

**MI-ACCESS**  
**MICHIGAN’S ALTERNATIVE ASSESSMENT PROGRAM**  
**PRINT-TO-BRAILLE PAGE CORRESPONDENCE**

**Spring 2019**  
**Functional Independence – Grade 8**  
**ELA – Accessing Print and Using Language**

This document is a comparison of the Assessment Administrator Booklet for Braille and the Student Braille Book.

Print-to-Braille page correspondences are listed below. Illustrations and passages followed by questions have been put on facing pages, if possible. This may have required several blank pages, as indicated.

<b>Print Page</b>	<b>Braille Page</b>	<b>Question/Section</b>	<b>Notes</b>
	t1	Cover info.	
	t2	Special Symbols Page	
	t3	Transcriber’s Notes Page	
1-3	1	Part 1 – Vocabulary Directions	
4	2	Questions 1-3	
5-a5	2-3	Questions 4-6	
6-a6	3-4	Questions 7-9	
7-a7	4-5	Questions 10-12 Stop Directions	
	6		Braille page 6 is blank.
8-11	7	Part 2 – Language Directions	
12	8	Questions 13-15	
13	9	Questions 16-17	
14	10	Questions 18-19 Stop Directions	
	11		Braille page 11 is blank.
15-17	12	Part 3 – Research/Inquiry Directions	
	13		Braille page 13 is blank.
18	14	Question 20	

<b>Print Page</b>	<b>Braille Page</b>	<b>Question/Section</b>	<b>Notes</b>
19-a19	14-15	Questions 21-22	
20	16	Question 23	
21	17	Question 24 Stop Directions	
	18		Braille page 18 is blank.
22-25	19	Part 4 – Listening Directions	
26	20	Question 25	
27	20	Question 26 Stop Directions	
	21		Braille page 21 is blank.
28-31	22	Part 5 – Understanding Text Directions	
	23		Braille page 23 is blank.
32-a32	24-25	Passage 1	
33-a33	25-26	Passage 1 continued	
34	26	Questions 27-29	
35	27	Questions 30-31 Stop Directions	
	28		Braille page 28 is blank.
36-38, a38	29-30	Passage 2	
39	31	Questions 32-34	
40-a40	31-32	Questions 35-36 Stop Directions	
	33		Braille page 33 is blank.
41-42, a42	34-35	Passage 3	
43	36	Questions 37-39	
44	37	Questions 40-41 Stop Directions	