

MINUTES

STATE BOARD OF EDUCATION

Ladislaus B. Dombrowski Board Room
John A. Hannah Building
608 West Allegan
Lansing, Michigan

February 9, 2010
9:30 a.m.

Present: Mr. Michael P. Flanagan, Chairman
Mrs. Kathleen N. Straus, President
Mr. John C. Austin, Vice President
Mrs. Carolyn L. Curtin, Secretary (via telephone)
Mrs. Marianne Yared McGuire, Treasurer (via telephone)
Mrs. Nancy Danhof, NASBE Delegate
Mrs. Elizabeth W. Bauer
Mr. Reginald M. Turner (via telephone)
Ms. Casandra E. Ulbrich
Ms. Niya Hardin, representing Governor Jennifer M. Granholm,
ex officio

Also Present: Mr. Rob Stephenson, 2009-2010 Michigan Teacher of the Year

REGULAR MEETING

I. CALL TO ORDER

Mr. Flanagan called the meeting to order at 9:46 a.m.

II. INFORMATIONAL FOLDER ITEMS

- A. Special Education Advisory Committee Quick Notes meeting of January 6, 2010
- B. 2008-2009 Carl D. Perkins Consolidated Annual Report – Memorandum dated January 25, 2010
- C. 2008-2009 Michigan Test for Teacher Certification Annual Legislative Report – Memorandum dated January 25, 2010

III. APPROVAL OF AGENDA AND ORDER OF PRIORITY

- A. Approval of Criteria for the Office of Education Improvement and Innovation Collaboration Grant – added to agenda

Mr. Austin moved, seconded by Mrs. Danhof, that the State Board of Education approve the agenda and order of priority, as modified.

**Ayes: Austin, Bauer, Curtin, Danhof, McGuire, Straus, Ulbrich
Absent: Turner**

The motion carried.

IV. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS, DEPARTMENT STAFF, AND GUESTS

Mrs. Eileen Hamilton, State Board Executive, introduced members of the State Board of Education, Department of Education staff, and guests attending the meeting.

V. POINT OF THE DAY

Mr. Martin Ackley, Director of Communications, presented the Point of the Day that focused on a recap of the Race to the Top Memoranda of Understanding.

VI. RECESS

The Board recessed the Regular Meeting at 9:55 a.m.

COMMITTEE OF THE WHOLE MEETING

VII. CALL TO ORDER

Mr. Flanagan called the Committee of the Whole Meeting to order at 9:56 a.m.

VIII. DISCUSSION ITEMS

A. Presentation on the Michigan Test for Teacher Certification Results for 2008-2009

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Flora Jenkins, Director, Office of Professional Preparation Services
- Dr. Steve Stegink, Higher Education Consultant, Office of Professional Preparation Services

The Michigan Test for Teacher Certification basic skills and content tests are required for teacher certification in Michigan. The tests are intended to improve the quality of Michigan teachers.

Content tests are developed using standards that are aligned with and support Michigan's K-12 Curriculum Framework and Benchmarks, as well as Grade Level Content Expectations, High School Content Expectations, and national professional specialized associations' standards. The report provides individual teacher preparation institutions and aggregate content-area test pass percentages for 2008-09 as well as the three-year comparison cumulative pass rates for 2006-07, 2007-08, and 2008-09.

Board member comments and *clarifications* included:

1. when an institution seems to have a trend for scores lower than desired is there technical assistance provided – *institutions receive their scores and they begin to work on improvement; the MDE informs, advises, and provides assistance in alignment and eligibility of candidates to take the test;*
2. many institutions are below 80 percent – *making comparisons across years is difficult because some tests are new and some tests have cut scores adjusted that can impact the number of individuals that passed, and that is what happened in 2008-2009;*
3. what is the timeframe for teacher preparation performance scores – *teacher preparation performance scores are based on a three-year average; this is one of the indicators that will be reported to the Board;*
4. the number of students taking tests in science, mathematics, and technology are decreasing and we know that is the greatest need in Michigan; when we are graduating more teachers than we have openings is there a way to use the information to focus on graduating teachers in areas of greatest need – *in the teacher performance score credit is given for high needs areas; staff will examine the trend and whether the percentages are weighted highly enough; the areas of high need could also be addressed through alternative certification;*
5. is the downward trend for students taking the test in certain areas due to the fact that institutions are

becoming more discerning or fewer students choosing to enter the field – *enrollment numbers are down in most institutions therefore there will be fewer people taking the test; and*

