

2021 M-STEP Administration Training for Building and District Assessment Coordinators Chapter Three: After Testing

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Hello! And welcome to the third chapter in the 2021 M-STEP Administration Training for Building and District Assessment Coordinators! In this part of the training series, I'm going to go over the important tasks that need to be done when testing is over.

Objectives

Handling secure and non-secure materials

Packaging and return of materials

Reporting

OEAA Secure Site After-Testing Tasks

First I'm going to talk about handling your testing materials after testing. I'll talk about how to manage your secure materials as well as what to do with non-secure materials.

Next, I'm going to discuss how to package your materials to get ready to send back to the scoring contractor. Although I'm going to include this information in this training, remember that you are going to need to rely on the Test Administration Manual – or TAM – when the time comes to get things ready. The directions are very specific and it's important that you follow each requirement.

Then I will discuss the reporting of student test scores. There are reports that are available shortly after the student submits an online test, and there are final reports available later in the summer. I'm going to talk about the Preliminary Reports that become available within 48 hours of students submitting the test, and then I'll just briefly touch on the final reports. When the final reports become available later this summer we do a separate training that is specific to those reports. Be sure to look out for that training in late summer.

Next we will discuss the important tasks to be completed in the Secure Site after the spring test administration windows have ended. These tasks may impact accountability

calculations and reporting for your school(s) and as such can be critical for your review to correct any potential errors. We discuss them in this training, however there's also information available about the individual tasks mentioned here on the Secure Site Training page at www.Michigan.gov/securesitetraining. Be sure familiarize yourself with the resources and instructions posted under the “Accountable Students & Test Verification” section to help ensure that your school’s student information and test results are accurate for any assessment and accountability reporting purposes they may be used for. Please note that for 2020-21, school accountability requirements have been waived for federal reporting purposes however the MDE encourages schools to review and correct any inaccuracies in the Spring 2021 Accountable Students and Test Verification windows so that their data are correct for other reporting purposes that may still be required.

Handling Testing Materials

In this next section I will discuss handling test materials. This will include both secure and non-secure materials.

Disposition of Test Materials

Secure Materials to be destroyed after testing

- Online:
 - Test Tickets and Rosters
 - Used scratch paper
 - Used graph paper
- Paper/Pencil:
 - Used scratch paper
 - Used graph paper
 - L1 Glossaries

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There are some secure materials that don't have to be sent back to the scoring contractor but can't just be left hanging around the school. These are the secure materials that have to be securely destroyed at the school or district. By "securely destroyed", that means shredding the materials in such a way that they cannot be seen or put back together by anyone.

If you're a school that tested only online then secure materials for you are going to be limited to the printed test tickets and rosters and any used scratch and graph paper.

Paper pencil schools have more secure materials than online testing, of course, but as far as secure materials that need to be destroyed then we're talking about the used scratch and graph paper, L1 glossaries – that means the first language glossaries used by students learning English. All of the rest of the secure materials in paper/pencil testing have to be returned to the scoring contractor.

Instructions for Materials Return

How to Process Secure M-STEP Test Materials After Testing

Secure Test Materials	Return to M-STEP Contractor	Schools Keep	Schools Destroy
✍ Used answer documents (all content areas)	scorable box(es)		
📄 Student test tickets and test rosters			✓
✍ Used orange Special Handling Envelope(s) with contents	scorable box(es)		
✍ Used and unused test booklets (grades 3-8 & 11)	✓*		
✍ Accommodated versions of the test (reader scripts, braille, enlarged print, audio CD, video DVD, translated versions)	✓*		
✍ ELA Listening CDs	✓*		
✍ ELA Listening Scripts	✓*		
✍ L1 (First language) Glossaries (mathematics)			✓
Used scratch paper (including graph paper)			✓

* Can be returned with the scorable materials, or in a separate box as directed in **Instructions for Packing Non-scorable Materials for Return** on [page 68](#) of this manual.

Here’s the table from the TAM that’s going to be your most helpful guide when it comes time to prepare your materials after testing. It’s on page 66 and there’s a table for what to do with your secure materials and a separate table for what to do with materials that aren’t secure.

