Office of Drug Control Policy
Michigan Department of Community Health
320 S. Walnut St., Lewis Cass Building, 5th Floor
Lansing, MI 48913

COMPLETION: Voluntary. (Consideration for funding will not be possible if form is not filed.)

Direct questions regarding this form to the Office of Drug Control Policy at (517) 373-4700 www.michigan.gov/odcp then click on Education.

SCHOOL DISTRICT AND PUBLIC SCHOOL ACADEMY APPLICATION
SAFE AND DRUG-FREE SCHOOLS
FY 2009-2010

FOR FUNDS AVAILABLE UNDER

H.R. 1, No Child Left Behind Act of 2001, Title IV – 21st Century Schools
Part A: Safe and Drug-Free Schools and Communities Act (Public Law 107-110)

APPLICANT	**Name**	**District Code**	**Phone**
	Address	**City**	**Zip Code**

SFDSCA PROJECT COORDINATOR	**Name**	**Title**	
	Address	**City**	**Zip Code**
	Email Address	**Phone**	**Summer Phone (optional)**

Complete ONLY if the Applicant wishes to include a contact person other than the SDFSCA Coordinator

CONTACT PERSON	**Name**	**Title**	
	Address	**City**	**Zip Code**
	Email Address	**Phone**	**Summer Phone (optional)**

PROGRAM PERIOD: Beginning: Ending: DUE DATE:

SAFE AND DRUG-FREE SCHOOLS
ASSURANCES AND CERTIFICATIONS

Certification Regarding Lobbying for Grants and Cooperative Agreements

No federal, appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing an officer or employee of a federal agency, a Member of Congress, an officer or employee of congress, or an employee of a Member of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment or modification of any federal grant or cooperative agreement. If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form – LLL "Disclosure Form to Report Lobbying", in accordance with its instructions. The undersigned shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including sub-grants, contracts under grants and cooperative agreements, and subcontracts) and that all sub-recipients shall certify and disclose accordingly.

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion – Lower Tier Covered Transactions

The prospective lower tier participant certifies, by submission of the proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participating in this transaction by a Federal department or agency. Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participants shall attach an explanation to this proposal.

Assurance with Section 511 of the U.S. Department of Education Appropriation Act of 1990

When issuing statements, press releases, requests for proposals, solicitations, and other documents describing this project, the recipient shall state clearly: 1) the dollar amount of federal funds for the project, 2) the percentage of the total cost of the project that will be financed with federal funds, and 3) the percentage and dollar amount of the total cost of the project that will be financed by nongovernmental sources.

Assurance Concerning Materials Developed with Funds Awarded Under this Grant

The grantee assures that the following statement will be included on any publication or project materials developed with funds awarded under this grant program, including reports, films, brochures, and flyers: "These materials were developed under a grant awarded by the Michigan State Board of Education."

Certification Regarding Nondiscrimination Under Federally and State assisted Programs

The applicant hereby agrees that it will comply with all federal and Michigan laws and regulations prohibiting discrimination and, in accordance therewith, no person, on the basis of race, color, religion, national origin or ancestry, age, sex, martial status or handicap, shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination in any program or activity for which it is responsible or for which it receives financial assistance from the U.S. Department of Education or the Michigan Department of Education.

Participation of Nonpublic Schools

The applicant assures that eligible non-public schools have been consulted in all phases of the development and design of the project including consideration of: (1) which students will receive benefits, (2) how the students' needs will be identified, (3) what benefits will be provided, and (4) how the project will be evaluated. The applicant shall maintain continuing administrative control and direction over funds and property that benefit students enrolled in private schools.

Certification Regarding Title II of the Americans with Disabilities Act (ADA), P.L. 101-336, State and Local Government Services (for Title II applicants only)

The Americans with Disabilities Act (ADA) provides comprehensive civil rights protections for individuals with disabilities. Title II of the ADA covers programs, activities and services of public entities. Title II requires that "No qualified individual with a disability shall, by reason of such disability be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subjected to discrimination by such entity." In accordance with Title II ADA provisions, the applicant has conducted a review of its employment and program/service delivery processes and has developed solutions to correcting barriers identified in the review.