6. in the past some institutions were using the test as a diagnostic tool and if that is no longer occurring the number of people taking the test would be lower – *yes, that could be a small contributor.*
- B. Presentation of the Proposed Standards for the Preparation of School Counselors Endorsement, Preliminary Employment Authorization to Work as a School Counselor, and School Counselor License

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Flora Jenkins, Director, Office of Professional Preparation Services
- Ms. Beatrice Harrison, Higher Education Consultant, Office of Professional Preparation Services

Michigan teacher preparation institutions that offer approved school counselor programs have operated under the auspices of standards based on the American School Counselor Association model. To offer K-12 students the best counselors, teacher preparation institutions need to align their school counselor programs with state issued curriculum standards.

The standards have been developed as guidelines for teacher preparation institutions that elect to renew a counseling program already approved by the State Board or those institutions that opt to begin offering a school counselor program. The proposed standards were developed with the assistance of representatives from 11 teacher preparation institutions currently offering approved school counselor programs, plus members representing the professional school counselor organizations.

The standards will be made available via the internet for review and comment in March and April. The standards will be presented to the Board for approval in June.

Board member comments and *clarifications* included:

1. will everyone know what is meant by all students; it may need an explanatory statement – *this will be done before the document goes out for public comment*;
2. make sure the Special Education Advisory Committee is one of the groups invited to comment;
3. there are many national studies stating the importance of school counselors, the rising ratio of students to counselors, and the overwhelming challenges – *school counselor positions are being cut in districts; case loads are difficult to manage; technological advancements have allowed for some differentiated staffing*;
4. it is good that the document includes specific grade range of credentials because the needs of students are so different at various grade levels;
5. how do we address the needs that exist; will people pursue degrees in school counseling if positions are not being filled or filled with trained paraprofessionals who receive a lesser salary - *based on the education reform package passed by the State Legislature in December, 2009, everyone has the goal of student achievement growth; districts will make decisions about which mix of positions will promote student achievement growth*;
6. development of leadership skills and team management skills should be addressed in the standards – *this will be included in the document*;
7. there is discussion in the Legislature that non-classroom expenditures totaling 28 percent is too much; there should be some discussion explaining what these expenditures include because some of them, like counseling, are essential; and
8. there needs to be an investment in socio-emotional needs of children; there will be teachers that will pursue this career, because they have a calling for it.

Mr. Turner joined the meeting via telephone at 10:25 a.m.

C. Presentation on the Proposed Standards for the Preparation of American Sign Language Teachers

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Dr. Flora Jenkins, Director, Office of Professional Preparation Services
- Dr. Bonnie Rockafellow, Education Consultant, Office of Professional Preparation Services

In order to provide teachers the preparation required to meet the needs of K-12 school districts, new endorsement standards for the preparation of American Sign Language Teachers are required.

K-12 school districts are offering American Sign Language as an option in meeting the required two years of a world language. The proposed standards are within the framework of all standards for teachers of world languages and have been reviewed by national American Sign Language experts.

Following presentation to the Board, the standards will be made available via the internet for review and comment, and will be forwarded to selected groups and organizations, all Michigan teacher preparation institutions, intermediate school districts, and a random sample of local school districts for review and comment in March and April 2010. The standards will be presented to the Board for approval in June.

The standards will be made available via the internet for review and comment, and will be forwarded to selected groups, organizations, all Michigan teacher preparation institutions, intermediate school districts, and a random sample of local school districts for review and comment in March and April. The standards will be presented to the Board for approval in June.

Board member comments and *clarifications* included:

1. what is the relationship of this item to Michigan State University's Deaf Education Teacher Preparation Program – *they are two different things, but somewhat related; the Michigan Department of Education will convene a task force in the spring to discuss issues related to all low-incidence programs with low numbers of students; American Sign Language could be included in the world language requirement and when elementary, middle school and high*

students are fluent in American Sign Language they may become interested in the teaching profession;

2. this could also be an area addressed by alternative certification; and
3. it is important to have the standards in place when alternative certification is being discussed with teacher preparation institutions and other approved providers.