So, you’ll notice that there’s a column for what needs to be returned, a column for what schools keep and what schools destroy. Of course, there’s nothing in the “Schools Keep” column – because secure materials cannot be kept hanging around the school or district. There are some materials in the non-secure table that I’ll show you next that schools can keep.

So, things that have to be returned to the scoring contractor are, of course, the used answer documents, the Special Handling Envelope if you have anything in the envelope. If you don’t then you can just destroy the Special Handling envelope. Don’t save it because it won’t work for next year.

Then you’ve got, of course, all of the test booklets that were sent to you, accommodated versions of the test have to be sent back, too. Accommodated versions of the test are things like reader scripts, braille materials, enlarged print, and the audio

CDs or if you have any DVDs, or translated versions of the test.

And then the Listening CDs and scripts for ELA need to be returned to the scoring contractor. All of those materials are monitored and checked back in at the contractor so we will be counting to ensure that all of those materials that were delivered are returned. That's a reason why you want to make sure that you inventory your materials when you get them, if you have anything on your packing list that's not included in your shipment you need to let us know as soon as you get your materials. Don't wait for after testing and then you don't have what is expected to be returned. If you have any issues with your inventory, send an email to mde-oeaa@Michigan.gov

So next we have the secure materials that need to be destroyed. Test tickets and rosters, L1 glossaries for mathematics, and used scratch and graph paper all need to be securely destroyed after testing.

Instructions for Materials Return

How to Process Non-Secure M-STEP Test Materials After Testing

Non-Secure Test Materials	Return to M-STEP Contractor	Schools Keep	Schools Destroy
✍ Unused answer documents (all content areas)			✓
✍ Unused orange Special Handling envelopes			✓
Test administration manuals		optional	
Test Administrator's Directions and Manual		optional	
Signed OEAA Assessment Security Compliance Forms		store at district for 3 years	
Testing Schedules		store at district for 3 years	

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Here's the table for non-secure test materials. It's on the same page in the TAM – page 66. Make sure you're reviewing the TAM as you get your materials ready so that you don't miss anything.

Again, you'll notice there's a whole column that's empty here – the Return to M-STEP Contractor column. Of course, that's because non-secure materials don't need to be returned. Schools can keep test administration manuals, the Test Administrator's Directions and Manuals, the OEAA Security Compliance Forms and testing schedules. The Security Compliance forms and testing schedules have to be stored at the district for three years.

The materials that you destroy are any unused answer documents and if you aren't using the Special Handling Envelope.

Materials Return Dates

Materials Return Dates	
Grades	Final date to ship for inclusion in answer document verification
Grades 5, 8 and 11	May 26, 2021
Grades 3, 4, 6 and 7	June 9, 2021

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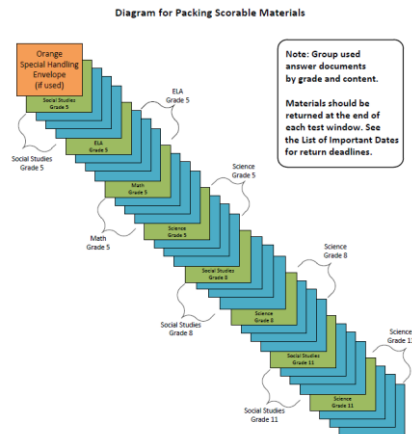


Here are the deadlines to return those secure materials that the scoring contractor is expecting: May 26 for grades 5, 8, and 11 and June 9 for grades 3, 4, 6, and 7. These dates are in the TAM on page 70, and they're included in the Important Dates documents.

This is different from how it's been done in the past. In prior years, there was a date that they were due, then there were dates that were late returns but if they were returned late there was a fine but they'd still be scored, and then there was a date after which it wouldn't be scored.

But as we have fewer and fewer materials being returned since most schools are testing primarily online we've moved to just having the one deadline to return materials. So materials need to be returned by the listed dates or they will not be scored.

Instructions for Materials Return



Example:
Assembling Answer Documents for Return
After the Grades 5, 8, and 11 Testing Window

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There's a diagram in the TAM that shows you how the materials need to be packaged when you're getting them ready to be returned. You'll find this on page 71.