Executive Order 12372 Principles of Effectiveness

Applicants receiving funding under this program also must meet the requirements of Title IV of 2001, the SDFSCA, the Elementary and Secondary Education Act, and the Federal Executive Order 12372 also known as the Principles of Effectiveness and any amendments or modifications to Title IV.

SAFE AND DRUG-FREE SCHOOLS
ASSURANCES AND CERTIFICATIONS (cont'd)

Certification regarding Title III of the Americans with Disabilities Act (ADA), P.L. 101-336, Public Accommodations and Commercial Facilities (for Title III applicants only)

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Gun Free Schools – Federal Programs (Section 14601(d) and 14602 (a), Part F, Title XIV, IASA)

The applicant assures that the following policies are in place:

1. Subject to the case-by-case exception, any student who is determined to have brought a weapon to a school must be expelled from school for a period of not less than one year. For the purpose of this section, the term "weapon," means a firearm as such term is defined in Sec. 921 of Title 18, United States Code.

2. A referral to the criminal justice or juvenile delinquency system is required of any student who brings a weapon to school.

3. The LEA will report annually a description of the circumstances surrounding expulsions imposed under the one-year expulsion requirement, including:

   a. The name of the school concerned
   b. The number of students expelled from such school, and
   c. The type of weapons concerned

4. The above does not apply to a firearm that is lawfully stored inside a locked vehicle on school property, or if it is for activities approved and authorized by the local educational agency and the local educational agency adopts appropriate safeguards to ensure student safety.

1999 Public Act 102, Section 1308

This act requires that each school district meet with the county prosecutor and local law enforcement agencies to determine how best to implement the Statewide Safety Information Policy.

Pro-Children Act (Part C of Title X of the Goals 2000: Educate America Act, Public Law 103-227 enacted on March 31, 1994.

The applicant assures that it complies with the Act and that it has implemented requirements prohibiting smoking in any indoor facility used routinely or regularly for the provision of children's services.

Violence-Free and Drug-Free School Plan Certification:

The applicant assures that there is in place a new, or revised and updated Violence-Free and Drug-Free School Plan for the district. This plan may incorporate the crisis response plan, PA 102. In addition, the SDFSCA of 2001 indicates that this plan should include appropriate school discipline policies that prohibit disorderly conduct, the illegal possession of weapons and the illegal use, possession, distribution, and sale of tobacco, alcohol, and other drugs by students; security procedures at school and while students are on the way to and from school; prevention activities that are designed to create and maintain safe, disciplined, and drug-free environments; crisis management plan for responding to violent or traumatic incidents on school grounds; and a code of conduct policy for all students that clearly states the responsibilities of students, teachers, and administrators in maintaining a classroom environment that allows a teacher to communicate effectively with all students; allows all students in class to learn; has consequences that are fair, and developmentally appropriate; considers the students and the circumstances and is enforced accordingly.

Certification Regarding Compliance

By submitting this application, the applicant certifies that it will agree to perform all actions and support all intentions stated in the Assurances and Certifications on pages three and four of this document, and will comply with all state and federal regulations and requirements pertaining to this programs. The applicant certifies further that the information submitted on this application is true and correct.

SAFE AND DRUG-FREE SCHOOLS
ASSURANCES AND CERTIFICATIONS

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Assurance Regarding Access to Records and Financial Statements
The applicant hereby assures that it will provide the pass-through entity, i.e., the Michigan Department of Education, and auditors with access to the records and financial statements as necessary for the pass-through entity to comply with Section 400 (d) (4) of the U.S. Department of Education Compliance Supplement for A-133.

SAFE AND DRUG-FREE SCHOOLS
DEFINITIONS

Definitions from H.R. 1, No Child Left Behind Act of 2001, Title IV, Part A, SDFSCA, SEC. 4151 and Michigan Department of Education.

1. ADMINISTRATIVE COSTS or EXPENSES – The Michigan Department of Education's School Accounting Manual defines administrative costs and expenses and non-administrative expenses by function code. Indirect costs, costs for financial accounting, auditing, and many other administrative and staffing costs are classified as an administrative cost.