D. Presentation on Education Reform Legislation, Specifically Michigan Department of Education Redesign/Reform Office

Mr. Flanagan said the Governor signed the education reform legislation on January 4, 2010, authorizing the Michigan Department of Education Redesign/Reform Office to work with the five percent lowest performing schools.

Mr. Flanagan said although it is a daunting task requiring a tremendous amount of work, he is excited by the opportunity to raise the performance of students in these schools.

Mr. Flanagan reviewed the timeline for implementation. He said a Deputy Superintendent/Reform Officer and staff need to be hired in time to publish a list of the five percent lowest performing schools, and the Department will ask for a supplemental appropriation. He said the list must be released annually by September 1. He said the list does not currently exist. He said the legislation specifies the timelines and requirements that need to be followed for schools on the list.

Mr. Flanagan said in addition to the Reform Office, there are huge responsibilities with charter schools, cyber schools, and alternative routes to teacher certification. He said additional state employee cutbacks related to the budget situation will prove to be a staffing challenge.

Mrs. Bauer said models should be developed outlining plans, personnel, and costs associated with redesign and reform. She said the information could be useful in discussions with legislators.

Ms. Hardin said it may be helpful to speak with Paul Vallas, Superintendent of the New Orleans Recovery School District and his associates regarding the lessons they learned while developing the New Orleans educational model.

Mr. Austin said the Board's process to develop bipartisan recommendations is extremely important to ongoing reform efforts.

IX. REORDERING OF AGENDA

There was Board consensus to reorder the agenda to allow for votes on those issues on the Regular Meeting agenda prior to lunch.

X. RECESS

The Committee of the Whole Meeting recessed at 11:20 a.m. to reconvene the Regular Meeting.

REGULAR MEETING

XI. APPROVAL OF STATE BOARD OF EDUCATION MINUTES

- A. Approval of Minutes of Committee of the Whole and Regular Meeting of December 8, 2009

Mrs. Bauer moved, seconded by Ms. Ulbrich, that the State Board of Education approve the Minutes of the Committee of the Whole and Regular Meeting of December 8, 2009.

The vote was taken on the motion.

The motion carried unanimously.

- B. Approval of Minutes of Committee of the Whole and Regular Meeting of January 12, 2010

Mrs. Bauer moved, seconded by Mrs. Danhof, that the State Board of Education approve the Minutes of the Committee of the Whole and Regular Meeting of January 12, 2010.

The vote was taken on the motion.

The motion carried unanimously.

XII. PRESENTATION AND APPROVAL OF ADDITIONAL ACCOUNTABILITY WORKBOOK AMENDMENT FOR 2009-2010

Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer; Ms. MaryAlice Galloway, Director, Education Innovation and Improvement and Dr. Joseph Martineau, Director, Educational Assessment and Accountability, presented the Additional Accountability Workbook Amendment for 2009-2010.

Mr. Flanagan said the Accountability Workbook is the annual negotiation with the United States Department of Education of the details of the state's plan. He said in December 2009, the Board approved a set of requested amendments, but an additional amendment is being recommended at this time.

Dr. Vaughn said the proposed amendment would make schools identified among the five per cent persistently lowest performing in the state unable to be given a designation of making Adequate Yearly Progress. She said the deadline for submission of amendments is February 15, 2010 if the state wishes to use the new measure for the 2010-2011 school year.

Ms. Galloway said the Accountability Workbook contains Michigan's definition and requirements for making Adequate Yearly Progress, as reported to the federal government.

Dr. Martineau said the amendment will bring systems into alignment and make them transparent and coherent.

Ms. Ulbrich asked if there are districts that would face unintended consequences and would have made Adequate Yearly Progress that are now not going to make Adequate Yearly Progress as a result of this amendment. Dr. Martineau said some schools in safe harbor will make Adequate Yearly Progress, and that will likely be modified in the reauthorization of the Elementary and Secondary Education Act. He said the amendment will fix this in the interim.