The answer documents are packaged by grade and then by content area. So you can see in this image, for the grade 5, 8, and 11 window, you'll package all of your grade 5 materials, with science on the bottom, then math on top of that, then ELA and social studies goes on top. You make these grade-level stacks, and then pack each grade level group – grade 11 on the bottom, grade 8 on top of 11, and grade 5 on top of that. Then if you have materials in the Special Handling Envelope, that goes on top of that.

Remember, with the packaging of these materials you're going to need to keep referring back to the TAM to make sure it's followed correctly so that when it gets to the scoring contractor everything is packaged the right way.

Reporting

Preliminary reports

Final reports

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Here I'm going to discuss reporting. I'm mostly going to focus on the Preliminary Reports since that's what will be available first. Then the final reports will be available later in the summer. I do a separate training on the final reports that you will be able to view later in the summer.

Preliminary Reports

Preliminary Reports are available on the Secure Site, by selecting the Reports drop-down and then selecting **Dynamic Score Reports**.

Preliminary Reports include only machine-scored responses and do not include any hand-scored items.

The science test is not reported in Preliminary Reports for 2021.

More detailed information about the Preliminary Reports and the data in them will be available in the Interpretive Guide to Preliminary Reports, which is available on the M-STEP webpage at www.michigan.gov/mstep, under the Reports section.

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The preliminary reports are available 48 hours after the student submits the test. For tests with two parts – the reports are available after both parts of the test are submitted. They remain available until final reports are released. Preliminary reports are accessed through the Secure Site, by selecting the Reports drop-down, and then selecting Dynamic Score Reports.

Again, for mathematics, social studies, as well as ELA, the preliminary reports include only machine-scored items; they do not include any hand-scored items.

Science is not included on the preliminary reports. This is because preliminary reports are based on the prior year's proficiency cuts, and since the science test has only been administered as a field test up to this point, there are no proficiency cuts from last year. Science will be included on the preliminary reports next year. There will be science results when the final reports are released.

More detailed information about the preliminary reports and the data in them will be available in the Interpretive Guide to Preliminary Reports, which will be available on the M-STEP webpage, at michigan.gov/mstep, under the **Reports** section. Watch the

Spotlight for when that becomes available.

What's New in 2021: Read by Grade 3 Legislation

At the time of this presentation, the Read by Grade 3 legislation remains in effect. This includes the use of M-STEP results for identifying 3rd grade students who require support in reading and who are eligible for possible grade retention. Until the law is modified, OEAA must continue planning for the full implementation of the law. Any updates will be communicated through Spotlight.

Preliminary scale scores will be used to determine:

- > 1271 Meets Requirements
- 1253-1271 Needs Support
- < 1253 Eligible for Retention

Per the legislation, letters will be sent by CEPI directly to parents of students who are eligible for retention.

Schools can view student preliminary scores within 48 hours of the student submitting the test (usually by the next day) and an indicator will be added to the grade 3 ELA reports. MDE encourages schools to monitor Preliminary Reports to identify students who are eligible for retention before parents receive letters.

At the time of this presentation, the Read by Grade 3 legislation remains in effect for Spring 2021. So I want to be sure that you know what that is going to look like.

As a reminder, unless there is a change in the legislation, MDE must still prepare for implementation of the Read by Grade 3 legislation. At the time of this presentation, the Read by Grade 3 legislation is still in effect, including using M-STEP results to identify 3rd grade students who require support for reading and who are eligible for grade retention. Until – or unless – the law is modified, OEAA must continue planning for the full implementation of the law. Any changes or updates will be promptly communicated through Spotlight.

Preliminary scale scores will be used to determine the “Read by Grade 3 indicator” which will be visible on the grade 3 ELA Preliminary Reports. Preliminary scale scores include all of the machine scorable items on the test, which for grade 3 ELA means all of the items except the passage-based writing prompt.

So, to determine students who meet requirements, need support, or are eligible for retention, MDE will use preliminary scale scores. You can see here, students scoring higher than 1271 will meet the requirements of the law, students scoring between

1253 and 1271 will be identified as needs support, and students scoring below 1253 will be eligible for retention.

According to the requirements of the legislation, letters will be sent by CEPI directly to parents of students who are eligible for retention.

Schools will be able to view student preliminary scores within 48 hours of the student submitting the test – and usually by the next day. There will be an indicator on the grade 3 ELA reports so that schools can monitor the Preliminary Reports to know which students are eligible for retention before parents begin receiving their letters.