2. CONTROLLED SUBSTANCE - The term 'controlled substance' means a drug or other substance identified under Schedule I, II, III, IV, or V in section 202(c) of the Controlled Substances Act (21 U.S.C. 812(c)).

3. DRUG - The term 'drug' includes controlled substances, the illegal use of alcohol and tobacco, and the harmful, abusive, or addictive use of substances, including inhalants and anabolic steroids.

4. DRUG AND VIOLENCE PREVENTION - The term 'drug and violence prevention' means: (a) with respect to drugs: prevention, early intervention, rehabilitation referral, or education related to the illegal use of drugs; (b) with respect to violence: the promotion of school safety, such that students and school personnel are free from violent and disruptive acts, including sexual harassment and abuse, and victimization associated with prejudice and intolerance, on school premises, going to and from school, and at school-sponsored activities, through the creation and maintenance of a school environment that is free of weapons and fosters individual responsibility and respect for the rights of others

5. HATE CRIME - The term 'hate crime' means a crime as described in section 1(b) of the Hate Crime Statistics Act of 1990.

6. NONPROFIT - The term 'nonprofit', as applied to a school, agency, organization, or institution means a school, agency, organization, or institution owned and operated by one or more nonprofit corporations or associations, no part of the net earnings of which inures, or may lawfully inure, to the benefit of any private shareholder or individual.

7. PROGRAM EVALUATION – Program evaluation is the systematic collection of information about the subject of the evaluation, and is used to make decisions about organizational or program (a) creation, (b) improvement, or (c) effectiveness.

8. PROTECTIVE FACTOR, BUFFER, OR ASSET – The terms 'protective factor', 'buffer', and 'asset' mean any one of a number of the community, school, family, or peer-individual domains that are known, through prospective longitudinal research efforts, or which are grounded in a well-established theoretical model of prevention, and have been shown to prevent alcohol, tobacco, or illegal drug use, as well as violent behavior, by youth in the community, and which promote positive youth development.

9. RISK FACTOR – The term 'risk factor' means any one of a number of characteristics of the community, school, family, or peer-individual domains that are known through prospective, longitudinal research efforts, to be predictive of alcohol, tobacco, and illegal drug use, as well as violent behavior, by youth in the school and community.

10. SCHOOL BASED MENTAL HEALTH SERVICES PROVIDER – The term 'school based mental health services provider' includes a State licensed or State certified school counselor, school psychologist, school social worker, or other State licensed or certified mental health professional qualified under State law to provide such services to children and adolescents.

11. SCHOOL PERSONNEL - The term 'school personnel' includes teachers, principals, administrators, counselors, social workers, psychologists, nurses, librarians, and other support staff who are employed by a school or who perform services for the school on a contractual basis.

12. SCHOOL RESOURCE OFFICER – The term ‘school resource officer’ means a career law enforcement officer, with sworn authority, deployed in community oriented policing, and assigned by the employing police department to a local educational agency to work in collaboration with schools and community based organizations to:
    (a) Educate students in crime and illegal drug use prevention and safety;
    (b) Develop or expand community justice initiatives for students;
    (c) Train students in conflict resolution, restorative justice, and crime and illegal drug use awareness.

13. SCHOOL-AGED POPULATION - The term ‘school-aged population’ means the population age five through 17, as determined by the Secretary on the basis of the most recent satisfactory data available from the Department of Commerce.

14. SCIENTIFICALLY BASED RESEARCH – The term ‘scientifically based research’ means research that involves the application of rigorous, systematic, and objective procedures to obtain reliable and valid knowledge relevant to education activities and programs; and includes research that [1] employs systematic, empirical methods that draw on observations or experiment; [2] involves rigorous data analyses that are adequate to the stated hypotheses and justify the general conclusions drawn; [3] relies on measurements or observational methods that provide reliable and valid data across evaluators and observers, across multiple measurements and observations, and across studies by the same or different investigators; [4] is evaluated using experimental or quasi-experimental designs in which individuals, entities, programs, or activities are assigned to different conditions and appropriate controls; [5] ensures that experimental studies are presented in sufficient detail and clarity to allow for replication or, at a minimum, offer the opportunity build systematically on their findings; and [6] has been accepted by a peer-reviewed journal or approved by a panel of independent experts through a comparably rigorous, objective, and scientific review.