Ms. Ulbrich said she agrees that it is unfair that schools that are performing well may not make Adequate Yearly Progress, as opposed to schools that are performing so poorly that a very small increase in performance causes them to make Adequate Yearly Progress.

Mrs. Straus moved, seconded by Mrs. Danhof, that the State Board of Education approve the additional Accountability Workbook Amendment for 2009-10, as described in the Superintendent's memorandum dated January 25, 2010.

Mr. Austin asked how the five per cent is being defined. Ms. Galloway said at this time the rule has to include proficiency and whether or not progress is being made. She said it is still in negotiation with the federal government.

The vote was taken on the motion.

The motion carried unanimously.

XIII. CONSENT AGENDA

Resolutions

- O. Adoption of Resolution on National School Breakfast Week
- P. Adoption of Resolution Regarding National Child and Adult Care Food Program Week
- Q. Adoption of Resolution Regarding National Teacher Appreciation Week – May 3-7, 2010

Approvals

- R. Appointment of Two Replacement Members for the Committee of Scholars Previously Appointed to Review the Baker College Application for Approval as a Teacher Preparation Institution
- S. Approval of MEAP-Access Fall 2009 Assessment Results and Recommendations
- T. Approval of Policy on Integrating Mental Health in Schools
- U. Approval of 2010 State of Michigan Educational Technology Plan

Criteria

- V. Approval of Criteria for the 2010-13 Elementary and Secondary Education Act (ESEA), Region 3 Intermediate School District Partnership Grant
- W. Approval of Criteria for the Office of Education Improvement and Innovation Collaboration Grant

Mr. Austin moved, seconded by Mrs. Bauer that the State Board of Education approve the Consent Agenda as follows:

- O. adopt the National School Breakfast Week, March 8-12, 2010, resolution, as attached to the Superintendent's memorandum dated December 17, 2009;**
- P. adopt the resolution regarding the National Child and Adult Care Food Program Week, March 14-20, 2010, as attached to the Superintendent's memorandum dated January 25, 2010;**
- Q. adopt the resolution attached to the Superintendent's memorandum dated January 25, 2010, recognizing**

May 3-7, 2010, as National Teacher Appreciation Week;

- R. approve the appointments of Dr. Joseph Lubig and Dr. James Rooks to the Committee of Scholars to review Baker College's application to become a teacher preparation institution, as described in the Superintendent's memorandum dated January 25, 2010;**
- S. approve, for the 2009-2010 school year only: 1) three preliminary performance levels (labeled 1, 2, and 3) on the MEAP-Access, with levels 1 and 2 being treated as proficient for purposes of calculating AYP, and 2) approve preliminary cut scores of 14 and 23 (on the raw score metric) as the cut scores between levels 2 and 3, and 1 and 2, respectively, for all grade levels and both subjects on the MEAP-Access, as described in the Superintendent's memorandum dated January 25, 2010;**
- T. approve the State Board of Education Integrating Mental Health in Schools Policy, as attached to the Superintendent's memorandum dated December 17, 2009;**
- U. approve the 2010 Michigan Educational Technology Plan, as attached to the Superintendent's memorandum dated January 25, 2010;**
- V. approve the criteria for the 2010-13 Elementary and Secondary Education Act (ESEA) Region 3 Intermediate School District Partnership Grant, as identified in Attachment A of the Superintendent's memorandum dated January 25, 2010; and**
- W. approve the criteria for the Office of Education Improvement and Innovation Collaboration Grant, as identified in Attachment A of the Superintendent's memorandum dated January 25, 2010.**

The vote was taken on the motion.

The motion carried unanimously.

The resolution on National School Breakfast Week is attached as Exhibit A.

The resolution regarding National Child and Adult Care Food Program Week is attached as Exhibit B.

The resolution regarding National Teacher Appreciation Week is attached as Exhibit C.

XIV. RECESS

The Regular Meeting recessed at 11:33 a.m. to reconvene the Committee of the Whole.