Be sure to monitor your preliminary reports as they come in so you are aware.

Preliminary Reports

Grade 3 | Mathematics | All Students

Students	Preliminary Scale Score		Claims		
	Preliminary Scale Score	Preliminary Standard Error	1217-1299	1300-1361	
(Total = 4)			[Gray] - Preliminary Standard Error		
			Concepts & Procedures	Problem Solving / Modeling & Data Analysis	Communicating Reasoning
	1272	±5	Below	NA	Below
	1297	±5	At/Near	NA	At/Near
	1307	±5	At/Near	NA	At/Near
	1318	±4	Above	NA	Above

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This screenshot shows you an example of a third grade mathematics preliminary report. The Preliminary Scale Score is plotted as below or above benchmark – which is the proficiency designation or cut. Not proficient, partially proficient, proficient, and advanced designations are not available until the final score reports.

Subscore data is available on the preliminary report – of course, based on preliminary data. ELA and mathematics report claim performance indicators – and grade 3 ELA will have the Read by Grade 3 indicator. For social studies, raw scores—that is points earned out of points possible—are reported based on machine-scored items.

Again, science is not available on the Preliminary Reports because it is the first operational administration of the assessment.

Preliminary reports will remain available until final reports are released.

Final Reports

Available before most schools return to school

Watch the Spotlight for details!

Spotlight MICHIGAN Department of Education
on Student Assessment and Accountability

What's New
Week of March 4, 2021

- Statewide Assessment Waiver Request Update
- Return to Learn Local Benchmark Assessment Collection Now Available
- WIDA and Spring 2021 Interim Assessments Must be Administered as Peruse
- M-Access Test Administration Manuals Now Available
- DRC Online Trainings for District and Building Coordinators - Recordings Available
- Who Takes the M-STEP Mathematics in Spanish?
- M-STEP Supports and Accommodations Office Hours
- Spring 2021 Michigan Educational Research Association (MERA) Virtual Conference

Statewide Assessment Waiver Request Update
Please refer to the Michigan Department of Education (MDE) (2021, 03/03/21) that details recent communication from the U.S. Department of Education (USED). This communication does not provide for any change to MDE plans for testing at this time. It only states that USED is open to receiving waiver requests for accountability and assessment from some. MDE is still waiting for a response to our waiver request that was submitted in January. Until USED responds directly to Michigan's request, schools/districts are to continue to administer WIDA assessments and prepare for other spring testing. However, MDE would need flexibility from both federal and state requirements to change testing plans.

Return to Learn Local Benchmark Assessment Collection Now Available
Public Act 163 of 2020 requires all districts to administer benchmark assessments to all students in grades K-8. If a district chooses to provide either benchmark assessments with progress monitoring both of local benchmark assessments, the district must report to the Michigan Department of Education (MDE) and the Center for Educational Performance and Information (CEPI).
• the benchmark assessment(s) administered
• how that assessment measures change
• the district's plan for addressing any losses in learning
If a district uses multiple local assessments for different grade spans, each assessment and the grade served must be reported.

Click here to read page 1

Sign up for Spotlight (www.michigan.gov/mde/spotlight) and/or access previous editions | Call Center: 877.566.8378
CE Corner / ACT WorkKeys / Important Dates / Contacts

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Final reports typically become available in late August. Make sure you watch the Spotlight – there will be announcements posted there when the final reports become available.

When they are available, make sure you look for my final reports training. There will also be an Interpretive Guide to M-STEP Reports document that provides detailed information about each report.



Secure Site After-Testing Tasks

Accountable Students Enrolled

Answer Documents Received and Not Tested

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After testing is completed, there are some important tasks that need to be done in the Secure Site. You'll need to log into the Secure Site and review the data that is posted and verify that everything is correct.

In this section we will review these tasks.

Accountable Students Enrolled and Demographics

Available on the OEAA Secure Site on May 3, 2021

Includes school enrollment information and student demographics from the Michigan Student Data System (MSDS)

Only student data submitted with an “as of” date on or before June 4 will be used to update the list of students through mid-June.

