

Metro Educational Concepts "Visions" Remediation/Tutorial

Overall Rating: D+

Overall Rating in 2007: C

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Program Information:

Program Description as Provided by Metro Educational Concepts "Visions" Remediation/Tutorial: Metro Educational Concepts, Inc. "Visions" Remediation Tutorial Program offers free tutorial services to students before and after school, on-line, in-home, Saturdays and during summer months at local schools, churches, libraries and community centers. Students receive pre and post testing to assess and determine skill levels. Instruction is provided in Math, Language Arts, Writing, & English. ACT Preparation is available. Services are offered to eligible students including male/female student athletes, Special Education, Spanish and Arabic speaking students. Highly qualified certified teachers, and degreed professionals from your local community provide computerized instruction on-line to fit your schedule. Student receive progress reports. We work in direct communication with your child's teachers. Metro Educational Concepts, Inc. "Providing Certainty of Opportunity" for you and your child's future.

The program description was created by the provider and has not been edited by the Michigan Department of Education.

Number of Students Served in 2007-2008: 247 Offers Transportation: No English Language Learner: Yes Students With Disabilities: Yes Place(s) of Service: Some Schools as Selected by the District(s), Place of Religious Worship, Student's Home, Via Technology	Subject Areas: English, Mathematics Grades Served: K-12 Estimated Hours of Tutoring Per Student: 18 Number of Students to be Served: 10 - 300 Student-Teacher Ratios: <ul style="list-style-type: none"> ■ Classroom: 1 teacher per 5 students ■ Computer-based: 1 teacher per 8 students ■ Online instruction: 1 teacher per 30 students
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Performance Information:

Consumer Satisfaction

Type of Rater	Number* of People Completing a Survey	Satisfaction Rating	This Provider's Rating	Statewide Average
Parents	22	Percent of parents who were satisfied with this tutor	68%	78%
	22	Average overall letter grade from parents	B	B
Teachers	17	Constructed letter grade from teachers for effects on classroom performance	D	C
	15	Percent of teachers who agreed this tutor positively impacted students' learning	13%	41%

*For many tutors, the number of surveys completed is very low. Readers should consider the number of responses when drawing conclusions about any provider.

Academic Achievement: Impact of Provider's Services on 2007 Michigan Educational Assessment Program (MEAP) Scores

Math			English Language Arts		
Grade Level	Number of Student Scores Considered	Performance Rating	Grade Level	Number of Student Scores Considered	Performance Rating
3	4	<10	3	4	<10
4	0	No data available	4	0	No data available
5	0	No data available	5	0	No data available
6	10	C	6	10	C
7	0	No data available	7	0	No data available

Key: "A" – substantially above average, "B" – above average, "C" – average, "D" – below average, "E" – substantially below average, "<10" – fewer than 10 students were served for this subject/grade and results are suppressed to protect the confidentiality of students' information.

The analysis of MEAP scores is based on students served in the 2006-2007 school year

2008-2009 Service Areas (Limited to Applicable Districts):

Statewide

How the Statistics Were Calculated:

Consumer satisfaction data is from a mail survey of parents and an online survey of teachers concerning students receiving supplemental education services in the 2007-2008 school year.

- Parent satisfaction statistics are based on responses to the question, "Overall, are you satisfied with this tutor?" Parents could respond "yes," "no," or "not sure."
- Parent letter grades are based on averaged responses to the question, "What overall grade would you give your child's tutor?" with response options of "A - Excellent," "B - Good," "C - Average," "D - Poor," or "E - Failing."
- The teacher letter grade for effects on classroom performance is from responses to seven questions about students' classroom performance. An average across all items (excluding items with no response) was calculated for each provider and the top 20% of scores were coded as "A," the next 20% were coded as "B," and so on through "E."
- The rating of teachers' perceptions of provider impact on student learning is based on responses to the agree-disagree question, "This tutor is positively impacting this student's learning." Responses of "agree" or "strongly agree" are considered.

Impact on the MEAP score is based on a hierarchical linear regression analysis of students receiving SES in the 2006-2007 school year compared to a control group matched to SES recipients based on 2006 MEAP score, economic disadvantage, special education status, limited English proficiency status, and former limited English proficiency status. The analysis controlled for the effects of students' schools and the 2006 MEAP score.

The overall grade is a weighted average of the consumer satisfaction and academic achievement data.

Additional information is available upon request from the Michigan Department of Education.