabilities.
- xiii.** Understand curriculum theory, curriculum development, movement education, fitness, developmental activity-based curriculum, human, and social development.
- xiv.** Utilize instructional design and planning focusing on systematic curriculum development and the spectrum of teaching styles for the purpose of promoting learning.
- xv.** Create and implement physical activity lessons with special emphasis on personal adjustment in respect to assistive devices and mobility devices for the purpose of creating successful learning opportunities.
- xvi.** Utilize technology applications in the preparation of lessons and within lessons, as well as using technology as professional development.
- xvii.** Understand the value of program evaluation measuring student performance and the importance of monitoring the quality of program operations.

- xviii.** Understand professional standards such as ethics, value appropriate professional conduct, and the need to advance the knowledge base and the profession.
- (b) A directed field experience of not less than 60 clock hours teaching adapted physical education in a school setting to students with disabilities.
- (c) As of the effective date of these rules, a teacher who has previously received full approval as a teacher of physical education for individuals with disabilities, or teaching of physical education for students with disabilities, shall be deemed to have full approval as a teacher of physical education for students requiring adapted physical education, if the teacher possesses a valid Michigan teaching certificate.
- (d) As of the effective date of these rules, a teacher who is a certified adapted physical educator accredited through the adapted physical education national standards process, shall be deemed to be qualified as a teacher of physical education for students requiring adapted physical education, if the teacher possesses a valid Michigan teaching certificate.

**MARSE R 340.1798 Teachers of students requiring adapted physical education; role. Rule 98.**

Teachers of students requiring adapted physical education may do any of the following:

- a. Provide adapted physical education instruction to students with disabilities whose disabilities preclude integration into general physical education classes without supports or modifications.
- b. Assess students for the purpose of providing adapted physical education.
- c. Provide supportive services in general physical education and consultative services to general physical education teachers or special education teachers.