State Performance Plan/Annual Performance Report Target Setting

SEAC March 18, 2021

Special Education Advisory Committee (SEAC)

Michigan Department of Education Office of Special Education



Welcome!

- Meeting called to order
- Approve Agenda
- SCECHs
- Roll Call by group (Aaron Darling via Zoom logs)

Norms

- 1. Identify self.
- 2. Explain all acronyms/jargon (acronym catcher).
- 3. Be present throughout the meeting, *listening as passionately* and respectfully as you wish to be heard.
- 4. Mute microphone.
- 5. Chat box is open and being monitored for questions.
- 6. Turn off camera. If you have a question, unmute, turn on your camera and wait until called upon.
- 7. When going to a break-out room, turn your camera and microphone on.

Purpose & Outcomes

Function #3: Advise re: State Performance Plan (SPP) Targets

The SPP consists of 17 performance indicators that measure the state's progress. Targets for the results indicators are determined by the MDE Office of Special Education (OSE) with input from the SEAC and other stakeholder groups. In order to provide helpful input into the target setting process, SEAC members must have an understanding of indicators for which targets are to be set.

Today's Focus

Indicator 5: Educational Environments - ages 5 in kindergarten and 6-21 (results indicator)

Percent of students age 5 who are in kindergarten and ages 6 through 21 with an IEP served inside the general education class and in public/private separate schools, residential, homebound/hospital placements.

Educational Environments

John Robertson Beth Cooke

Indicator 05: Educational Environments Definition

Percent of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21 served:

- A. Inside the regular class 80% or more of the day;
- B. Inside the regular class less than 40% of the day; and
- C. In separate schools, residential facilities, or homebound/hospital placements.

Data Collection Methodology

- Population: Students with an IEP aged 5 who are enrolled in kindergarten and aged 6 through 21.
- Districts submitted data to MSDS General Collection Fall 2019.
- CEPI extracted students details and transmit file to OSE.
- OSE calculated the educational environments.

Data Collection Results

For FFY 2019

- Number of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21 = 187,351
- A. Inside the regular class 80% or more of the day = 124,057
 - Percentage = 124,057/187,351 = 66.22%
- B. Inside the regular class less than 40% of the day = 19,054
 - Percentage = 19,054 /187,351 = 10.17%
- C. In separate schools, residential facilities, or homebound/hospital placements = 8,461:
 - Percentage = 8461 /187,351 = 4.52%

Indicator 05: Educational Environments Rationale

- Due to current COVID-19 situation, it is anticipated numbers may be impacted. Counts may be different this reporting cycle and next.
- Unknowns include:
 - Impact of 5-year old kindergarten students added to the counts in this Indicator.
 - Anticipate FFY 2020 will become our baseline. Preliminary data shows a decline of 2% for 5A and minimal changes for 5B and 5C.
- Proposed targets meet OSEP standards:
 - Must be rigorous yet achievable.
 - Must show improvement over baseline. (Baseline is unknown at this time but targets must be submitted in FFY 2020 SPP/APR.)

Indicator 05: Educational Environments Measure A

Measurement Item A

Percent of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21 served and were:

Inside the regular class 80% or more of the day.

Indicator 05: Educational Environments Proposed Targets 05A

A. Percent inside the regular class 80% or more of the day.

Note: FFY 2015 national median value was 65.14%

Table 1: Historic Measurable and Rigorous Targets and Actual Data

| FFY | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
|-------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Target | <u>></u> 63.25% | <u>></u> 63.50% | <u>></u> 63.75% | <u>></u> 64.00% | <u>></u> 64.25% | <u>></u> 64.25% |
| Actual Data | 65.90% | 66.39% | 66.89% | 67.19% | 67.66% | 68.58/66.22%* |

Table 2: Measurable and Rigorous Targets

| FFY | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
|--------------------|--------|--------|--------|--------|--------|--------|
| Proposed Target | 64.25% | 64.25% | 64.50% | 64.75% | 65.00% | 65.25% |

Indicator 05: Educational Environments Measure B

Measurement Item B

Percent of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21 served and were:

Inside the regular class less than 40% of the day.

Indicator 05: Educational Environments Proposed Targets 05B

B. Inside the regular class less than 40% of the day.

Note: FFY 2015 national median value was 10.85%

Table 1: Historic Measurable and Rigorous Targets and Actual Data

| FFY | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
|-------------|--------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| Target | <u><11</u> .80% | <u><</u> 11.70% | <u><</u> 11.60% | <u><</u> 11.50% | <u><</u> 11.40% | <u><</u> 11.40% |
| Actual Data | 11.08% | 10.86% | 10.90% | 11.10% | 10.97% | 10.55/10.17%* |

^{*}Without KG/with KG

Table 2: Measurable and Rigorous Targets

| FFY | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
|--------------------|--------|--------|--------|--------|--------|--------|
| Proposed Target | 11.40% | 11.40% | 11.35% | 11.30% | 11.25% | 11.20% |

Indicator 05: Educational Environments Measure C

Measurement Item C

Percent of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21 served and were:

In separate schools, residential facilities, or homebound/hospital placements.

Indicator 05: Educational Environments Proposed Targets 05C

C. In separate schools, residential facilities, or homebound/hospital placements.

Note: FFY 2015 national median value was 2.91%

Table 1: Historic Measurable and Rigorous Targets and Actual Data

| FFY | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
|-------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Target | <u><</u> 5.36% | <u><</u> 5.32% | <u><</u> 5.36% | <u><</u> 5.28% | <u><</u> 5.24% | <u><</u> 5.15% |
| Actual Data | 5.04% | 5.16% | 4.96% | 4.83% | 4.79% | 4.72/4.52%* |

^{*}Without KG/with KG

Table 2: Measurable and Rigorous Targets

| FFY | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
|--------------------|-------|-------|-------|-------|-------|-------|
| Proposed Target | 5.15% | 5.15% | 5.14% | 5.13% | 5.12% | 5.11% |

Indicator 05: Educational Environments Proposed Target Summary

OSE Proposed Targets for 05A, 05B and 05C

Table 1: Measurable and Rigorous Targets

| FFY | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 |
|-----|--------|--------|--------|--------|--------|--------|
| 05A | 64.25% | 64.25% | 64.50% | 64.75% | 65.00% | 65.25% |
| 05B | 11.40% | 11.40% | 11.35% | 11.30% | 11.25% | 11.20% |
| 05C | 5.15% | 5.15% | 5.14% | 5.13% | 5.12% | 5.11% |

Questions?

OSE Contacts:

- John Robertson RobertsonJ@michigan.gov
- Beth Cooke <u>CookeE@michigan.gov</u>
- Julie Treviño <u>TrevinoJ1@michigan.gov</u>
- Jessica Brady <u>Bradyj@michigan.gov</u>

Wrapping it Up...

April Forecast –

- Wednesday, April 7 Regular Business Meeting, 9:00 -12:00
- Wednesday, April 21 Target Setting Meeting, 9:00 10:30

Parking Lot

- Delegates contact alternate if you cannot be present.
- Complete email survey (check your inbox) it matters!
- SCECHs link in chat box.