COMMITTEE OF THE WHOLE MEETING

E. Presentation of an Alignment of Michigan Standards and Content Expectations with the Draft K-12 Common Core Standards

The following individuals presented:

- Dr. Sally Vaughn, Deputy Superintendent and Chief Academic Officer
- Ms. MaryAlice Galloway, Director, Office of Education Improvement and Innovation
- Ms. Deb Clemmons, Supervisor, Curriculum and Instruction

The Common Core Standards Initiative is a state-led effort coordinated by the National Governors Association Center for Best Practices and the Council of Chief State School Officers. Drafts of the College and Career Readiness Standards were released for public comment in October 2009 and the Draft Common Core K-12 Standards were released last week.

The document is a draft of a draft alignment that is being presented to the Board and will be provided to the field for feedback. The National Governors Association/Council of Chief State School Officers Standards Initiative released the Standards which will constitute a national review. These are standards for both math and English Language Arts and were developed using top-notch experts, and are internationally benchmarked.

The Standards will be provided to the field for review and comment. The Standards will be returned to the Board for approval later this year.

A PowerPoint presentation was shown.

Board member comments and *clarifications* included:

1. the comparison is very helpful; glad to see the reference to English Language Learners and students with disabilities in the math section;
2. NASBE is sponsoring regional conferences on the Common Core Standards funded by the Gates Foundation. The Central Region will convene in St. Louis on March 29 and 30; each state's three-member team must include two State Board members, and one key staff members or legislator; additional people can also attend at the state's expense;
3. there is a strong knowledge base and good communication; the integrity of Michigan's rigorous standards are upheld; and
4. Michigan's standards will mesh with the Common Core Standards.

F. Discussion Regarding Criteria for Grant Programs

Mrs. Danhof said both grant programs underscore the Department's increased relationship with intermediate school districts. She said intermediate school districts are essential to our success.

XV. ADJOURNMENT

The Committee of the Whole Meeting adjourned at 12:05 p.m. and reconvened the Regular Meeting at 12:55 p.m.

REGULAR MEETING

XVI. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Ms. Janna L. Soelter, Marine City, Michigan. Ms. Soelter provided verbal and written information on teacher certification requirements.
- B. Mrs. Lori Joles, Mr. Rocky Joles, and Miss Emily Joles, provided verbal comments on their local district's high school graduation recognition policy.

XVII. PRESIDENT'S REPORT

A. Race to the Top

Mrs. Straus said she was proud to sign Michigan's Race To The Top application along with Governor Granholm and Superintendent Flanagan. She said staff did a tremendous job in preparing the application that consisted of several hundred pages including appendices.

B. St. Clair Shores South Lake High School

Mrs. Straus said she attends many community events and they provide an opportunity to meet and talk with students. She said she recently attended a meeting in St. Clair Shores where she met students who told her they love attending South Lake High School. She said three school districts in that area are working together to consolidate services.

C. NASBE Study Groups

Mrs. Straus said she is a member of the National Association of State Boards of Education Structure of Schools Study Group. She said Nancy Danhof is on the 21st Century Educator Study Group, and Casandra Ulbrich is on the Governmental Affairs Committee.

Mrs. Straus said the study groups met on January 22-23, and Dr. James Comer of Yale University spoke on the need for more child development in teacher preparation programs and the importance of relationships in school. She said several speakers referenced Michigan's online high school graduation requirement as well as Michigan's work with Microsoft on CareerForward.

