



Special Education Advisory Committee (SEAC) Duties and Role

The Special Education Advisory Committee (SEAC) is established in compliance with state and federal requirements under the *Individuals with Disabilities Education Act (IDEA)* Part B and Section 9A of the Revised School Code.

The state establishes and maintains the advisory panel for the purpose of providing policy guidance with respect to special education and related services for children with disabilities in Michigan.

Last updated: May 2020

SEAC Duties

- Advise the State Educational Agency of unmet needs within the state in the education of children with disabilities.
- Comment publicly on any rules or regulations proposed by the state regarding the education of children with disabilities.
- Advise the State Educational Agency in developing evaluations and reporting on data to the secretary under section 618.
- Advise the State Educational Agency in developing corrective action plans to address findings identified in federal monitoring reports under this part
- Advise the State Educational Agency in developing and implementing policies relating to the coordination of services for children with disabilities.
- Receive findings and decisions on all hearings related to special education.

SEAC Role

- SEAC serves as an advisory committee to the Michigan Department of Education, Office of Special Education.
- SEAC is a stakeholder community coming together to give advice.
- The advice of SEAC is based on fact and good judgment.
- SEAC provides policy guidance with respect to special education and related services for children with disabilities in Michigan.
- SEAC does not set policy.
- SEAC is required by [IDEA](#).
- The diversity of SEAC membership enhances the quality of advice given.
- SEAC participation helps members (contacts, information, etc.).



SEAC Composition

Delegates

- The SEAC is composed of up to 33 members appointed by the State Board of Education.
- Eight members are at-large appointments.

51% Majority

- A majority (51%) of the delegate members must either be individuals with disabilities or the parents of children with disabilities under the age of 26 who currently receive special education services.