The list will be updated several times a day from MSDS, This means if additional student data is submitted in MSDS, it will be update through the deadline. The list of students and demographic information can change based on what is submitted in MSDS.

Watch the weekly Spotlight for more information and deadlines as they get closer.

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Accountable Students Enrolled and Demographics is the screen in the OEAA Secure Site where you can look at the list of students who are expected to test for your school or district for your accountability ratings. The demographic information for students is also on this page. You need to go to the Accountable Students Enrolled and Demographics page to verify that the names and information are correct. This happens beginning May 3. Make sure you keep an eye on the Spotlight, we will post detailed information there when these tasks need to be done.

The data on this screen comes from the Michigan Student Data System or MSDS. Remember, the students listed here will be included in accountability calculations so it's important that you verify the information. Student demographics will be used in assessment and accountability reporting.

While schools can continue to update MSDS through mid-June, OEAA will only use student data with an “as of date” on or before June 4. That means that the data that is available on June 4 will be the data used in the accountability calculations. Make sure it's correct! In order to fix any errors, you need to correct the error in MSDS. Your school or district will have an authorized user for MSDS who can access the system to update the data. Work with whomever this person is to make sure that your

information is correct on time.

There's a page in the Secure Site – under the Assessment Registration Tab called District and School Contacts that will show you who your Authorized MSDS user is, in case you don't know who that is.

Watch the weekly Spotlight for availability and deadline information.

Accountable Students Enrolled and Demographics

What should you do with the list of students?

- Verify homeschooled and nonpublic school students are not listed.
- Verify all students enrolled on June 4 are listed.
- Verify students who have exited the school are not listed.
- Verify the student demographic information is correct.

Work with your district MSDS authorized user to get updates into MSDS

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What should you do with this list of students and demographics? Well, you start by verifying that homeschooled students and nonpublic school students are not included on the list of enrolled students. You also need to verify that students who are currently enrolled are listed. Make sure to continue to verify the student enrollment through the June deadline but it's only going to include students who are enrolled in MSDS as of June 4. Verify that students who have exited the school are not listed, and finally verify student demographic information is correct.

If you find errors or information that needs to be updated, you will need to work with your district MSDS authorized user to get those updates in MSDS. If you don't know who your MSDS authorized user is, again, you can find that information on the Secure Site, on the District and School Contacts page under the Assessment Registration dropdown.

Answer Documents Received and Not Tested

Available on the OEAA Secure Site in mid-June

Lists students and the tests (paper/pencil and online) that have been received by the vendor

Displays tests that may be invalidated (some may be able to be appealed or corrected)

Provides opportunity for a reason a student did not test to be submitted for a possible accountability exemption

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The Answer Documents Received and Not Tested screen will display the list of students for whom the testing vendors have received either a paper/pencil or an online test.

This is the only opportunity for schools to review this listing and to report possible issues that may be able to be resolved before assessment and accountability reporting.

The list will also display tests that may be invalidated for various reasons. Some of the reasons for invalidation may be appealed or corrected to ensure a student receives a valid score.

This will also be the opportunity for schools to submit a reason why a student did not test, for review by the accountability office for a possible exemption.

Answer Documents Received and Not Tested

What must I do with this list?

Verify all paper/pencil tests that were returned are listed.

Verify all online tests that were taken are listed.

Students not testing in Spring 2021

- Most students who did not participate in Spring 2021 state assessments will be pre-marked in the OEAA Secure Site with a reason of "COVID-19 related". More information will be available in the coming weeks covering this year's Not Tested window. Watch Spotlight for more information.

The following issues can be submitted:

- If a test was taken at the school and is not listed as received, a "Student Was Tested" reason must be submitted.
- If the student did not test, then a "Student Did Not Test" reason should be submitted
- If a student is listed as tested but did not test at the school, then a "Incorrect Tested School" reason must be submitted

Verify the tests listed under the Invalid tab and review the reason they may be invalidated. Some might be able to be corrected or appealed.

This is the **only** opportunity to submit answer document issues and reasons why a student did not test.

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So, what do you do with this list?

First you need to verify that all of the listed paper/pencil and all online tests that were taken are listed as having been received.

This is the window when Student Not Tested issues can be submitted. You need to do this if you have a student who tested at the school but the list doesn't include the student.