XVIII. REPORT OF THE SUPERINTENDENT

Reports

I. Human Resources Update

J. Report on Property Transfer Decisions

K. Report on Department of Education Cosponsorship

Grants

L. Report on Grant Awards

- 2009-2010 Title I, Part A – Improving Basic Programs – Amendment
- 2009-2010 ARRA Title I, Part A – Improving Basic Programs – Amendment
- 2009-2010 Title I Technical Assistance Grant – Continuation
- 2009-2010 Title I, Part C Regular Migrant Program Allocations – Amendment
- 2009-2010 Title I, Part D – Prevention and Intervention for Neglected and Delinquent – Amendment
- 2009-2010 ARRA Title I, Part D – Prevention and Intervention for Neglected and Delinquent – Amendment
- 2009-2010 Title II, Part A – Teacher and Principal Training and Recruiting – Amendment
- 2009-2010 Title II, Part D, Enhancing Education Through Technology – Initial
- 2009-2010 Enhancing Education Through Technology, Title II, Part D, Competitive Programs – Amendment
- 2009-2010 Title III – English Language Acquisition Program – Amendment
- 2009-2010 Title III, Immigrant Grant Program – Initial
- 2009-2010 Title VI, Part B, Rural and Low Income School Program – Amendment
- 2009-2010 Great Start Readiness Program Evaluation Grant – Continuation
- 2009-2010 IDEA, Part B Mandated Activities Projects – Initial
- 2009-2010 U. S. Department of Agriculture (USDA) Fresh Fruit and Vegetable Program (FFVP) – Amendment

Mr. Flanagan provided a verbal report on:

A. Budget Presentation to Senate Appropriation Subcommittee

Mr. Flanagan said that on February 18 the Michigan Department of Education budget will be presented to the Senate Appropriations Subcommittee on K-12, School Aid and Education. He said State Board of Education members are welcome to join Michigan Department of Education staff at the presentation.

B. Davenport University Articulation Agreement

Mr. Flanagan said that on February 4, he signed an articulation agreement between Davenport University and the Michigan Department of Education. He said Davenport University will

grant up to 24 credits to students who successfully complete career and technical education courses in high schools and technical centers.

Mr. Flanagan said this breaks the myth that career and technical education programs are not rigorous, professional, or for the college-bound. He said he would welcome the opportunity to enter into the same agreement with Michigan's community colleges.

Mrs. Bauer suggested that this receive publicity. Mr. Martin Ackley, Director of Communications, said it was reported in the press, but additional publicity could be sought.

B. Ingham Intermediate School District Visit

Mr. Flanagan said he visited Ingham Intermediate School District and was impressed that they are using a large portion of American Recovery and Reinvestment Act funding to do Response to Intervention. He said they also have a full cosmetology training program that allows students to complete the program with a cosmetology license.

C. Kalamazoo Public Schools Visit

Mr. Flanagan said he visited Kalamazoo Public Schools on February 3 and was impressed by the investment they have made to early education. He said he was also impressed with a dual language elementary school where students are taught 50% English and 50% Spanish in all subjects.

XIX. REPORT OF MICHIGAN TEACHER OF THE YEAR

Mr. Robert Stephenson, 2009-2010 Michigan Teacher of the Year presented the Report of the Teacher of the Year.

Mr. Stephenson said he was in Dallas the week of January 25, 2010, meeting with the Teachers of the Year from other states. He said it was a great professional development opportunity.

Mr. Stephenson said he will not be in attendance at the March 9, State Board of Education meeting, because he will be in Washington, D.C. interviewing for National Teacher of the Year.

Mr. Stephenson said he has been taping a pilot with Detroit Public Television called Take Care T.V. aimed at early literacy and talking with parents about ways to inexpensively support literacy.

Mr. Stephenson said he is busy with many upcoming conferences. He said his classroom is studying the solar system, and he invited Board members to visit.

XX. STATE AND FEDERAL LEGISLATIVE UPDATE

Ms. Lisa Hansknecht, State and Federal Legislative Director, said that Governor Granholm will present her Executive Budget recommendations on February 11 at 11:00 a.m. Ms. Hansknecht said on February 18 at 9:00 a.m. Carol Wolenberg, Deputy Superintendent, and Rick Floria, Director of Financial Management, will present the Michigan Department of Education budget to the Senate Appropriations Subcommittee on K-12, School Aid and Education.

Ms. Hansknecht and Rick Floria will provide Board members with talking points regarding the budget.

Ms. Hansknecht said the Michigan School Accreditation and Accountability System will be presented to the Board in April with the goal of legislative approval before summer break.

Ms. Hansknecht said the federal reauthorization of the Elementary and Secondary Education Act (ESEA) is coming to the forefront. She said she is appreciative of information that is being shared by members of the National Association of State Boards of Education, Council of Chief State School Officers, Title I and Special Education Directors.

