

Guidelines for Professional Development that Qualifies for Michigan Legislative Requirements under Michigan Compiled Law Sections 380. 1526 and 1527

(March 2017)

District staff are encouraged to design professional development experiences which:

1. Serve the purpose of increasing student learning
2. Align with your school improvement plan
3. Are planned, ongoing, and intensive
4. Are supported in some way by the school or district, such as through released time or cost.

Professional development that is being counted as instructional time as allowed by Michigan Compiled Law (MCL) Section 388.1701 Section 101(10), may only occur when students are not already receiving instruction.

If the professional development activity is to be reported for certificate renewal, documentation will be needed to support the information provided on the [District Provided Professional Development Record for Certificate Renewal](#).

(http://www.michigan.gov/documents/mde/DPPD_RECORD_FOR_CERT_552687_7.pdf)

Examples of Activities	Does it Qualify as Professional Development Under Section 1526? (professional development days for new teachers)	Does it Qualify as Professional Development Under Section 1527? (professional development days for all teachers)
Orientation Experiences (such as district and building orientation)	Yes (if you can respond affirmatively to the above four guiding points)	No
Curriculum Development Meetings, School Improvement Committees	Yes (if you can respond affirmatively to the above four guiding points)	Yes (if you can respond affirmatively to the above four guiding points)
Professional Learning Communities, Study Groups, Action Research, Study of Student Work, Lesson Study	Yes (if you can respond affirmatively to the above four guiding points)	Yes (if you can respond affirmatively to the above four guiding points)
University or College Class	Yes (if the district pays for it or otherwise supports it, and if it is relevant to the classroom needs of the new teacher)	Yes (if the district pays for it or otherwise supports it, and you can respond affirmatively to the above four guiding points)
Mentoring of the New Teacher	Yes (if you can respond affirmatively to the above four guiding points; should be documented to show growth)	Maybe (if new knowledge is gained by veteran teacher, who can respond affirmatively to above four guiding points, while providing formal mentoring)
Instructional Technology	Yes (if it leads to new knowledge about using technology-enhanced methods and strategies to enhance student learning)	Yes (if it leads to new knowledge about using technology-enhanced methods and strategies to enhance student learning)

Examples of Activities	Does it Qualify as Professional Development Under Section 1526? (professional development days for new teachers)	Does it Qualify as Professional Development Under Section 1527? (professional development days for all teachers)
Sessions Dedicated to Qualifying for North Central Association or MDE Accreditation	Yes (if you can respond affirmatively to the above four guiding points and it is addressed in an Individualized Development Plan)	Yes (if you can respond affirmatively to the above four guiding points)
Conferences/ Workshops <ul style="list-style-type: none"> At an On-site Location 	Yes (if the district pays for it or otherwise supports it, and you can respond affirmatively to the above four guiding points, unless it already is being counted under 1527)	Yes (if the district pays for it or otherwise supports it, and you can respond affirmatively to the above four guiding points)
	At an Off-site Location	Yes (if it is relevant to the new teachers' classroom needs, unless it is already being counted under 1527)
Online Learning Experiences (including courses focusing on curriculum content and /or pedagogy)	Yes (if the district pays for it or otherwise supports it, and if it is relevant to the classroom needs of the new teacher)	Yes (if the district pays for it or otherwise supports it, and you can respond affirmatively to the above four guiding points)
Student Teacher Supervision	N/A (Teachers in their first three years in the teaching profession usually do not serve in this role.)	Maybe (if it leads to new knowledge for the supervising teacher, who can respond affirmatively to the above four guiding points)
Staff Meetings	No (unless the primary purpose of the meeting is about student learning, instructional strategies or curriculum content)	No (unless the primary purpose of the meeting is about student learning, instructional strategies or curriculum content)
Procedural Trainings (such as lockdown drills, First Aid/CPR, blood-borne pathogens, EpiPen demonstrations, etc.)	No	No
Parent-Teacher Conferences or Back to School Night	No	No
Athletic Coaching Clinics	No	No
Records Day	No	No

For information on MCL 380.1526, Induction and Mentoring, contact Rebekah Emmerling at: 517/241-3384 or EmmerlingR@michigan.gov

For information about MCL 380.1527 or MCL 388.1701 Section 101(10), Professional Development, contact Joe Priest at: 517/241-1886 or [Priestj4@michigan.gov](mailto: Priestj4@michigan.gov)