

# Michigan School Scorecards



2015-16 SCHOOL YEAR



# Scorecard Overview



- Two “levels”: District & School
- Combines traditional accountability metrics with federal labels and other state/federal requirements.
- Points-Based color coding system

- Overall statuses



- Components (individual “cells”)



# Scorecard Snapshot

## 2015-16 Accountability Scorecard

School Name

Overall School Status:

Red

Orange

Yellow

**Lime**

Green

Total Points Earned/Possible: **24/30 (80%) Points**

**Proficiency Summary**

Participation Summary

Additional Factors

Proficiency by Subject: **Overall** | [English Language Arts](#) | [Mathematics](#) | [Science](#) | [Social Studies](#)

**2** Met Proficiency Target   **1** Met Proficiency Improvement Target   **0** Did Not Meet Proficiency Target nor Proficiency Improvement Target

### Proficiency Summary

Student Group	English Language Arts	Mathematics	Social Studies	Science	% of Status Points
All Students	2	2	2	2	8/8 (100%)
Bottom 30%	0	2	0	0	2/8 (25%)

### District Scorecard

District	Overall	% of Status Points
	Yellow	32/44 (72.7%)

### Performance of Other Schools within District

School	Overall	% of Status Points
	Lime	26/32 (81.3%)
	Lime	24/32 (75%)

# What is New for 2015-16?



- Student Growth Percentiles (SGPs) used for growth proficiency
- Safe Harbor suspended
- Multi-year proficiency averages suspended
- Proficiency targets
- ELA replaces reading and writing

# What Stayed the Same?



- Participation requirement = 95% for school/district overall and all valid subgroups
  - Multi-year averaging remains in place (up to three years)
- Graduation requirement = 80% for school/district overall and all valid subgroups
  - Four, five, and six-year rates
  - Graduation “safe harbor”
- Use of provisional and growth scores for accountable proficiency rates

# Scorecard Components



- Participation
- Proficiency
- Graduation or Attendance
- Educator Evaluations
  - Effectiveness Labels Completion rate
  - TSDL Student Inclusion rate
- Compliance Factors
  - School Improvement Plan (SIP)
  - School Performance Indicator (SPR)

# Scorecard Audits



- Audits are quality assurance checks. School's or district's failing audits will have their overall color capped.

Type of Audit	Overall Color Capping
Ranking Label (Priority)	RED
Participation*	RED – YELLOW*
Proficiency*	YELLOW – LIME*
Graduation or Attendance	YELLOW
Educator Evaluations	YELLOW
Compliance Factors	YELLOW

- \*Depends upon the breadth by which targets are not met

# School and District Scorecard Subgroups



- All Students
- American Indian or Alaska Native
- Black or African American
- Asian
- Native Hawaiian or Pacific Islander
- White
- Two or more races
- Hispanic of any races
- Economically Disadvantaged
- English Learners
- Students with Disabilities
- Shared Education Entity (SEE) (district-level only)
- Bottom 30% (for proficiency calculations only)

# Participation Targets



- Participation targets will remain the same:
  - For groups of 30-39 students, the target is no more than 2 non-participants (thus a *single student* cannot result in not meeting the target).
  - For groups of 40 or more students, the target is 95% participation

# Participation



- Participation targets are still a component of scorecard
- Rounded to nearest hundredth (e.g., 95.24%)
- Multi-year averaging to help meet targets
- 2 Possible color values:
  - **Green cell** when target is met.
  - **Red cell** when target is not met.
- No points possible but can change overall color by audits:
  - \*Schools/Districts not meeting participation targets will have their overall color capped at yellow, orange, or red depending on the breadth by which the targets were not met.

# Proficiency Targets



- Targets are based on 2015-16 proficiency rates:
  - 2015-16 target is the greater of your school's/district's 2015-16 proficiency rate or 15%
  - Proficiency targets are set using top two performance levels (not Provisional or Growth Proficient)
  - Provisional and/or Growth Proficient **will help you** meet targets
  - Future targets will be determined by the system replacing scorecards and compliant with ESSA and aligned to the Top 10 in 10

# Proficiency “Cell” Basics



- Schools and districts will always have an “All Students” group, even with only one FAY student
- All assessed content areas will have cells (ELA, Mathematics, Science, and Social Studies)
  - WorkKeys is **NOT** part of the 2015-16 Scorecards
  - MI-Access Accessing Print and Expressing Ideas count towards ELA
- All valid subgroups will have a proficiency cell with possible points
- Districts will potentially have a SEE subgroup if they are a SEE member district with at least 30 FAY SEE students

# Proficiency Cell Colors and Points



- **Green cell (2 points)** if target is met
- **Red cell (0 points)** if target is not met
- **Audit:**
  - \*Overall color capped at Lime if there are red proficiency cells in only the Bottom 30% and Yellow if in any other subgroup.