Ms. Hansknecht said she will provide information to Board members on Representative Kildee's bill on academic social-emotional learning. Mrs. Straus said it ties in very closely to the Board's policy integrating mental health and the Board could take a position on it at the March 9 State Board meeting.

Mrs. Bauer said she and Ms. Ulbrich will be meeting with members of Michigan's congressional delegation on March 18 as part of the National Association of State Boards of Education Legislative Conference. She asked if there is a set of thoughts about reauthorization from the Department. She said it would help strengthen the message if it is more coherent. Mr. Flanagan said it would be to our advantage to mimic Race To The Top.

Mrs. Bauer asked how much money is available to purchase good, valid, reliable assessments including reading samples. She said there is pressure to buy tests and she is not sure they are normed, and whether they would serve Michigan's diverse population well. She said she wants accountability without purchasing a lot of standardized tests.

Ms. Ulbrich said there will be a series of upcoming conference calls on guidelines for the ESEA reauthorization, and she invited Board members to convey their thoughts to her and she will share them with the Governmental Affairs Committee.

Mrs. Straus said Ms. Ulbrich and Mrs. Bauer will attend the NASBE Legislative Conference.

Mrs. Curtin and Mrs. Straus said they share Mrs. Bauer's concerns on standardized tests. Dr. Joseph Martineau said benchmark assessment and summative assessment will be done. He said more information will be given to teachers throughout the year in a timely manner.

XXI. TENTATIVE AGENDA FOR NEXT MEETING

Mrs. Straus said at the February 17, State Board of Education meeting Mike Addonizio, Associate Professor, Education Leadership and Policy Studies, Wayne State University, will talk about Proposal A and how it has functioned. She said also on the agenda are former Representative Lynn Jondahl, representing A Better Michigan Future; and Tom White, Chair, Save Our Students, Schools and State.

Mr. Austin said that the March 9, State Board of Education meeting will include presentations by the Business Leaders for Michigan and the Center for Michigan. Mr. Austin said at that time the Governor's funding proposal will be public, and proposals that have been developed by other groups could also be presented.

Mrs. Straus said Mrs. Bauer has participated in the Consensus for Change Think Tank, and they will be invited to present at the March 9, meeting.

XXII. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

A. Advanced Placement – Mrs. Marianne McGuire

Mrs. McGuire said in California it is common to graduate from high school with a full year of college credit and sometimes two years. She said there is a statewide grant that supports this effort. Mrs. McGuire said the State Board in California has pushed the idea stating that all credits will be accepted at institutions of higher education.

XXIII. FUTURE MEETING DATES

- A. Tuesday, February 17, 2010 (1:00 p.m.)
- B. Tuesday, March 9, 2010 (9:30 a.m. including a work/retreat session following the Regular Meeting)
- C. Tuesday, April 13, 2010 (9:30 a.m.)
- D. Tuesday, May 11, 2010 (9:30 a.m.)

XXIV. ADJOURNMENT

The meeting adjourned at 2:03 p.m.

Respectfully submitted,

Carolyn L. Curtin
Secretary

State of Michigan
State Board of Education

RESOLUTION
NATIONAL SCHOOL BREAKFAST WEEK
MARCH 8-12, 2010

WHEREAS, school districts around the nation will celebrate National School Breakfast Week from March 8-12, 2010; and

WHEREAS, the 2010 theme for National School Breakfast Week, entitled "School Breakfast - Ready Set Go!" presents an excellent opportunity to emphasize research outcomes that students who eat breakfast are more alert, have improved memory and problem solving skills, and perform better on standardized tests; and

WHEREAS, the National School Breakfast Program has served our nation admirably for more than 40 years through advanced practices and nutrition education; and

WHEREAS, the National School Breakfast Program is dedicated to the health and well-being of our nation's children; and

WHEREAS, the National School Breakfast Program has been joined through the years by many other excellent child feeding programs; and there is evidence of continued need for nutrition education and awareness of the value of school nutrition programs; and

WHEREAS, more than 251,000 school breakfasts were served daily to students, at more than 2,900 sites in Michigan; and

WHEREAS, the Michigan State Board of Education continues to recognize and takes great pleasure in commending the men and women who accept and meet the daily challenge of providing school breakfasts to our children; now, therefore, be it

RESOLVED, that the week of March 8-12, 2010 be recognized as NATIONAL SCHOOL BREAKFAST WEEK in Michigan; and be it further

RESOLVED, that this week be devoted to the recognition of dedicated, hardworking people who make the School Breakfast Program a reality in their community schools, and be it finally

RESOLVED, that this special week serve as a fitting time to urge all Michigan citizens to become aware of the solid foundation for learning provided by a nutritious School Breakfast.