15. SUPPLANT – The term “supplant” means to take the place of and serve as a substitute. With respect to education programs created by statute, Title IV, Part A, funds must be used to “supplement and not supplant” ongoing educational services.

SAFE AND DRUG-FREE SCHOOLS
NON-PUBLIC SCHOOL PARTICIPATION
FY 2009-2010

Fiscal Agent:_____ **District Code:**_____

☐ **Check here if NO eligible nonpublic**

A. Overview

For school districts or consortia with eligible nonpublic schools, the Legislation requires "meaningful and timely consultation" with private school officials. This must occur during the design and development of the Applicant's program. The decision for participation in this funding by the nonpublic schools should be determined before the application is submitted.

The Applicant must assure that eligible non-public schools have been consulted in all phases of the development and design of the project including consideration of: (1) which students will receive benefits, (2) how the students' needs will be identified, (3) what benefits will be provided, and (4) how the project will be evaluated. The Applicant shall maintain continuing administrative control and direction over funds and property that benefit students enrolled in private schools.

B. Requirements

1. If you have eligible Nonpublic Schools in your district, click this link: Nonpublic School Participation Form. Send a copy of this form to each of your eligible Nonpublic Schools for them to complete and sign (see the Nonpublic School Contact Information link in the Application Menu for a list of Nonpublic Schools and their contact information). Submit a signed copy of each form to the ODCP and retain a copy for your program records. Note: if any of your Nonpublic Schools do not return this form, submit a completed copy for them and document on the form the dates and methods of your attempted contacts with them (e.g., phone calls, faxes, e-mails, etc.).

Forms may be submitted to the ODCP via mail, fax, or as an attachment to this application.

Mail:
Department of Community Health
Office of Drug Control Policy
Lewis Cass Building, 5th Floor
320 S. Walnut St
Lansing MI 48913

Fax: (517) 335-2121

Attach:
Please attach the forms in the Nonpublic School Forms link, under the Attachments section, in the Application Menu.

2. Describe how you have and will continue to provide meaningful and timely consultation with the appropriate representatives of the students enrolled in nonpublic schools during all phases of the development and design of the SDFSCA program for nonpublic students and teachers. (Check all that apply.)

- ☐ Technical assistance is available as requested by the nonpublic school representatives **(required).**
- ☐ Nonpublic representatives were invited to attend a planning meeting prior to submission of this application **(required).**
- ☐ Ongoing contact is provided through participation on the advisory council **(recommended).**
- ☐ Follow-up phone contact or site visit is planned for each nonpublic participant **(recommended).**
- ☐ Other meaningful consultation. *(Please describe.)*

SAFE AND DRUG-FREE SCHOOLS
NON-PUBLIC SCHOOL PARTICIPATION (cont'd)
FY 2009-2010

Fiscal Agent:_____ **District Code:**_____

3. Describe how you will assure that programs and services funded by this grant are equitable for nonpublic school participants. Explain any differences in programs and services offered to nonpublic schools.

4. Return to the Application Menu. Click on the Statement of Nonpublic School Participation link, under the General Information section, and complete this page.

SAFE AND DRUG-FREE SCHOOLS
AUDIT REQUIREMENTS & PROGRAM ASSURANCES
FY 2009-2010

Fiscal Agent:_____ **District Code:**_____

AUDIT REQUIREMENTS

All educational institutions receiving Federal grant funds or as sub-recipients through primary recipients, shall have an audit conducted in accordance with the following provisions:

INSTITUTION	PROVISION	DUE DATE
School District (LEA, ISD, K-12, K-8 etc.)	OMB Circular A-128	November 15, 2008

PROGRAM ASSURANCES

- ☐ **Yes**, all programs funded under SDFSCA convey a clear and consistent message that acts of violence and the illegal use of drugs are wrong and harmful.
- ☐ **Yes**, all allocated funds will be used to increase, not supplant, the level of State, local, and other non-Federal funds for drug and violence prevention programs and activities.