If a student is correctly listed as not having been tested, then a "Student **Did Not Test**" issue, including the reason the student did not test, needs to be submitted. In Spring 2021 only, most students who did not participate in state assessments will be pre-marked with a reason of "COVID-19 related". More information will be available about the Not Tested window, watch the Spotlight for more information.


If a student who did not test at the school is listed as having tested at the school, an "Incorrect Tested School" issue needs to be submitted.

There's an invalid tab that lists students whose tests will be invalidated with a note about why the test will be invalidated. Some reasons for invalidation can be appealed or could be fixed in MSDS to ensure the student receives a valid score. Make sure that you review these so that invalid tests are reported correctly.

This is the **only** opportunity to report any possible issues that could be resolved and to submit a reason why a student did not test for a possible accountability exemption.

Upcoming Answer Documents Received and Test Verification Tasks and Deadlines

The Answer Documents Received and Not Tested windows will come up after testing – watch the Spotlight for details!



What's New
Week of March 4, 2021

- Statewide Assessment Waiver Request Update
- Return to Learn Local Benchmark Assessment Collection Now Available
- WIDA and Spring 2021 Summative Assessments Must Be Administered by Person
- MIAccess Test Administration Manuals Now Available
- DRC Online Trainings for District and Building Coordinators – Recordings Available
- Who Takes the M-STEP Mathematics to Spanish?
- M-STEP Supports and Accommodations Office Hours
- Spring 2021 Michigan Educational Research Association (MERA) Virtual Conference

Statewide Assessment Waiver Request Update
Please refer to this Michigan Department of Education (MDE) [press release](#) that details recent communication from the U.S. Department of Education (USED). This communication does not provide for any change to MDE plans for testing at this time. It simply states that USED is open to receiving waiver requests for accountability and assessment from states. MDE is still waiting for a response to our waiver request that was submitted in January. Until USED responds directly to Michigan's request, school districts are to continue to administer WIDA assessments and prepare for other spring testing. Remember, MDE would need flexibility from both federal and state requirements to change testing plans.

Return to Learn Local Benchmark Assessment Collection Now Available
Public Act 149 of 2020 requires all districts to administer benchmark assessments to all students in grades K-6. If a district chooses to provide either benchmark assessments with progress monitoring tools or local benchmark assessments, the district must report to the Michigan Department of Education (MDE) and the Center for Educational Performance and Information (CEPI):

- the benchmark assessment(s) administered
- how that assessment measures change
- the district's plan for addressing any issues in learning

If a district uses multiple local assessments for different grade spans, each assessment and the grade served must be reported.

(Continued on next page)

Sign up for Spotlight (www.michigan.gov/info/spotlight/) and/or access previous editions | Call Center: 877-569-4379
CEPI Center / ACT Workforce / Important Dates / Contacts

The Answer Documents Received and Not Tested windows will come up after testing is over. Again – make sure that you receive the Spotlight each week for updates.

Helpful Links

Best Practices MSDS Reporting Guide for Trouble-free Accountability Data
(https://www.michigan.gov/documents/mde/Accountability_Best_Practices_625027_7.pdf)

Secure Site Training <http://www.mi.gov/securesitetraining>

M-STEP Webpage www.michigan.gov/mstep

These are a few links that'll be helpful as you go through these tasks after testing.

First, the Best Practices MSDS Reporting Guide for Trouble-free Accountability Data is a resource that will help you if you have any questions about MSDS reporting.

Next, is the Secure Site Training Page. This page has detailed instructions for each task that needs to be done in the Secure Site. It's a great resource, whether you're brand-new to testing and need step-by-step instructions or if you've been doing assessment for a while but just need a refresher for these once-a-year tasks.

And then the link to the M-STEP web page. A lot of resources are posted here and it's organized into categories to help make it easier to find what you need.

Stay Informed

Spotlight

on Student Assessment and Accountability

What's New

Week of March 4, 2021

- Statewide Assessment Waiver Request Update
- Return to Learn Local Benchmark Assessment Collection Now Available
- WIDA and Spring 2021 Summative Assessments Must be Administered in Person
- MI Access Test Administration Manual Now Available
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Return to Learn Local Benchmark Assessment Collection Now Available

Public Act 142 of 2020 requires all districts to administer benchmark assessments to all students in grades K-8. If a district chooses to provide either benchmark assessments with progress monitoring tools or local benchmark assessments, the district must report to the Michigan Department of Education (MDE) and the Center for Educational Performance and Information (CEPI):

- the benchmark assessment(s) administered
 - how that assessment measures change
 - the district's plan for addressing any losses in learning
- If a district uses multiple local assessments for different grade spans, each assessment and the grade served must be reported.