Adopted February 9, 2010

Kathleen N. Straus, President

Michael P. Flanagan, Chairman and
Superintendent of Public Instruction

State of Michigan
State Board of Education

RESOLUTION
NATIONAL CHILD AND ADULT CARE FOOD PROGRAM WEEK
MARCH 14-20, 2010

WHEREAS, education and private agencies around the nation will celebrate National Child and Adult Care Food Program Week from March 14-20, 2010; and

WHEREAS, the 2010 theme for National Child and Adult Care Food Program Week, "Supporting Good Nutrition and Quality Care," presents an excellent opportunity to emphasize research outcomes that proper nutrition in young children not only contributes to their physical growth, but also to their intellectual and emotional development; and

WHEREAS, the Child and Adult Care Food Program has served our nation admirably for more than 30 years through advanced practices and nutrition education; and

WHEREAS, the Child and Adult Care Food Program is dedicated to the health and well-being of our nation's children; and

WHEREAS, the Child and Adult Care Food Program has been joined through the years by many other excellent child nutrition programs; and there is evidence of continued need for nutrition education and awareness of the value of child nutrition programs; and

WHEREAS, more than 150,000 meals were served daily to children, at more than 8,200 sites in Michigan during 2009; and

WHEREAS, the Michigan State Board of Education continues to recognize and takes great pleasure in commending the men and women who accept and meet the daily challenge of providing healthy meals to our children; now, therefore, be it

RESOLVED, That the week of March 14-20, 2010 be recognized as NATIONAL CHILD AND ADULT CARE FOOD PROGRAM WEEK in Michigan; and be it further

RESOLVED, That this week be devoted to the recognition of dedicated, hardworking people who make the Child and Adult Care Food Program a reality in their community; and be it finally

RESOLVED, That this special week serve as a fitting time to urge all Michigan citizens to become aware of the solid foundation for learning provided by a nutritious meal.



Adopted February 9, 2010

Kathleen N. Straus, President

Michael P. Flanagan, Chairman and
Superintendent of Public Instruction

State of Michigan
State Board of Education

RESOLUTION

NATIONAL TEACHER APPRECIATION WEEK
MAY 3-7, 2010

WHEREAS, throughout Michigan and across our nation, dedicated teachers open children's minds to new knowledge, ideas, abilities and aspirations; and

WHEREAS, accomplished teachers in Michigan are central to our mission of preserving and enhancing Michigan's natural and human resources and investments; and

WHEREAS, teachers promote and strengthen the principles of democratic equality, keeping American democracy and civic engagement vibrant, and developing leaders to meet new challenges; and

WHEREAS, teaching is an increasingly complex profession, and teachers fill many roles as motivators, researchers, mentors, scholars and exemplars; and

WHEREAS, teachers shape the future of the great state of Michigan; and

WHEREAS, the State Board of Education recognizes the critical importance of teaching, and strongly supports initiatives to strengthen the profession, including National Board Certification, the Michigan Teacher of the Year, the Milken National Educator Award program, and the Network of Michigan Educators; and

WHEREAS, the National Parent-Teacher Association has declared May 3-7, 2010 Teacher Appreciation Week; and

WHEREAS, the goal of Teacher Appreciation Week is to raise national and local awareness of teaching excellence in building a better society; now, therefore be it

RESOLVED, That the Michigan State Board of Education support the National Teacher Appreciation Week initiative, and encourage communities and schools to recognize the vital and changing role of teachers in imagining and creating a better future for the citizens of Michigan.



Adopted February 9, 2010

Kathleen N. Straus, President

Michael P. Flanagan, Chairman and
Superintendent of Public Instruction