Michigan Department of Education
Student Learning Objective (SLO) Template Checklist

It is recommended that this checklist be used for both developing and approving SLOs. For an SLO to be approved, all criteria should be met as noted by a check mark in each box by an SLO evaluator.

Indicator Met	INTERVAL OF INSTRUCTION	*What is the time period in which instruction will occur?*
	Specifies start and stop dates which includes the majority of the course length.	**Comments:**

Indicator Met	STUDENT POPULATION	*Who is included in this objective? Why is this the target group selected?*
	Justifies why this class and/or targeted group was selected.	**Comments:**
	Describes the characteristics of the student population including the numbers of students with special needs relevant to the SLO (e.g., I have 4 students with reading disabilities, 2 English learners…).	**Comments:**

Indicator Met	LEARNING STANDARDS/ COMPETENCIES	*What are the state-adopted standards/competencies connected to the learning content?*
	Aligns to specific state-adopted standards.	**Comments:**
	Represents the big ideas or domains of content taught during the interval of instruction.	**Comments:**
	Flows to school improvement plan where applicable.	**Comments:**

Indicator Met	BASELINE DATA	*What data were reviewed in the development of the SLO? How do the data support the SLO?*
	Identifies sources of information about students (e.g., test scores from prior years, trend data, results of pre-assessments).	**Comments:**
	Summarizes student data to demonstrate specific student need for the learning content tied to specific standards (including strengths and weaknesses).	**Comments:**

Indicator Met	ASSESSMENT	How will you measure the outcome of your SLO?
	Identifies assessments that have been reviewed by content experts to effectively measure course content and reliably measure student learning as intended.	**Comments:**
	Selects measures with sufficient "stretch" so that all students may demonstrate learning, or identifies supplemental assessments to cover all ability levels.	**Comments:**
	Provides a plan for combining multiple assessments if multiple summative assessments are used.	**Comments:**

Indicator Met	GROWTH TARGETS	What are the quantitative targets that will demonstrate achievement of the SLO?
	Identifies baseline or pre-assessment data to determine appropriate growth.	**Comments:**
	Ensures all students in the SLO have a rigorous and attainable target.	**Comments:**
	Sets individual or differentiated growth targets.	**Comments:**
	Baseline and trend data support established targets.	**Comments:**

Indicator Met	RATIONALE	What is your rationale for setting the targets for student growth and how do they align with school improvement goals?
	Demonstrates teacher knowledge of students and content.	**Comments:**
	Explains why target is appropriate for the population.	**Comments:**
	Uses data to identify student needs and determine appropriate targets.	**Comments:**
	Explains how targets align with broader school and district goals.	**Comments:**
	Sets rigorous expectations for students and teachers.	**Comments:**

Indicator Met	INSTRUCTIONAL STRATEGIES AND INTERVENTIONS	What instructional strategies or interventions will you use to help students read growth targets?
	Lists evidence-based teaching strategies/interventions.	**Comments:**
	Explains how teaching strategies/interventions will be used to support student learning.	**Comments:**
	Describes how student progress will be monitored.	**Comments:**

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