

MI-ACCESS
MICHIGAN’S ALTERNATIVE ASSESSMENT PROGRAM
PRINT-TO-BRAILLE PAGE CORRESPONDENCE

Spring 2019
Functional Independence – Grade 5
ELA – Accessing Print and Using Language

This document is a comparison of the Assessment Administrator Booklet for Braille and the Student Braille Book.

Print-to-Braille page correspondences are listed below. Illustrations and passages followed by questions have been put on facing pages, if possible. This may have required several blank pages, as indicated.

Print Page	Braille Page	Question/Section	Notes
	t1	Cover info.	
	t2	Special Symbols Page	
	t3	Transcriber’s Notes Page	
1-3	1	Part 1 - Vocabulary Directions	
4	2	Questions 1-3	
5-a5	2-3	Questions 4-6	
6-a6	3-4	Questions 7-9	
7-a7	4-5	Questions 10-12 Stop Directions	
	6		Braille page 6 is blank.
8-11	7	Part 2 - Language Directions	
12	8	Questions 13-15	
13	9	Questions 16-17	
14	10	Question 18	
15-a15	10-11	Question 19 Stop Directions	
	12		Braille page 12 is blank.
16-19	13	Part 3 - Research/Inquiry Directions	
20-a20	14-15	Questions 20-21	

Print Page	Braille Page	Question/Section	Notes
21-a21	15-16	Question 22-23	
22	17	Question 24 Stop Directions	
	18		Braille page 18 is blank.
23-25	19	Part 4 - Listening Directions	
26	20	Question 25	
27	20	Question 26 Stop Directions	
	21		Braille page 21 is blank.
28-31	22	Part 5 - Understanding Text Directions	
	23		Braille page 23 is blank.
32-a32	24-25	Passage 1	
33	26	Questions 27-29	
34-a34	26-27	Questions 30-31 Stop Directions	
	28		Braille page 28 is blank.
35-36, a36, b36	29-31	Passage 2	
37	31	Questions 32-34	
38-a38	31-32	Questions 35-36 Stop Directions	
	33		Braille page 33 is blank.
39-40, a40	34-35	Passage 3	
41-a41	35-36	Questions 37-39	
42	36	Questions 40-41 Stop Directions	