

MI-ACCESS
MICHIGAN’S ALTERNATIVE ASSESSMENT PROGRAM
PRINT-TO-BRAILLE PAGE CORRESPONDENCE

Spring 2019
Functional Independence – Grade 5
ELA – Expressing Ideas

This document is a comparison of the Assessment Administrator Booklet for Braille and the Student Braille Book.

Print-to-Braille page correspondences are listed below. Illustrations and passages followed by questions have been put on facing pages, if possible. This may have required several blank pages, as indicated.

| Print Page | Braille Page | Question/Section | Notes |
|-------------------|---------------------|--|--------------------------|
| | t1 | Cover info | |
| | t2 | Special Symbols Page | |
| | t3 | Transcriber’s Notes | |
| 1-5 | 1 | ELA: Expressing Ideas Directions | |
| 6 | 2 | Prompt 1 Checklist Stop Directions | |
| | 3 | | Braille page 3 is blank. |
| 7-8 | 4 | Prompt 2 Checklist Stop Directions | |