# “Accountable Proficient” versus Proficient



- **“True Proficient”**
  - Performance level 3 or 4
- **Accountable Proficient**
  - **True proficient** (Performance level of 3 or 4)
  - **–OR– Provisionally proficient** (scale score within 2 standard errors of the proficient cut score)
  - **–OR– Growth proficient** (redefined as having a student growth percentile in the top 2 quintiles for all students).

# “Accountable Proficient” versus Proficient



## Considerations:

- “Accountable Proficiency” (true proficiency + provisional proficiency + growth proficiency) is helpful in meeting proficiency targets but will not match proficiency rates shown on M-STEP raw reports and MISchoolData under “Student Testing” section.
- Proficiency rates under “Student Testing” section in MISchoolData and on M-STEP Secure Site reports will also be different from accountable proficiency rates because the former include all students tested while the latter **only** reflects Full Academic Year (FAY) students.

# Full Academic Year (FAY)



- Students that were present in the building for:
  - Fall count day, Spring count day, and the assessment window enrollment snapshot
- Only FAY students count toward a school or district's proficiency rates for accountability purposes.
- Limits the impact of student transiency on accountability.
- Ensures that only students that have been educated by the school/district count for proficiency.

# Graduation Rates



- 3 Possible color/point values for this target area:
  - **Green cell (2 points)** if target is met (grad rate  $\geq$  80%)
  - **Yellow cell (1 point)** if a school/subgroup makes the graduation rate improvement target.
  - **Red cell (0 points)** if a school/subgroup misses both the rate and the improvement target.
- Calculated for BOTH “All Students” group and subgroups
- Audit:
  - \*Overall color is capped at Yellow if the “All Students” group has a red graduation cell.

# Attendance Rates



- 3 Possible color/point values for this target area:
  - **Green cell (2 points)** if target is met (attendance rate  $\geq 90\%$ )
  - **Yellow cell (1 point)** if improvement is met
  - **Red cell (0 points)** if neither target nor improvement is met
- Only calculated for the “All Students” group; not for subgroups
- Audit:
  - \*Overall color is capped at Yellow if this target has a Red cell.

# Educator Evaluations



- State law requires all Michigan's educators to be evaluated using measures of student growth and the results of these evaluations to be reported into state data systems.
- Two components make up the Educator Evaluations section
  - Effectiveness Labels Completion rate (100% target)
  - TSDL Student Inclusion rate (95% target)
- 2 Possible color/point values for this target area:
  - **Green cell (full points)** when both component targets are met.
  - **Red cell (0 points)** when one or both component targets are not met.
  - Contributes up to 5% of points to your Scorecard.
- Audit:
  - \*Overall color is capped at Yellow if this target has a Red cell.

# Compliance Factors



- Compliance Factors are based on State law which requires all schools to have a **School Improvement Plan (SIP)** and to complete **School Performance Indicator (SPR)** reports.
- 2 Possible color/point values for this target area:
  - **Green cell (full points)** for completed reports.
  - **Red cell (0 points)** for incomplete reports.
- Audit:
  - \*Overall color is capped at Yellow if this target has a Red cell.

# The Point-Based System for School/District Overall Color



- Target areas are worth points that contribute to school/district overall color.
  - Full points (usually 2 points) if target is met
  - Half points (usually 1 point) if safe harbor/improvement is met (NOT true for Ed Evals and Compliance Factors which are all or no points)
  - 0 points if neither target nor safe harbor/improvement is met
- We determine the school/district's percent of points received and apply it the color scale:

**RED**

pts<50%

**ORANGE**

50%≤pts<60%

**YELLOW**

60%≤pts<70%

**LIME**

70%≤pts<85%

**GREEN**

85%≤pts

# Totaling up your Points



- Add up the number of received points for your school/district
- Add up the number of possible points for your school/district

$$\frac{\# \text{ Received Points}}{\# \text{ Possible Points}} = \% \text{ Recieved Points}$$

- Apply the percent of received points to the color scale
- Apply audit rules for target areas if applicable
  - ie: % Received Points indicates an overall color of green BUT teacher effectiveness labels were not reported. Thus the school's overall color now becomes yellow.

# Helpful Links



- [www.mi.gov/schoolscorecard](http://www.mi.gov/schoolscorecard) - Scorecard guide, FAQs, proficiency targets
- [www.mi.gov/ttb](http://www.mi.gov/ttb) - Priority, Focus, Reward presentations, historical lists/statuses
- [www.mi.gov/baa-secure](http://www.mi.gov/baa-secure) - New Secure Site. Available to authorized users only
- <https://www.mischooldata.org> - Public portal.

# Questions? Comments?



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