

Competency-Based School Social Worker Evaluation Form

For Out-of-State Trained Candidates

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Michigan Department of Education
Office of Special Education

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Competency-Based School Social Worker Evaluation Form

The state of Michigan rules for School Social Worker can be found in the Michigan Administrative Code under R 340.1011-340.1018.

Candidates from out-of-state Educator Preparation Institutions (EPIs) must have their EPI verify that all competencies were met as part of the program.

An evaluator from the out-of-state EPI must complete the following form and submit it to the Michigan Department of Education, Office of Special Education (MDE, OSE).

Questions? Contact:

Sungti Hsu

hsus@michigan.gov

517-241-4546

Please complete the following form and return it to:

Sungti Hsu

Office of Educator Excellence

Michigan Department of Education

608 W. Allegan Street

Lansing, MI 48915

Contact Information

Candidate

Name _____

Address _____

City _____ State _____ Zip Code _____

Phone _____ Email _____

Educator Preparation Institution Evaluator

The evaluator should be a trainer or faculty member from the school social worker program.

Name _____

Title _____

Institution _____

Address _____

City _____ State _____ Zip Code _____

Phone _____ Fax _____

Email _____

Candidate Completion of Program Credits

- | | | |
|-----|----|--|
| Yes | No | The educator preparation institution currently operates a graduate School of Social Work accredited by the Council on Social Work Education. |
| Yes | No | The candidate completed a 500 clock hour supervised practicum in social work. |
| Yes | No | The candidate graduated from the program. |

Competencies

For each competency, provide the method of evaluation (e.g., coursework, internship, practicum, previous experience, comprehensive evaluation) and the associated course numbers (if applicable).

Please also mark if the candidate's performance was satisfactory, unsatisfactory, or not completed.

Space is also provided after each competency for any additional comments if needed.

Knowledge of theoretical foundations and history of the school social work profession and service delivery

Course Numbers _____

Method of Evaluation _____

Candidate's Performance:

Satisfactory Unsatisfactory Not Completed

Knowledge of legal and ethical standards necessary for social work practice in school settings

Course Numbers _____

Method of Evaluation _____

Candidate's Performance:

Satisfactory Unsatisfactory Not Completed

Knowledge of federal and state special education laws and other legal aspects of the role of the school social worker

Course Numbers _____

Method of Evaluation _____

Candidate's Performance:

Satisfactory Unsatisfactory Not Completed

Knowledge of organizational components and structural dynamics of public school agencies at local, state, and national levels, as well as identification of methods useful to analyze and influence these in order to maximize student success

Course Numbers _____

Method of Evaluation _____

Candidate's Performance:

Satisfactory Unsatisfactory Not Completed

Knowledge of other professional educational roles to promote successful collaboration

Course Numbers _____

Method of Evaluation _____

Candidate's Performance:

Satisfactory Unsatisfactory Not Completed

Knowledge of a broad range of experiences, personal characteristics, and background variable that influence student learning and development, including the reciprocal and diverse influences of home, school, and community

Course Numbers _____

Method of Evaluation _____

Candidate's Performance:

Satisfactory Unsatisfactory Not Completed

Knowledge and skills for identifying factors that enhance strengths, resilience, and protection from adversity, and that diminish educational and developmental risks

Course Numbers _____

Method of Evaluation _____

Candidate's Performance:

Satisfactory Unsatisfactory Not Completed

Knowledge and skills to provide crisis prevention, planning, and intervention services, and the impact of trauma on development, learning, and school performance

Course Numbers _____

Method of Evaluation _____

Candidate's Performance:

Satisfactory Unsatisfactory Not Completed

Knowledge and skills to promote positive behavior supports for individuals and schoolwide programs

Course Numbers _____

Method of Evaluation _____

Candidate's Performance:

Satisfactory Unsatisfactory Not Completed

Knowledge and skills in development of behavior intervention plans collaboratively with family members, educational staff, and outside resources, personnel, and agencies

Course Numbers _____

Method of Evaluation _____

Candidate's Performance:

Satisfactory Unsatisfactory Not Completed

Knowledge and skills in mediation, conflict resolution, and collaborative problem-solving models

Course Numbers _____

Method of Evaluation _____

Candidate's Performance:

Satisfactory Unsatisfactory Not Completed

Knowledge and skills in comprehensive and systematic assessment and evaluation

Course Numbers _____

Method of Evaluation _____

Candidate's Performance:

Satisfactory Unsatisfactory Not Completed

Knowledge and skills in effective written communication of the assessment and evaluation results that include educationally relevant recommendations and, where appropriate, measurable goals and anticipate outcomes from service delivery

Course Numbers _____

Method of Evaluation _____

Candidate's Performance:

Satisfactory Unsatisfactory Not Completed

Knowledge of normative expectations for infant, child, adolescent, and young adult emotional, behavioral, social, cultural, communicative, cognitive, learning, and physical development

Course Numbers _____

Method of Evaluation _____

Candidate's Performance:

Satisfactory Unsatisfactory Not Completed

Knowledge regarding similarities and differences between clinically-based definitions of psychiatric disorders and educational disabilities

Course Numbers _____

Method of Evaluation _____

Candidate's Performance:

Satisfactory Unsatisfactory Not Completed

Knowledge and skills to evaluate effectiveness of programs and services and modify these based upon individual student need

Course Numbers _____

Method of Evaluation _____

Candidate's Performance:

Satisfactory Unsatisfactory Not Completed

Knowledge and skills for locating, selecting, and applying empirically-supported, evidence-based prevention and intervention methods appropriate for use with individuals, groups, families, school personnel, and communities to enhance student learning, development, and school success

Course Numbers _____

Method of Evaluation _____

Candidate's Performance:

Satisfactory Unsatisfactory Not Completed

Knowledge and skills to facilitate and coordinate student access to medical, health, mental health, social services, and other community resources, and to promote collaboration among school personnel and other community agencies

Course Numbers _____

Method of Evaluation _____

Candidate's Performance:

Satisfactory Unsatisfactory Not Completed

Ability to verbally communicate in terms understandable to students, parents, school staff, and agencies

Course Numbers _____

Method of Evaluation _____

Candidate's Performance:

Satisfactory Unsatisfactory Not Completed

Awareness of curriculum, teaching theories, and methodologies

Course Numbers _____

Method of Evaluation _____

Candidate's Performance:

Satisfactory Unsatisfactory Not Completed

Recommendation

I am recommending the following:

Temporary approval. All competencies are marked as satisfactory. (Full approval is contingent on one year of successful experience as a school social worker in Michigan.)

No approval. Not all competencies were met or marked as satisfactory.

Evaluator's Signature

Date