Michigan’s Special Education Advisory Committee (SEAC) Meeting Minutes
December 4, 2019, 10:00 a.m. – 3:00 p.m.

5708 Cornerstone Drive, Lansing, MI 48917

Participants

Organizational Delegates Present

Organizational Alternates Present

Members At-Large Present
Anne Barna, Justin Caine, Michelle Frederick, Joseph Kukulski*, Lori Skibbe, Kara Tiethof, Regina Umpstead

Ex-Officio Members Present
Teri Chapman, Christine DeWildt, Cara Lougheed, James Thomas

Ex-Officio Alternates Present
Sara Orris, Ann Rossi for Janet Kaley, Christina Sharp for Melissa Isaac, Terri Milesky*
Absent

Belle Bodell, Mary Finnigan, Jennifer Hirst, Deborah Kadish, Pam Kies-Lowe, Tammy Reich, Shalika Robie

MDE Staff Present

Aaron Darling, Rebecca McIntyre, Ashley Reed

Guests Present

David Gruber, Sarah Park, Cindy VanNeste

Facilitator

Teri Pettit

*Participated via phone.

Minutes

Call to Order

Jennifer Headley-Nordman, called the meeting to order at 10:00 a.m.

Opening Roll Call

Aaron Darling performed roll call.

Approval of Proposed Agenda

Donna Case moved, seconded by Kara Tiethof that the SEAC approve the December 4, 2019 agenda. The vote was taken on the motion. Motion carried.

Approval of November 6, 2019 Meeting Minutes

Donna Case moved, seconded by Lois Lofton-Doniver that the SEAC approve the November 6, 2019 meeting minutes. The vote was taken on the motion. Motion carried.

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1 Neither the delegate nor the alternate was physically present, nor did they participate by phone.
Introduce Featured Members

1. Down Syndrome Association of West Michigan (DSAWM) - Delegate Katherine Mills; Alternate Nancy Spanski
2. Michigan Association of School Psychologists (MASP) - Delegate Jennifer Headley-Nordman; Alternate Katie Lamb
3. Michigan Occupational Therapy Association (MiOTA) - Delegate Donna Case; Alternate Kirsten Matthews
4. Educator Preparation Institutions - Delegate Christine DeWildt; Alternate TBA
5. Member at Large – Lori Skibbe

Chairperson’s Report by Jennifer Headley-Nordman

Jennifer reviewed the agenda and today's focus. She summarized a report from Executive Committee Meeting.

Understanding the Data – Graduation Cohorts Follow-Up

1. Examine ISD level graduation data in table groups.
   a. Note any surprises, questions, and observations in data.

Update on Read by Grade Three Law by Dr. Kim St. Martin

1. The law does not appear to be going anywhere.
2. A grant has been awarded to Michigan State University to study the impacts of the law.

Michigan’s Integrated Behavior and Learning Support Initiative (MIBLSI), Positive Behavior Interventions and Supports (PBIS), and Application of Systems to Progressing on SEAC 2019-2020 Priorities by Dr. Kim St. Martin

1. Provide MDE Multi-Tiered System of Support (MTSS) and MIBLSI updates.
   a. Applying implementation best practices to MTSS.
   b. MIBLSI has been identified as a Technical Assistance Center that will provide MTSS supports and will now be called MiMTSS Technical Assistance Center.
2. Discussed MTSS; integrating literacy, behavior, and academic supports can improve outcomes for students with disabilities with intensive interventions.
   
a. Intensive Intervention Dimensions used to make adaptations to intervention platforms include:
   
i. Strength, Dosage, Alignment, Attention to Transfer, Comprehensiveness and Behavior Support.

b. Students with disabilities would be included in tier three.

**Public Comment**

No public comment was received.

**Legislative Review by Caroline Liethen**

1. Read by Grade Three Law update
   
a. Students will be flagged for retention based on the spring 2020 ELA M-STEP.

2. Strict Discipline Academies
   
a. HB 4675 would expand the eligibility for enrollment at strict discipline academies to students requiring intense individual intervention designed for a pupil with highly accelerated or severe and persistently challenging academic or nonacademic needs.

3. Special Education Funding
   
a. HB 4887-4888 would offer an additional 1 percent reimbursement from the state for any Intermediate School District that raises at least $690 per pupil through a local millage.

4. Michigan Merit Curriculum
   
a. SB 171 would remove the sunset to allow high school students to fulfill one foreign language credit requirement by completing a formal CTE program or by completing visual or performing arts instruction.
b. SB 600 would amend the Michigan Merit Curriculum to strike, restructure, and clarify some requirements for a student to be awarded a high school diploma.

c. SB 601 would amend the State School Aid Act to remove references to Section 1278b of the Revised School Code.

5. Personal Curriculum
   a. SB 600 (S-2) eliminates the personal curriculum, but adds special education provisions in (10) and (20).

MDE Office of Special Education (OSE) Update by Teri Chapman, Director

1. Federal
   a. Office of Special Education Programs (OSEP).
      i. Highlight November 1st newsletter and resources.

2. State
      i. R 340.1721e.

3. Office of Special Education
   b. Program Finance Updates.

Information Desk Update by Rebecca McIntyre

1. Information Desk data reports presented.

Report from the Michigan Teacher of the Year by Cara Lougheed

1. Co-Teaching at the high school level.
2. Which model works best for each team?
3. What can you do?

Special Education Mediation Services by David Gruber and Cindy Van Neste

1. Free mediation and facilitation services offered to Parts B and C of IDEA.
Sensory Fidgets and Grab n’ Know Activity by Donna Case and Teri Pettit

1. Make your own sensory fidget resources.
2. Grab the giveaway items provided by vendors and other members to connect with one another and to develop networking and available resources.

Sharing & Wrap-Up by Jennifer Headley-Nordman, SEAC Chair

1. Within the next week
   b. Communicate with your constituents about Take-Away issues.

Closing Roll Call

Aaron Darling performed roll call.

Adjourn

Lois Lofton-Doniver moved to adjourn and Kara Tiethof seconded the motion. The meeting ended at 2:57 p.m.