

MI-ACCESS
MICHIGAN’S ALTERNATIVE ASSESSMENT PROGRAM
PRINT-TO-BRAILLE PAGE CORRESPONDENCE

Spring 2019
Functional Independence – Grade 3
ELA – Accessing Print and Using Language

This document is a comparison of the Assessment Administrator Booklet for Braille and the Student Braille Book.

Print-to-Braille page correspondences are listed below. Illustrations and passages followed by questions have been put on facing pages, if possible. This may have required several blank pages, as indicated.

Print Page	Braille Page	Question/Section	Notes
	t1	Cover info.	
	t2	Special Symbols Page	
	t3	Transcriber’s Notes Page	
1-3	1	Part 1 - Vocabulary Directions	
4	2	Questions 1-3	
5-a5	2-3	Questions 4-6	
6-a6	3-4	Questions 7-9	
7-a7	4-5	Questions 10-12 Stop Directions	
	6		Braille page 6 is blank.
8-11	7	Part 2 - Language Directions	
12	8	Questions 13-14	
13-a13	8-9	Questions 15-17	
14-a14	9-10	Questions 18-19 Stop Directions	
	11		Braille page 11 is blank.
15-17	12	Part 3 - Research/Inquiry Directions	
	13		Braille page 13 is blank.
18	14	Questions 20-21	

Print Page	Braille Page	Question/Section	Notes
19	15	Question 22	
20	15	Question 23	
21	16	Question 24 Stop Directions	
	17		Braille page 17 is blank.
22-25	18	Part 4 - Listening Directions	
	19		Braille page 19 is blank.
26	20	Question 25	
27	20	Question 26 Stop Directions	
	21		Braille page 21 is blank.
28-31	22	Part 5 - Understanding Text Directions	
	23		Braille page 23 is blank.
32-a32	24-25	Passage 1	
33-a33	25-26	Questions 27-29	
34-a34	26-27	Questions 30-31 Stop Directions	
	28		Braille page 28 is blank.
35-36, a36	29-30	Passage 2	
37-a37	30-31	Questions 32-34	
38	31	Questions 35-36 Stop Directions	
	32		Braille page 32 is blank.
39-40, a40	33-34	Passage 3	
41	34	Questions 37-39	
42	35	Questions 40-41 Stop Directions	