SAFE AND DRUG-FREE SCHOOLS
NEEDS ASSESSMENT
FY 2009-2010

Fiscal Agent:_____ **District Code:**_____

1. Assessment of the Objective Data (Principles of Effectiveness (1[A] and 1[D]) :

A needs assessment must be conducted first, in order to determine the problem that must be addressed. It is used in establishing the performance measures (measurable goals), and selecting the appropriate prevention program.

Collecting and organizing objective data is instrumental to this process. Data should be collected from multiple sources, and analyzed before identifying specific programs or performance measures. Raw data should be kept on file for local, state or federal audits.

Identify the data sources, and provide the year used to complete the needs assessment: (Check all that apply.)

- ☐ Evaluation of 2008-2009 Safe & Drug-Free Schools Goals and Objectives _____ Year
- ☐ Reports on support services for students (e.g. student assistance referrals) _____ Year
- ☐ Law enforcement data (e.g. number of youth arrests, types of violations) _____ Year
- ☐ Juvenile court data (e.g. number of youth convictions, types of convictions) _____ Year
- ☐ Survey results of student use of alcohol, tobacco, and other drugs and/or violent behavior _____ Year
- ☐ Building level violence, safety, and building-level discipline reports _____ Year
- ☐ Dropout data _____ Year
- ☐ Referrals to outside agencies for treatment services _____ Year
- ☐ Focus groups and interviews _____ Year
- ☐ Health data _____ Year
- ☐ Asset Survey
  Title: _____ _____ Year
- ☐ Other (Please describe.) _____ Year

SAFE AND DRUG-FREE SCHOOLS
NEEDS ASSESSMENT (cont'd)
FY 2009-2010

Fiscal Agent:_____ **District Code:**_____

2. Summary of Needs Assessment and Interpretation of Data:

Based on the sources of data checked in Section #1, provide a one to three page summary interpreting the findings of your comprehensive assessment. A needs assessment summary should include discussion of:

a) Data relevant to alcohol, tobacco and other drug use and violent attitude and or behavior, including data regarding specific drug trends, or specific violent behavior (bullying, weapons offenses, harassment, etc.).
b) Any significant increases or decreases in alcohol, tobacco, and other drug use, and violent attitude and/or behavior data.
c) Please add a "MiPHY Survey Data (alcohol and other drugs, tobacco, and violence data only)"

SAFE AND DRUG-FREE SCHOOLS
NEEDS ASSESSMENT (cont'd)
FY 2009-2010

Fiscal Agent:_____ **District Code:**_____

SAFE AND DRUG-FREE SCHOOLS
OUTCOME GOAL(S) (REQUIRED)
FY 2009-2010

Fiscal Agent:_____ **District Code:**_____
Agency: _____ **District Code:**_____

1. **Goal Number** _____

2. **Needs Statement**

3. **What type of attitude or behavior will change?**

- ☐ Drug use behavior
- ☐ Drug use attitude
- ☐ Violence - behavior
- ☐ Violence - attitude

4. **Who is expected to change?**

Target Population	**Estimated Number To Be Served**
☐ Pre-Kindergarten	
☐ Elementary Students (K-5)	
☐ Middle School Students (6-8)	
☐ High School Students (9-12)	
☐ Teachers (grade level)	
☐ Support Staff	
☐ Parents, Grandparents, Caregivers	
☐ Siblings	
☐ Other:	

5. **What type of change is expected?**
State whether an increase, decrease, or stabilization will occur and then describe the specific change that will take place. An example for drug use attitudes is **increase perceived harm in ATOD use**. **Please look at the PDF to review your Outcome goal statement.** (Limited to space available)

SAFE AND DRUG-FREE SCHOOLS
OUTCOME GOAL(S) (REQUIRED)
FY 2009-2010

Fiscal Agent:_____ **District Code:**_____
Agency: _____ **District Code:**_____

6. **What is the percentage of change you expect across program participants?** %

7. **By when is the change expected to occur? (**mm/dd/yyyy**):**

8. **The prevention program(s) that will be implemented to achieve this outcome goal.** *
   The prevention program(s) must be identified in one or more of the following sections of this application: Exemplary & Promising Program(s), Other Federally Recognized Program(s), and Other Programs(s) & Waiver. A minimum of one prevention program per goal is required.