(Continued on next page)

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To stay up-to-date on all assessment-related issues, sign up to receive weekly Spotlight newsletter, at www.michigan.gov/mde-spotlight

You'll find:

- calendar reminders
- assessment task reminders
- administration updates
- report information
- much more

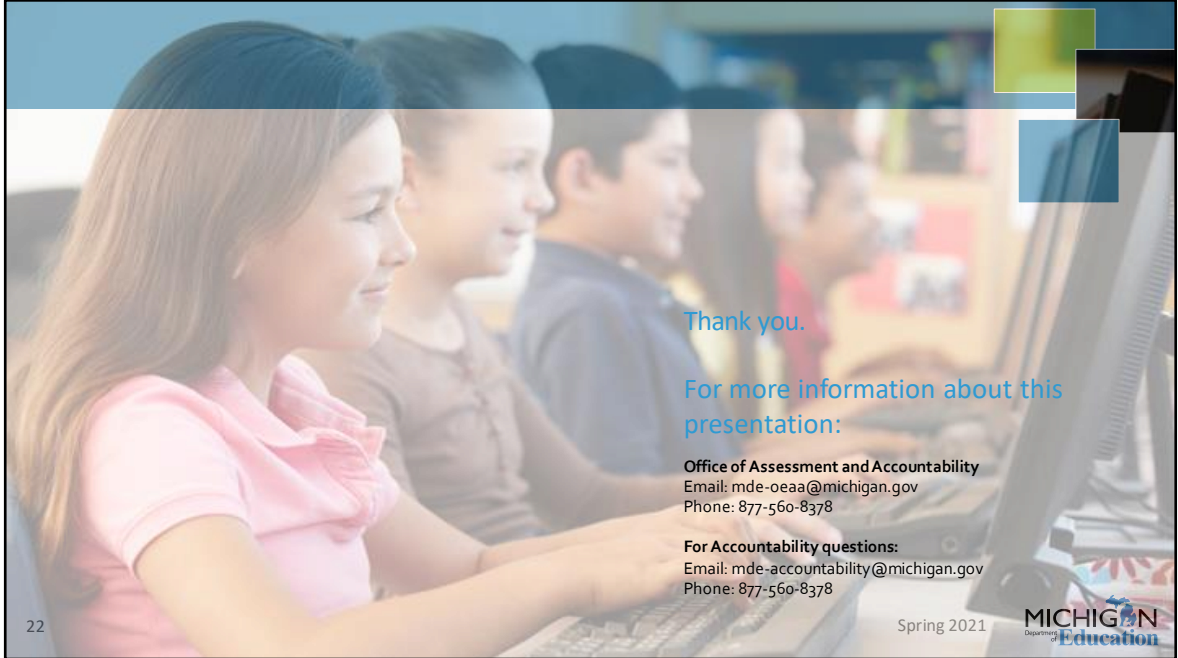
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And here's our plug to make sure you're getting the Spotlight in your email every Thursday. This is where we share important information from OEAA.

If you haven't signed up for Spotlight yet, go to michigan.gov/mde-spotlight to sign up.



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Thank you.

For more information about this presentation:

Office of Assessment and Accountability
Email: mde-oeaa@michigan.gov
Phone: 877-560-8378

For Accountability questions:
Email: mde-accountability@michigan.gov
Phone: 877-560-8378

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Education

Thanks for joining me for this training series! I hope that it's been helpful.

If you have strategies that you're using in your building to help with any of the tasks that I discussed here, send us an email at mde-oeaa@Michigan.gov. We often include suggestions from the field with districts or schools to help make sure everyone has a successful test administration. All of the Helpful Hints that we included in the TAM this year come from suggestions from the field – so make sure to share what's working for you! It'll help other schools or districts as they navigate through testing tasks.

Thanks for watching!