   - You cannot type the program name here.
   - To complete, you must go to the program page where you listed the program that will address this goal.
   - In each program section, item #1 lists all current outcome goals.
   - Highlight the outcome goal the program addresses, then click **Save**.
   - The Program will then show in this Section.

SAFE AND DRUG-FREE SCHOOLS
OUTCOME GOAL(S) (REQUIRED) (cont'd)
FY 2009-2010

Fiscal Agent: _____ **District Code:** _____
Agency: _____ **District Code:** _____

PROGRAM EVALUATION

Under Title IV, Part A, the program or activity shall undergo a periodic evaluation to assess its progress toward reducing violence and illegal drug use in schools to be served based on performance measures. The evaluation will be completed in accordance with Principle 2(A) of the Principles of Effectiveness defined in SDFSCA.

"The results shall be used to refine, improve, and strengthen the program, and to refine the performance measures, and shall also be made available to the public upon request, with public notice of such availability provided."

The evaluation must contain the following: that the program is being implemented as planned, that it reached the targeted population, and that it is having the anticipated impact.

9. How will you know if the outcome goal has been achieved?
In order to determine whether an increase, decrease, or stabilization has resulted due to the implementation of the program, measurements must be taken before the program is implemented and after the program is completed. Comparing the results of the pre- and post-tests allows the amount of change to be identified.

9a. Methods of Measurement (check as appropriate):
All programs and schools must measure progress in achieving their goals.

☐ Valid and reliable pre/post survey of target group participants (e.g., Dr. Jim O'Neill survey located at www.michigan.gov/odcp, click on Education, click on SDFSCA Evaluation Instruments and Spreadsheets):
Name of instrument _____
Is the instrument self-developed? ☐ Yes ☐ No

☐ Pre/post program record reviews (Example: student disciplinary records)
(type of review): _____

☐ Valid and reliable interview protocol (recommended for participants 9 years of age and under)
(describe): _____

☐ Other
(describe): _____

SAFE AND DRUG-FREE SCHOOLS
EXEMPLARY & PROMISING PROGRAM(S) (cont'd)
FY 2009-2010

Fiscal Agent: _____ **District Code:** _____
Agency: _____ **District Code:** _____

Purpose: The purpose of this section is to document which programs will be utilized in attaining a specific outcome goal. If an outcome goal will not be met through the use of an Exemplary and/or Promising Program, return to the Application Menu and identify an Other Federally Recognized Program or an Other Program(s) and Waiver.

Outcome goal number(s)

Exemplary Programs	Implementation Date (mm/dd/yyyy)	Exemplary Programs	Implementation Date (mm/dd/yyyy)
☐ Athletes Training and Learning to Avoid Steroids		☐ Project ALERT	
☐ CASASTART		☐ Project Northland - Alcohol Prevention	
☐ Project Northland		☐ Project TNT - Toward No Tobacco Use	
☐ Life Skills Training (Gilbert Botvin)		☐ Second Step: A Violence Prevention Curriculum	
☐ OSLC Treatment Foster Care		☐ Strengthening Families Program: For Parents and Youth 10-14	

Promising Programs	Implementation Date (mm/dd/yyyy)	Promising Programs	Implementation Date (mm/dd/yyyy)
☐ Aggression Replacement Training		☐ Open Circle Program	
☐ Aggressors, Victims, and Bystanders: Thinking and Acting to Prevent Violence		☐ PATHS Curriculum (Promoting Alternative Thinking Strategies)	
☐ Al's Pals: Kids Making Healthy Choices		☐ Peace Builders	
☐ All Stars (Core Program)		☐ Peacemakers Program: Violence Prevention for Students in Grades 4-8	
☐ Child Development Project		☐ Peers Making Peace	
☐ Community of Caring		☐ Positive Action Program	
☐ Creating Lasting Family Connections		☐ Preparing for the Drug Free Years	
☐ Facing History and Ourselves		☐ Primary Mental Health Project	
☐ Growing Healthy		☐ Project STAR	
☐ I Can Problem Solve		☐ Responding in Peaceful and Positive Ways	
☐ Let Each One Touch One Mentor Program		☐ Say It Straight Training	
☐ Linking the Interests of Families and Teachers (LIFT)		☐ SCARE Program	
☐ Lions - Quest Skills for Adolescence		☐ Seattle Social Development Project	
☐ Lions - Quest Working Towards Peace		☐ SMART Team (Students Managing Anger and Resolution Together)	
☐ Michigan Model for Comprehensive School Health Education		☐ Social Decision Making/Problem Solving	
☐ Minnesota Smoking Prevention Program		☐ Teenage Health Teaching Decisions	
☐ The Think Time Strategy			

SAFE AND DRUG-FREE SCHOOLS
OTHER FEDERALLY RECOGNIZED PROGRAM(S)
FY 2009-2010

Fiscal Agent:_____ **District Code:**_____
Agency: _____ **District Code:**_____

Purpose: The purpose of this section is to document the Other Federally Recognized Program(s) (OFRP) that will be utilized in attaining outcome goals.

1. **Outcome goal number(s) of outcome goal(s) addressed utilizing this program**

2. **Program Name** _____

3. **The Federal agency recognizing this program**

4. **Date program implemented or scheduled for implementation** _____

SAFE AND DRUG-FREE SCHOOLS
OTHER PROGRAM(S) & WAIVER
FY 2009-2010

Fiscal Agent:_____ **District Code:**_____
Agency: _____ **District Code:**_____

Purpose: The purpose of this section is to document the Other Program(s) that will be utilized in attaining outcome goals.

Outcome goal number(s) of outcome goal(s) addressed utilizing this program

2. **Program Name** _____

3. **Rationale for using an Other program:**

4. **In designing this program, identify any evidence-based strategies and/or program components that you expect will help you reach the goal(s):**

5. **Provide a brief description or research abstract supporting your program design:**

SAFE AND DRUG-FREE SCHOOLS
OTHER PROGRAM(S) & WAIVER (cont'd)
FY 2009-2010

Fiscal Agent:_____ **District Code:**_____
Agency: _____ **District Code:**_____

6. Date program implemented or scheduled for implementation _____

7. Name of agency, organization, peer-reviewed journal or other panel of independent experts recognizing the program/strategy. Include relevant web-sites and/or journal references or citations.

SAFE AND DRUG-FREE SCHOOLS
Parental Involvement and Community Coordination
FY 2009-2010

PARENTAL INVOLVEMENT

Fiscal Agent:_____ **District Code:**_____

In accordance with SDFSCA, "A program or activity shall include **meaningful and ongoing** consultation with and input from parents in the development of the application and administration of the program or activity."

1. **Describe how parents have provided input in developing the application and how you plan to engage and promote the involvement of parents during the school year.**

SAFE AND DRUG-FREE SCHOOLS
Parental Involvement and Community Coordination
FY 2009-2010

PARENTAL INVOLVMENT (cont'd)

Fiscal Agent:_____ **District Code:**_____

2. Describe how the Applicant engages parents in the administration of the program and other activities.

SAFE AND DRUG-FREE SCHOOLS
Parental Involvement and Community Coordination
FY 2009-2010

COMMUNITY COORDINATION

Fiscal Agent:_____ **District Code:**_____

3. **Describe how the Applicant will notify the community of the intent to submit an application (including all waivers requested), and how it will publicly report progress toward the attainment of stated goals.**

☐ Before submission of the application, the Applicant afforded a reasonable opportunity for public comment on the application and considered such comment, if any [Section 9306(a)(7)].

Methods of Publicly Reporting Progress (check all that apply):

☐ Inclusion of the program goals and progress toward attainment of these goals in the districts annual and/or school improvement reports

☐ Public meetings

☐ Media events (Newspaper, radio, television, etc.)

☐ Newsletters that reach all residents

☐ School board meeting (The public will be notified regarding agenda and dates.)

☐ Other (please describe):

4. **Describe how the Applicant will coordinate programs funded under SDFSCA with other state and local programs (including community coalitions) for drug and violence prevention.**

SAFE AND DRUG-FREE SCHOOLS
Parental Involvement and Community Coordination
FY 2009-2010

COMMUNITY COORDINATION (cont'd)

Fiscal Agent:_____ **District Code:**_____

5. Describe how the Applicant will coordinate programs funded under SDFSCA with other federal programs.

- ☐ SDFSCA staff participates on the school improvement team.
- ☐ SDFSCA staff participates on other district-wide planning teams.
- ☐ Drug and violence prevention activities have been included as strategies toward academic excellence in the district's school improvement plan.
- ☐ Other (please describe):

SAFE AND DRUG-FREE SCHOOLS
ADVISORY COUNCIL
FY 2009-2010

Fiscal Agent:_____ **District Code:**_____

The local advisory council should include, to the extent possible, representatives of various community organizations, parents, and stakeholder groups.

1. **State and local government agency**

Name:_____Organization: _____

2. **Representative of schools served**

Name:_____Organization: _____

3. **Parent** (parent representatives must not serve in another role on the advisory council)

Name:_____

4. **Student**

Name:_____Grade Level: _____

5. **Teacher and other school staff**

Name:_____Title: _____

6. **Private schools**

Name:_____School: _____

7. **Mental health professional**

Name:_____Organization: _____

8. **Medical professional**

Name:_____Organization: _____

9. **Law enforcement** (e.g. police, judicial system, probation officer)

Name:_____Organization: _____

10. **Community-based organization**

Name:_____Organization: _____

SAFE AND DRUG-FREE SCHOOLS
ADVISORY COUNCIL (cont'd)
FY 2009-2010

Fiscal Agent:_____ **District Code:**_____

11. Other group(s) with interest and expertise in drug and/or violence prevention (please describe):

SAFE AND DRUG-FREE SCHOOLS
FUNCTION OF ADVISORY COUNCIL AND ADVISORY COUNCIL REVIEW
FY 2009-2010

Fiscal Agent:_____ **District Code:**_____

FUNCTION OF THE ADVISORY COUNCIL

12. Identify activities involving the Advisory Council. **Advisory Council minutes should be kept on file**.

☐ I understand the responsibilities of the Advisory Council.

- Disseminate information about drug and/or violence prevention programs conducted within the boundaries of the Applicant's geographic area.
- On an ongoing basis, advise the Applicant regarding how best to coordinate the Applicant's SDFSCA-funded activities with other related strategies, programs, and activities in the community and region.
- Review the program evaluation plan and results and make recommendations to improve the Applicant's drug and violence prevention program.

☐ Other council activities (please describe):

13. Advisory Council's involvement in reviewing the application, progress reports, evaluations, etc., will be documented by:

14. Provide the proposed dates for the advisory council meetings:

ADVISORY COUNCIL REVIEW

I affirm that: (1) the Applicant has developed this application in consultation with a local or sub-state regional Advisory Council; and (2) I am the chairperson or other authorized representative of the Advisory Council. (An original signature with dates must be kept on file for auditing purposes.)

Note: If the chairperson also serves as the SDFSCA Coordinator, please obtain the signature of another individual.

Name of Authorized Representative _____

Title of Authorized Representative (if applicable) _____

SAFE AND DRUG-FREE SCHOOLS
PEER REVIEW
FY 2009-2010

Fiscal Agent:_____ **District Code:**_____

I affirm that: (1) I am familiar with school-based prevention programming and the requirements of the Safe and Drug Free Schools and Communities Act; (2) I am not employed by the Applicant district; (3) I will not personally benefit from the approval of this application; (4) I have reviewed this application for FY 2009-2010 formula funds and have provided my **written comments** to the district. **(An original signature with dates must be kept on file for auditing purposes.)**

Name _____

Title (if applicable) _____

Agency or District (if applicable) _____

Address 1 _____

Address 2 _____

City _____

State MI _____

Zip Code _____